

# **MEETING OF THE FACULTY SENATE**

Monday, September 23, 2019

2:30 p.m.

Bill Bedford Faculty Senate Room (SU-30)

# <u>A G E N D A</u>

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

### **Faculty Senate**

Albistegui-Dubois, Richard Briceño, José C. Carrillo, Melinda Dalrymple, William Doyle Bauer, Alexandra Fererro, Jenny Hiro, Erin Laughlin, Teresa Lawson, Lawrence Martin, Jackie Meehan, Adam Nelson, Wendy O'Brien, Patrick Payn, Lillian Perry, Steve Ritt, Travis Robinson, Julia Sinnott, Chris Thompson, Craig Towfiq, Fari Versaci, Rocco Waite, Lori Zavodny, Anastasia

- I. CALL TO ORDER
- II. APPROVAL OF MINUTES: September 16, 2019
- III. PUBLIC COMMENT (not to exceed three minutes)
- IV. ANNOUNCEMENTS
- V. AGENDA CHANGES
- VI. ACTION
  - A. Committee Appointments/Elections
    - a. Confirmations
    - b. Elections
    - B. Curriculum
  - C. Equivalency Forms—Fari Towfiq

### VII. INFORMATION ITEMS

- A. Class Cancellation Policy—Ellen Weller, Madelyn Byrne
- B. Constitutional Review Committee Craig Thompson
- C. PD Coordinator Assignment Changes—Jenny Fererro
- D. Administrators in "Acting" Positions
- E. Committees Anastasia Zavodny
- F. Policies and Procedures
- G. Webpage Workgroup Erin Hiro

VIII.

## I. REPORTS (Not to exceed two minutes each)

- A. Senate President Craig Thompson
- B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
- C. Palomar Faculty Federation Teresa Laughlin
- D. ASG
- E. Guided Pathways
- F. Accreditation
- G. Senate Committee Reports
- H. Other Reports

### IX. ADJOURNMENT

Academic and Professional Matters: The 10+1+1 – Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-stud y and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program m review. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring criteria, and faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.