

MEETING OF THE FACULTY SENATE

Monday, October 23, 2017

2:30 p.m.

Bill Bedford Faculty Senate Meeting Room (SU-30)

AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

- I. CALL TO ORDER
- II. APPROVAL OF MINUTES: October 16, 2017
- III. PUBLIC COMMENT (not to exceed three minutes)
- IV. ANNOUNCEMENTS
- V. AGENDA CHANGES

VI. INFORMATION ITEMS

- A. Faculty Service Areas Ritt
- B. Integration Draft for Review Diaz
- C. Wait Lists
- D. Strong Workforce Martin
- E. General Policies and Procedures

VII. ACTION

Faculty Senate

Carrillo, Melinda Cunningham, April

Falcone, Kelly

Fererro, Jenny

Glassman, Joel

Lovelace, Sierra

Mudgett, Benjamin

Martin, Jackie Miller, Susan

Nelson, Wendy

Pavn, Lillian

Ritt, Travis

Roach, Tara Rose, Candace

San Juan, Seth Thompson, Craig

Towfiq, Fari

Weller, Ellen

Zavodny, Anastasia

Waite, Lori

Hiro, Erin Laughlin, Teresa

Dalrymple, William

- A. Committee Appointments/Elections
 - a. Confirmations
 - b. Elections
- B. Curriculum
 - a. Consent Calendar
 - b. Other

VIII. REPORTS (Not to exceed two minutes each)

- A. Senate President Report
- B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
- C. Palomar Faculty Federation Teresa Laughlin
- D. Budget Committee Joel Glassman
- E. Student Success & Equity Council
- F. ASG
- G. Strong Workforce Jackie Martin
- H. Senate Committee Reports
 - 1. Distance Education & Academic Technology Lillian Payn
 - 2. Basic Skills Steering Committee Lori Waite
 - 3. Tutoring Committee
 - 4. Learning Outcomes Council Susan Miller
 - 5. Other
- I. Articulation Ben Mudgett
- J. Accreditation Lori Waite
- K. Other Reports

IX. ADJOURNMENT

Academic and Professional Matters: The 10+1+1 - Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program mereview. 10. Processes for institutional planning and budget development. 11. Faculty hirring policy, faculty hirring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.