

MEETING OF THE FACULTY SENATE

Monday, August 29, 2016

2:30 p.m.

Bill Bedford Faculty Senate Meeting Room (SU-30)

<u>AGENDA</u>

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

- I. CALL TO ORDER
- II. APPROVAL OF MINUTES: August 22, 2016
- III. PUBLIC COMMENT (not to exceed three minutes)
- IV. ANNOUNCEMENTS
- V. AGENDA CHANGES

Faculty Senate

Albistegui-Dubois, Richard Carrillo, Melinda Cunningham, April Dalrymple, William Fererro, Jenny Glassman, Joel Larson, Greg Laughlin, Teresa Lienhart, Shannon Lovelace, Sierra Martin, Jackie Miller, Susan Mudgett, Ben O'Brien, Patrick Payn, Lillian Rose, Candace Ritt, Travis San Juan, Seth Thompson, Craig Towfiq, Fari Vogel-Trautt, Michelle Waite, Lori Weller, Ellen

VI. REPORTS (Not to exceed two minutes each)

- A. Senate President Report
- B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
- C. Palomar Faculty Federation Teresa Laughlin/Shannon Lienhart
- D. Budget Committee Joel Glassman
- E. Student Success & Equity Council
- F. ASG
- G. Senate Committee Reports
 - 1. Academic Technology Lillian Payn
 - 2. Basic Skills Steering Committee
 - 3. Tutoring Committee Erin Feld
 - 4. Learning Outcomes Council Wendy Nelson
 - 5. Other
- H. Articulation Ben Mudgett
- I. Accreditation Richard Albistegui-Dubois
- I. Other Reports

VII. ACTION

- A. Committee Appointments/Elections
 - c. Confirmations
 - d. Elections
- B. Curriculum
 - a. Consent Calendar b. Other

VIII. INFORMATION ITEMS

- A. PT Senator Elections
- B. CTEE Workshop Update Jackie Martin
- C. Enrollments/Cancelations
- D. News from the South Center
- E. Accreditation Report/Recommendations
- F. Policies and Procedures

IX. ADJOURNMENT

Academic and Professional Matters: The 10+1+1 - Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-stud y and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program merview. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.