

## MEETING OF THE FACULTY SENATE

Monday, January 28, 2013

**2:00 p.m.**

Bill Bedford Faculty Senate Meeting Room (SU-30)

### AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

- I. CALL TO ORDER**
- II. APPROVAL OF MINUTES:** December 10, 2012
- III. PUBLIC COMMENT (not to exceed three minutes)**
- IV. ANNOUNCEMENTS**
- V. AGENDA CHANGES**
- VI. ACTION**
  - A. Committee Appointments/Elections
    - 1. Confirmations
    - 2. Elections
  - B. Curriculum
    - 1. Consent Calendar
    - 2. Other
- VII. INFORMATION ITEMS**
  - A. Service Learning – Kathleen Grove
  - B. Article 17, Evaluations – Barb Kelber
  - C. Accreditation Report
  - D. Policies & Procedures
- VIII. REPORTS (Not to exceed two minutes each)**
  - A. ASG – Angel Jimenez
  - B. Learning Outcomes Council
  - C. Strategic Planning Council – Greg Larson
  - D. Governing Board – Greg Larson
  - E. President Deegan/Vice President Cuaron – Greg Larson
  - F. Palomar Faculty Federation – Christina Moore/Jackie Martin
  - G. Faculty Service Area Committee
  - H. Student Services Planning Council – Diane Studinka
  - I. Budget Committee – Greg Larson
  - J. Instructional Planning Council – Linda Morrow
  - K. Academic Technology Committee – Lillian Payn
  - L. Human Resources Planning Council – Christina Moore
  - M. Finance/Administrative Services Planning Council
  - N. Other Reports
- IX. ADJOURNMENT**

### Faculty Senate

Carrillo, Melinda  
Davis, Haydn  
Dodson, Ken  
Kelber, Barb  
Larson, Greg  
Laughlin, Teresa  
Martin, Jackie  
McDonough, Pam  
Moore, Christina  
Morrow, Linda  
O'Brien, Patrick  
Payn, Lillian  
Snyder, Perry  
Studinka, Diane  
Towfiq, Fari

**Academic and Professional Matters: The 10+1+1 – Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.**

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program review. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty, and faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.