

MEETING OF THE FACULTY SENATE

Monday, September 18, 2017

2:30 p.m.

Bill Bedford Faculty Senate Meeting Room (SU-30)

AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

- I. CALL TO ORDER
- II. APPROVAL OF MINUTES: September 11, 2017
- III. PUBLIC COMMENT (not to exceed three minutes)
- IV. ANNOUNCEMENTS
- V. AGENDA CHANGES

VI. INFORMATION ITEMS

- A. Proposed changes to Article 17 Ferrero/Williams
- B. Implementation Grant ZTC Cunningham/Falcone
- C. General Policies and Procedures
- D. CSU Executive Order 1100 Mudgett

VII. ACTION

Faculty Senate

Carrillo, Melinda

Falcone, Kelly Fererro, Jenny Glassman, Joel

Johnson, Susan

Laughlin, Teresa

Lovelace, Sierra

Martin, Jackie

Miller, Susan Mudgett, Benjamin

Payn, Lillian Ritt, Travis

Roach, Tara

Rose, Candace

San Juan, Seth Thompson, Craig

Towfiq, Fari

Weller, Ellen

Waite, Lori

Nelson, Wendy

Hiro, Erin

Cunningham, April

Dalrymple, William

- A. Committee Appointments/Elections
 - a. Confirmations
 - b. Elections
- B. Curriculum
 - a. Consent Calendar
 - b. Other
- C. Senate Goals

VIII. REPORTS (Not to exceed two minutes each)

- A. Senate President Report
- B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
- C. Palomar Faculty Federation Teresa Laughlin
- D. Budget Committee Joel Glassman
- E. Student Success & Equity Council
- F. ASG
- G. Strong Workforce Jackie Martin
- H. Senate Committee Reports
 - 1. Distance Education & Academic Technology Lillian Payn
 - 2. Basic Skills Steering Committee Lori Waite
 - 3. Tutoring Committee
 - 4. Learning Outcomes Council Susan Miller
 - 5. Other
- I. Articulation Ben Mudgett
- I. Accreditation Lori Waite
- K. Other Reports

IX. ADJOURNMENT

Academic and Professional Matters: The 10+1+1 - Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-stud y and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program mereview. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.