



MEETING OF THE FACULTY SENATE

Monday, February 29, 2016

2:00 p.m.

Bill Bedford Faculty Senate Meeting Room (SU-30)

AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

- I. **CALL TO ORDER**
- II. **APPROVAL OF MINUTES:** February 22, 2016
- III. **PUBLIC COMMENT (not to exceed three minutes)**
- IV. **ANNOUNCEMENTS**
- V. **AGENDA CHANGES**

- VI. **REPORTS (Not to exceed two minutes each)**
 - A. Senate President Report
 - B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
 - C. Palomar Faculty Federation – Teresa Laughlin/Shannon Lienhart
 - D. Budget Committee – Joel Glassman
 - E. Student Success & Equity Council
 - F. Senate Committee Reports
 1. Academic Technology – Lillian Payn
 2. Basic Skills Steering Committee
 3. Tutoring Committee
 4. Learning Outcomes Council – Marty Furch/Wendy Nelson
 5. Other
 - G. Articulation – Ben Mudgett
 - H. Other Reports

- VII. **ACTION**
 - A. Committee Appointments/Elections
 1. Confirmations
 2. Elections
 - B. Curriculum
 1. Consent Calendar
 2. Other
 - C. Tutoring Committee Governance Structure Group Request

- VIII. **INFORMATION ITEMS**
 - A. Governing Board Trustee Issues
 - B. Disability Resource Center Procedures – Jeffrey Higginbotham
 - C. Faculty Rationale Form
 - D. Presidential Search Process and Committee Composition
 - E. Constitutional Review Committee
 - F. Accreditation Report/Recommendations
 - G. Policies & Procedures

- IX. **ADJOURNMENT**

Faculty Senate

Albistegui-Dubois,
Richard
Carrillo, Melinda
Cunningham, April
Ferreiro, Jenny
Glassman, Joel
Hernandez, Sergio
Larson, Greg
Laughlin, Teresa
Lienhart, Shannon
Martin, Jackie
McDonough, Pam
Payn, Lillian
Ritt, Travis
San Juan, Seth
Towfiq, Fari

Academic and Professional Matters: The 10+1+1 – Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program review. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring criteria, and faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.