

## Faculty Senate Community Agreements

We agree to: Be visible and stay engaged • Commit to open, honest conversation • Listen respectfully and actively to learn and to understand others' views • Share airtime and be conscious of time • Lean into discomfort and be brave • Critique ideas, not people • Consider our own identities and make no assumptions • Not ask individuals to speak for their (perceived) social group • Actively combat racism, discrimination, and microaggressions • Act in solidarity with marginalized communities

# MEETING OF THE FACULTY SENATE

**Date:** Monday, April 27, 2026

**Time:** 2:30-3:50pm

**Location:** LRC-116 and Zoom

## MEMBERSHIP

Adams, Ben  
Backman, Russell  
Brooks, Mary Ellen  
Dalrymple, William  
Doyle Bauer, Alexandra  
Elliott Pham, Heather  
Falcone, Kelly  
Gushansky, Gene  
Jarvinen, Jason  
Klinger, Scott  
Lawson, Lawrence  
Martinez, Melissa  
Mellos, Vickie  
Miller, Naomi (ASG)  
Mufson, Michael  
Pearson, Beth  
Sanchez, Tanessa  
Seiler, Karl  
Sheaffer, Russell  
Shmorhun, Nina  
Siminski, Nicole  
Wolters, Ashley  
Vafaei, Alyssa  
Zavodny, Anastasia

## AGENDA

### 1. Opening

- a. Call to Order
- b. Public Comment
- c. Announcements
- d. Agenda Changes
- e. Approval of Minutes – 04-13-2026

### 2. Action

- a. DE: Third Party Publisher Resolution – (Exhibit 1.1, 1.2 & 1.3), Sanchez
  - Proposed recommendation regarding the use of third-party publisher platforms in courses.
- b. TERB – Non-Instructional Questions (Exhibit 2), Cook-Whearty
  - Approving changes to the new non-instructional evaluation forms
- c. Brown Act Committee Training -(Exhibit 3), Zavodny
  - Approving Brown Act training for subcommittee chairs
- d. Committee Volunteer Form – Question Update - (Exhibit 4), Zavodny
  - Approving changes to the committee volunteer form questions

### 3. Information – (Max 5 min each)

- a. ASG Report – Miller
- b. District Requirements vote from May 15, 2024, and next steps- (Exhibit 5), Pearson
  - Reviewing the vote from May 15, 2024 and updating senate on the next steps
- c. AI Syllabus Policy statement recommendations: drafts for Senate review - (Exhibit 6)

### 4. Discussion - (Max 7 min each)

- a. Faculty Senate Discussion regarding updates to Faculty Senate Constitution- (Exhibit 7.1, 7.2, & 7.3), Shmorhun, Dalrymple, Martinez
  - Including change in eligibility for Senate Council Vice-President Position Consideration for changing eligibility to all faculty (PT and FT).
- b. Eligible subsidiary bodies of Senate- (Exhibit 8), Zavodny
  - Discussion of the possibility of identifying subcommittees that would qualify as eligible subsidiary bodies for purposes of teleconferencing Brown Act requirements

### 5. Adjournment

---

#### Academic & Professional Matters: The 10+1+1

Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters. 1) Curriculum including establishing prerequisites and placing courses within disciplines. 2) Degree and certificate requirements. 3) Grading policies. 4) Educational program development. 5) Standards or policies regarding student preparation and success. 6) District and college governance structures, as related to faculty roles. 7) Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8) Policies for faculty professional development activities. 9) Processes for program review. 10) Processes for institutional planning and budget development. 11) Faculty hiring policy, faculty hiring criteria, and faculty hiring procedure. 12) Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.