

## Faculty Senate Community Agreements

We agree to: Be visible and stay engaged • Commit to open, honest conversation • Listen respectfully and actively to learn and to understand others' views • Share airtime and be conscious of time • Lean into discomfort and be brave • Critique ideas, not people • Consider our own identities and make no assumptions • Not ask individuals to speak for their (perceived) social group • Actively combat racism, discrimination, and microaggressions • Act in solidarity with marginalized communities

# SPECIAL MEETING OF THE FACULTY SENATE

**Date:** Thursday, December 18, 2025

**Time:** 3:00-4:00pm

**Location:** LRC-116 and Zoom

## MEMBERSHIP

Adams, Ben  
Brooks, Mary Ellen  
Dalrymple, William  
Doyle Bauer, Alexandra  
Elliott Pham, Heather  
Falcone, Kelly  
Gideon, Wendy  
Guillen, Adriana  
Jarvinen, Jason  
Klinger, Scott  
Lawson, Lawrence  
Martinez, Melissa  
Mellos, Vickie  
Mufson, Michael  
O'Brien, Patrick  
Pearson, Beth  
Reyes, Jazmin (ASG)  
Sanchez, Tanessa  
Seiler, Karl  
Sheaffer, Russell  
Shmorhun, Nina  
Siminski, Nicole  
Wolters, Ashley  
Zavodny, Anastasia

## AGENDA

- 1. Opening**
  - a. Call to Order
  - b. Public Comment
  - c. Announcements
  - d. Agenda Changes
  - e. Approval of Minutes – 12-15-2025
- 2. Action**
  - a. Curriculum – (Exhibit 1), Mellos
  - b. Emeritus Status - (Exhibit 2), Pearson
    - Karen Mifflin, Rosa Elvia Nunez-Riebel & Tamara Weintraub
  - c. Professional Development Resolution on AI - (Exhibit 3), Guerrero
    - Vote on the Faculty Senate endorsement of the resolution
  - d. PFF Resolution on AI/Nectir - (Exhibit 4), Lawson & Siminski
    - Vote on the Faculty Senate endorsement of the resolution
- 3. Information – (Max 5 min each)**
- 4. Discussion - (Max 7 min each)**
- 5. Adjournment**

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### Academic & Professional Matters: The 10+1+1

Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters. 1) Curriculum including establishing prerequisites and placing courses within disciplines. 2) Degree and certificate requirements. 3) Grading policies. 4) Educational program development. 5) Standards or policies regarding student preparation and success. 6) District and college governance structures, as related to faculty roles. 7) Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8) Policies for faculty professional development activities. 9) Processes for program review. 10) Processes for institutional planning and budget development. 11) Faculty hiring policy, faculty hiring criteria, and faculty hiring procedure. 12) Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.