



MEETING

October 30, 2023

EXHIBITS

Reassigned Time Position Leave Policy

Faculty (full- or part-time) holding reassigned time positions (regardless of whether they are taken as reassigned time or stipend) appointed by Faculty Senate who are on approved leave (ex: sabbatical, FMLA, etc.) may choose one of the following options:

1. Vacate the remainder of their term and the Faculty Senate would put out a call for someone to fill the remainder of the term.
2. Return to their position after their leave (only available for leaves of one semester or less) and the Faculty Senate would put out a call for someone to fill the term on a substitute basis for the length of the approved leave (one semester or less).

Title 5 Associate Degree AB 928 ADT Placement

Ben Mudgett
Articulation Officer

Title 5 Changes to the Associate Degree

- Allowing (not requiring) districts to calculate Grade Point Average (GPA) solely on courses that satisfy degree requirements when a student earns over 60 units (for local degrees);
- Adding language from Section 55064 regarding the use of noncredit courses to fulfill credit requirements as a form of credit for prior learning;
- Removing references to specific disciplines and adding language focusing on the competencies students should be able to demonstrate (i.e., written expression and quantitative reasoning);
- Aligning association degree course requirements with the CalGETC pattern;
- Clarifying that students who have been awarded a bachelor's degree from an 'institutionally-accredited institution' (new U.S. Department of Education nomenclature) shall be deemed to have fulfilled the general education course requirements for the associate degree; and

Regional Accreditation is now Institutional Accreditation

State Authorization Letter removing geographic/national accreditation

Historically, transfer credit was accepted from regional accreditors

Middle States Commission on Higher Education (MSCHE)

New England Association of Schools and Colleges, Commission on Institutions of Higher Education (NEASC-CIHE)

The Higher Learning Commission (HLC), formerly North Central Association of Colleges and Schools

Northwest Commission on Colleges and Universities (NWCCU)

Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC)

Western Association of Schools and Colleges (WASC)

Accrediting Commission for Community and Junior Colleges (ACCJC)

WASC Senior College and University Commission (WSCUC)

Next Steps

The changes require decisions impacting 10+1 including degree and certificate requirements, grading policies, and standards or policies regarding student preparation and success.

1. Determining GPA for graduation
2. Determining which institutional accreditation will be accepted for course to course articulation from other colleges/universities
3. Creating a new Philosophy and Criteria of the Associate Degree and General Education Policy and Procedure
4. Catalog right policy

AB 928 ADT Placement Requirement

When? 8/1/2024

Who?

- Newly enrolled students without a student education plan (SEP)
- Students who change their educational goal to transfer on or after 8/1/2024
 - *existing SEPs are not bound to this requirement
- Change of majors
- Enforced through the SEP and financial aid

Considerations

1. CCCApply (Spring 2024): How to present the ADTs

Filter added: Educational Goal - Obtain a degree and transfer

Degrees associated with the major area drop down - AAT, AST, AA, AS

2. SEP inclusion of the ADT pathway

3. Building in the opt-out exceptions

- a. ADT does not exist for major
- b. Student pathway better served by local associate degree
- c. Transfer to UC or independent college/university
- d. CCC baccalaureate degree
- e. CTE

4. MIS reporting

5. Websites, professional development and relevant programmatic planning on or before 8/1//2024

6. Catalog rights

Save the Date

AB 1111/928 Steering Committee Taskforce

November 7th, 3pm-4pm via zoom (zoom link pending)

Student Services Progress on ADT Placement Requirement

Instructional Services Common Course Numbering (CCN) and Cal-GETC

Exhibit 3

ASCCC Reports and Information

Fall Area Meetings 2023

Area Meetings

- Listening to faculty (including through referred [resolution 1.04 F22](#)): considering innovative ways to connect with faculty
- Continued interest by senate presidents and delegates in meeting via Zoom; we'll continue to seek input to determine if/when folks want to meet in person for Area meetings
- New format. Please give Area reps your feedback, look for brief survey to go out. Exec will debrief and use feedback to plan for Spring Area meetings

Executive Committee

- Vice President Manuel Vélez, Secretary LaTonya Parker, Treasurer Robert L. Stewart, Jr.
- At Large Representatives Juan Arzola and Christopher Howerton
- North Reps Eric Wada and Mitra Sapienza
- South Reps Kimberley Stiemke and Carlos Guerrero
- Area A Stephanie Curry, Area B Karen Chow, Area C Erik Reese, Area D María-José Zeledón-Pérez
- Acting Executive Director Austin Webster, Director of Administration Tonya Davis
- Fabulous ASCCC office team

ASCCC Strategic Planning

- [2023-2026 Strategic Directions](#) adopted by delegates in Spring 2023: Embracing organizational change; engaging proactively in partnerships and advocacy to advance faculty voice and student success; developing innovative activities to empower faculty and uplift underrepresented voices; and advancing faculty engagement in data literacy.
- [2023-2024 work plan](#) adopted at October Executive Committee meeting. Short, Mid-, and long-term goals.
- Elevating Faculty Voice Task Force – finalizing participants to meet this fall

Cultural Humility

- [Resolution 19.01 \(Spring 2022\)](#) called for ASCCC to train in cultural humility annually and to make Cultural Humility Toolkit available to the field
- Cultural Humility Toolkit made available to colleges for Fall 2022
- Executive Committee engaged in cultural humility training in Spring and Summer 2023 and is in the process of working with Dr. Veronica Keifer-Lewis to develop more robust resources to support an expanded Cultural Humility Toolkit.

- Next phase is to plan and deliver cultural humility training workshops for all interested faculty beginning in spring 2024.

Vision 2030

- New chancellor...Dr. Sonya Christian
- 3 goals, 3 strategic directions
- Opportunities for faculty engagement, academic senate recommendations within 10+1, and collaboration with administration

Cal-GETC: Standards version 1.0 document

- ICAS Cal-GETC subcommittee meeting now to review and potentially revise Areas 2-5.
- Expected next version at end of Fall semester
- UC, CSU, CCC System office leadership meeting to discuss submission and review processes
- Goes into effect for students entering Fall 2025

AB 928 ADT Intersegmental Implementation Committee

- [Draft recommendations document](#) for review and feedback through November 14.
- Additional draft expected by late November for December meeting and finalization of recommendations

Baccalaureate degrees (AB 927, 2021)

- Cycle 3 colleges recently notified of provisional approval. No public announcement yet.
- Key: do not duplicate CSU programs. Also, make sure upper division coursework reflects the advanced critical thinking and rigor expected of upper division courses.
- CSU & CCC system offices meeting re: duplication review processes. ICAS subcommittee also meeting re: duplication review processes to report back to system offices.
- Cycle 4 should be announced soon for January submission.

Common Course Numbering (AB 1111, 2021) Task Force

- [Draft recommendations report](#) (October version) released. Feedback via ASCCC reps (or info@asccc.org) through end of October.
- Next draft expected mid-November for December meeting and recommendations approval.
- Chancellor's Office request of legislature to extend legislated timeline to July 1, 2027.

Title 5 Changes

- Recently chaptered: [dual enrollment regulations](#)
- Recently chaptered: [associate degree standards](#), including general education
- Recently chaptered: [work experience regulations](#)
- Upcoming: DEIA in Course Outlines of Record. ASCCC Resolution 09.01 for consideration by delegates. Tentatively to go to Board of Governors in January for 1st read.

Ethnic Studies

- [Minimum Qualifications Handbook](#) update to include revised Ethnic Studies discipline (based on delegate adoption of resolution in spring 2023)
- Dialog w/ CSU continues re: Area F approvals
- CCC core competencies available on [C-ID website](#) (look at bottom of Resources page)

Chancellor's Office Universal Design for Learning Task Force

- Task force just convened. Manuel Vélez, ASCCC Vice President, is a co-chair.

DEIA in Evaluations

- [Regulations](#) passed by Board of Governors in May 2022; Chaptered by Secretary of State Effective April 26, 2023
- [Ed Code](#): Senate role in advising/being consulted by bargaining agents
- Consider ways to implement in a supported, growth-oriented ways
- Consider professional development needs to support continued faculty IDEAA-related growth

ASCCC-OERI and ZTC

- [ASCCC Open Educational Resources Initiative](#) (OERI)
- Look under Resources at www.asccc-oeri.org to see collections of resources available, organized in multiple ways including by discipline and by general education area
- ASCCC-OERI can help to facilitate or advise local OERI development in support of ZTC efforts

Upcoming Events

- Curriculum Regionals: [Sa 10/28 @ Woodland College](#), [S 11/4 @ Bakersfield College](#)
- Webinar w/ CCCCCO & FACCC: Generative AI as a Tool for Teaching & Learning, 11/7 @ 12:00
- [Fall Plenary Session](#): November 16-18 @ Westin South Coast Plaza, Costa Mesa. In-person and hybrid registration options
- [Webinar: AB 928 Update](#) – Nov 27 @ 2:00pm
- [Webinar: AB 1111 Common Course Numbering Update](#) – Nov 28 @ 2:00pm
- SLO Symposium – January
- Spring CTE Regionals in collaboration with regional consortia – encourage CTE faculty to attend the gathering in your region. Info under Events tab on www.asccc.org

ASCCC Resources

- Visit website for ASCCC resources
- Request a technical support visit via Services tab at www.asccc.org

[Click HERE to volunteer for](#) ASCCC Service, including standing committees, CO advisory committees, task forces, workgroups, OERI, C-ID FDRGs and COREs, and Common Course Numbering workgroups

Exhibit 4

2023-2024 Goals - DRAFT

Goal 1: Keep the faculty of Palomar College informed through intentional communication and providing opportunities for faculty voices to be included.

- To ensure faculty stay informed about important work being discussed and implemented through shared governance, all Committee Chairs or Senate Representatives will provide monthly reports to the Faculty Senate.
 - Once a month, the senate will send out a newsletter to faculty to share information from the reports, as well as, topics of importance from the senate.
 - Once a month, all reports will be reviewed and discussed as a Senate Agenda Discussion Item
- As a large-scale impact to the college, the chair of the AB 928/1111 committee will be provide an update to the faculty senate monthly through a Senate Agenda Discussion item.
- To connect the work of the Palomar faculty senate to the work of ASCCC, ASCCC resolutions and ASCCC liaisons will be incorporated into regular meetings as agenda items.
- To ensure there is continual opportunity for faculty to share their thoughts and feedback with faculty leadership, the senate will work with the PFF to develop an annual Faculty survey to inform the ongoing work of the senate and PFF.

Goal 2: Bring clarity regarding faculty responsibilities

- To address equity among the workload and amount of reassignment time of faculty reassigned time positions, the senate will conduct an analysis of the roles, responsibilities, committee membership, and overall workload of the senate reassigned time positions and provide a report to the faculty senate for discussion.
- To address questions and concerns around faculty responsibilities for office hours, syllabi content, and participation in shared governance, the faculty senate will work with the PFF to draft language to communicate responsibilities to all faculty.
- To better understand faculty participation in shared governance and possible opportunities for improvements, the senate will conduct an analysis of historical participation of FT and PT Faculty in shared governance.

Goal 3: Work with EEDCC and the CDO to clarify the role of the faculty senate in the completion of College DEIAA initiatives.

- To ensure the faculty senate is taking the appropriate actions to support and implement the colleges' DEIAA initiatives, EEDCC will provide the Faculty Senate with clear and specific recommendations based on the 10+1 of the senate's roles and responsibilities in supporting Colleges' DEIAA initiatives.
- Work with CDO to help develop college wide DEIAA goals.