



MEETING OF THE FACULTY SENATE

Monday, December 2, 2019

2:30 PM

Location: SU-30

AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

Faculty Senate

Albistegui-Dubois,
Richard
Briceño, José C.
Carrillo, Melinda
Dalrymple, William
Doyle Bauer,
Alexandra
Ferro, Jenny
Hiro, Erin
Laughlin, Teresa
Lawson, Lawrence
Martin, Jackie
Meehan, Adam
Nelson, Wendy
O'Brien, Patrick
Payn, Lillian
Ritt, Travis
Robinson, Julia
Sinnott, Chris
Thompson, Craig
Towfiq, Fari
Versaci, Rocco
Waite, Lori
Zavodny, Anastasia

- I. **CALL TO ORDER**
- II. **PUBLIC COMMENT (not to exceed three minutes)**
- III. **ANNOUNCEMENTS**
- IV. **AGENDA CHANGES**
- V. **APPROVAL OF MINUTES: November 18, 2019**

- VI. **ACTION**
 - A. Committee Appointments/Elections—Zavodny/Thompson
 - a. Confirmations
 - b. Elections
 - B. Curriculum--Nelson

- VII. **REPORTS (*Not to exceed two minutes each*)**
 - A. Senate President – Thompson
 - B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
 - C. Palomar Faculty Federation – Laughlin
 - D. ASG--Arnold
 - E. Guided Pathways--Nelson
 - F. Budget Committee--Hiro
 - G. Senate Committee Reports
 - H. Other Reports

- VIII. **INFORMATION ITEMS**
 - A. Middle College—Bongolan, Smiley
 - B. Constitutional Review Committee--Thompson
 - C. Administration Hiring Practices—Thompson
 - D. Short-term Employee Dismissals
 - E. Effective Program Review
 - F. Senate Goals--Thompson
 - G. Webpage Workgroup--Hiro
 - H. Policies and Procedures—Lawson/Martin

- IX. **ADJOURNMENT**

Academic and Professional Matters: The 10+1+1 – Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program review. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring criteria, and faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.