

Faculty Senate Community Agreements

We agree to: Be visible and stay engaged • Commit to open, honest conversation • Listen respectfully and actively to learn and to understand others' views • Share airtime and be conscious of time • Lean into discomfort and be brave • Critique ideas, not people • Consider our own identities and make no assumptions • Not ask individuals to speak for their (perceived) social group • Actively combat racism, discrimination, and microaggressions • Act in solidarity with marginalized communities

MEETING OF THE FACULTY SENATE

Date: Monday, August 24, 2026

Time: 2:30-3:50pm

Location: LRC-438 and Zoom

MEMBERSHIP

Abla, Gheni
Adams, Ben
Backman, Russell
Bagaglio, Melissa
Brooks, Mary Ellen
Carraway, Krista
Dalrymple, William
Doyle Bauer, Alexandra
Elliott Pham, Heather
Gushansky, Gene
Jahnel, Bill
Jarvinen, Jason
Klinger, Scott
Lawson, Lawrence
Martinez, Melissa
Mudgett, Ben
Mufson, Michael
O'Brien, Patrick
Patterson, Ivan
Pearson, Beth
Sheaffer, Russell
Shmorhun, Nina
Siminski, Nicole
Tiggs, Mercedes
Wolters, Ashley
Zavodny, Anastasia

AGENDA

1. Opening

- a. Call to Order
- b. Public Comment
- c. Announcements
- d. Agenda Changes
- e. Approval of Minutes – 05-18-2026 & 07-28-2026

2. Action

- a. Committee on Committees - (Exhibit 1), Zavodny
- b. Emeritus Status – (Exhibit 2), Shmorhun
 - Kalyna Lesyna, Mark Hudelson, Masako Ikenushi, Arthur Gerwig

3. Information – 4 Minute Max

- a. Academic Senate for California Community Colleges (ASCCC) Divisions List Revision, Forensic Technology - (Exhibit 3), Soria
- b. Academic Calendar Proposals 27-28 and 28-29 - , Siminski
 - Senate review and feedback
- c. ISER Faculty Senate Representative - (Exhibit 4), Shmorhun
 - Need for ACCJC Institutional Self-Evaluation Report (ISER) Faculty Senate Representative
- d. Creation of New Administrative Procedure (AP) 4030, Academic Freedom – (Exhibit 5), Shmorhun
 - Identification of Faculty Senator work group to create the new AP 4030
- e. Senate Goals (Exhibit 6), Shmorhun
 - First reading: Senate Goals (Draft)
- f. Committee Governance Sheets – Update, (Exhibit 7) Zavodny
 - Call for senate subcommittee up-to-date governance sheets
- g. Academic Standards and Practices Committee (ASPC) Faculty Manual - (Exhibit 8) Shmorhun
 - Overview of the New Online Faculty Manual Resource

4. Discussion - 7 Minute Max

- a. Early Childhood Education Lab School (ECELS) Forms - (Exhibit 9.1, 9.2, 9.3 & 9.4), Cook-Whearty
- b. Eligible subsidiary bodies of Senate- (Exhibit 10), Zavodny
- c. Reassigned Time Senate Pot and Positions- (Exhibit 11.1 & 11.2), Shmorhun

5. Adjournment

Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters. 1) Curriculum including establishing prerequisites and placing courses within disciplines. 2) Degree and certificate requirements. 3) Grading policies. 4) Educational program development. 5) Standards or policies regarding student preparation and success. 6) District and college governance structures, as related to faculty roles. 7) Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8) Policies for faculty professional development activities. 9) Processes for program review. 10) Processes for institutional planning and budget development. 11) Faculty hiring policy, faculty hiring criteria, and faculty hiring procedure. 12) Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

Academic & Professional Matters: The 10+1+1

Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters. 1) Curriculum including establishing prerequisites and placing courses within disciplines. 2) Degree and certificate requirements. 3) Grading policies. 4) Educational program development. 5) Standards or policies regarding student preparation and success. 6) District and college governance structures, as related to faculty roles. 7) Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8) Policies for faculty professional development activities. 9) Processes for program review. 10) Processes for institutional planning and budget development. 11) Faculty hiring policy, faculty hiring criteria, and faculty hiring procedure. 12) Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.