



MEETING OF THE FACULTY SENATE

Monday, November 6, 2017

2:30 p.m.

Bill Bedford Faculty Senate Meeting Room (SU-30)

AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

Faculty Senate

Carrillo, Melinda
Cunningham, April
Dalrymple, William
Falcone, Kelly
Ferreiro, Jenny
Glassman, Joel
Hiro, Erin
Laughlin, Teresa
Lovelace, Sierra
Martin, Jackie
Miller, Susan
Mudgett, Benjamin
Nelson, Wendy
Payn, Lillian
Ritt, Travis
Roach, Tara
Rose, Candace
San Juan, Seth
Thompson, Craig
Towfiq, Fari
Waite, Lori
Weller, Ellen
Zavodny, Anastasia

- I. **CALL TO ORDER**
- II. **APPROVAL OF MINUTES:** October 30, 2017
- III. **PUBLIC COMMENT (not to exceed three minutes)**
- IV. **ANNOUNCEMENTS**
- V. **AGENDA CHANGES**

- VI. **INFORMATION ITEMS**
 - A. AB705 – focus on English
 - B. Process for new Curriculum
 - C. General Policies and Procedures
 - D. ASCCC Fall Plenary Resolutions

- VII. **ACTION**
 - A. Committee Appointments/Elections
 - a. Confirmations
 - b. Elections
 - B. Curriculum
 - a. Consent Calendar
 - b. Other

- VIII. **REPORTS (Not to exceed two minutes each)**
 - A. Senate President Report
 - B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
 - C. Palomar Faculty Federation – Teresa Laughlin
 - D. Budget Committee – Joel Glassman
 - E. Student Success & Equity Council
 - F. ASG
 - G. Strong Workforce – Jackie Martin
 - H. Senate Committee Reports
 - 1. Distance Education & Academic Technology – Lillian Payn
 - 2. Basic Skills Steering Committee – Lori Waite
 - 3. Tutoring Committee
 - 4. Learning Outcomes Council – Susan Miller
 - 5. Other
 - I. Articulation – Ben Mudgett
 - J. Accreditation – Lori Waite
 - K. Other Reports

- IX. **ADJOURNMENT**

Academic and Professional Matters: The 10+1+1 – Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program in review. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring criteria, and faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.