



MEETING OF THE FACULTY SENATE

Monday, April 1, 2019

2:30 p.m.

Library Conference Room (LRC 116)

AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

Faculty Senate

Carrillo, Melinda
Cunningham, April
Dalrymple, William
Falcone, Kelly
Ferro, Jenny
Hernandez, Michael
Hiro, Erin
Laughlin, Teresa
Lawson, Lawrence
Lovelace, Sierra
Martin, Jackie
Mudgett, Benjamin
Nelson, Wendy
Payn, Lillian
Perry, Steve
Ritt, Travis
Rose, Candace
San Juan, Seth
Thompson, Craig
Towfiq, Fari
Waite, Lori
Zavodny, Anastasia

- I. **CALL TO ORDER**
- II. **APPROVAL OF MINUTES:** March 18, 2019
- III. **PUBLIC COMMENT (not to exceed three minutes)**
- IV. **ANNOUNCEMENTS**
- V. **AGENDA CHANGES**

- VI. **ACTION**
 - A. Committee Appointments/Elections
 - a. Confirmations
 - b. Elections
 - B. Curriculum
 - C. Confirmation of faculty composition on Governing Board ad hoc committee

- VII. **REPORTS (Not to exceed two minutes each)**
 - A. Senate President
 - B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
 - C. Palomar Faculty Federation – Laughlin
 - D. ASG
 - E. Other reports

- VIII. **INFORMATION ITEMS**
 - A. Discussion on reports (10 minutes)
 - B. ASG Syllabus Statement Recommendation
 - C. Online Tutoring for Hybrid and Evening Courses – Farrell
 - D. Improving CTE Online Pathways Grant – Dean Ly
 - E. Constitutional Committee Review Group
 - F. Policies and Procedures – Ferro/Lovelace

- IX. **ADJOURNMENT**

Academic and Professional Matters: The 10+1+1 - Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program review. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring criteria, and faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.