

MEETING OF THE FACULTY SENATE

Monday, August 21, 2017

2:30 p.m.

Bill Bedford Faculty Senate Meeting Room (SU-30)

<u>AGENDA</u>

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

- I. CALL TO ORDER
- II. APPROVAL OF MINUTES: May 22, 2017
- III. PUBLIC COMMENT (not to exceed three minutes)
- IV. ANNOUNCEMENTS
- V. AGENDA CHANGES

Faculty Senate

Carrillo, Melinda Cunningham, April Dalrymple, William Falcone, Kelly Fererro, Jenny Glassman, Joel Hiro, Erin Johnson, Susan Laughlin, Teresa Lovelace, Sierra Martin, Jackie Miller. Susan Mudgett, Benjamin Nelson, Wendy Payn, Lillian Roach, Tara Rose, Candace Ritt, Travis San Juan, Seth Thompson, Craig Towfiq, Fari Waite, Lori Weller, Ellen

INFORMATION ITEMS

- A. Welcome Ritt
- B. Senate goals
- C. North/South Center Updates Ritt /Mudgett
- D. Changes to PD/Service Points
- E. Learning Outcomes Committee Nelson/Ritt
- F. General Policies and Procedures

VII. ACTION

B.

VI.

- A. Committee Appointments/Elections a. Confirmations b. Elections
 - Curriculum
 - a. Consent Calendar b. Other

VIII. REPORTS (Not to exceed two minutes each)

- A. Senate President Report
- B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
- C. Palomar Faculty Federation Teresa Laughlin
- D. Budget Committee Joel Glassman
- E. Student Success & Equity Council
- F. ASG
- G. Strong Workforce Jackie Martin
- H. Senate Committee Reports
 - 1. Distance Education & Academic Technology Lillian Payn
 - 2. Basic Skills Steering Committee Lori Waite
 - 3. Tutoring Committee
 - 4. Learning Outcomes Council Susan Miller
 - 5. Other
- I. Articulation Ben Mudgett
- J. Accreditation Lori Waite
- K. Other Reports

IX. ADJOURNMENT

Academic and Professional Matters: The 10+1+1 - Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty proles.7.Faculty roles and involvement in accreditation processes, including self-stud y and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program merview. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.