

MEETING OF THE FACULTY SENATE

Monday, December 3, 2012

2:00 p.m.

Bill Bedford Faculty Senate Meeting Room (SU-30)

AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

- I. **CALL TO ORDER**
- II. **APPROVAL OF MINUTES:** November 26, 2012
- III. **PUBLIC COMMENT (not to exceed three minutes)**
- IV. **ANNOUNCEMENTS**
- V. **AGENDA CHANGES**
- VI. **ACTION**
 - A. Committee Appointments/Elections
 - 1. Confirmations
 - 2. Elections
 - B. Curriculum
 - 1. Consent Calendar
 - 2. Other
- VII. **INFORMATION ITEMS**
 - A. GE Assessment Measurement Tools (Rubrics) Draft
 - B. Student Success Task Force Recommendations/Faculty Advisory Board
 - C. Accreditation Report
 - D. Policies & Procedures
- VIII. **REPORTS (Not to exceed two minutes each)**
 - A. ASG – Angel Jimenez
 - B. Learning Outcomes Council – Katy French
 - C. Strategic Planning Council – Greg Larson
 - D. Governing Board – Greg Larson
 - E. President Deegan/Vice President Cuaron – Greg Larson
 - F. Palomar Faculty Federation – Christina Moore/Jackie Martin
 - G. Faculty Service Area Committee
 - H. Student Services Planning Council – Diane Studinka
 - I. Budget Committee – Greg Larson
 - J. Instructional Planning Council – Linda Morrow
 - K. Academic Technology Committee – Lillian Payn
 - L. Human Resources Planning Council – Christina Moore
 - M. Finance/Administrative Services Planning Council
 - N. Other Reports
- IX. **ADJOURNMENT**

Faculty Senate

Carrillo, Melinda
Davis, Haydn
Dodson, Ken
French, Katy
Kelber, Barb
Larson, Greg
Laughlin, Teresa
Martin, Jackie
McDonough, Pam
Moore, Christina
Morrow, Linda
O'Brien, Patrick
Payn, Lillian
Snyder, Perry
Studinka, Diane
Towfiq, Fari

Academic and Professional Matters: The 10+1+1 – Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program review. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty, and faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.