

MEETING OF THE FACULTY SENATE

May 18, 2020 2:30 PM

ZOOM Meeting ID: 930 9505 7072

AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

Faculty Senate

Aguilar, Eduardo Briceño, José C. Dalrymple, William Doyle Bauer, Alexandra Falcone, Kelly Faulkner, Molly Fererro, Jenny Hiro, Erin Jarvinen, Jason Laughlin, Teresa Lawson, Larry Manneh, Beatrice Martin, Jackie Meehan, Adam Miller, Susan Mudgett, Ben Nelson, Scott Nelson, Wendy O'Brien, Patrick Rose, Candace Stephens, Elizabeth Thompson, Craig

Towfiq, Fari

Zavodny,

Anastasia

Versaci, Rocco Weller, Ellen

- I. CALL TO ORDER
- II. PUBLIC COMMENT (not to exceed three minutes)
- III. ANNOUNCEMENTS
- IV. AGENDA CHANGES
- V. APPROVAL OF MINUTES: May 11, 2020

VI. ACTION

- A. Elections for VP, Secretary, Random Council Member--Thompson
- B. New Senator Confirmations--Thompson
- C. Committee Appointments/Elections—Zavodny
 - a. Confirmations
 - b. Elections
- D. FSA Chair Election--Thompson
- E. Curriculum--Nelson
- F. Fall online teaching certification—Thompson
- G. Granting Emeritus Status--Thompson

VII. INFORMATION ITEMS

- A. TERB--Lawson
- B. Committee on Committees Policies--Zavodny
- C. Constitution, Brown Act, Bylaws--Thompson

VIII. REPORTS (Not to exceed two minutes each)

- A. Senate President Thompson
- B. Planning Council Reports (SSEC, SPC, IPC, SSPC, HRPC, FASPC)
- C. Palomar Faculty Federation Laughlin
- D. ASG--Walker
- E. Guided Pathways—Nelson
- F. Policies and Procedures—Lawson/Martin
- G. Budget Committee--Hiro
- H. Senate Committee Reports
- I. Other Reports

IX. ADJOURNMENT

Academic and Professional Matters: The 10+1+1 – Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program m review. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring criteria, and faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate