



Minutes of the  
MEETING OF THE FACULTY SENATE  
November 19, 2012

APPROVED

- PRESENT: Melinda Carrillo, Haydn Davis, Katy French, Barb Kelber, Greg Larson, Teresa Laughlin, Jackie Martin, Pam McDonough, Christina Moore, Patrick O'Brien, Lillian Payn, Perry Snyder, Diane Studinka, Fari Towfiq
- ABSENT: Ken Dodson, Linda Morrow
- GUESTS: Lynda Halttunen, Lisa Hornsby, Angel Jimenez, Leanne Maunu, Wendy Nelson, Sherry Titus, John Tortarolo, Katie Townsend-Merino
- CALL TO ORDER: The meeting was called to order by the President, Greg Larson, at 2:02 p.m., in Room SU-30.
- Approval of Minutes:
- Motion 1 MSC Kelber, Towfiq: Faculty Senate approval of the minutes of November 5, 2012, as presented. The motion carried.
- Public Comments: There were no public comments.
- Announcements: Greg Larson announced that the newly formed Leadership Development Committee of the Statewide Academic Senate is hosting for interested faculty a series of free, one-day regional workshops on the topic of college leadership. Colleges can send a team of up to five faculty members who either are currently in leadership positions at the college or aspire to be. In the interest of ensuring a diversity of discipline representation, each team is required to include at least one career technical education faculty member and is strongly encouraged to include student services faculty.
- The leadership Development workshops will be held in the South on:  
November 30, 2012, 10:00 a.m. – 3:30 p.m., Grossmont College  
December 1, 2012, 10:00 a.m. – 3:30 p.m., Los Angeles City College
- More information can be obtained on the Statewide Academic Senate's website:  
<http://www.asccc.org/>.
- Committee Appointments: There were no committee appointments.
- Curriculum: Copies of the following Curriculum items were presented to Senate members electronically:

**PALOMAR COLLEGE CURRICULUM COMMITTEE MEETING ACTION ITEMS**  
Wednesday, November 7, 2012

**I. ACTION ITEMS**

**Details of all program and course proposals can be viewed at:** <http://www.curricunet.com/palomar>

- Select "track,"
- From the list of pending proposals, select the Check Status button for the program or course you wish to view.
- Select the Pencil icon in order to navigate through the various pages of the proposal, or
- Select the "COR" or "WR" icon to view the Course Outline of Record or Program Report, or
- Select the "CC" icon to view a report that displays proposed changes for the course outline of record or program
- Select the "CR" icon to view a report that displays ALL proposed changes for the course

**To View Packages**

Select Packages under Create/Edit Proposals, select the Pencil icon to see individual proposals included in the Package. Various icons will be accessible for creating Reports or viewing the pages of each proposal.

**II. CONSENT CALENDAR**

There will be no separate discussion of these items unless a Curriculum Committee member or guest requests that a particular item be removed from the Consent Calendar. Items so removed will be considered separately. All matters remaining under Consent Calendar are considered to be **routin**e and will be approved by **one motion**.

The following curricular changes, pending appropriate approvals, will be effective FALL 2013:

**A. Credit Course/Program Packages**

1. Package Title: AP Inside Wireman Course Deletions, F12  
Discipline: AP Inside Wireman (AP IW)  
Description: Deletion of AP IW 709, 710, 715, 717, 718, 719, 720, 721, 722, 723, and 724.  
No longer relevant to the skills required for the occupation.  
*Mollie R. Smith*

**a. AP IW Course Deactivations**

i. Course Number and Title: AP IW 709 Advanced Motor Controls  
Discipline: AP Inside Wireman (AP IW)  
Prerequisites: AP IW 706  
Impacts to the following programs; changes needed for:  
    A. Apprenticeship-Inside Wireman A.S. Degree Major/Cert.  
Repeatability: May be taken 2 times.  
Reason for Deactivation: No longer relevant to the skills required for the occupation.  
*Mollie R. Smith*

ii. Course Number and Title: AP IW 710 AutoCAD  
Discipline: AP Inside Wireman (AP IW)  
Prerequisites: AP IW 706  
Impacts to the following programs; changes needed for:  
    A. Apprenticeship-Inside Wireman A.S. Degree Major/Cert.  
Repeatability: May be taken 2 times.  
Reason for Deactivation: No longer relevant to the skills required for the occupation.  
*Mollie R. Smith*

iii. Course Number and Title: AP IW 715 Low Voltage  
Discipline: AP Inside Wireman (AP IW)  
Prerequisites: AP IW 706  
Impacts to the following programs; changes needed for:  
    A. Apprenticeship-Inside Wireman A.S. Degree Major/Cert.  
Repeatability: May be taken 2 times.  
Reason for Deactivation: No longer relevant to the skills required for the occupation.  
*Mollie R. Smith*

iv. Course Number and Title: AP IW 717 Service Equipment  
Discipline: AP Inside Wireman (AP IW)  
Prerequisites: AP IW 706

Impacts to the following programs; changes needed for:  
A. Apprenticeship-Inside Wireman A.S. Degree Major/Cert.  
Repeatability: May be taken 2 times.  
Reason for Deactivation: No longer relevant to the skills required for the occupation.  
*Mollie R. Smith*

v. Course Number and Title: AP IW 718 Test Equipment  
Discipline: AP Inside Wireman (AP IW)  
Prerequisites: AP IW 706  
Impacts to the following programs; changes needed for:  
A. Apprenticeship-Inside Wireman A.S. Degree Major/Cert.  
Repeatability: May be taken 2 times.  
Reason for Deactivation: No longer relevant to the skills required for the occupation.  
*Mollie R. Smith*

vi. Course Number and Title: AP IW 719 Welding  
Discipline: AP Inside Wireman (AP IW)  
Prerequisites: AP IW 706  
Impacts to the following programs; changes needed for:  
A. Apprenticeship-Inside Wireman A.S. Degree Major/Cert.  
Repeatability: May be taken 2 times.  
Reason for Deactivation: No longer relevant to the skills required for the occupation.  
*Mollie R. Smith*

vii. Course Number and Title: AP IW 720 Instructional Leadership I  
Discipline: AP Inside Wireman (AP IW)  
Prerequisites: AP IW 706  
Impacts to the following programs; changes needed for:  
A. Apprenticeship-Inside Wireman A.S. Degree Major/Cert.  
Distance Learning Offering(s): Computer Assisted, Online  
Repeatability: May be taken 2 times.  
Reason for Deactivation: No longer relevant to the skills required for the occupation.  
*Mollie R. Smith*

viii. Course Number and Title: AP IW 721 Programmable Logic Controllers  
Discipline: AP Inside Wireman (AP IW)  
Prerequisites: AP IW 706, and AP IW 709  
Impacts to the following programs; changes needed for:  
A. Apprenticeship-Inside Wireman A.S. Degree Major/Cert.  
Repeatability: May be taken 2 times.  
Reason for Deactivation: No longer relevant to the skills required for the occupation.  
*Mollie R. Smith*

ix. Course Number and Title: AP IW 722 Fire/Life Safety Systems  
Discipline: AP Inside Wireman (AP IW)  
Prerequisites: AP IW 706  
Impacts to the following programs; changes needed for:  
A. Apprenticeship-Inside Wireman A.S. Degree Major/Cert.  
Repeatability: May be taken 2 times.  
Reason for Deactivation: No longer relevant to the skills required for the occupation.  
*Mollie R. Smith*

x. Course Number and Title: AP IW 723 Instrumentation  
Discipline: AP Inside Wireman (AP IW)  
Prerequisites: AP IW 706  
Impacts to the following programs; changes needed for:  
A. Apprenticeship-Inside Wireman A.S. Degree Major/Cert.  
Repeatability: May be taken 2 times.  
Reason for Deactivation: No longer relevant to the skills required for the occupation.  
*Mollie R. Smith*

xi. Course Number and Title: AP IW 724 Instructional Leadership II  
Discipline: AP Inside Wireman (AP IW)  
Prerequisites: AP IW 706  
Impacts to the following programs; changes needed for:  
A. Apprenticeship-Inside Wireman A.S. Degree Major/Cert.

Repeatability: May be taken 2 times.  
Reason for Deactivation: No longer relevant to the skills required for the occupation.  
*Mollie R. Smith*

**B. Non-Credit Course/Program Packages**

1. Package Title: Deactivate N CTED Courses, F13  
Discipline: Career and Technical Education (N CTED)  
Description: Deactivation of N CTED 602, 603, 604. Courses no longer a part of program offerings.  
*Mollie R. Smith*

**a. N CTED Course Deactivations**

i. Course Number and Title: N CTED 602 Shop Safety and Hand Tools  
Discipline: Career and Technical Education (N CTED)  
Grading Basis: No Grade  
Repeatability: May be taken 99 times.  
Reason for Deactivation: Class no longer in program offerings.  
*Mollie R. Smith*

ii. Course Number and Title: N CTED 603 Measuring Tools  
Discipline: Career and Technical Education (N CTED)  
Grading Basis: No Grade  
Repeatability: May be taken 99 times.  
Reason for Deactivation: Class no longer in program offerings.  
*Mollie R. Smith*

iii. Course Number and Title: N CTED 604 Power Tools  
Discipline: Career and Technical Education (N CTED)  
Grading Basis: No Grade  
Repeatability: May be taken 99 times.  
Reason for Deactivation: Class no longer in program offerings.  
*Mollie R. Smith*

2. Package Title: Deactivation of Noncredit Disability Courses  
Discipline: Disability Education (N DSAB)  
Description: Deactivation of N DSAB 500, N DSAB 502. Courses no longer a part of program offerings.  
*Mollie R. Smith*

**a. N DSAB Course Deactivations**

i. Course Number and Title: N DSAB 500 Music and Movement  
Discipline: Disability Education (N DSAB)  
Grading Basis: No Grade  
Repeatability: May be taken 99 times.  
Reason for Deactivation: Class no longer in program offerings.  
*Mollie R. Smith*

ii. Course Number and Title: N DSAB 502 Creative Expression through Art  
Short Title: Creative Express through Art  
Discipline: Disability Education (N DSAB)  
Grading Basis: No Grade  
Repeatability: May be taken 99 times.  
Reason for Deactivation: Class no longer in program offerings.  
*Mollie R. Smith*

**C. Non-Credit Course/Program Packages**

1. There are no Non-Credit Course/Program Packages for this agenda.

**D. New Programs**

1. There are no new Programs for this agenda.

**E. New Vocational Programs**

1. Program Title: Business Administration for Transfer

Discipline: Business Education (BUS)  
Award Type: AS-T Transfer Major  
Total Units: 29.00 - 30.00  
*Carol Bruton*

**F. Program Reactivations**

1. There are no Program Reactivations for this agenda.

**G. Program Changes**

1. Program Title: Theatre Arts  
Discipline: Theatre Arts (TA)  
Award Type: A.A. Degree Major  
Total Units: 27.50 - 30.00  
Added TA 113 to the elective category, updated recommended elective category.  
*Chris Simmott*

**H. Program Deactivations**

1. There are no Program Deactivations for this agenda

**I. Vocational Program Changes**

1. Program Title: Accounting  
Discipline: Accounting (ACCT)  
Award Type: A.S. Degree Major/Cert. Achievement 18 units/more  
Total Units: 30  
Added BUS 117 and option of BUS 115 or BUS 117 to requirement category.  
*Carol Bruton*

2. Program Title: Advertising, Marketing, and Merchandising  
Discipline: Business Education (BUS)  
Award Type: A.S. Degree Major/Cert. Achievement 18 units/more  
Total Units: 27.00 - 28.00  
Removed ACCT 101L and ACCT 104 from program requirements, reflected unit value decrease for ACCT 101, added BUS 117, updated program unit total.  
*Carol Bruton*

3. Program Title: Bookkeeping/Accounting Clerk  
Discipline: Accounting (ACCT)  
Award Type: Certificate of Proficiency  
Total Units: 9.00 - 10.00  
Removed ACCT 101L, reflected unit decrease for ACCT 101, updated program unit total.  
*Carol Bruton*

4. *Item removed for separate approval.*

5. Program Title: Business-General  
Discipline: Business Education (BUS)  
Award Type: A.S. Degree Major  
Total Units: 32.00 - 36.00  
Removed ACCT 101L, reflected unit decrease for ACCT 101, removed "and" requirement for ACCT 201 and ACCT 104, added BUS 117 and "or" option for BUS 115 and BUS 117, updated total program units.  
*Carol Bruton*

6. Program Title: E-Marketing  
Discipline: Business Education (BUS)  
Award Type: A.S. Degree Major/Cert. Achievement 18 units/more  
Total Units: 30  
Converted from A.A. to A.S. degree major, reflected unit value decrease for ACCT 101, removed ACCT 101L.  
*Carol Bruton*

7. Program Title: Entrepreneurship  
Discipline: Business Education (BUS)  
Award Type: Certificate of Proficiency  
Total Units: 16.00

Added ACCT 101 and BUS 138 to program requirements, added BUS 175 to electives, removed ACCT 101, ACCT 101L, BUS 170 and BUS 175 from program requirements, removed BUS 138, BUS 142, BUS 181 and BUS 182 from electives. Updated program total units.

*Carol Bruton*

8. Program Title: Fine Art Traditional Photography

Discipline: Photography (PHOT)

Award Type: Certificate of Proficiency

Total Units: 15.00

Updated program title, in requirement category, deleted PHOT 125, PHOT 201 and PHOT 209, added PHOT 124, PHOT 105. Added elective category and courses PHOT 170, PHOT 212 and ART 104.

*Robert M. Barry*

9. Program Title: Photography

Discipline: Photography (PHOT)

Award Type: A.A. Degree Major or Certificate of Achievement

Total Units: 33.00

Added program description. In requirement category, added PHOT 120, PHOT 124, PHOT 130 and PHOT 209, deleted PHOT 105, PHOT 201, PHOT 210, PHOT 230 and GCIP 140. Added elective category. To elective category, deleted PHOT 50, PHOT 110, PHOT 115, PHOT 150, PHOT 202, and PHOT 209. Added PHOT 135 and PHOT 210. Decreased total program units from 36 to 33.

*Robert M. Barry*

10. Program Title: Retail Management

Discipline: Business Education (BUS)

Award Type: Certificate of Achievement

Total Units: 31.00 - 32.00

Removed ACCT 104 and ENG 100 option, updated unit value.

*Carol Bruton*

11. Program Title: Virtual Assistant

Discipline: Office Information Systems (OIS)

Award Type: Certificate of Proficiency

Total Units: 17

Added ACCT 101 to recommended electives, removed ACCT 100 and ACCT 101L.

*Carol Bruton*

#### **J. Vocational Program Deactivations**

1. There are no Vocational Program Deactivations for this agenda.

#### **K. Credit Courses – New**

1. Course Number and Title: AP C 773 Water Treatment Facilities

Discipline: AP Carpentry (AP C)

Course Included in the following programs:

A. Apprenticeship-Carpentry, A.S. Degree Major/Cert. Achievement 18 units/more

New Course for Carpenter Apprentices

*Mollie R. Smith*

2. Course Number and Title: CINE 123 Queer Cinema

Discipline: Cinema (CINE)

Associate Degree General Education - C: Humanities

CSU GE Area C: Arts and Humanities - C2: Humanities

IGETC Area 3: Arts and Humanities - 3B: Humanities

Transfer Acceptability: UC, CSU

*Proposed for placement in Cinema A.A. Degree Major and Certificate of Achievement*

Successfully piloted as a Film Subjects section; an increasingly popular new area of cinema study; a proposed part of a future multi-disciplinary program in Queer Studies.

*Lisa Cecere*

3. Course Number and Title: GEOG 139 GIS Specialist Internship

Discipline: Geography (GEOG)

Prerequisites: GEOG 120

Transfer Acceptability: CSU

*Proposed for placement in Advanced Geographic Information Systems A.A. Degree Major and Certificate of*

*Achievement, and in Geographic Information Systems Certificate of Proficiency*

The students of this course wish to assume managerial positions in GIS, whereas students of the Geography 138 course wish to assume entry level positions in GIS (e.g. GIS mapping technician).

*Wing H. Cheung*

4. Course Number and Title: PHOT 124 Introduction to Film and Darkroom for Digital Photographers

Short Title: Intro to Film and Darkroom

Discipline: Photography (PHOT)

Prerequisites: PHOT 120

Impacts to the following programs; changes needed for:

A. Fine Art Traditional Photography, Certificate of Proficiency

B. Photography, A.A. Degree Major or Certificate of Achievement

Transfer Acceptability: UC, CSU

Created for Digital Photographers to learn darkroom techniques.

*Robert M. Barry*

**L. Credit Courses – Change**

1. Course Number and Title: ACCT 104 Accounting Spreadsheet Concepts

Short Title: Accting Spreadsheet Concepts

Discipline: Accounting (ACCT)

Prerequisite: Completion of or concurrent enrollment in ACCT 101 or ACCT 201

Impacts to the following programs; changes needed for:

A. Accounting, A.S. Degree Major/Cert. Achievement 18 units/more

B. Bookkeeping/Accounting Clerk, Certificate of Proficiency

C. Business-General, A.S. Degree Major

Transfer Acceptability: CSU

Distance Learning Offering(s): Online

Added ACCT 101 or ACCT 201 as prerequisite/concurrent enrollment options.

*Carol Bruton*

2. Course Number and Title: AP IW 725 Building Automation Systems

Discipline: AP Inside Wireman (AP IW)

Prerequisites: AP IW 706

Updated catalog description, objectives, content outline, textbooks, required reading, outside assignments, critical thinking, required writing, methods of assessment and removed repeatability.

*Mollie R. Smith*

3. Course Number and Title: GEOG 134 GIS Applications and Programming

Short Title: GIS Applications/Programming

Discipline: Geography (GEOG)

Prerequisites: GEOG 120

Transfer Acceptability: CSU

Updated catalog description, objectives, outline, textbooks, required reading and critical thinking.

*Wing H. Cheung*

4. Course Number and Title: NURS 117 Nursing I

Discipline: Nursing Education (NURS)

Prerequisites: Admission to the Associate Degree Nursing Program

Co-requisites: NURS 103

Transfer Acceptability: CSU

Grading Basis: Grade Only

Minor change to catalog description, updated textbooks and suggested reading.

*Judith G. Eckhart*

5. Course Number and Title: NURS 118 Nursing II

Discipline: Nursing Education (NURS)

Prerequisites: NURS 103, and NURS 117,

Co-requisites: and NURS 203

Transfer Acceptability: CSU

Grading Basis: Grade Only

Minor change to course description, updated content outline, and textbooks. Removed suggested reading.

*Judith G. Eckhart*

6. Course Number and Title: NURS 218 Nursing IV

Discipline: Nursing Education (NURS)

Prerequisites: NURS 217, and NURS 203  
Transfer Acceptability: CSU  
Grading Basis: Grade Only  
Minor change to course description, updated content outline, textbooks, and suggested reading.  
*Judith G. Eckhart*

7. Course Number and Title: PHOT 100 Elementary Film and Darkroom Photography

Short Title: Elementary Film Photography

Discipline: Photography (PHOT)

Impacts to the following programs; changes needed for:

- A. Photography, A.A. Degree Major or Certificate of Achievement
- B. Three-Dimensional Arts-Ceramics A.A. Degree Major
- C. Three-Dimensional Arts-Crafts A.A. Degree Major
- D. Graphic Design A.A. Degree Major
- E. Illustration A.A. Degree Major
- F. University Studies - Emphasis in Fine and Performing Arts A.A. Degree Major
- G. University Studies - Emphasis in Media and Communication A.S. Degree Major
- H. Digital Imaging A.A. Degree Major or Certificate of Achievement
- I. Graphic Communications Emphasis in Electronic Publishing A.A. Degree Major or Certificate of Achievement
- J. Graphic Communications Emphasis in Production A.A. Degree Major or Certificate of Achievement
- K. Fine Art Traditional Photography Certificate of Proficiency

Associate Degree General Education - C: Humanities

Transfer Acceptability: UC, CSU

Updated title, methods of instruction, and textbooks.

*Robert M. Barry*

8. Course Number and Title: PHOT 105 Intermediate Black and White Photography

Short Title: Inter Black/White Photography

Discipline: Photography (PHOT)

Prerequisites: PHOT 100

Transfer Acceptability: UC, CSU

Updated methods of instruction and textbooks.

*Robert M. Barry*

9. Course Number and Title: PHOT 120 Digital Photography

Discipline: Photography (PHOT)

Impacts to the following programs; changes needed for:

- A. Photography, A.A. Degree Major or Certificate of Achievement

Changed course number from PHOT 150 to PHOT 120, updated course title, catalog description, objectives, methods of instruction, content outline, textbooks, and methods of assessment, added required reading and suggested reading.

*Robert M. Barry*

10. Course Number and Title: PHOT 130 Digital Darkroom I

Discipline: Photography (PHOT)

Prerequisites: PHOT 120

Impacts to the following programs; changes needed for:

- A. Photography, A.A. Degree Major or Certificate of Achievement
- B. Archaeology A.A. Degree Major
- C. Digital Arts Certificate of Proficiency
- D. Digital Imaging A.A. Degree Major or Certificate of Achievement
- E. Photography A.A. Degree Major or Certificate of Achievement
- F. Commercial Photography Certificate of Proficiency

Transfer Acceptability: CSU

Changed course number from PHOT 230 to PHOT 130, removed GCIP 140 and PHOT 100 or PHOT 150 prerequisites, added PHOT 120 as prerequisite, updated course objectives, content outline textbooks and suggested reading, removed repeatability.

*Robert M. Barry*

11. Course Number and Title: PHOT 135 Digital Darkroom II

Discipline: Photography (PHOT)

Prerequisites: PHOT 130

Impacts to the following programs; changes needed for:

- A. Photography, A.A. Degree Major or Certificate of Achievement



Transfer Acceptability: CSU  
Changed PHOT 235 to PHOT 135, reflected change of PHOT 230 to PHOT 130 as prerequisite. Minor change to catalog description, updated textbook and methods of assessment, removed repeatability.  
*Robert M. Barry*

12. Course Number and Title: PHOT 210 Advanced Black and White Photography  
Short Title: Adv Black/White Photography  
Discipline: Photography (PHOT)  
Prerequisites: PHOT 105  
Transfer Acceptability: UC, CSU  
Updated methods of instruction, textbooks, and suggested reading, added required reading.  
*Robert M. Barry*

13. Course Number and Title: PHOT 220 Commercial Photography  
Discipline: Photography (PHOT)  
Prerequisites: PHOT 130  
Transfer Acceptability: CSU  
Reflected change in prerequisite of PHOT 105 to PHOT 130, minor update to catalog description, added objective, added methods of instruction and methods of assessment, updated content outline, textbooks, suggested reading, critical thinking and required writing.  
*Robert M. Barry*

14. Course Number and Title: PHOT 225 Photographic Portraiture  
Discipline: Photography (PHOT)  
Prerequisites: PHOT 130  
Transfer Acceptability: CSU  
Reflected change in prerequisite of PHOT 105 to PHOT 130, minor update to catalog description, added objectives, methods of instruction and methods of assessment, updated content outline, textbooks, and required reading.  
*Robert M. Barry*

15. Course Number and Title: PSYC 110 Developmental Psychology - Child Through Adult  
Short Title: Developmental Psyc-Child/Adult  
Discipline: Psychology (PSYC)  
Associate Degree General Education - D: Social and Behavioral Sciences  
CSU GE Area D: Social Sciences - D9: Psychology  
IGETC Area 4: Social and Behavioral Sciences - 4I: Psychology  
Transfer Acceptability: UC, CSU  
Distance Learning Offering(s): Online  
Updated catalog description, objectives, content outline, textbooks, and required reading.  
*Kathy Young*

16. Course Number and Title: PSYC 120 / SOC 120 Social Psychology  
Discipline: Psychology (PSYC) / Sociology (SOC)  
Associate Degree General Education - D: Social and Behavioral Sciences  
CSU GE Area D: Social Sciences - D9: Psychology  
CSU GE Area D: Social Sciences - D10: Sociology and Criminology  
IGETC Area 4: Social and Behavioral Sciences - 4I: Psychology  
IGETC Area 4: Social and Behavioral Sciences - 4J: Sociology and Criminology  
Transfer Acceptability: UC, CSU  
Distance Learning Offering(s): Online  
Updated catalog description, objectives, content outline, textbooks, and methods of assessment, removed television distance learning.  
*Kathy Young*

17. Course Number and Title: TA 112 / ENTT 112 / MUS 112 Basic Sound Reinforcement  
Discipline: Theatre Arts (TA) / Entertainment Technology (ENTT) / Music (MUS)  
Impacts to the following programs; changes needed for:  
A. Entertainment Technology, A.S. Degree Major/Cert. Achievement  
B. Technical Theatre, A.A. Degree Major or Certificate of Achievement  
C. Theatre Arts A.A. Degree Major  
D. Theatre Arts-Emphasis in Acting A.A. Degree Major  
Transfer Acceptability: CSU  
Updated course title, added MUS cross listing, description, objectives, methods of instruction, content outline, textbooks, critical thinking, and methods of assessment. Added required reading.  
*Chris Simmott*

18. Course Number and Title: TA 113A Improvisational Theatre I  
Discipline: Theatre Arts (TA)  
Impacts to the following programs; changes needed for:  
A. Theatre Arts-Emphasis in Acting A.A. Degree Major  
B. Theatre Arts, A.A. Degree Major  
C. University Studies - Emphasis in Fine and Performing Arts A.A. Degree Major  
D. Mexican/Chicano Theatre A.A. Degree Major or Certificate of Achievement  
Transfer Acceptability: CSU  
Changed course title, updated outside assignments, added textbooks, removed repeatability.  
*Michael A. Mufson*

19. Course Number and Title: WWT 60 Supervision  
Discipline: Wastewater Technology Education (WWT)  
Distance Learning Offering(s): Online  
Removed WTE and PWM cross-listings, updated textbook, required reading and methods of assessment, added online distance learning.  
*Mollie R. Smith*

20. Course Number and Title: ZOO 101L General Zoology (Laboratory)  
Discipline: Zoology (ZOO)  
Impacts to the following programs; changes needed for:  
A. Biology – General A.A. Degree Major or Certificate of Achievement  
B. University Studies - Emphasis in Mathematics and Science ASA. Degree Major  
CSU GE Area B: Scientific Inquiry and Quantitative Reasoning - B3: Laboratory Activity  
IGETC Area 5: Physical and Biological Sciences - 5C: Laboratory Activity  
Transfer Acceptability: UC, CSU  
Changed course title to be consistent with lecture course, ZOO 100.  
*Elizabeth A. Pearson*

#### **M. Credit Courses – Reactivations**

1. Course Number and Title: ART 163 Arts of Asia  
Discipline: Art (ART)  
Proposed for inclusion in:  
A. Art History for Transfer AA-T Degree  
Associate Degree General Education - C: Humanities  
CSU GE Area C: Arts and Humanities - C1: Arts  
IGETC Area 3: Arts and Humanities - 3A: Arts  
Transfer Acceptability: UC, CSU  
To align Palomar's art history offerings with those of the Transfer Model Curriculum.  
*Mark J. Hudelson*

2. Course Number and Title: ART 164 Arts of Africa, Oceania and the Americas  
Short Title: Arts Africa, Oceania, Americas  
Discipline: Art (ART)  
Proposed for inclusion in:  
A. Art History for Transfer AA-T Degree  
Associate Degree General Education - C: Humanities  
CSU GE Area C: Arts and Humanities - C1: Arts  
IGETC Area 3: Arts and Humanities - 3A: Arts  
Transfer Acceptability: UC, CSU  
To meet the requirements of the Transfer Model Curriculum for Art History.  
*Mark J. Hudelson*

#### **N. Credit Courses - Deactivations**

1. Course Number and Title: CE 197 Cooperative Education Topics  
Discipline: Cooperative Education (CE)  
Transfer Acceptability: CSU  
Repeatability: May be taken 4 times.  
Reason for Deactivation: Course hasn't been offered in many years.  
*Bruce A. McDonough*

2. Course Number and Title: DT 127 AutoCAD Customization  
Discipline: Drafting Technology (DT)  
Prerequisites: DT 125 / ARCH 125

Impacts to the following programs; changes needed for:

- A. ARCH Architectural Drafting A.A. Degree Major or Certificate of Achievement
- B. DT Computer Assisted Drafting A.A. Degree Major or Certificate of Achievement
- C. DT Drafting Technology-Technical A.A. Degree Major or Certificate of Achievement
- D. Electro-Mechanical Drafting and Design A.A. Degree Major or Certificate of Achievement

Transfer Acceptability: CSU

Repeatability: May be taken 2 times.

Reason for Deactivation: Material is now included in other drafting courses

*Dennis C. Lutz*

3. Course Number and Title: DT 140 Electronic Drafting and Design

Discipline: Drafting Technology (DT)

Transfer Acceptability: CSU

Repeatability: May be taken 2 times.

Reason for Deactivation: No longer needed.

*Dennis C. Lutz*

4. Course Number and Title: PWM 56 Parks and Landscape Management

Discipline: Public Works Management (PWM)

Distance Learning Offering(s): Online

Reason for Deactivation: No longer applicable.

*Mollie R. Smith*

**O. Non Credit Course – New**

1. There are no New Noncredit Courses for this agenda.

**P. Non Credit Course - Change**

1. There are no Non Credit Course Changes for this agenda.

**Q. Non Credit Course - Deactivation**

1. Course Number and Title: N HSED 900 Rape Aggression Defense

Discipline: Health and Safety Education (N HSED)

Reason for Deactivation: Course no longer offered.

*Mollie R. Smith*

**R. Distance Learning\***

The following courses may be offered as distance learning and meet Title 5 Regulations 55200-55210, effective Fall 2013.

Catalog/Subject Number	Distance Learning Offerings (s)
ACCT 104	Online
PSYC 110	Online
PSYC/SOC 120	Online, <del>Television</del>
WWT 60	<u>Online</u>

\*underline indicates new, ~~strikethrough~~ indicates deletion, plain text indicates no change

**S. Requisites and Advisories\***

The establishment of the following advisories meets Title 5 Regulations 55003, effective Fall 2013.

Catalog Number	Type	Description	Proposal Type
GEOG 139	Prerequisite	<u>GEOG 120</u>	New
PHOT 124	Prerequisite	<u>PHOT 120</u>	New
ACCT 104	Prerequisite:	<u>ACCT 101</u> or <u>ACCT 201</u>	Change
	Completion of or concurrent enrollment in		
AP IW 725	Prerequisite	AP IW 706	Change
GEOG 134	Prerequisite	GEOG 120	Change
NURS 117	Prerequisite	Admission to the Associate Degree Nursing Program	Change
NURS 117	Co-requisite	NURS 103	Change
NURS 118	Prerequisite	NURS 103 and NURS 117	Change
NURS 118	Co-requisite	NURS 203	Change
NURS 218	Prerequisite	NURS 217 and NURS 203	Change
PHOT 105	Prerequisite	PHOT 100	Change

PHOT 130	Prerequisite	<del>GCIP 140 and PHOT 100 or PHOT 150</del> PHOT 120	Change
PHOT 135	Prerequisite	<del>PHOT 230</del> PHOT 130	Change
PHOT 210	Prerequisite	PHOT 105	Change
PHOT 220	Prerequisite	<del>PHOT 105</del> PHOT 130	Change
PHOT 225	Prerequisite	<del>PHOT 105</del> PHOT 130	Change

*\*underline indicates new, ~~strikethrough~~ indicates deletion, plain text indicates no change*

**VIII. RESUMPTION OF REGULAR AGENDA**

**A. Items Removed from the Consent Calendar**

Program Title: Business Administration  
 Discipline: Business Education (BUS)  
 Award Type: A.S. Degree Major  
 Total Units: 31.00  
 Updated program description, removed ACCT 104 and ACCT 201 from program requirements, updated unit total.  
 Carol Bruton

**B. Psychology Credit Course Change**

Course Number and Title: PSYC 100 Introduction to Psychology  
 Discipline: Psychology (PSYC)  
 Prerequisites: ENG 50  
 Impacts to the following programs; changes needed for:  
 1. Associate in Science for Transfer in Administration of Justice, AS-T Transfer Major  
 2. Business-General, A.S. Degree Major  
 Associate Degree General Education - D: Social and Behavioral Sciences  
 CSU GE Area D: Social Sciences - D9: Psychology  
 IGETC Area 4: Social and Behavioral Sciences - 4I: Psychology  
 Transfer Acceptability: UC, CSU  
 Distance Learning Offering(s): Computer Assisted, Telecourse, Online  
 Added ENG 50 as prerequisite, added method of instruction, updated content outline, textbooks, and critical thinking.  
 Katie Townsend-Merino

**C. Distance Learning\***

The following courses may be offered as distance learning and meet Title 5 Regulations 55200- 55210, effective Fall 2013.

<b>Catalog/Subject Number</b>	<b>Distance Learning Offerings (s)</b>
PSYC 100	Computer Assisted, Telecourse, Online

**D. Requisites and Advisories\***

The establishment of the following advisories meets Title 5 Regulations 55003, effective Fall 2013.

<b>Catalog Number</b>	<b>Type</b>	<b>Description</b>	<b>Proposal Type</b>
PSYC 100	Prerequisite	ENG 50	Change

**E. Discussion**

1. Prerequisites, Corequisites and Limitations on Enrollment/Content Review  
**§ 55003. Policies for Prerequisites, Corequisites and Advisories on Recommended Preparation.**  
*(a) The governing board of a community college district may establish prerequisites, corequisites, and advisories on recommended preparation, but must do so in accordance with the provisions of this article. Nothing in this subchapter shall be construed to require a district to establish prerequisites, corequisites, or advisories on recommended preparation; provided however, that a prerequisite or corequisite shall be required if the course is to be offered for associate degree credit and the curriculum committee finds that the prerequisite or corequisite is necessary pursuant to sections 55002(a)(2)(D) or 55002(a)(2)(E). Unless otherwise specified in this section, the level of scrutiny required to establish prerequisites, corequisites, and advisories on recommended preparation shall be based on content review as defined in subdivision (c) of section 55000 or content review with statistical validation as defined in subdivision (f) of this section. Determinations about prerequisites and corequisites shall be made on a course-by-course or program-by-program basis.*

2. Repeatability

- 3. Enrollment Management and Planning
- 4. Other

**F. Information**

- 1. Student Success Taskforce
- 2. Curriculum Committee Goals 2012-2013 Finalized
- 3. Status of Course Outline Reviews

The following courses have completed the course outline review process between October 9, 2012 and October 31, 2012 and are effective Fall 2013.

- AJ 100 Introduction to Criminal Justice
- PHOT 125 History and Criticism of Photography
- PSYC 210 Physiological Psychology
- PSYC 225 Psychology of Abnormal Behavior

4. 2012-2013 Curriculum Activity Summary

	Current Agenda	2012-13 Cumulative
New Courses	4	4
Course Revisions	20	33
Course Reactivations	2	2
Course Deactivations	21	24
Course Reviews (10/9/2012– 10/31/2012)	4	13
New Programs	1	3
Program Revisions	12	12
Program Deactivations	0	1
<b>Total Activity</b>	<b>64</b>	<b>92</b>

These items will be brought back next week for Faculty Senate ratification.

Title 5 HSI STEM II  
 Basic Skills Grant Math  
 Curriculum Specialist:

Greg Larson indicated that the Senate approved the Title 5 HSI STEM positions last November, including the position of Title 5 HSI STEM II Basic Skills Grant Math Curriculum Specialist, which is to begin in the spring semester 2013 for a two-year term. The position receives 40% assigned time, and the duties of the position are the following: the coordination, implementation, and evaluation of math curriculum restructure and improvement projects such as modularized prealgebra, math immersion programs, math learning communities, contextualized workshops, and computer-based adaptive math tutoring.

Motion 2

MSC Towfiq, McDonough: Faculty Senate ratification of the Title 5 HSI STEM II Basic Skills Grant Math Curriculum Specialist position. The motion carried.

Confidentiality  
 Agreement:

Senators have reviewed several versions of the recently updated Confidentiality Agreement. John Tortarolo distributed a revised copy of the document, noting the most recent changes made in response to earlier Senate concerns.

One Senator expressed concern with the wording in the section relating to any breach of confidentiality...The Assistant Superintendent/Vice President for Human Resources Services shall be the final arbiter regarding removal of committee members for confidentiality violations and potential or real conflicts of interest and suspension or cancellation of any recruitment. She noted that this wording was significantly different than that in the current confidentiality agreement, which relies much more on committee members deciding for themselves whether they have a conflict of interest. Tortarolo indicated that the wording is such that if a potential conflict arises it can be kept as confidential as possible rather than exposing

it to the committee as a whole. Some Senators questioned the wording used and were concerned it gives the impression of questioning committee members' integrity.

This item will be brought back next week for Faculty Senate Action.

Student Success Task  
Force Advisory Board:  
Student Success Bill 1456  
& recommendations:

Lynda Halttunen was invited to share her observations about how Palomar is responding to the Student Success Task Force Recommendations and Student Success Bill 1456. She distributed the following handout, in which she listed the recommendations, followed by her thoughts on how Palomar is addressing the various recommendations:

Student Success Task Force & SB 1456

Recommendation 1

Increase College and Career Readiness: (SB 1143...fall 2014 implementation)

1.1 Collaborate with K-12 to jointly develop common standards for college and career readiness

This is a statewide initiative

Recommendation 2

Strengthen Support for Entering Students

2.1 Develop and implement common centralized diagnostic assessments (Seeking funding no timeline).

This is a statewide initiative

2.2 Require students to participate in diagnostic assessment, orientation and the development of an educational plan.

We do this for our EAP students and encourage all our students to take advantage of these services.

SB-1456 requires this funding is available. (Matriculation & Transfer Committee)

2.3 Develop and use technology applications to better guide students in educational processes.

We are implementing the Academic Advising Module of PeopleSoft that will help with educational plans and degree audits. We are also partnering with Cynosure to create online orientations. (We plan to go online with both of these in spring 2013.) SB-1456 requires this if funding is available. (Matriculation & Transfer Committee)

2.4 Require students showing a lack of college readiness to participate in support resources.

This is an admirable goal, but currently, aside from assessment in the support of prerequisites, we are unable to enforce this for all students. SB-1456 requires this if funding is available. (Matriculation & Transfer Committee)

2.5 Require students to declare a program of study early in their academic careers.

We require everyone to declare an immediate goal when they apply for admission. But this is not the same as a specific program of study.

Recommendation 3

Incentivize Successful Student Behaviors

3.1 Adopt system-wide enrollment priorities reflecting the core mission of community colleges

This was adopted by the Board of Governors at their September 10, 2012 meeting in San Diego (Title 5, Section 58108). Palomar has already implemented most of the suggested changes to the enrollment priorities. Full implementation is expected spring 2013 for enrollment in fall 2013. Enrollment Services/IS project.

3.2 Require students receiving Board of Governors Fee Waivers to meet various conditions and requirements.

This will be implemented by fall 2013 as required in SB-1456, the Seymour-Campbell Student Success Act of 2012.

3.3 Provide students the opportunity to consider attending full-time.

We currently do this for all of our students.

3.4 Require student to begin addressing basic skills deficiencies in their first year.

This is recommended, but not required at this time. (BSI/HSI Committee/local best practices)

Recommendation 4

Align Course Offerings to Meet Student Needs

4.1 Give highest priority to courses advancing student academic progress.

This is currently done on a department-by-department basis but we have no college-wide policy or procedure.

Recommendation 5

Improve the Education of Basic Skills Students

- 5.1 Support the development of alternative basic skills curriculum.  
This is a curriculum issue (BSI/HSI & Curriculum Committees)
- 5.2 Develop a comprehensive strategy for addressing basic skills education in California.  
This is a state-wide issue.

Recommendation 6

Revitalize and Re-Envision Professional Development (CCCCO Policy Summits)

- 6.1 Create a continuum of mandatory professional development opportunities  
Currently faculty professional development is mandatory, but attendance at specific workshops, etc. is not mandatory.
- 6.2 Direct professional development resources toward improving basic skills instruction and support services.  
We have done this for some professional development resources.

Recommendation 7

Enable Efficient Statewide Leadership & Increase Coordination among Colleges

- 7.1 Develop and support strong community college system office  
This is being attempted.
- 7.2 Set local student success goals consistent with statewide goals  
We are doing this especially as it is related to matriculation
- 7.3 Implement a student success scorecard (2013)  
This will be done when the necessary requirements and guidelines are provided to the college. 4 tiered accountability framework from Accountability Reporting CC.
- 7.4 Develop and support a longitudinal student record system (local best practices)  
This will have to be done in coordination with the system office.

Recommendation 8

Align Resources with Student Success Recommendations

- 8.1 Encourage categorical program streamlining and cooperation  
This has already been done...we are so streamlined that we are approaching invisibility.
- 8.2 Invest in the new Student Support Initiative.
- 8.3 Encourage innovation and flexibility in the delivery of basic skills instruction.  
This is a curriculum issue...(BSI/HSI & Curriculum Committees local best practices).

SB1456:

The first 10 pages of SB 1456 refer to BOG Fee waiver and administrative compliance resides with Student Services/Enrollment Services/Financial Aid.

Remaining 8 pages is a re-wording of AB 3 Seymour Campbell Matriculation with changes: Plan will be written with input from the MATRICULATION & TRANSFER COMMITTEE.

Key terms need definition: Educational Goal; Course of Study; Student Educational Plan; Student Equity Plan.

Timeline: 2013-14 – Planning Year. Training for Matriculation Deans and Directors: September 2013. New plan due spring 2014.

Suggested Palomar College Structure to address these tasks:

Ask the chairs of these three committees (BSI/HSI; Curriculum, & Matriculation & Transfer Committees) to form a steering committee and report progress at least once per semester to the Faculty Senate.

Assign and chart sections of SSTF & SB 1456 to already existing governance structure committees with Faculty Senate approved representation: (BSI/HSI; Curriculum, and Matriculation & Transfer Committees).

MATRICULATION & TRANSFER COMMITTEE will have responsibility for:

- 2.2 Require students to participate in diagnostic assessment, orientation and the development of an educational plan
- 2.3 Develop and use technology applications to better guide students in educational processes
- 2.4 Require students showing a lack of college readiness to participate in support resources

BSI/HSI & CURRICULUM COMMITTEES will have responsibility for:

- 3.4 Require student to begin addressing basic skills deficiencies in their first year  
Align Course Offerings to Meet Student Needs
- 4.1 Give highest priority to courses advancing student academic progress  
Improve the Education of Basic Skills Students
- 5.1 Support the development of alternative basic skills curriculum
- 8.3 Encourage innovation and flexibility in the delivery of basic skills instruction

Several recommendations are currently being implanted and/or are System-wide Initiatives:

7.1 Create a continuum of mandatory professional development opportunities.

7.1 Develop and support strong community college system office.

7.3 Implement a student success scorecard (2013).

7.4 Develop and support a longitudinal student record system (local best practices).

Halttunen provided an overview of the recommendations, and Senators followed up with a question and answer period.

Updates to Professional Development Manual:

Leanne Maunu provided a revised version of the following Professional Development document, [A Guide to Faculty Professional Development](#). Revisions are being proposed to update an [older version of the document](#) dated spring of 2001.

Maunu shared some of the changes made to the updated document, which will soon be posted to the Professional Development website and forwarded to all faculty members electronically. Due to the cost, only a limited number of hard copies will be printed, perhaps one per department. She noted that work on updating the part-time section of the document will also begin soon.

Senators expressed their thanks to Maunu on her excellent job in completing this large, very important project.

Accreditation:

Wendy Nelson reported that the ACCJC and The Lumina Foundation have put together a grant-funded project that colleges can apply for and participate in entitled The Degree Qualifications Profile Project (DQP). The Lumina Foundation is promoting what it calls "Degree Qualification Profiles," which essentially are a set of learning outcomes for degrees at any level, from the AA degree to the Master's Degree. The outcomes would be the same across disciplines. Information about these Degree Qualification Profiles can be found at the following website:

[http://www.luminafoundation.org/publications/The\\_Degree\\_Qualifications\\_Profile.pdf](http://www.luminafoundation.org/publications/The_Degree_Qualifications_Profile.pdf)

Approximately 30 schools have expressed interest, and the Foundation will be selecting 12 to 15 colleges, ranging across the ACCJC membership. The next step for interested colleges is to fill out an Interest Questionnaire. Nelson informed the Senate that she and Katy French will be submitting the Interest Questionnaire. Because the questionnaire needs to be submitted by November 20, this potential project has not yet been brought to the attention of the Learning Outcomes Council. According to Nelson, the AAC&U LEAP framework that Palomar has adopted as its set of general education/institutional level learning outcomes aligns closely to the Degree Qualifications Profiles. Nelson stated that she and others involved intend, if Palomar is selected, to address the College's general education degrees as part of their involvement in the project.

If Palomar is selected, Nelson will provide an update and more information at an upcoming Senate meeting since the Senate has not had a chance to look at material about this project. She also agreed to send more information to the Senate in the near future, so Senators could have a clearer understanding of what Palomar's involvement in such a project would entail.

ASG:

Angel Jimenez provided the following report on the recent activities of the ASG:

Members attended the Fall General Assembly in Palm Springs, where Palomar College's Police Department was spoken of very highly.

The group will attend the "March in March" in Sacramento on March 4, 2013.



The ASG Public Relations Committee will begin work on a new ASG website soon. TERB Coordinator Barb Kelber attended their meeting last week and provided information on the proposed changes to the Student Evaluation Form. Members of the ASG will be given the opportunity to attend the upcoming Palomar College Foundation Gala thanks to a sponsorship from the Palomar College Book Store.

Academic Technology  
Committee:

Lillian Payn provided the following information from the members of the Academic Technology Committee:

**Academic Technology Committee's Recommendation:  
License Community Engagement and Content Management Modules**

The Academic Technology Committee recommends licensing additional modules to our Blackboard Course Management System that would add significant academic and administrative functions to our existing licensing agreement. Blackboard Community Engagement and Content Management Modules give online students the ability to connect with students, faculty, and groups outside of the classroom in a Facebook-like setting inspiring discussion, learning, and connection.

What are the Community Engagement Module benefits? It will:

- Promote easier online collaboration and communication for campus groups, clubs, committees, faculty, students or administration.
- Represent multiple unique identities or brands across different centers, divisions, departments, or degree programs.
- Be more efficient in delivering college-wide or district-wide news with targeted information based on the users' role—student, instructor, administrator, first year, major, etc.
- Support multiple organizational units with different needs on a single instance of Blackboard Learn, e.g., different centers, divisions, departments in a system.

What are the Content Module benefits? It offers:

- *Deep integration with courses and organizations* that provide easy access to all files (multiple courses and sections) directly from the course or organization.
- *360 View* makes it quick to see where a piece of content is being used, who has permission for that file, comments and version information.
- *Secure URL links and passes* provide an easy way to share and collaborate on documents and files while avoiding email attachments.
- *Personal and shared storage folders* allow users to share and collaborate easier.
- *Full document search* helps users to quickly locate files.
- *Personal ePortfolios* enables students and faculty to showcase learning or professional achievements and share with others, even outside of the institution.
- *e-Reserves* allows the librarian to make digital versions of copyright-cleared reserve readings available directly in the course.

This additional license addresses *Recommendation #5 – Distance Education – Ensure Comparable Quality of Instruction as required by Palomar accreditation*. The specific wording is “*To meet standards, the Academic Technology Committee recommends the College focus efforts on identifying processes to ensure the quality of instructional programs, especially the increasingly popular distance education courses, are consistent regardless of the location or delivery mode (II.A.1).*”

Palomar statistics show that in Fall 2012, there were 26,777 students enrolled in classes and 16,889 of them had active Blackboard accounts (*reported October 31*), as a result, 63.1 percent of Palomar students are actively using Blackboard. There were also 2,296 total courses available in the fall and 1,237 of the course instructors made Blackboard available for students. 53 percent of both face-to-face and online courses used Blackboard this fall. These module upgrades made to Blackboard will benefit more than half of students and faculty.

The Academic Technology Committee identified the advantages of these modules that Palomar College instructors and staff could immediately adopt and integrate into our teaching practices:

- Student and employee groups can set-up individual groups to communicate and collaborate online outside of the classroom, just as they would on campus.
- The environment allows students to easily make connections with other online classmates that will help them connect to the college and be invested in completing courses.

- Specific student and employee groups can be addressed, i.e., messages for certain majors can be sent to only those groups that need the information.
- Individual centers necessary for student success can have an online presence, e.g., the English writing center and the math tutoring center can have areas in Blackboard community to provide information to distance education students.
- Customized lines of communication reach students for tenure and evaluations documentation.
- The new Modules will facilitate SLO assessments because of access to specific groups of students.
- Improved interface and communication tools will encourage face-to-face instructors to adopt Blackboard as their course management system, which will increase the standardized and professional practices throughout Palomar College.
- Studies show that students who are engaged in a campus community have a better chance of graduating. This program allows more opportunities for student engagement both for online and face-to-face classes.
- Palomar College would be poised to deliver the emerging learning “anytime, anywhere” model with these additional modules.
- Blackboard Community Engagement and Content Management Modules move us toward our mandated goal of providing the same services to online students that are available to face-to-face students.

The ATC strongly urges the Palomar College Faculty Senate to recommend the adoption of Blackboard Community Engagement and Content Management Modules.

Palomar Community College District Content and Community Engagement Module Proposal  
November 2012

*Blackboard Content Management module:*

15,000---25,000 FTE                      \$84,000 Content Management--- list price

**Palomar College Pricing:  
\$71,400--- Content Management discounted price**

*Blackboard Community Engagement module:*

15,000---25,000 FTE                      \$66,000 Community Engagement – list price

**Palomar College Pricing:  
\$56,100--- Community Engagement discounted price**

***Blackboard has for 2012 special pricing for Content and Community when purchased together. This pricing reflects 40% off the license cost.***

**\$90,000--- Community and Content Modules together**

The special pricing for Community and Content is for 2012 and may not be extended into 2013.

Optional – Community Getting Started Training Program **\$20,000**

Payn provided a brief overview of the items. She noted that this upgrade would address Accreditation Recommendation #5, that the district offer the same services to online students and face-to-face students.

Senate members were asked to review the document as it will be brought back next week for Action. Lillian Payn added that she would invite a member or members of the Academic Technology staff to attend next week’s meeting and provide additional information.

ADJOURNMENT: The meeting was adjourned at 3:30 p.m.

Respectfully submitted,

Pam McDonough, Secretary