

MEETING OF THE FACULTY SENATE

Monday, April 25, 2016

2:00 p.m.

Bill Bedford Faculty Senate Meeting Room (SU-30)

AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

- I. CALL TO ORDER
- II. APPROVAL OF MINUTES: April 18, 2016
- III. PUBLIC COMMENT (not to exceed three minutes)
- IV. ANNOUNCEMENTS
- V. AGENDA CHANGES

Faculty Senate

Albistegui-Dubois,

Carrillo, Melinda Cunningham, April

Fererro, Jenny

Glassman, Joel

Larson, Greg

Martin, Jackie

San Juan, Seth

Towfiq, Fari

Hernandez, Sergio

Laughlin, Teresa

Lienhart, Shannon

McDonough, Pam Payn, Lillian Ritt, Travis

Richard

VI. REPORTS (Not to exceed two minutes each)

- A. Senate President Report
- B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
- C. Palomar Faculty Federation Teresa Laughlin/Shannon Lienhart
- D. Budget Committee Joel Glassman
- E. Student Success & Equity Council
- F. ASG
- G. Senate Committee Reports
 - 1. Academic Technology Lillian Payn
 - 2. Basic Skills Steering Committee
 - 3. Tutoring Committee
 - 4. Learning Outcomes Council -Marty Furch/Wendy Nelson
 - Other
- H. Articulation Ben Mudgett
- I. Other Reports

VII. ACTION

- A. Committee Appointments/Elections
 - a. Confirmations
 - b. Elections
- B. Curriculum
 - a. Consent Calendar
 - o. Other
- C. Phi Theta Kappa Faculty Survey
- D. Faculty Senate Award for Scholarly and Professional Achievement

VIII. INFORMATION ITEMS

- A. Online Tutoring Pilot Erin Feld
- B. Professional Development Kelly Falcone
- C. Diversity in Faculty Hiring/Faculty Hiring Procedures
- D. Governing Board Trustee Issues
- E. Accreditation Report/Recommendations
- F. Policies and Procedures

IX. ADJOURNMENT

Academic and Professional Matters: The 10+1+1 - Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-stud y and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program m review. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring criteria, and faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.