## **Faculty Senate Community Agreements**

We agree to: Be visible and stay engaged \* Commit to open, honest conversation \* Listen respectfully and actively to learn and to understand others' views \* Share airtime and be conscious of time \* Lean into discomfort and be brave \* Critique ideas, not people \* Consider our own identities and make no assumptions \* Not ask individuals to speak for their (perceived) social group \* Actively combat racism, discrimination, and microaggressions \* Act in solidarity with marginalized communities



# MEETING OF THE FACULTY SENATE

**Date**: Monday, October 28, 2024 **Time**: 2:30-3:50pm

Location: LRC-116 and Zoom

## **MEMBERSHIP**

Adams, Ben Backman, Russell Brooks, Mary Ellen Chamorro, Santo (ASG) Dalrymple, William Doyle Bauer, Alexandra Falcone, Kelly Guillen, Adriana Gushansky, Gene Jarvinen, Jason Lawson, Lawrence Martinez, Melissa Mellos, Vickie Mufson, Michael Nelson, Wendy Paranthaman, Lakshmi Parenti, Marina Pearson, Beth Shmorhun, Nina Siminski, Nicole Wolters, Ashley

Zavodny, Anastasia

## **AGENDA**

## A. Opening

- a. Call to Order
- b. Public Comment
- c. Announcements
- d. Agenda Changes
- e. Approval of Minutes, 10-21-24

#### B. Action

- a. Curriculum, Mellos
- b. Committee on Committees, (Exhibit 1), Zavodny

## C. Information

- a. ASG Report, Santo Chamorro, ASG Representative
  - i. Update on ASG activities.
- b. Faculty Service Area governance structure, (Exhibit 2), Jarvinen
  - i. Review changes to the FSA governance structure.
- c. Instructional updates, VPI Recalde
  - Adding & canceling classes, waitlists, Instructional Division organization and new dean positions.

## D. Discussion

- a. Splitting the constitution and the bylaws, (Exhibit 3) Dalrymple, Martinez & Shmorhun
  - i. Discuss options for moving the split forward
- b. Develop Goals for 2024-2025, (Exhibit 4), Nelson
  - i. Discuss and finalize 2024-25 goals.

## E. Adjournment

## Academic & Professional Matters: The 10+1+1

Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.1) Curriculum including establishing prerequisites and placing courses within disciplines. 2) Degree and certificate requirements. 3) Grading policies. 4) Educational program development. 5) Standards or policies regarding student preparation and success. 6) District and college governance structures, as related to faculty roles. 7) Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8) Policies for faculty professional development activities. 9) Processes for program review. 10) Processes for institutional planning and budget development. 11) Faculty hiring policy, faculty hiring criteria, and faculty hiring procedure. 12) Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.