

MEETING OF THE FACULTY SENATE

Monday, October 3, 2016

2:30 p.m.

Bill Bedford Faculty Senate Meeting Room (SU-30)

AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

Faculty Senate

Albistegui-Dubois, Richard
Carrillo, Melinda
Cunningham, April
Dalrymple, William
Ferrerro, Jenny
Glassman, Joel
Johnson, Susan
Larson, Greg
Laughlin, Teresa
Lienhart, Shannon
Lovelace, Sierra
Martin, Jackie
Miller, Susan
Mudgett, Ben
O'Brien, Patrick
Payn, Lillian
Roach, Tara
Rose, Candace
Ritt, Travis
San Juan, Seth
Thompson, Craig
Towfiq, Fari
Waite, Lori
Weller, Ellen

- I. **CALL TO ORDER**
- II. **APPROVAL OF MINUTES:** September 26, 2016
- III. **PUBLIC COMMENT (not to exceed three minutes)**
- IV. **ANNOUNCEMENTS**
- V. **AGENDA CHANGES**

- VI. **INFORMATION ITEMS**
 - A. Introduction of new Part-Time Senators
 - B. TERB forms – Lesley Williams
 - C. Electronic Enforcement of Course Pre-Requisites – Jenny Ferrerro
 - D. Part-Time Faculty Hiring – Teresa Laughlin
 - E. Accreditation Report/Recommendations
 - F. News from the South Center
 - G. Policies and Procedures

- VII. **ACTION**
 - A. Professional Development Reorganization – Kelly Falcone
 - B. Committee Appointments/Elections
 - a. Confirmations
 - b. Elections
 - C. Curriculum
 - a. Consent Calendar
 - b. Other

- VIII. **REPORTS (Not to exceed two minutes each)**
 - A. Senate President Report
 - B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
 - C. Palomar Faculty Federation – Teresa Laughlin/Shannon Lienhart
 - D. Budget Committee – Joel Glassman
 - E. Student Success & Equity Council
 - F. ASG
 - G. Senate Committee Reports
 - 1. Academic Technology – Lillian Payn
 - 2. Basic Skills Steering Committee
 - 3. Tutoring Committee – Erin Feld
 - 4. Learning Outcomes Council – Hope Farquharson/Wendy Nelson
 - 5. Other
 - H. Articulation – Ben Mudgett
 - I. Accreditation – Richard Albistegui-Dubois
 - J. Other Reports

- IX. **ADJOURNMENT**

Academic and Professional Matters: The 10+1+1 – Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program review. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring criteria, and faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.