

MEETING OF THE FACULTY SENATE

Monday, October 22, 2018

2:30 p.m.

Bill Bedford Faculty Senate Meeting Room SU-30

AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

Faculty Senate

Carrillo, Melinda
Cunningham, April
Dalrymple, William
Falcone, Kelly
Ferreiro, Jenny
Hiro, Erin
Laughlin, Teresa
Lovelace, Sierra
Martin, Jackie
Mudgett, Benjamin
Nelson, Wendy
Payn, Lillian
Perry, Steve
Ritt, Travis
Roach, Tara
Rose, Candace
San Juan, Seth
Thompson, Craig
Towfiq, Fari
Waite, Lori
Zavodny, Anastasia

- I. **CALL TO ORDER**
- II. **APPROVAL OF MINUTES:** October 15, 2018
- III. **PUBLIC COMMENT (not to exceed three minutes)**
- IV. **ANNOUNCEMENTS**
- V. **AGENDA CHANGES**

- VI. **ACTION**
 - A. Committee Appointments/Elections
 - a. Confirmations
 - b. Elections
 - B. Curriculum
 - C. Resolution on AP 7120

- VII. **INFORMATION ITEMS**
 - A. TERB Forms – Lawson
 - B. Website Privacy Notice
 - C. Campus Survey Data Memo
 - D. Senate Goals for 2018-19
 - E. General Policies and Procedures

- VIII. **REPORTS (Not to exceed two minutes each)**
 - A. Senate President Report
 - B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
 - C. Palomar Faculty Federation – Teresa Laughlin
 - D. Budget Committee
 - E. Student Success & Equity Council
 - F. ASG
 - G. Articulation – Ben Mudgett
 - H. Accreditation – Lori Waite
 - I. Scheduling Committee – Wendy Nelson
 - J. Strong Workforce
 - K. Senate Committee Reports
 - 1. Distance Education & Academic Technology – Steve Perry
 - 2. Basic Skills Steering Committee – Lori Waite
 - 3. Tutoring Committee
 - 4. Other
 - L. Other Reports

- IX. **ADJOURNMENT**

Academic and Professional Matters: The 10+1+1 – Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program review. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring criteria, and faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.