



MEETING OF THE FACULTY SENATE

February 8, 2021

2:30 PM

ZOOM Meeting ID: 964-5245-7838

AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

Faculty Senate

Aguilar, Eduardo
Craft, Lacey
Dalrymple,
William
Doyle Bauer,
Alexandra
Falcone, Kelly
Farrell, Katy
Faulkner, Molly
Ferro, Jenny
Hiro, Erin
Jarvinen, Jason
Laughlin, Teresa
Lawson,
Lawrence
Manneh, Beatrice
Martin, Jackie
Meehan, Adam
Miller, Susan
Mudgett, Ben
Nelson, Scott
Nelson, Wendy
Rose, Candace
Stephens,
Elizabeth
Towfiq, Fari
Versaci, Rocco
Zavodny,
Anastasia

- I. **CALL TO ORDER**
- II. **PUBLIC COMMENT (not to exceed three minutes each)**
- III. **ANNOUNCEMENTS**
- IV. **AGENDA CHANGES**
- V. **APPROVAL OF MINUTES: 2/1/21**
- VI. **ACTION**
 - A. Curriculum – W. Nelson (see Exhibit 1)
 - B. Committee Appointments – Zavodny
 - C. PT Equity/Department By-laws Template – Dalrymple (see Exhibit 2)
 - D. Course Prerequisite Challenge Procedure – S. Nelson
- VII. **INFORMATION ITEMS**
 - A. New Governance Council Appointment Process – Versaci/Laughlin (see Exhibit 3)
 - B. Asynchronous & Synchronous Time Conflicts – Faulkner
 - C. DEI Survey from ASCCC – Versaci
- VIII. **REPORTS (Not to exceed two minutes each) – (see Exhibit 4)**
 - A. Senate President – Versaci
 - B. Planning Council Reports (SSEC, SPC, IPC, SSPC, HRPC, FASPC)
 - C. Palomar Faculty Federation – Laughlin
 - D. DEqCC – Aguilar/
 - E. Distance Education Committee – Hiro
 - F. Guided Pathways – Nelson
 - G. Policies and Procedures – Lawson/Cardenas
 - H. Budget Committee – Ferro
 - I. TERB – Lawson
 - J. Professional Development – Falcone
 - K. Senate Committee Reports (as needed)
 - L. ASG – Mouawad
 - M. Other Reports
- IX. **ADJOURNMENT**

Academic and Professional Matters: The 10+1+1 – Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program review. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring criteria, and faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate

