



Minutes of the
MEETING OF THE FACULTY SENATE
October 29, 2012

APPROVED

- PRESENT:** Melinda Carrillo, Haydn Davis, Katy French, Barb Kelber, Greg Larson, Teresa Laughlin, Pam McDonough, Christina Moore, Linda Morrow, Patrick O'Brien, Lillian Payn, Perry Snyder, Fari Towfiq
- ABSENT:** Ken Dodson, Jackie Martin, Diane Studinka
- GUESTS:** Angel Jimenez
- CALL TO ORDER:** The meeting was called to order by the President, Greg Larson, at 2:02 p.m., in Room SU-30.
- Approval of Minutes:**
- Motion 1** MSC Morrow, Laughlin: Faculty Senate approval of the minutes of October 22, 2012, as presented. The motion carried.
- Public Comments:** There were no public comments.
- Announcements:** Teresa Laughlin announced that members of the Negotiations Advisory Council will be meeting on November 14, 2012, from 3:00 – 4:00 p.m. in room MD 155C. All are invited to attend.
- Agenda Changes:** Barb Kelber indicated that Information item B, Revision – Student Evaluations Form, will be presented to the ASG for its input before being brought back to the Senate. Information item C, Proposed changes to Article 17, Evaluations, is currently being amended based on input from the Senate, members of the Tenure Evaluations Review Board (TERB), and the Negotiations Advisory Council. That item will also be brought back to the Senate soon.
- Committee Appointments:**
- Motion 2** MSC O'Brien, Laughlin: Faculty Senate approval of the following committee appointment:
- Selection Committee for the position of Director of Facilities Services
Mark Lane, Astronomy
- The motion carried.
- Curriculum:** Senators were provided with copies of the Curriculum items dated October 17, 2012, last week.

Motion 3 MSC Morrow, Laughlin: Faculty Senate ratification of the Curriculum items dated October 17, 2012. The motion carried.

Academic Senate
Part-Time Faculty
Caucus Resolutions:

Senators discussed the resolution and the need for part-time faculty to have a voice in issues relating to academic and professional matters. There are varying degrees of support in the educational community for the resolutions recently brought forward by the Academic Senate Part Time Faculty Caucus, particularly when it relates to compensation.

Motion 4 MSC Moore, Laughlin: The Faculty Senate endorses, in spirit, the following resolution brought forward from the Academic Senate Senate's Part-Time Faculty Caucus: that local Senates offer appropriate remuneration to part-time Senators in recognition of the comparable work they do for their departments and Senates. The motion carried.

TMC Degrees:

Greg Larson reminded all that Transfer Model Curriculum (TMC) degrees are those established by inter-segmental faculty (community college and CSU) for various majors. Currently, approximately 22 have been vetted at the state level, and there are more coming. These degrees establish at least an 18-unit core for a major. Also, to complete a TMC degree, the student needs to complete either the CSU GE Breadth requirements or the IGETC. Those are general education patterns. A major change from what we currently have with our AA degrees is that we will not be able to impose any local Associates degree requirements for the TMC degrees. Because of this, as more students choose these transfer degrees over our own local degrees, some courses may suffer reduced enrollments. Currently for our AA degrees we have certain local requirements, in particular for classes in American History and Institutions/California Government, Health, and Multiculturalism.

In response to a question about the time frame for putting in place TMC degrees, Larson indicated that there is currently a goal that all TMC degrees will be in place by Fall 2014. Departments can continue to offer existing AA degrees simultaneously, but students who are transferring to CSUs will have certain advantages if they pursue a TMC degree; in particular they will receive a slight bump in their transfer GPA. These TMC degrees will probably not affect transfers to CSUSM, where the majority of our students transfer, but could be a benefit for students who want to transfer to an impacted CSU. It was noted that TMC degrees seemed to be a move to standardize curriculum as has been done in the high schools. Senators expressed disappointment that students can obtain an AA degree without ever revisiting American Institutions, Health, and Multicultural Studies courses as adults. There was interest in learning what exactly is required of the district versus what is being recommended. More information can be obtained on this legislation at: <http://www.sb1440.org/>.

2012-13 Faculty
Senate Goals:

At the October 15 meeting, Senate members viewed a draft of the 2012-13 Faculty Senate Goals. Copies of the revised document were distributed and discussed, and some additional minor amendments were recommended. This item will be brought back for Action at next week's meeting.

Policies & Procedures:

Barb Kelber reported that she, Greg Larson, and Perry Snyder have been attending the Policies & Procedures meetings regularly.

She placed the following documents on the overhead:
AP 3430 Prohibition of Harassment
BP 4030 Academic Freedom

Senators discussed the documents at length. Kelber pointed out which proposed changes were connected to legal requirements and which were brought forward by the district or the faculty. There were some additional suggestions made to clarify or simplify the wording in some sections.

Senate members agreed that until BP 4030, Academic Freedom, is finalized, further discussion on AP 3430, Prohibition of Harassment, should be postponed because of how the two documents tie-in to each other.

Student Success
Bill 1456:

Haydn Davis distributed a handout of the Student Success Bill 1456 & Recommendations. He noted that 22 have been introduced but the following 8 are currently being addressed:

1. Increase College and Career Readiness
2. Strengthen Support for Entering Students
3. Incentivize Successful Student Behaviors
4. Align Course Offerings to Meet Student Needs
5. Improve the Education of Basic Skills Students
6. Revitalize and Re-Envision Professional Development
7. Enable Efficient Leadership & Increase Coordination
8. Align Resources with Student Success Recommendations

The committees, task forces, or areas that can be assigned to these tasks are currently being identified and dialogue is being initiated. Davis noted that the recommendations will only move forward if funding is approved. This item will remain on the agenda to allow for continual updates and discussion.

Other:

Greg Larson stated that he is expecting Human Resources Vice President John Tortarolo to return to an upcoming Senate meeting with an updated version of the Confidentiality Agreement.

Larson also encouraged Senate members wishing to provide reports to submit them in writing or notify him early in the meeting to allow for sufficient time for their presentation. Due to the lengthy agenda at our recent meetings, it has been several weeks since we've had the opportunity to hear any reports from Senators.

Academic Technology
Committee:

The following written report was submitted by Academic Technology Committee Lillian Payn:

Report to Senate October 29, 2012
— ATC —

1. ATC is meeting regularly. 16 committee members on the roster.
2. ATRC delivers a full range of training available: f2f, online, streaming video, panels, workshops, hands-on, etc.
3. Work groups are set up for our goals that we have identified and prioritized.

4. 1 new POET certificate this fall, with 24 new enrollees. There are 44 enrolled participants total, but a number have stated that they were curious, were interested to see what it was about, etc. or that they had no intention of actually completing the training.

5. The Student Resources page has been updated by Elaine Armstrong as was recommended by the Senate with the changes ATC recommended; Rick Gommel sought permission to insert a Student Resources link on the eServices page. – Additional reminder from recent DE coordinators state wide meeting to include Grievances Link prominently for online students per Higher Ed Opportunity Act (HEOA) 2008.

6. We have met with the architects in an initial launch meeting for the new library.

7. David Gray has completed advanced data base training and is able to put his new skills to use, since BB doesn't facilitate the data base requirements for its installation and maintenance.

8. User stats Sept 30:

27010 students enrolled at Palomar
17419 student accounts in Blackboard
71,824 total enrollments (average of 4 accounts per enrolled student)
64.5% active

1,192 courses available in Blackboard
2,282 courses offered total
52.2% adoption rate

ADJOURNMENT: The meeting was adjourned at 3:30 p.m.

Respectfully submitted,

Pam McDonough, Secretary