

MEETING OF THE FACULTY SENATE

Monday, March 18, 2019

2:30 p.m.

Library Conference Room (LRC 116)

AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

Faculty Senate

Carrillo, Melinda Cunningham, April Dalrymple, William Falcone, Kelly Fererro, Jenny Hernandez, Michael Hiro, Erin Laughlin, Teresa Lawson, Lawrence Lovelace, Sierra Martin, Jackie Mudgett, Benjamin Nelson, Wendy Payn, Lillian Perry, Steve Ritt, Travis Rose, Candace San Juan, Seth Thompson, Craig Towfig, Fari Waite, Lori

Zavodny, Anastasia

- I. CALL TO ORDER
- II. APPROVAL OF MINUTES: March 11, 2019
- III. PUBLIC COMMENT (not to exceed three minutes)
- IV. ANNOUNCEMENTS
- V. AGENDA CHANGES

VI. ACTION

- A. Committee Appointments/Elections
 - a. Confirmations
 - b. Elections
- B. Curriculum
- C. Confirmation of faculty composition on Governing Board ad hoc committee

VII. REPORTS (Not to exceed two minutes each)

- A. Senate President
- B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
- C. Palomar Faculty Federation Laughlin
- D. ASG
- E. Other reports

VIII. INFORMATION ITEMS

- A. Discussion on reports (10 minutes)
- B. Formation of ad hoc committee for granting emeritus status –Ritt
- C. ASCCC Spring Plenary Resolutions Ritt
- D. Credit for Prior Learning Mudgett/Rose
- E. Intellectual Property Fererro
- F. Online Tutoring for Hybrid and Evening Courses Farrell
- G. Policies and Procedures Fererro/Lovelace
- H. Constitutional Committee Review Group

IX. ADJOURNMENT

Academic and Professional Matters: The 10+1+1 - Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-stud y and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program mereview. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.