Faculty Senate Community Agreements
We agree to: Be visible and stay engaged • Commit to open, honest conversation • Listen respectfully and actively to learn and to understand others' views • Share airtime and be conscious of time • Lean into discomfort and be brave • Critique ideas, not people • Consider our own identities and make no assumptions • Not ask individuals to speak for their (perceived) social group • Actively combat racism, discrimination, and microaggressions • Act in solidarity with marginalized communities

MEETING OF THE FACULTY SENATE

Date: Monday, December 15, 2025
Time: 2:30-3:50pm
Location: LRC-116 and Zoom

MEMBERSHIP

Adams, Ben
Brooks, Mary Ellen
Dalrymple, William
Doyle Bauer, Alexandra
Elliott Pham, Heather
Falcone, Kelly
Gideon, Wendy
Guillen, Adriana
Jarvinen, Jason
Klinger, Scott
Lawson, Lawrence
Martinez, Melissa
Mellos, Vickie
Mufson, Michael
O'Brien, Patrick
Pearson, Beth
Reyes, Jazmin (ASG)
Sanchez, Tanessa
Seiler, Karl
Sheaffer, Russell
Shmorhun, Nina
Siminski, Nicole
Wolters, Ashley
Zavodny, Anastasia

AGENDA

1. **Opening**
   a. Call to Order
   b. Public Comment
   c. Announcements
   d. Agenda Changes
   e. Approval of Minutes – 12-8-2025

2. **Action**
   a. Committee on Committees – (Exhibit 1), Zavodny
   b. Curriculum – Mellos
   c. New Senator Confirmations - (Exhibits 2.1 & 2.2), Pearson
      • Gene Gushansky & Alyssa Vafaei

3. **Information – (Max 5 min each)**
   a. ASG Report – No current representative
   b. Nominations for Senate President 2026-2028 - (Exhibit 3)
   c. ASCCC Curriculum Regional Meeting – Highlights - (Exhibits 4.1, 4.2, 4.3, 4.4 & 4.5), Mellos
   d. Maverick Updates - (Exhibit 5), Mellos
      • There are several updates being made for program and course proposals.
   e. General Education Progress Report - (Exhibit 6), Mellos
   f. End of Fall 2025 update on Senate Goals - (Exhibit 7), Pearson
   g. TERB Non-Instructional Evaluation Questions - (Exhibit 8), Pearson
      • Senate to review and give feedback on the proposed non instructional evaluation forms
   h. NEW DE Resolution Adoption of Simple Syllabus - (Exhibits 9.1, 9.2, 9.3)
      • Amended resolution with updated cost proposal

4. **Discussion - (Max 7 min each)**
   a. Professional Development AI Resolution, (Exhibit 10), Guerrero
      • Discussion on potential Senate adoption of the resolution.

5. **Adjournment**

Academic & Professional Matters: The 10+1+1
Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.1) Curriculum including establishing prerequisites and placing courses within disciplines. 2) Degree and certificate requirements. 3) Grading policies. 4) Educational program development. 5) Standards or policies regarding student preparation and success. 6) District and college governance structures, as related to faculty roles. 7) Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8) Policies for faculty professional development activities. 9) Processes for program review. 10) Processes

for institutional planning and budget development. 11) Faculty hiring policy, faculty hiring criteria, and faculty hiring procedure. 12) Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

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