THE FACULTY SENATE
PALOMAR COLLEGE

MEETING OF THE FACULTY SENATE

March 1, 2021

2:30 PM

ZOOM Meeting ID: 964-5245-7838

AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

Faculty Senate

Aguilar, Eduardo
Craft, Lacey
Dalrymple, William
Doyle Bauer, Alexandra
Falcone, Kelly
Farrell, Katy
Faulkner, Molly
Fererro, Jenny
Hiro, Erin
Jarvinen, Jason
Laughlin, Teresa
Lawson, Lawrence
Lopez, Natalie
Manneh, Beatrice
Marshall, Leigh
Martin, Jackie
Meehan, Adam
Miller, Susan
Mudgett, Ben
Nelson, Scott
Nelson, Wendy
Rose, Candace
Stephens, Elizabeth
Towfiq, Fari
Versaci, Rocco
Zavodny, Anastasia

I.   CALL TO ORDER
II.   PUBLIC COMMENT (not to exceed three minutes each)
III.   ANNOUNCEMENTS
IV.   AGENDA CHANGES
V.   APPROVAL OF MINUTES: 2/22/21
VI.   ACTION
   A.   Curriculum – W. Nelson
   B.   Committee Appointments – Zavodny
   C.   BP/AP 4025 Revisions – W. Nelson (see Exhibit 1)

VII.   INFORMATION ITEMS
   A.   Brown Act Presentation – Stephanie Curry, ASCCC (see Exhibit 2)
   B.   Two STEM Positions & Grant Extension – Versaci
   C.   Community Agreements for Senate – Versaci (see Exhibit 3)

VIII. REPORTS (Not to exceed two minutes each) – (see Exhibit 4)
   A.   Senate President – Versaci
   B.   Planning Council Reports (SSEC, SPC, IPC, SSPC, HRPC, FASPC)
   C.   Palomar Faculty Federation – Laughlin
   D.   DEqCC – Aguilar/Sadat Ahadi
   E.   Accreditation – Meehan
   F.   Distance Education Committee – Hiro
   G.   Guided Pathways – Nelson
   H.   Policies and Procedures – Lawson/Cardenas
   I.   Budget Committee – Fererro
   J.   TERB – Lawson
   K.   Professional Development – Falcone
   L.   Senate Committee Reports (as needed)
   M.   ASG – Mouawad

IX.   ADJOURNMENT

Academic and Professional Matters: The 10+1+1 – Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-stud y and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program m review. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring criteria, and faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate