

## MEETING OF THE FACULTY SENATE

Monday, October 1, 2018

# 2:30 p.m.

Bill Bedford Faculty Senate Meeting Room SU-30

## AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

# **Faculty Senate**

Carrillo, Melinda Cunningham, April Dalrymple, William Falcone, Kelly Fererro, Jenny Hiro, Erin Laughlin, Teresa Lovelace, Sierra Martin, Jackie Mudgett, Benjamin Nelson, Wendy Payn, Lillian Perry, Steve Ritt, Travis Roach, Tara Rose, Candace San Juan, Seth Thompson, Craig Towfiq, Fari Waite, Lori Weller, Ellen

Zavodny, Anastasia

- I. CALL TO ORDER
- II. APPROVAL OF MINUTES: September 24, 2018
- III. PUBLIC COMMENT (not to exceed three minutes)
- IV. ANNOUNCEMENTS
- V. AGENDA CHANGES

#### VI. ACTION

- A. Committee Appointments/Elections
  - a. Confirmations
  - b. Elections
- B. Curriculum
  - a. Confirmations
  - b. Elections
  - Resolution on ASSIST Updates

### VII. INFORMATION ITEMS

- A. Senate Goals for 2018-19
- B. General Policies and Procedures

### VIII. REPORTS (Not to exceed two minutes each)

- A. Senate President Report
- B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
- C. Palomar Faculty Federation Teresa Laughlin
- D. Budget Committee
- E. Student Success & Equity Council
- F. ASC
- G. Articulation Ben Mudgett
- H. Accreditation Lori Waite
- I. Scheduling Committee Wendy Nelson
- J. Strong Workforce
- K. Senate Committee Reports
  - 1. Distance Education & Academic Technology Steve Perry
  - 2. Basic Skills Steering Committee Lori Waite
  - 3. Tutoring Committee
  - 5. Other
- L. Other Reports

## IX. ADJOURNMENT

Academic and Professional Matters: The 10+1+1 - Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-stud y and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program mereview. 10. Processes for institutional planning and budget development. 11. Faculty hirring policy, faculty hirring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.