



## MEETING OF THE FACULTY SENATE

Monday, March 9, 2020

2:30 PM

**Location: SU-30**

### AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

#### Faculty Senate

Albistegui-Dubois,  
Richard  
Briceño, José C.  
Carrillo, Melinda  
Dalrymple, William  
Doyle Bauer,  
Alexandra  
Hiro, Erin  
Laughlin, Teresa  
Lawson, Lawrence  
Martin, Jackie  
Meehan, Adam  
Nelson, Wendy  
O'Brien, Patrick  
Payn, Lillian  
Ritt, Travis  
Robinson, Julia  
Sinnott, Chris  
Thompson, Craig  
Towfiq, Fari  
Versaci, Rocco  
Waite, Lori  
Zavodny, Anastasia

- I. **CALL TO ORDER**
- II. **PUBLIC COMMENT (not to exceed three minutes)**
- III. **ANNOUNCEMENTS**
- IV. **AGENDA CHANGES**
- V. **APPROVAL OF MINUTES: March 2, 2020**
  
- VI. **ACTION**
  - A. Committee Appointments/Elections—Zavodny
    - a. Confirmations
    - b. Elections
  - B. Curriculum—Nelson
  - C. Meta Majors--Nelson
  
- VII. **REPORTS (Not to exceed two minutes each)**
  - A. Senate President – Thompson
  - B. Planning Council Reports (SSEC, SPC, IPC, SSPC, HRPC, FASPC)
  - C. Palomar Faculty Federation – Laughlin
  - D. ASG--Arnold
  - E. Guided Pathways—Nelson
  - F. Policies and Procedures—Lawson/Martin
  - G. Budget Committee--Hiro
  - H. Senate Committee Reports
  - I. Other Reports
  
- VIII. **INFORMATION ITEMS**
  - A. "Acting" Administrative Hires—Lawson/Thompson
  - B. Senate Goals—Erin Hiro
  - C. Tutoring Committee--Maunu
  - D. Program Review—Thompson
  - E. Retreat--Thompson
  
- IX. **ADJOURNMENT**

**Academic and Professional Matters: The 10+1+1 – Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.**

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program review. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring criteria, and faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.