



## MEETING OF THE FACULTY SENATE

Monday, April 8, 2019

2:30 p.m.

**Library Conference Room (LRC 116)**

### AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

#### Faculty Senate

Carrillo, Melinda  
Cunningham, April  
Dalrymple, William  
Falcone, Kelly  
Ferro, Jenny  
Hernandez, Michael  
Hiro, Erin  
Laughlin, Teresa  
Lawson, Lawrence  
Lovelace, Sierra  
Martin, Jackie  
Mudgett, Benjamin  
Nelson, Wendy  
Payn, Lillian  
Perry, Steve  
Ritt, Travis  
Rose, Candace  
San Juan, Seth  
Thompson, Craig  
Towfiq, Fari  
Waite, Lori  
Zavodny, Anastasia

- I. **CALL TO ORDER**
- II. **APPROVAL OF MINUTES:** April 1, 2019
- III. **PUBLIC COMMENT (not to exceed three minutes)**
- IV. **ANNOUNCEMENTS**
- V. **AGENDA CHANGES**
  
- VI. **ACTION**
  - A. Committee Appointments/Elections
    - a. Confirmations
    - b. Elections
  - B. Curriculum
  - C. Confirmation of faculty composition on Governing Board ad hoc committee
  - D. ASG Syllabus Statement Recommendation
  - E. Online Tutoring for Hybrid and Evening Courses
  
- VII. **REPORTS (Not to exceed two minutes each)**
  - A. Senate President
  - B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
  - C. Palomar Faculty Federation – Laughlin
  - D. ASG
  - E. Other reports
  
- VIII. **INFORMATION ITEMS**
  - A. Discussion on reports (10 minutes)
  - B. Statewide Academic Senate Plenary Resolutions
  - C. Constitutional Committee Review Group
  - D. Policies and Procedures – Ferro/Lovelace
  
- IX. **ADJOURNMENT**

Academic and Professional Matters: The 10+1+1 - Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program review. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring criteria, and faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.