Agenda-2025-09-29

Faculty Senate Community Agreements

We agree to: Be visible and stay engaged • Commit to open, honest conversation • Listen respectfully and actively to learn and to understand others' views • Share airtime and be conscious of time • Lean into discomfort and be brave • Critique ideas, not people • Consider our own identities and make no assumptions • Not ask individuals to speak for their (perceived) social group • Actively combat racism, discrimination, and microaggressions • Act in solidarity with marginalized communities

MEETING OF THE FACULTY SENATE

Date: Monday, September 29, 2025
Time: 2:30-3:50pm
Location: LRC-116 and Zoom

MEMBERSHIP

Adams, Ben
Brooks, Mary Ellen
Dalrymple, William
Doyle Bauer, Alexandra
Elliott Pham, Heather
Falcone, Kelly
Gideon, Wendy
Guillen, Adriana
Jarvinen, Jason
Klinger, Scott
Lawson, Lawrence
Martinez, Melissa
Mellos, Vickie
Mufson, Michael
O'Brien, Patrick
Parenti, Marina
Pearson, Beth
Sanchez, Tanessa
Seiler, Karl
Sheaffer, Russell
Shmorhun, Nina
Siminski, Nicole
Wolters, Ashley
Zavodny, Anastasia

AGENDA

1. **Opening**
   a. Call to Order
   b. Public Comment
   c. Announcements
   d. Agenda Changes
   e. Approval of Minutes – 09-22-2025

2. **Action**
   a. Committee on Committees – (Exhibit 1), Zavodny
   b. Faculty Senate Special Projects Coordinator for AY 25-26: Artificial Intelligence – (Exhibit 2), Pearson
      - Senate vote on position
   c. Subcommittee Report Form – (Exhibit 3), Pearson
      - Approval of report form for submitting subcommittee reports

3. **Information – (Max 5 min each)**
   a. Baccalaureate and Upper Division Training – (Exhibit 4), Mellos
      - Report of Curriculum Committee's training experience

4. **Discussion**
   a. GE Subcommittee Governing Structure Change – (Exhibit 5), Mellos
      - Membership
      - Meeting Time
   b. Academic Standards and Practices (ASP) Faculty Manual Outline Draft – (Exhibit 6), Shmorhun

5. **Adjournment**

Academic & Professional Matters: The 10+1+1

Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.1) Curriculum including establishing prerequisites and placing courses within disciplines. 2) Degree and certificate requirements. 3) Grading policies. 4) Educational program development. 5) Standards or policies regarding student preparation and success. 6) District and college governance structures, as related to faculty roles. 7) Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8) Policies for faculty professional development activities. 9) Processes for program review. 10) Processes for institutional planning and budget development. 11) Faculty hiring policy, faculty hiring criteria, and faculty hiring procedure. 12) Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.