

MEETING OF THE FACULTY SENATE

Monday, April 30, 2018

2:30 p.m.

Bill Bedford Faculty Senate Meeting Room (SU-30)

AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

- I. CALL TO ORDER
- II. APPROVAL OF MINUTES: April 23, 2018
- III. PUBLIC COMMENT (not to exceed three minutes)
- IV. ANNOUNCEMENTS
- V. AGENDA CHANGES

Faculty Senate

Carrillo, Melinda

Falcone, Kelly

Fererro, Jenny Glassman, Joel

Laughlin, Teresa

Lovelace, Sierra

Mudgett, Benjamin

Martin, Jackie

Miller, Susan

Ritt. Travis

Roach, Tara

Rose, Candace

San Juan, Seth

Towfiq, Fari Waite, Lori Weller, Ellen

Thompson, Craig

Zavodny, Anastasia

Nelson, Wendy Pavn. Lillian

Hiro, Erin

Cunningham, April

Dalrymple, William

VI. REPORTS (Not to exceed two minutes each)

- A. Senate President Report
- B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
- C. Palomar Faculty Federation Teresa Laughlin
- D. Budget Committee Joel Glassman
- E. Student Success & Equity Council
- F. ASC
- G. Articulation Ben Mudgett
- H. Accreditation Lori Waite
- I. Scheduling Committee Wendy Nelson
- J. Strong Workforce
- K. Senate Committee Reports
 - 1. Distance Education & Academic Technology Lillian Payn
 - 2. Basic Skills Steering Committee Lori Waite
 - 3. Tutoring Committee
 - 4. Learning Outcomes Council Susan Miller
 - 5. Other
- L. Other Reports

VII. ACTION

- A. Committee Appointments/Elections
 - a. Confirmations
 - b. Elections
- B. Curriculum
 - a. Consent Calendar
 - b. Other
- C. Senate Leadership Roles and Release Time

VIII. INFORMATION ITEMS

- A. Military Credit Workgroup Mudgett
- B. Faculty hiring 2nd level format
- C. Redesigning America's Community Colleges Chapter 5
- D. General Policies and Procedures

IX. ADJOURNMENT

Academic and Professional Matters: The 10+1+1 - Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-stud y and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program mereview. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.