

MEETING OF THE FACULTY SENATE

Monday, March 20, 2017

2:30 p.m.

Bill Bedford Faculty Senate Meeting Room (SU-30)

AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

- I. CALL TO ORDER
- II. APPROVAL OF MINUTES: March 13, 2017
- III. PUBLIC COMMENT (not to exceed three minutes)
- IV. ANNOUNCEMENTS
- V. AGENDA CHANGES

VI. INFORMATION ITEMS

- A. IEPI Institutionally Set Standards (Ritt)
- B. Strong Workforce (Martin)
- C. General Policies and Procedures

VII. ACTION

Faculty Senate

Albistegui-Dubois,

Carrillo, Melinda Cunningham, April Dalrymple, William

Fererro, Jenny

Glassman, Joel

Johnson, Susan

Laughlin, Teresa

Lienhart, Shannon Lovelace. Sierra

Mudgett, Benjamin

O'Brien, Patrick

Payn, Lillian

Roach, Tara Rose, Candace

Ritt, Travis

San Juan, Seth

Towfiq, Fari

Waite. Lori

Weller, Ellen

Thompson, Craig

Larson, Greg

Martin, Jackie Miller. Susan

Richard

- A. Committee Appointments/Elections
 - a. Confirmations
 - b. Elections
- B. Curriculum
 - a. Consent Calendar
 - b. Other

VIII. REPORTS (Not to exceed two minutes each)

- A. Senate President Report
- B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
- C. Palomar Faculty Federation Teresa Laughlin/Shannon Lienhart
- D. Budget Committee Joel Glassman
- E. Student Success & Equity Council
- F. ASG
- G. Strong Workforce
- H. Senate Committee Reports
 - 1. Academic Technology Lillian Payn
 - 2. Basic Skills Steering Committee
 - 3. Tutoring Committee Erin Feld
 - 4. Learning Outcomes Council Susan Miller/Hope Farquharson
 - 5. Other
- I. Articulation Ben Mudgett
- J. Accreditation Richard Albistegui-Dubois
- K. Other Reports

IX. ADJOURNMENT

Academic and Professional Matters: The 10+1+1 - Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-stud y and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program mereview. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.