



Minutes of the
MEETING OF THE FACULTY SENATE
September 22, 2014

APPROVED

PRESENT: Richard Albistegui-Dubois, Sandra Andre, Melinda Carrillo, April Cunningham, Jenny Ferrero, Marty Furch, Joel Glassman, Barb Kelber, Greg Larson, Teresa Laughlin, Lawrence Lawson, Shannon Lienhart, Jackie Martin, Pam McDonough, Christina Moore, Patrick O'Brien, Lillian Payn, Travis Ritt, Diane Studinka, Fari Towfiq, Rocco Versaci, Judy Wilson

ABSENT:

GUESTS: Berta Cuaron, Shayla Sivert

CALL TO ORDER: The meeting was called to order by the President, Greg Larson, at 2:00 p.m. in Room SU-30.

Please note: All votes are presumed unanimous unless indicated otherwise.

Approval of Minutes:

Motion 1 MSC Andre, Towfiq: Faculty Senate approval of the minutes of September 15, 2014, as presented. The motion carried.

Public Comments: There were no public comments.

Announcements: Greg Larson shared information from the office of the city attorney of San Francisco (<http://sfcityattorney.org/>) website that announced the lawsuit against the private commission seeking to terminate City College of San Francisco's accreditation received a major boost on September 19 when a San Francisco Superior Court judge ruled that the Accrediting Commission for Community and Junior Colleges (ACCJC) is subject to provisions of state law prohibiting unlawful and unfair acts by businesses and private associations. It was found that the accreditors "violated controlling federal regulations" by failing to include more than a single academic representative on a 2013 evaluation panel. The entire article can be accessed at the website referenced above.

Fari Towfiq announced that Tutor Appreciation Week is scheduled Monday through Friday, October 6-12, 2014.

Senators acknowledged the memorial service held on Friday, September 19 for the international students who perished in an auto accident several weeks ago. The service, hosted by the International Students Office, was a very special event.

Strategic Planning
Council:

Greg Larson reported that members of the Strategic Planning Council completed their first reading of the Student Equity Plan at their meeting last week. Teresa Laughlin noted that the plan called for zero full-time faculty, zero full-time staff, and three new, full-time administrative positions. The need for more "high touch" contact was stressed in the

document, which has been found to be very effective in helping with student retention and persistence. The individuals who are able to have this important student contact are primarily faculty and classified staff.

Larson added that Dean Stockert and Vice President Gonzales will attend next week's Senate meeting to provide a presentation on the plan. He stated that he will have the PowerPoint forwarded to Senators prior to Monday's meeting to allow for a thorough review and then ample time for follow-up, questions, and dialogue when they are present at the meeting.

President Deegan: Greg Larson indicated that he and Jackie Martin met with President Deegan on Wednesday, September 17. The discussion focused on the Hiring Process and the need for change in the application process.

12 faculty positions will be filled in the fall semester, and 2 in the spring semester. It was noted that those departments who will be hiring should be encouraged to submit their questions in a timely manner so the hiring process could potentially begin before the holidays.

Palomar Faculty Federation (PFF): Shannon Lienhart indicated that four faculty have volunteered to serve on the "Go Team," which involves faculty attending one PFF meeting per month to provide updates on what's occurring in their departments and in committee meetings.

Lienhart added that the group is working to address concerns expressed by some that when such a large number of faculty retire with the SERP (Supplemental Early Retirement Plan), there needs to be enough part-time faculty members hired to fill those areas.

Instructional Planning Council: Jackie Martin reported that members of the Instructional Planning Council heard a presentation on the Program Review and Planning (PRP) document.

Other: Greg Larson indicated that Dr. Kendyl Magnuson will attend next week's meeting to discuss possible changes relating to Registration dates. There has been discussion by the Registration Committee of moving the registration deadline for the fall semester from early July to May 26 for next year.

Committee Appointments:

Motion 2 MSC O'Brien, Lawson: Faculty Senate approval of the following committee appointments:

Compliance Officer
Kimberly Christensen (FT)/Mathematics

Distinguished Faculty Award Committee
(14-16) Michael Hernandez (FT)/Art

(14-16) Part-time
Naomi Lowe (PT)/Behavioral Sciences

Learning Outcomes Council
(13-15) CTEE part-time faculty (at-large)
Naomi Lowe/Behavioral Sciences

The motion carried.

Motion 3

MSC O'Brien, Towfiq: Faculty Senate approval of the following committee appointment:

Curriculum Committee

(13-16) Arts, Media, Business & Computer Science (at-large)

Monika Rodriguez/English

The motion carried.

Discussion occurred among Senate members about Child Development Center teachers serving on committees. There was agreement that although their duties vary somewhat from other faculty members, they are considered faculty and are eligible to serve on committees.

Motion 4

MSC Studinka, O'Brien: That Child Development Center Teachers be allowed the same opportunities to serve on governance committees as all faculty members. The motion carried.

Motion 5

MSC O'Brien, Laughlin: Faculty Senate acceptance of the results of the ballot for the following committee appointment:

Basic Skills Committee

(14-16) one part-time faculty member at-large

Jorge Villalobos/English

The motion carried.

Curriculum:

The following Curriculum items were distributed to Senate members electronically:

Palomar College Curriculum Actions

Wednesday, September 17, 2014

I. CONSENT CALENDAR

SECOND READING – ACTION

There will be no separate discussion of these items unless a Curriculum Committee member or guest requests that a particular item be removed from the Consent Calendar. Items so removed will be considered separately. All matters remaining under Consent Calendar are considered to be **routine** and will be approved by **one motion**.

The following curriculum changes, pending appropriate approvals, will be effective **Fall 2015**:

A. Credit Course/Program Package

1. Package Title: Fall 2015 Credit Course Deactivations

Discipline: AJ, AP AC, AP C, AP DL, AP PL, AP WE, AS, BIOL, CS, ES, MCS, OCN, POSC, ZOO

Description: Departments have requested these courses be deactivated due to not being offered for 4 years or more.

Instructional Services on behalf of Department Chair listed

A. Credit Course Deactivations

1. Course Number and Title: AJ 212 Forensic Photography

Discipline: Administration of Justice (AJ)

Reason for Deactivation: Not offered four years or more.

Kevin Barrett

2. Course Number and Title: AJ 280 Internship - A Service Learning Experience

Short Title: Internship

Discipline: Administration of Justice (AJ)

Course Included in the following programs:

- A. Administration of Justice-General, A.S./CA Degree Major
- B. Administration of Justice-Homeland Security, A.S./CA Degree Major
- C. Administration of Justice-Investigations, A.S./CA Degree Major

Administration of Justice-Law Enforcement, A.S./CA Degree Major

Transfer Acceptability: CSU

Reason for Deactivation: Not offered four years or more.

Kevin Barrett

3. Course Number and Title: AP AC 713 Advanced Acoustical Installation

Short Title: Adv Acoustical Installation

Discipline: AP Acoustical Installer (AP AC)

Course Included in the following programs:

- A. Apprenticeship-Acoustical Installer, A.S./CA Degree Major

Reason for Deactivation: Not offered four years or more.

Mollie R. Smith

4. Course Number and Title: AP AC 714 Advanced Acoustical Layout

Discipline: AP Acoustical Installer (AP AC)

Course Included in the following programs:

- A. Apprenticeship-Acoustical Installer, A.S./CA Degree Major

Reason for Deactivation: Not offered four years or more.

Mollie R. Smith

5. Course Number and Title: AP C 715 Advanced Commercial Framing

Discipline: AP Carpentry (AP C)

Prerequisites: AP C 714

Course Included in the following programs:

- A. Apprenticeship-Acoustical Installer, A.S./CA Degree Major

Reason for Deactivation: Not offered four years or more.

Mollie R. Smith

6. Course Number and Title: AP C 746 Showcases and Loose Store Fixtures

Short Title: Showcases and Store Fixtures

Discipline: AP Carpentry (AP C)

Course Included in the following programs:

- A. Apprenticeship-Carpentry, A.S./CA Degree Major

Reason for Deactivation: Not offered four years or more.

Mollie R. Smith

7. Course Number and Title: AP C 759 Scaffold-Printreading

Discipline: AP Carpentry (AP C)

Course Included in the following programs:

- A. Apprenticeship-Carpentry, A.S./CA Degree Major

Reason for Deactivation: Not offered four years or more.

Mollie R. Smith

8. Course Number and Title: AP C 760 Scaffold-Advanced Printreading

Discipline: AP Carpentry (AP C)

Course Included in the following programs:

- A. Apprenticeship-Carpentry, A.S./CA Degree Major

Reason for Deactivation: Not offered four years or more.

Mollie R. Smith

9. Course Number and Title: AP C 762 Intermediate Stairs

Discipline: AP Carpentry (AP C)

Course Included in the following programs:

- A. Apprenticeship-Carpentry, A.S./CA Degree Major

Reason for Deactivation: Not offered four years or more.

Mollie R. Smith

10. Course Number and Title: AP C 763 Advanced Roof Framing

Discipline: AP Carpentry (AP C)

Course Included in the following programs:

- A. Apprenticeship-Carpentry, A.S./CA Degree Major

Reason for Deactivation: Not offered four years or more.

Mollie R. Smith

11. Course Number and Title: AP C 765 Rigging
Discipline: AP Carpentry (AP C)
Course Included in the following programs:
A. Apprenticeship-Carpentry, A.S./CA Degree Major
Reason for Deactivation: Not offered four years or more.
Mollie R. Smith

12. Course Number and Title: AP C 766 Solid Surface
Discipline: AP Carpentry (AP C)
Course Included in the following programs:
A. Apprenticeship-Carpentry, A.S./CA Degree Major
Reason for Deactivation: Not offered four years or more.
Mollie R. Smith

13. Course Number and Title: AP C 767 Panelized Roof
Discipline: AP Carpentry (AP C)
Course Included in the following programs:
A. Apprenticeship-Carpentry, A.S./CA Degree Major
Reason for Deactivation: Not offered four years or more.
Mollie R. Smith

14. Course Number and Title: AP C 768 Fitting Rooms/Partitions
Discipline: AP Carpentry (AP C)
Course Included in the following programs:
A. Apprenticeship-Carpentry, A.S./CA Degree Major
Reason for Deactivation: Not offered four years or more.
Mollie R. Smith

15. Course Number and Title: AP C 769 Exit and Electrical Security Devices
Short Title: Exit/Electrical Security Devices
Discipline: AP Carpentry (AP C)
Course Included in the following programs:
A. Apprenticeship-Carpentry, A.S./CA Degree Major
Reason for Deactivation: Not offered four years or more.
Mollie R. Smith

16. Course Number and Title: AP DL 723 Advanced Lathing
Discipline: AP Drywall/Lather (AP DL)
Course Included in the following programs:
A. Apprenticeship-Drywall/Lather, A.S./CA Degree Major
Reason for Deactivation: Not offered four years or more.
Mollie R. Smith

17. Course Number and Title: AP DL 725 Wet Wall Finishes
Discipline: AP Drywall/Lather (AP DL)
Course Included in the following programs:
B. Apprenticeship-Drywall/Lather, A.S./CA Degree Major
Reason for Deactivation: Not offered four years or more.
Mollie R. Smith

18. Course Number and Title: AP DL 726 Reinforced Substrate Installations
Short Title: Reinforced Substrate Install
Discipline: AP Drywall/Lather (AP DL)
Course Included in the following programs:
A. Apprenticeship-Drywall/Lather, A.S./CA Degree Major
Reason for Deactivation: Not offered four years or more.
Mollie R. Smith

19. Course Number and Title: AP DL 727 Decorative Trims and Textures
Discipline: AP Drywall/Lather (AP DL)
Course Included in the following programs:
A. Apprenticeship-Drywall/Lather, A.S./CA Degree Major
Reason for Deactivation: Not offered four years or more.
Mollie R. Smith

20. Course Number and Title: AP DL 728 Drywall Applications
Discipline: AP Drywall/Lather (AP DL)
Course Included in the following programs:
A. Apprenticeship-Drywall/Lather, A.S./CA Degree Major
Reason for Deactivation: Not offered four years or more.
Mollie R. Smith

21. Course Number and Title: AP PL 713 Theme Plastering
Discipline: AP Plasterer (AP PL)
Transfer Acceptability: CSU
Course Included in the following programs:
A. Apprenticeship-Plasterer, A.S./CA Degree Major
Reason for Deactivation: Not offered four years or more.
Mollie R. Smith

22. Course Number and Title: AP WE 714 Plasterer Work Experience
Discipline: AP Work Experience (AP WE)
Prerequisites: Indentured apprentice to a designated Joint Apprenticeship and Training Committee
Course Included in the following programs:
A. Apprenticeship-Drywall/Lather, A.S./CA Degree Major
Transfer Acceptability: CSU
Grading Basis: Pass/No Pass Only
Reason for Deactivation: Not offered four years or more.
Mollie R. Smith

23. Course Number and Title: AS 110 African Americans and the United States
Political System
Short Title: African Americans/US Politics
Discipline: Africana Studies (AS)
Course Included in the following programs:
A. General Studies: Emphasis in Social and Behavioral Sciences A.A. Degree Major
B. University Studies - Emphasis in Culture and Society A.A. Degree Major
Associate Degree General Education - D: Social and Behavioral Sciences
CSU GE Area D: Social Sciences - D3: Ethnic Studies
CSU GE Area D: Social Sciences - D8: Political Science, Government, and Legal Institutions
IGETC Area 4: Social and Behavioral Sciences - 4C: Ethnic Studies
IGETC Area 4: Social and Behavioral Sciences - 4H: Political Science,
Government and Legal Institutions
Transfer Acceptability: UC, CSU
Reason for Deactivation: Not offered four years or more.
Rodolfo Jacobo

24. Course Number and Title: AS 116 Introduction to African Literature and Arts
Short Title: Intro to African Lit and Arts
Discipline: Africana Studies (AS)
Course Included in the following programs:
A. General Studies: Emphasis in Arts and Humanities, A.A. Degree Major
B. University Studies - Emphasis in Humanities, A.A. Degree Major
Associate Degree General Education - C: Humanities
CSU GE Area C: Arts and Humanities - C2: Humanities
IGETC Area 3: Arts and Humanities - 3B: Humanities
Transfer Acceptability: UC, CSU
Reason for Deactivation: Not offered four years or more.
Rodolfo Jacobo

25. Course Number and Title: BIOL 118 General Ecology (Lecture)
Discipline: Biology (BIOL)
Course Included in the following programs:
A. Biology-General, A.S. Degree Major
B. General Studies: Emphasis in Science and Mathematics, A.S. Degree Major
C. University Studies - Emphasis in Mathematics and Science, A.A. Degree Major
Associate Degree General Education - B: Natural Sciences
CSU GE Area B: Scientific Inquiry and Quantitative Reasoning - B2: Life Science
IGETC Area 5: Physical and Biological Sciences - 5B: Biological Science
Transfer Acceptability: UC, CSU

Reason for Deactivation: Not offered four years or more.
Elizabeth A. Pearson

26. Course Number and Title: BIOL 118L General Ecology (Laboratory)
Discipline: Biology (BIOL)
Course Included in the following programs:
A. Biology-General, A.S. Degree Major
B. University Studies - Emphasis in Mathematics and Science, A.A. Degree Major
Associate Degree General Education - B: Natural Sciences
CSU GE Area B: Scientific Inquiry and Quantitative Reasoning - B2: Life Science
CSU GE Area B: Scientific Inquiry and Quantitative Reasoning - B3: Laboratory Activity
IGETC Area 5: Physical and Biological Sciences - 5B: Biological Science
IGETC Area 5: Physical and Biological Sciences - 5C: Laboratory Activity
Transfer Acceptability: UC, CSU
Reason for Deactivation: Not offered four years or more.
Elizabeth A. Pearson

27. Course Number and Title: BIOL 195C Field Studies in Marine Biology
Short Title: Field Studies/Marine Biology
Discipline: Biology (BIOL)
Prerequisites: BIOL 100, or BIOL 101, or BIOL 114, or BIOL 130, or BIOL 131, or BOT 100, or BOT 101, or ZOO 100, or ZOO 101
Course Included in the following programs:
A. Biology-General, A.S. Degree Major
Transfer Acceptability: UC, CSU
Reason for Deactivation: Not offered four years or more.
Elizabeth A. Pearson

28. Course Number and Title: BIOL 195D Field Studies in Island Ecology
Short Title: Field Studies/Island Ecology
Discipline: Biology (BIOL)
Prerequisites: BIOL 100, or BIOL 101, or BIOL 130, or BIOL 131, or ZOO 100, or ZOO 101, or BIOL 114, or BOT 100, or BOT 101
Course Included in the following programs:
A. Biology-General, A.S. Degree Major
Transfer Acceptability: CSU
Reason for Deactivation: Not offered four years or more.
Elizabeth A. Pearson

29. Course Number and Title: BIOL 195E Field Studies in Tropical Biology
Short Title: Field Studies/Tropical Biology
Discipline: Biology (BIOL)
Prerequisites: BIOL 100, or BIOL 101, or BIOL 130, or BIOL 131, or ZOO 100, or ZOO 101, or BIOL 114, or BOT 100, or BOT 101
Course Included in the following programs:
A. Biology-General, A.S. Degree Major
Transfer Acceptability: CSU
Reason for Deactivation: Not offered four years or more.
Elizabeth A. Pearson

30. Course Number and Title: BIOL 45A Field Studies in Natural History
Short Title: Field Studies/Natural History
Discipline: Biology (BIOL)
Reason for Deactivation: Not offered four years or more.
Elizabeth A. Pearson

31. Course Number and Title: CS 115 Literature of Latin America
Discipline: Chicano Studies (CS)
Course Included in the following programs:
A. General Studies: Emphasis in Arts and Humanities A.A. Degree Major
Associate Degree General Education - C: Humanities
CSU GE Area C: Arts and Humanities - C2: Humanities
IGETC Area 3: Arts and Humanities - 3B: Humanities
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Telecourse, Online
Reason for Deactivation: Not offered four years or more.

Rodolfo Jacobo

32. Course Number and Title: CS 120 Introduction to Sociology of the Chicano
Short Title: Intro Sociology of the Chicano
Discipline: Chicano Studies (CS)
Course Included in the following programs:
 A. General Studies: Emphasis in Social and Behavioral Sciences A.A. Degree Major
 B. University Studies - Emphasis in Culture and Society A.A. Degree Major
Associate Degree General Education - D: Social and Behavioral Sciences
CSU GE Area D: Social Sciences - D3: Ethnic Studies
CSU GE Area D: Social Sciences - D10: Sociology and Criminology
IGETC Area 4: Social and Behavioral Sciences - 4C: Ethnic Studies
IGETC Area 4: Social and Behavioral Sciences - 4J: Sociology and Criminology
Transfer Acceptability: UC, CSU
Reason for Deactivation: Not offered four years or more.

Rodolfo Jacobo

33. Course Number and Title: CS 130 Contemporary Mexican Culture
Discipline: Chicano Studies (CS)
Course Included in the following programs:
 A. General Studies: Emphasis in Arts and Humanities A.A. Degree Major
Associate Degree General Education - C: Humanities
CSU GE Area C: Arts and Humanities - C2: Humanities
IGETC Area 3: Arts and Humanities - 3B: Humanities
Transfer Acceptability: UC, CSU
Reason for Deactivation: Not offered four years or more.

Rodolfo Jacobo

34. Course Number and Title: CS 135 Mexican Art History
Discipline: Chicano Studies (CS)
Course Included in the following programs:
 A. General Studies: Emphasis in Arts and Humanities A.A. Degree Major
Associate Degree General Education - C: Humanities
CSU GE Area C: Arts and Humanities - C1: Arts
CSU GE Area C: Arts and Humanities - C2: Humanities
IGETC Area 3: Arts and Humanities - 3B: Humanities
Transfer Acceptability: UC, CSU
Reason for Deactivation: Not offered four years or more.

Rodolfo Jacobo

35. Course Number and Title: ES 195 Regional Field Studies in Earth Science
Short Title: Field Studies in Earth Science
Discipline: Earth Sciences (ES)
Transfer Acceptability: CSU
Grading Basis: No Grade
Reason for Deactivation: Not offered four years or more.

Douglas B. Key

36. Course Number and Title: MCS 120 The Middle East: From Ancient Cultures to Modern Influences
Short Title: Middle East: Ancient & Modern
Discipline: Multicultural Studies (MCS)
Course Included in the following programs:
 A. General Major Studies: Emphasis in Arts and Humanities A.A. Degree Major
 B. University Studies - Emphasis in Culture and Society A.A. Degree Major
Associate Degree General Education - C: Humanities
CSU GE Area C: Arts and Humanities - C2: Humanities
IGETC Area 3: Arts and Humanities - 3B: Humanities
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Reason for Deactivation: Not offered four years or more.

Rodolfo Jacobo

37. Course Number and Title: MCS 122 Survey of Middle Eastern History
Short Title: Survey Middle Eastern History
Discipline: Multicultural Studies (MCS)

Course Included in the following programs:

A. General Studies: Emphasis in Arts and Humanities A.A. Degree Major

B. University Studies - Emphasis in Culture and Society A.A. Degree Major

Associate Degree General Education - C: Humanities

Associate Degree Multicultural Requirement - Yes

CSU GE Area C: Arts and Humanities - C2: Humanities

IGETC Area 3: Arts and Humanities - 3B: Humanities

Transfer Acceptability: UC, CSU

Distance Learning Offering(s): Online

Reason for Deactivation: Not offered four years or more.

Rodolfo Jacobo

38. Course Number and Title: OCN 195 Regional Field Studies in Oceanography

Short Title: Field Studies in Oceanography

Discipline: Oceanography (OCN)

Transfer Acceptability: CSU

Reason for Deactivation: Not offered four years or more.

Douglas B. Key

39. Course Number and Title: POSC 130 Introduction to Public Administration

Short Title: INTRO TO PUBLIC ADMINISTRATION

Discipline: Political Science (POSC)

Course Included in the following programs:

A. University Studies - Emphasis in Business A.S. Degree Major

B. Public Administration A.S. Degree Major/Cert. Achievement (*deactivating*)

Transfer Acceptability: UC, CSU

Reason for Deactivation: Not offered four years or more.

Teresa L. Laughlin

40. Course Number and Title: ZOO 195A Field Study of Marine Invertebrates

Short Title: FLD STDY:MARINE INVERTEBRATES

Discipline: Zoology (ZOO)

Prerequisites: BIOL 100, or BIOL 101, or BIOL 114, or BIOL 130, or BIOL 131, or BOT 100, or BOT 101, or ZOO 100, or ZOO 101

Course Included in the following programs:

A. Biology-General, A.S. Degree Major

Transfer Acceptability: UC, CSU

Reason for Deactivation: Not offered four years or more.

Elizabeth A. Pearson

41. Course Number and Title: ZOO 195B Field Study of Marine Vertebrates

Short Title: FLD STDY:MARINE VERTEBRATES

Discipline: Zoology (ZOO)

Prerequisites: BIOL 100, or BIOL 101, or BIOL 114, or BIOL 130, or BIOL 131, or BOT 100, or BOT 101, or ZOO 100, or ZOO 101

Course Included in the following programs:

A. Biology-General, A.S. Degree Major

Transfer Acceptability: UC, CSU

Reason for Deactivation: Not offered four years or more.

Elizabeth A. Pearson

42. Course Number and Title: ZOO 195C Field Study of Terrestrial Vertebrates

Short Title: FLD STDY:TERRESTRIAL VRTBRTS

Discipline: Zoology (ZOO)

Prerequisites: BIOL 100, or BIOL 101, or BIOL 114, or BIOL 130, or BIOL 131, or BOT 100, or BOT 101, or ZOO 100, or ZOO 101

Course Included in the following programs:

A. Biology-General, A.S. Degree Major

Transfer Acceptability: UC, CSU

Reason for Deactivation: Not offered four years or more.

Elizabeth A. Pearson

43. Course Number and Title: ZOO 195E Field Study of Terrestrial and Aquatic Invertebrates

Short Title: Fld Stdy:Terr/Aquatic Invtbrt

Discipline: Zoology (ZOO)

Prerequisites: BIOL 100, or BIOL 101, or BIOL 114, or BIOL 130, or BIOL 131, or BOT 100, or BOT 101, or ZOO 100, or ZOO 101

Course Included in the following programs:

A. Biology-General, A.S. Degree Major

Transfer Acceptability: UC, CSU

Reason for Deactivation: Not offered four years or more.

Elizabeth A. Pearson

44. Course Number and Title: ZOO 195F Field Study in Animal Ecology

Discipline: Zoology (ZOO)

Prerequisites: BIOL 100, or BIOL 101, or BIOL 114, or BIOL 130, or BIOL 131, or BOT 100, or BOT 101, or ZOO 100, or ZOO 101

Course Included in the following programs:

A. Biology-General, A.S. Degree Major

Transfer Acceptability: UC, CSU

Reason for Deactivation: Not offered four years or more.

Elizabeth A. Pearson

B. New Credit Programs

1. Program Title: Anthropology

Discipline: Anthropology (ANTH)

Award Type: AA-T Transfer Major

Total Units: 19 – 22

James D. Eighmey

C. Program Deactivations

1. Program Title: Public Administration

Discipline: Public Administration (PA)

Award Type: A.S. Degree Major/Cert. Achievement 18 units/more

Total Units: 22

Reason for Deactivation: The dept. does not plan to offer POSC 130, which is the key course in the program. Also, a lack of demand, in terms of student enrollment in both the AA program and 130 course.

Peter Bowman

D. Credit Course – Changes

1. Course Number and Title: MUS 220 Applied Music

Discipline: Music (MUS)

Co-requisites: MUS 222, and MUS 134, or MUS 143, or MUS 147, or MUS 148, or MUS 149, or MUS 150, or MUS 151, or MUS 152, or MUS 155, or MUS 157, or MUS 158, or MUS 159, or MUS 172, or MUS 184, or MUS 198

Limitation on Enrollment: Enrollment subject to audition.

Course Included in the following programs:

A. Music, A.A. Degree Major

Transfer Acceptability: UC, CSU

Decreased unit value from 2 to 1, decreased lab hours from 6 to 3, removed corequisites MUS/DNCE 137, MUS/DNCE 138, MUS 143 and MUS/DNCE/TA 173, updated methods of instruction, outline, outside assignments, and required writing, removed repeatability.

Ellen Weller

2. Course Number and Title: RE 140 Introduction to Property Management

Short Title: INTRO TO PROPERTY MANAGEMENT

Discipline: Real Estate (RE)

Transfer Acceptability: CSU

Distance Learning Offering(s): Online

Removed RE 100 or real estate license recommended preparation, removed television DE, added online.

Jackie Martin

E. Credit Course Deactivations

1. Course Number and Title: FREN 296 Special Studies in French

Discipline: French (FREN)

Transfer Acceptability: CSU

Reason for Deactivation: Course hasn't been offered in more than four years.

Chantel Maher

2. Course Number and Title: PHIL 100 Philosophical Theories-Ethical and Political Values
Short Title: ETHICAL AND POLITICAL VALUES
Discipline: Philosophy (PHIL)
CSU GE Area C: Arts and Humanities - C2: Humanities
IGETC Area 3: Arts and Humanities - 3B: Humanities
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Online
Reason for Deactivation: Being deactivated due to AA-T program requirements.
Ryan Emerick

3. Course Number and Title: PHIL 101 Philosophical Theories-Knowledge and Reality
Short Title: KNOWLEDGE AND REALITY
Discipline: Philosophy (PHIL)
Associate Degree General Education - C: Humanities
CSU GE Area C: Arts and Humanities - C2: Humanities
IGETC Area 3: Arts and Humanities - 3B: Humanities
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Reason for Deactivation: Being deactivated due to AA-T program requirements.
Ryan Emerick

F. Distance Learning

The following courses may be offered as distance learning and meet Title 5 Regulations 55200-55210, effective Fall 2015.

Catalog/Subject Number	Learning Offerings
RE 140	Television, <u>Online</u>

G. Requisites and Advisories

The establishment of the following advisories meets Title 5 Regulations 55003, effective Fall 2015.

Catalog Number	Type	Description	Proposal Type
MUS 220	Corequisite	MUS 222 and MUS 134 or MUS 137/ DNCE 137 or MUS 138/DNCE 138 or MUS 143 or MUS 147 or MUS 148 or MUS 149 or MUS 150 or MUS 151 or MUS 152 or MUS 155 or MUS 157 or MUS 158 or MUS 159 or MUS 172 or MUS 173/DNCE 173/TA 173 or MUS 184 or MUS 198	Change
MUS 220	Limit. On Enroll.	Enrollment subject to audition.	Change
RE 140	Recomm. Prep.	RE 100 or Real Estate License	Change

VII. INFORMATION

A. New Disciplines

1. AB - Auto Body - T.O.P. 0949.00 = Automotive Collision Repair
2. NUTR - Nutrition - T.O.P. 1306.00 = Nutrition, Food, and Culture

B. 2014-2015 Curriculum Activity Summary

Proposal Type	Current Agenda	2014-2015 Cumulative
New Courses	0	0
Course Changes	2	2
Course Reactivations	0	0
Course Deactivations	47	47
Course Reviews		
(8/30/2014 – 9/12/2014)	0	0
New Programs	1	1
Program Changes	0	0
Program Deactivations	1	1
Total Activity	51	51

Details of all program and course proposals may be viewed at www.curricunet.com/palomar

Select "track" and "check status" to view programs and courses. Select the Pencil icon in order to navigate through the various pages of the proposal. Reports include "COR," "PR" or "WR," Course Outline of Record or Program Report. "CC" displays proposed changes for the course outline of record or program.

These items will be back for Faculty Senate ratification on September 29.

Governance Structure
Group Request: Tutoring
Committee Membership:

At last week's meeting, Senate members reviewed a copy of the proposed Governance Structure for the Tutoring Committee. Fari Towfiq distributed a revised version based on that discussion.

Motion 6

MSC Towfiq, Lienhart: Faculty Senate approval of the proposed Governance Structure for the Tutoring Committee. The motion carried.

Faculty Research
Award Criteria:

Several weeks ago, Senate members discussed updating the format for the Research Award to provide clarity for those making submissions, and creating a clearer format for those selecting the recipient.

Jenny Fererro distributed copies of an updated version of the nomination form, noting the changes and that the award would now be titled, "The Faculty Senate Award for Scholarly and Professional Achievement."

Discussion followed on the document, and some minor amendments were made. Senate members also talked about whether the award should include consideration for staff and administrators as well as faculty. Although opinions varied, the majority of Senate members supported the award being offered to faculty members only. The other employee groups are encouraged to provide a similar award to staff if they choose.

Motion 7

MSC Fererro, O'Brien: Faculty Senate approval of the updated format, criteria and guidelines for The Faculty Senate Award for Scholarly and Professional Achievement (formerly the Faculty Research Award). The motion carried.

Basic
Skills Allocation
Action Plan:

Dean Shayla Sivert shared copies of the 2013-14 ESL/Basic Skills Allocation End-Of-Year Report, 2014-15 ESL/Basic Skills Allocation Goals/Action Plan and Expenditure Plan. Sivert noted that the document has already been vetted through the chairs of the involved departments, the Basic Skills Committee for a first and second reading, and to the TLC workgroup. She provided a summary of the document and its contents, and Senators asked questions relating to several areas, particularly relating to financial expenditures and allocations and the timeline allotted for those funds.

Lengthy discussion followed. There was some concern expressed relating to the planned expenditures and the amounts being dedicated to managerial and support services. It was questioned if there were enough services dedicated to full-time faculty teaching in classrooms and in areas such as faculty training and providing smaller class sizes. Although there are currently useful positions being funded in which faculty serve as coordinators, it is not the same as classroom face-to-face contact with students. One Senate member also expressed interest in the research methods used to set up the goals and activities, and Sivert noted the data included in the document that shows areas of improvement and the methods utilized to achieve those improvements.

This item will be brought back for further discussion, and/or Action at next week's meeting.

PRP Document –
Years 2 and 3:

Senate members were provided with copies of the Palomar College Academic Programs – Program Review and Planning Update for Academic Year 2014-15.

Berta Cuaron provided an outline of the document as well as some updated areas. Upon completion by departments, they will be reviewed by members of the Instructional Planning Council (IPC). It was noted by a Senate member that the amount of paperwork which is now required to meet Accreditation Standards in relation to Student Learning Outcomes is becoming overwhelming to many faculty members.

Cuaron noted that the process has been in place for 9 years, and there are efforts to make it meaningful and helpful to faculty serving their students. She added that it is an imperfect process which we are required to participate in. Although members of the IPC do review the documents, some faculty are discouraged that the group may be just skimming over the lengthy reports. Cuaron stated that although faculty are experts in the area and it may seem like an unnecessary process for some, a formal procedure structure is required. This enables the district to confirm that our programs are being reviewed on a regular basis and that faculty are utilizing information and having those conversations and making decisions appropriate to their areas. Lengthy discussion followed.

This item will be brought back for Faculty Senate Action at next week's meeting.

ADJOURNMENT:

The meeting was adjourned at 3:35 p.m.

Respectfully submitted,

Jenny Fererro, Secretary