

Summary of the
SPECIAL MEETING OF THE FACULTY SENATE
January 31, 2011

Welcome: Faculty Senate President Monika Brannick welcomed Senators and guests to this Special Meeting of the Faculty Senate.

Accreditation: Monika Brannick reported that faculty wishing to provide input on the Accreditation Follow-Up Report should do so by the end of the day. The document will be brought to members of the Strategic Planning Council tomorrow, February 1.

Update on
SB1440: **SB 1440** - The Student Transfer Achievement Reform Act, was approved by the Governor on September 29, 2010.

This bill requires the Community Colleges of California to have Associate of Arts/Sciences for Transfer degrees in place by fall 2011. For more information on the bill go to the webpage: <http://www.aroundthecapitol.com/billtrack/text.html?bvid=20090SB144089CHP>.

The C-ID Faculty Discipline Review Group working on the Course Identification Numbering System (C-ID) was charged with developing transfer model curriculum. At this time, there are drafts of 6 such models in place: Sociology, Communication Studies, Psychology, Geology, Math, and Criminal Justice.

A [calendar](#) is posted as well as an array of other important documents to explain the processes for local implementation of new associate degrees for transfer. Please go to either www.c-id.net/1440.html or to www.cccco.edu/1440 and click on 1440 documents on the right. These documents will all be thoroughly explained in the webinars listed on the calendar.

The first finalized Transfer Model Curricula (TMC) are now available for your consideration. **Psychology, Communication Studies and Sociology** faculty from the CCCs and CSUs drafted and vetted these TMC, and they are ready to be the first degrees developed locally. Following closely behind these majors are others in various stages of development. Faculty can visit <http://www.c-id.net/listserv.html> and sign up for their discipline listservs to ensure they receive information to participate in the development and vetting of degrees in their fields. Group 2 for the development of TMC are Administration of Justice/Criminal Justice, Kinesiology/Physical Education and Mathematics. Faculty in those disciplines are encouraged to go to <http://www.c-id.net/degreereview.html> to review the draft TMC.

Pages 19 & 20 of the December issue of the Statewide Academic Senate Rostrum: http://asccc.org/sites/default/files/Rostrum/Rostrum_Dec10.pdf also include additional information.

Lengthy discussion occurred on Palomar's transition into the process, and Gloria Kerkhoff, Articulation Officer, provided additional information and answered specific questions.

SB 1143: **SB 1143** - Student Success and Completion, approved by the Governor September 28, 2010.

SB 1143 calls for the Board of Governors to develop a plan to promote and improve student success, to establish a task force to examine specified practices and models for accomplishing student success, and for the task force to make recommendations on student success and the assessment metrics used to measure success. This bill could alter the California Community Colleges' funding structure, moving to funding based on accountability measures of student success as the primary means for determining allocation of funds.

Additional information is available from the California Community College's Chancellors Office Press Release of January 18, 2011:

[http://www.cccco.edu/Portals/4/News/press_releases/2011/Announcement%20of%20Student%20Success%20Task%20Force%20FINAL%202%20\(1-18-11\).pdf](http://www.cccco.edu/Portals/4/News/press_releases/2011/Announcement%20of%20Student%20Success%20Task%20Force%20FINAL%202%20(1-18-11).pdf).

Other: Monika Brannick stated that a proposal has been made by the Academic Senate to the Board of Governors to change the language in Title 5 that relates to prerequisites. These Title 5 changes relate only to prerequisites across departments. The proposal calls for the previous method, "Content Review with Statistical Analysis," to be replaced with a policy entitled "Content Review," which will turn the process over to the faculty. The proposal has been presented as a first reading and is being vetted for 45 days before being brought forward for a second reading.

Brannick thanked the faculty members who attended the special meeting, and urged all faculty members to become involved in these important issues in their departments as well as in shared governance.

The Senate reminds the faculty that regular meetings of the Faculty Senate are open to all, every Monday from 2 – 3:30 p.m., in the Bill Bedford Faculty meeting room (SU-30).

The meeting concluded at 3:10 p.m.

Respectfully submitted,

Barb Neault Kelber