



## MEETING OF THE FACULTY SENATE

Monday, November 26, 2018

2:30 p.m.

Bill Bedford Faculty Senate Meeting Room SU-30

### AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

#### Faculty Senate

Carrillo, Melinda  
Cunningham, April  
Dalrymple, William  
Falcone, Kelly  
Ferreiro, Jenny  
Hernandez, Michael  
Hiro, Erin  
Laughlin, Teresa  
Lovelace, Sierra  
Martin, Jackie  
Mudgett, Benjamin  
Nelson, Wendy  
Payn, Lillian  
Perry, Steve  
Ritt, Travis  
Roach, Tara  
Rose, Candace  
San Juan, Seth  
Thompson, Craig  
Towfiq, Fari  
Waite, Lori  
Zavodny, Anastasia

- I. **CALL TO ORDER**
- II. **APPROVAL OF MINUTES:** November 14, 2018
- III. **PUBLIC COMMENT (not to exceed three minutes)**
- IV. **ANNOUNCEMENTS**
- V. **AGENDA CHANGES**
  
- VI. **ACTION**
  - A. Committee Appointments/Elections
    - a. Confirmations
    - b. Elections
  - B. Curriculum
  - C. BSI Recommendation
  
- VII. **INFORMATION ITEMS**
  - A. General Policies and Procedures
  - B. Senate Goals for 2018-19 – Workgroups
  
- VIII. **REPORTS (Not to exceed two minutes each)**
  - A. Senate President Report
  - B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
  - C. Palomar Faculty Federation – Teresa Laughlin
  - D. Budget Committee
  - E. Student Success & Equity Council
  - F. ASG
  - G. Articulation – Ben Mudgett
  - H. Accreditation – Lori Waite
  - I. Scheduling Committee – Wendy Nelson
  - J. Strong Workforce
  - K. Senate Committee Reports
    - 1. Distance Education & Academic Technology – Steve Perry
    - 2. Basic Skills Steering Committee – Lori Waite
    - 3. Tutoring Committee
    - 4. Other
  - L. Other Reports
  
- IX. **ADJOURNMENT**

Academic and Professional Matters: The 10+1-1 – Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program in review. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring criteria, and faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.