

MEETING OF THE FACULTY SENATE

Monday, December 9, 2013

2:00 p.m.

Bill Bedford Faculty Senate Meeting Room (SU-30)

AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

- I. CALL TO ORDER
- II. APPROVAL OF MINUTES: December 2, 2013
- III. PUBLIC COMMENT (not to exceed three minutes)
- IV. ANNOUNCEMENTS
- V. AGENDA CHANGES
- VI. ACTION

- A. Committee Appointments/Elections
 - 1. Confirmations
 - 2. Elections
- B. Curriculum
 - 1. Consent Calendar
 - 2. Other

VII. INFORMATION ITEMS

- A. GE/ILO Report – Marty Furch/Wendy Nelson
- B. SSTF Recommendations
- C. TERB: Revision of Forms – Barb Kelber
- D. Accreditation Report
- E. Policies & Procedures

VIII. REPORTS (Not to exceed two minutes each)

- A. ASG – Genesis Gilroy
- B. Learning Outcomes Council
- C. Strategic Planning Council – Greg Larson
- D. Governing Board – Greg Larson
- E. President Deegan/Vice President Cuaron – Greg Larson
- F. Palomar Faculty Federation – Christina Moore/Jackie Martin
- G. Faculty Service Area Committee – Greg Larson
- H. Student Services Planning Council – Diane Studinka
- I. Budget Committee – Greg Larson
- J. Instructional Planning Council – Linda Morrow
- K. Academic Technology Committee – Lillian Payn
- L. Human Resources Planning Council – Christina Moore
- M. Finance/Administrative Services Planning Council
- N. Other Reports

IX. ADJOURNMENT

Faculty Senate

Álvarez, Rebecca
 Andre, Sandra
 Bongolan, Glyn
 Carrillo, Melinda
 Fererro, Jenny
 Glassman, Joel
 Kelber, Barb
 Larson, Greg
 Laughlin, Teresa
 Martin, Jackie
 McDonough, Pam
 Moore, Christina
 Morrow, Linda
 O'Brien, Patrick
 Payn, Lillian
 Ritt, Travis
 Snow, Susan
 Studinka, Diane
 Towfiq, Fari
 Versaci, Rocco

Academic and Professional Matters: The 10+1+1 – Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program review. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty, and faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.