

## **PROPOSED TITLE 5 CHANGE ON APPORTIONMENT LIMIT FOR ENROLLMENT IN CREDIT COURSES (SECTIONS 55024, 55040, 55042, 58161, AND 58161.5)**

### **ACTION**

Presentation: Linda Michalowski, Vice Chancellor, Student Services and Special Programs  
Barry Russell, Vice Chancellor, Academic Affairs

## **Item 3.2**

### **Issue**

This item presents for a second reading and Board consideration the proposed title 5 changes to place a limit on apportionment funding for repeated enrollments in credit courses.

### **Background**

Given reduced system capacity and increased enrollment demand faced by the California Community Colleges, a state-level policy that limits the number of times a student can retake the same class with the district claiming apportionment is needed to ensure that as many students as possible are provided the opportunity to access a postsecondary education. Current regulations limit the number of times a student can repeat a course to improve a substandard grade or after withdrawing from the same course. However, in combination those regulations allow students the opportunity to repeat courses multiple times at a significant cost to new students who cannot get into needed courses.

The proposed title 5 changes would limit apportionment for enrollment in a single course to three enrollments with specific exceptions. Districts would be allowed to permit one additional funded enrollment on an appeal basis if a student needs to repeat a course due to a significant lapse of time since it was last taken, or when there are specific extenuating circumstances such as flood, fire, or other extraordinary conditions beyond the student's control. Districts could still allow a student to enroll in the same course beyond the "3+1" limit based on local petition or appeal policies but they would not be allowed to claim apportionment for these additional enrollments.

Official Notice of proposed changes to the California Code of Regulations, title 5, regarding apportionment limits for credit course enrollment, repetition and withdrawal was published on April 28, 2011. The original proposed text was made available for public comment for at least 45 days from April 28, 2011, through June 16, 2011. The Notice specified the process to comment on the proposed changes. One written comment was received during the comment period. The proposed title 5 change to limit apportionment for repeat credit course enrollment was first presented to the Board for first reading and public hearing on May 9, 2011. Comments from two people were heard at the public hearing. Only three comments were received during the public comment period. A summary of the public comments received is included in Attachment 3.

In addition, a new subdivision (d) is proposed to be added to section 58161 as a result of further staff analysis that determined these regulations would inadvertently impact courses specifically identified as repeatable, such as PE and fine and performing arts, in section 55041. As was reported to the Board in May, the Chancellor's Office is working with the System Advisory Committee on Curriculum to review current policy on repeatable courses and intends to bring forward additional regulatory proposals in the fall to establish appropriate enrollment limits for them. It was not the intent of this set of amendments to prematurely enact policy changes in that area. The new amendment would retain current regulatory language until the policy conversation can occur. The proposed changes to the original proposal necessitates a renote of the proposed regulatory action and an opportunity for public comment on the proposed change outlined in the renote. To approve this amendment, the Board must adopt the resolution provided under "Recommended Action."

## **Analysis**

California's *Master Plan for Higher Education* requires the California Community Colleges to accept all students 18 years and older who can benefit from a postsecondary education. As a result of the state's ongoing budget crisis and the significant budget cuts reducing capacity and the availability of courses, this open access policy poses a challenge when managing enrollment demand. Current title 5 regulations allow a student to retake the same course multiple times with colleges generating state apportionment. Budget cuts to the California community colleges have significantly impacted the system's ability to meet enrollment demand. It's anticipated that the additional cuts to apportionment funding for 2011-12 will likely result in hundreds of thousands of students who will not be able to enroll in a California community college.

As part of the implementation of the System Strategic Plan, the Chancellor's Office undertook a broad review and revision of chapter 6 of title 5 of the California Code of Regulations. As a result, the Board of Governors adopted a series of regulatory changes in 2007, 2008, and 2009 including changes to clarify and limit credit course repeats and withdrawals.

Current title 5 regulations on course withdrawal allow a student to withdraw from the same credit course up to four times with the district claiming apportionment. In addition, title 5 regulations on course repetition allow a student to repeat the same course up to two times to alleviate a substandard grade. Through the interaction of these sections, a student can enroll in the same course multiple times with the district generating apportionment for each enrollment. This is not an efficient use of limited resources. In addition, this policy does not serve students well.

The proposed apportionment limit on credit course re-enrollment would allow three enrollments, plus one exception for extenuating circumstances and/or an educational need to repeat a course due to a significant lapse of time. Current regulations on both course withdrawal and course repetition exempt certain re-enrollments from these limits, such as training that is legally mandated for the student's occupation, special courses for students with disabilities, cooperative work experience courses, repetition of portions of open entry-open exit courses, or enrollments resulting from military deployment or a natural disaster affecting the community college district. Current regulations also allow districts to approve additional withdrawals or repetitions on a petition basis

under specific circumstances; one is allowed when the college determines there has been an educationally significant lapse of time since the course was last taken and two are allowed for extenuating circumstances beyond the control of the student. The provisions regarding exemptions and appeals remain substantially unchanged in the proposed revisions, except that an appeal based on extenuating circumstances can only be granted once for apportionment funding.

### **Recommended Action**

The Board of Governors is asked to adopt the following resolution:

#### *Be it Resolved*

The Board of Governors of the California Community Colleges, acting pursuant to Education Code sections 66700, 70901(c) and 70901.5, hereby:

- accepts the comments and proposed responses to the proposed regulatory action published April 28, 2011;
- approves the proposed changes to the proposed amendments to the regulations;
- directs the Chancellor to circulate the proposed changes for a 15-day public comment period in accordance with the Standing Orders;
- authorizes the Chancellor to consider and respond to all written and oral comments received during the additional comment period on behalf of the Board;
- if no relevant comments to the proposed changes are received during the 15-day public comment period, the proposed amendments with changes are deemed adopted, and the Chancellor is directed to file the regulations with the Secretary of State and submit the regulations to the Office of Administrative Law for printing upon receipt of an approved Economic and Fiscal Impact Statement from the Department of Finance;
- authorizes the Chancellor to take any necessary ministerial action to process these regulations; and,
- adopts the regulations effective thirty days after filing with the Secretary of State and submission of the regulations to the Office of Administrative Law.

*Staff: Sonia Ortiz-Mercado, Dean, Student Services  
Stephanie Low, Dean, Academic Affairs*

## ATTACHMENT 1

The text originally proposed to be added is underlined; text originally proposed to be deleted is displayed in ~~strikeout~~. The 15-day text proposed to be added is in bold underline, text proposed to be deleted is displayed in ~~bold strikeout~~.

### BOARD OF GOVERNORS OF THE CALIFORNIA COMMUNITY COLLEGES PROPOSED REVISIONS TO TITLE 5 REGULATIONS: APPORTIONMENT LIMITS FOR CREDIT COURSE ENROLLMENT REPETITION AND WITHDRAWAL

1. Section 55024 of article 2 of subchapter 1 of chapter 6 of division 6 of title 5 of the California Code of Regulations is amended to read:

#### **§ 55024. Withdrawal.**

(a) The governing board of a district which decides to provide a withdrawal procedure shall adopt a policy which provides for withdrawal from credit courses consistent with the following:

(1) Withdrawal from a course or courses shall be authorized through the last day of the fourteenth week of instruction (or 75 percent of a term, whichever is less). The governing board, however, may establish a final withdrawal date which prohibits withdrawal after a designated point in time between the end of the fourth week of instruction (or 30 percent of a term, whichever is less) and the last day of the fourteenth week of instruction (or 75 percent of a term, whichever is less). The academic record of a student who remains in a course beyond the time allowed by district policy must reflect a symbol as authorized in section 55023 other than a "W."

(2) The governing board may by regulation authorize withdrawal from a course or courses in extenuating circumstances after the last day of the fourteenth week (or 75 percent of the term, whichever is less) upon petition of the student or his or her representative and after consultation with the appropriate faculty. Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control of the student.

(3) No notation ("W" or other) shall be made on the academic record of the student who withdraws during the first four weeks or 30 percent of a term, whichever is less. The governing board may establish a period of time shorter than the first four weeks or 30 percent of a term, during which no notation shall be made.

(4) Withdrawal between the end of the fourth week (or such time as established by the district) and the last day of the fourteenth week of instruction (or 75 percent of a term, whichever is less) shall be authorized, provided the appropriate faculty is informed.

(5) Withdrawal after the end of the fourteenth week (or 75 percent of a term, whichever is less) when the district has authorized such withdrawal in extenuating circumstances, after consultation with appropriate faculty, shall be recorded as a "W."

(6) For purposes of withdrawal policies, the term “appropriate faculty” means the instructor of each course section in question or, in the event the instructor cannot be contacted, the department chair or appropriate administrator.

(7) The “W” shall not be used in calculating grade point averages, but shall be used in determining probation and dismissal pursuant to article 3 of this subchapter.

(8) A “W” shall not be assigned, or if assigned shall be removed, from a student's academic record, if a determination is made pursuant to sections 59300 et seq. that the student withdrew from the course due to discriminatory treatment or due to retaliation for alleging discriminatory treatment.

(9) ~~Effective July 1, 2009, t~~The district policy shall establish the number of times (not to exceed ~~four~~three times) that a student may withdraw and receive a “W” symbol on his or her record for enrollment in the same course. The district policy may permit a student to enroll again in a course after having previously received the authorized number of “W” symbols in the same course in colleges within the district ~~pursuant to section 58161.5, if:~~

~~(A) apportionment is not claimed, and~~

~~(B)~~ the chief instructional officer, chief student services officer or other district official designated in the district policy approves such enrollment after review of a petition filed by the student.

(10) The district policy may provide that a “W” symbol will not be assigned to any student who withdrew from one or more classes, where such withdrawal was necessary due to fire, flood or other extraordinary conditions and the withdrawal is authorized by the district pursuant to section 58509.

(11) The district policy shall include provisions for intervention in cases of multiple withdrawals.

(b) Within the parameters set forth in subdivision (a), criteria for withdrawal and the procedures to accomplish it shall be established by the district governing board and published in college catalogs.

(c) A district's responsibilities with respect to enrollment or attendance accounting shall not be modified or superseded in any way by adoption of a withdrawal policy.

(d) The governing board of a district which decides to provide a withdrawal policy shall also adopt military withdrawal procedures consistent with the following:

(1) “Military Withdrawal” occurs when a student who is a member of an active or reserve United States military service receives orders compelling a withdrawal from courses. Upon verification of such orders, a withdrawal symbol may be assigned at any time after the period established by the governing board during which no notation is made for withdrawals. The withdrawal symbol so assigned shall be a “MW.”

(2) Military withdrawals shall not be counted in progress probation and dismissal calculations.

(3) “MW” shall not be counted for the permitted number of withdrawals.

(4) In no case may a military withdrawal result in a student being assigned an “FW” grade.

(e) Notwithstanding the limits set forth above, apportionment will be limited as set forth in section 58161.

Note: Authority cited: Section 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

2. Section 55040 of article 4 of subchapter 1 of chapter 6 of division 6 of title 5 of the California Code of Regulations is amended to read:

**§ 55040. District Policy for Course Repetition.**

(a) The governing board of each community college district shall adopt and publish policies and procedures pertaining to the repetition of credit courses. Such policies and procedures shall not conflict with section 55025 or Education Code section 76224, pertaining to the finality of grades assigned by instructors, or with subchapter 2.5 (commencing with section 59020) of chapter 10 of this division, pertaining to the retention and destruction of student records.

(b) For purposes of course repetition, academic renewal, and all other related provisions in this division, the following terms shall have the meanings specified below:

(1) "Course repetition" occurs when a student who has previously received an evaluative symbol as defined in section 55023, in a particular course re-enrolls in that course and receives an evaluative symbol as defined in section 55023.

(2) "Substandard academic work" means course work for which the grading symbols "D," "F," "FW," "NP" or "NC" (as defined in sections 55023 and 55030) have been recorded.

(c) The policies and procedures adopted pursuant to subdivision (a) may:

(1) designate certain types of courses as "repeatable courses" consistent with the requirements of section 55041.5;

(2) allow a student to repeat a course in an effort to alleviate substandard academic work consistent with the requirements of section 55042.5;

(3) permit or require a student to repeat a course due to significant lapse of time consistent with the requirements of section 55043.5;

(4) permit a student to repeat a portion of a variable unit open-entry/open-exit course which the student previously completed only under the circumstances described in section 55044.5;

(5) permit a student to repeat a course which is not designated as a repeatable course, regardless of whether or not substandard academic work was previously recorded, where the district determines, consistent with section 55045, that there are extenuating circumstances which justify the repetition.5;

(6) permit a student to repeat a course in occupational work experience under the circumstances described in section 55253. When an occupational work experience course is repeated pursuant to that section, the grade received each time shall be included for purposes of calculating the student's grade point average.

(7) permit a student with a disability to repeat a special class for students with disabilities any number of times based on an individualized determination that such repetition is required as a disability-related accommodation for that particular student for one of the reasons specified in section 56029. The district policy may allow the previous grade and credit to be disregarded in computing the student's GPA each time the course is repeated.

(d) When course repetition occurs pursuant to this section, the student's permanent academic record shall clearly indicate any courses repeated using an appropriate symbol and be annotated in such a manner that all work remains legible, insuring a true and complete academic history.

(e) Notwithstanding the limits set forth above, apportionment will be limited as set forth in section 58161.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

3. Section 55042 of article 4 of subchapter 1 of chapter 6 of division 6 of title 5 of the California Code of Regulations is amended to read:

**§ 55042. Course Repetition to Alleviate Substandard Academic Work.**

(a) The district policies and procedures on course repetition adopted pursuant to section 55040 may permit a student to repeat a course in an effort to alleviate substandard academic work.

(b) If a student repeats a course which is not designated as a repeatable course and receives a satisfactory grade, then he or she may not repeat the course again pursuant to this section and any further repetition of the course must be authorized by another provision of this division. If a student repeats the course and receives another substandard grade, the district policy may permit the student to repeat the course one additional time in an effort to alleviate substandard work. District policy may permit a student to petition to repeat a course for which three substandard grades have been assigned, provided apportionment is not claimed pursuant to section 58161.5. The first two substandard grades may be excluded in computing the student's GPA if the student repeats the class two or more times.

(c) If a student repeats a repeatable course and a substandard grade has been recorded, district policy may allow the previous grade and credit to be disregarded provided that no additional repetitions are permitted beyond those limits specified in section 55041(c)(6). No more than two substandard grades may be alleviated pursuant to this section.

(d) Notwithstanding section 55041, policies and procedures related to course repetition to alleviate substandard academic work shall:

(1) permit repetition of any course which was taken in an accredited college or university and for which substandard academic work is recorded;

(2) indicate any specific courses or categories of courses where repetition pursuant to this section is not permitted; and

(3) in determining transfer of a student's credits, honor similar, prior course repetition actions by other accredited colleges and universities.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

4. Section 58161 of article 5 of subchapter 2 of chapter 9 of division 6 of title 5 of the California Code of Regulations is amended to read:

**§ 58161. Apportionment for Course ~~Repetition~~ Enrollment.**

A community college district may claim the attendance of students who ~~repeat~~ enroll in credit courses for state apportionment only if so authorized by this section and if all other

requirements of this chapter are satisfied. For purposes of this section an enrollment occurs when a student receives an evaluative or nonevaluative symbol pursuant to section 55023.

~~(a) Where substandard academic work (as defined in section 55040) has been recorded for the attendance of a student in a credit course, apportionment may be claimed for a maximum of two repetitions of the course to alleviate substandard work pursuant to section 55042.~~

~~(b) The attendance of students in legally mandated training as provided in section 55041 may be claimed for state apportionment without limitation.~~

~~(c) The attendance of students in credit activity courses, and other courses described in subdivision (c) of section 55041, may be claimed for state apportionment for a maximum of four semesters or six quarters (the original enrollment and three semesters or five quarters of repeated enrollment). For purposes of this subdivision, semesters and quarters include summer sessions and intersessions. This limitation applies even if the student receives a substandard grade during one or more of the enrollments in such a course or petitions for repetition due to special circumstances as provided in section 55045.~~

~~(d) The attendance of a student with a disability may be claimed for state apportionment each time the student repeats a credit special class as a disability related accommodation which is justified by one of the circumstances described in section 56029.~~

~~(e) The attendance of a student repeating a credit course by petition pursuant to section 55045 may be claimed for state apportionment for a maximum of two repetitions.~~

~~(f) The attendance of a student repeating a credit course because the district determines pursuant to of section 55043 that there has been a significant lapse of time since the student previously took the course may be counted for only one repetition beyond the prior enrollment.~~

~~(g) State apportionment may be claimed for the attendance of a student repeating a portion of a variable unit open entry/open exit credit course only to the extent that repetition of such courses is permitted pursuant to section 55044.~~

~~(h) The attendance of a student repeating a cooperative work experience course pursuant to section 55253 may be claimed for state apportionment without limitation.~~

(a) A district may claim state apportionment for attendance of students for enrollments totaling a maximum of three semesters or five quarters, including summer sessions and intersessions, per credit course and if all other requirements of this chapter are satisfied. For purposes of this section, enrollments include any combination of withdrawals and repetitions.

(b) Notwithstanding subdivision (a) of this section, a district may claim state apportionment for one additional enrollment if all other requirements of this chapter are met and only in the following circumstances:

(1) The attendance of a student repeating a credit course because the district determines pursuant to section 55043 that there has been a significant lapse of time since the student previously took the course.

(2) The attendance of a student repeating a credit course pursuant to section 55045 due to extenuating circumstances, if such credit course is not designated as repeatable pursuant to section 55041(c).

(c) Notwithstanding subdivisions (a), (b) and (d) of this section, a district may claim state apportionment for students' enrollments in credit courses without limitation if all other requirements of this chapter are met and in the following circumstances:



(1) The attendance of a student in legally mandated training as provided in section 55041(b).

(2) The attendance of a student with a disability may be claimed for state apportionment each time the student repeats a credit special class as a disability-related accommodation which is justified by one of the circumstances described in section 56029.

(3) The attendance of a student repeating a portion of a variable unit open entry/open exit credit course may be counted for state apportionment only to the extent that repetition of such courses is permitted pursuant to section 55044.

(4) The attendance of a student repeating a cooperative work experience course pursuant to section 55253 may be claimed for state apportionment without limitation.

(5) The attendance of a student withdrawing as a result of extraordinary conditions pursuant to section 55024(a)(10).

(6) The attendance of a student receiving a military withdrawal ("MW") pursuant to section 55024(d)(1).

**(d) Notwithstanding subdivisions (a), (b) and (c) of this section, a district may claim state apportionment for students' enrollments in credit courses designated as repeatable as provided in section 55041(c) for a maximum of four semesters or six quarters. This limitation applies even if a student receives a substandard grade during one or more of the enrollments in such a course or petitions for repetition due to special circumstances as provided in section 55045.**

~~(i)~~**(e)** To the extent permitted by article 4 of subchapter 1 of chapter 6, a district may permit ~~repetition~~ enrollment in ~~of~~ credit courses beyond the limits set forth in this section, but such additional ~~repetitions~~ enrollments may not be claimed for state apportionment.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code.

5. Section 58161.5 of article 5 of subchapter 2 of chapter 9 of division 6 of title 5 of the California Code of Regulations is repealed:

**~~§ 58161.5. Apportionment for Re-Enrollment After Withdrawal.~~**

~~Notwithstanding section 58161 or any other provision of law, a community college district may not claim apportionment for the attendance of a student in a credit course if the student withdraws from the course and a "W" symbol, as defined in section 55023, is assigned to the student and the "W" symbol has previously been assigned to that student for that same course at colleges within the district on four or more occasions.~~

~~Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code.~~

## ATTACHMENT 2

### UPDATED SUMMARY AND ANALYSIS OF PROPOSED CHANGES TO THE PROPOSED AMENDMENTS CREDIT COURSE REPETITION AND WITHDRAWAL REGULATIONS Section 58161

Originally proposed section 58161(c):

Subdivision (c) sets forth those circumstances in which a district may claim apportionment without limitation (and as otherwise authorized). Subdivision (d) has been added to the list of subdivisions to which this allowance is an exception.

Originally proposed section 58161(d):

Subdivision (d) has been renumbered, section 58161(e).

Newly proposed Section 58161(d)

Existing subdivision (c) of section 58161 is proposed to be moved to proposed subdivision (d) with minor non-substantive technical changes to continue to allow districts to receive apportionment for students' enrollments in courses designated as repeatable within the meaning of section 55041, subdivision (c), up to four times. This was inadvertently changed in the originally proposed changes to section 58161.

## ATTACHMENT 3

### Summary and Response to Comments Received During the Initial Notice Period of April 28, 2011, through June 16, 2011, Inclusive.

Official Notice of proposed changes to the California Code of Regulations, title 5, regarding apportionment limits for credit course enrollment, repetition and withdrawal was published on April 28, 2011. The original proposed text was made available for public comment for at least 45 days from April 28, 2011, through June 16, 2011. The Notice specified the process to comment on the proposed changes. One written comment was received during the comment period. A public hearing was held during the Board of Governors Meeting on May 9, 2011, at the Chancellor's Office. Comments from two people were heard. Pursuant to *Standing Order* 206, subdivision (b)(3), the Chancellor's Office has summarized all written and oral comments and Proposed Responses below for adoption by the Board.

#### ***Comments Received During the Public Hearing***

##### **Leslie Smith (Associate Vice Chancellor, Government Relations, City College of San Francisco):**

During the public comment period on May 9<sup>th</sup>, Associate Vice Chancellor Smith explained that the proposed regulatory change is a "situation of apples and oranges." For basic skills students she believes it is about building expertise and competence. She indicated that at City College of San Francisco (CCSF) there are 9,500 students taking basic skills in a semester. Of the 9,500 students, she indicated only 130 of those repeat a course for the 4<sup>th</sup> time. She contends that it is less than 1 percent of their population. She indicated that CCSF department chairs and faculty are absolutely committed to helping those students who persist to be successful. The last thing they want to do is to no longer be able to serve those students who are still committed despite the hardship of trying to succeed. Just because they are not succeeding in a math or English course, they are still succeeding in other classes. She stated that the CCC's have never set a policy that does not provide an alternative for these students. It's contrary to what community colleges do. It's also less than 1percent of community college students.

She expressed concerns about the English course outcome data provided in the Board agenda item. She believes that 80 percent of students who attempted on the 4<sup>th</sup> try completed based on her review of the charts provided. She contends that it's worth reaching out to these students because they are likely successful in other courses or they wouldn't be persisting. She believes there are many issues that need to be explored before we cut off our students.

**Response:** The proposed regulations allow for a student to take a class three times, with a process of appeal to obtain permission from the college to take the course a fourth time with the college able to claim apportionment. Beyond a fourth enrollment, if approved by the college, there are many exemptions that a student could qualify for that would enable them to take the class additional times, such as military deployment, special courses for disabled students, and legally

mandated training. The goal is to have the college intervene early when a student is struggling to pass a class to help direct them to critical support services or additional academic advisement. Nothing in the proposed regulations would preclude a college from allowing the student to take the course beyond three enrollments (or four depending on whether the college has granted the exception request).

In response to concerns about the data presented on May 9<sup>th</sup>, Chancellor's Office Technology, Research and Information Systems staff were able to run an updated MIS data request that provides a clearer picture of student course outcomes for repeated enrollments. The data continues to show that successful course completion declines the more times a student repeats the same class. This data is included as Attachment 3.

**Mark Valenzuela (Student Senate for California Community Colleges):** During the public comment period on May 9<sup>th</sup>, Mr. Valenzuela indicated that the Student Senate supports the proposed changes because it maximizes the number of students being able to access classes.

**Response:** Agree

***Written Comments Received During the Public Comment Period***

**Allyson Joye (Professor, ESL, ESL Department Co-Chair, American River College):** "I fully support this proposal. As a professor, I get quite frustrated when I see that some students repeat a class 2-3 times and/or enroll in and then withdraw from a class several times. Most importantly, this denies access to other students and should not be allowed for that reason alone. My suspicion is that there are also situations where students benefit financially from the current policy which allows them to be students semester after semester even though they are not making academic progress. As a tax payer, I cannot support a policy that encourages such a waste of our tax dollars."

**Response:** Agree

## ATTACHMENT 4

### Data on Student Repeats and Withdrawals from the Same Course

#### Methodology

The cohort analyzed consists of all credit course enrollment records ever reported in English and Mathematics from 1992-93 through 2009-2010. The course TOP code was used to determine the discipline. The enrollments reported are for non-repeatable, credit courses and include remedial, degree-applicable, and transferrable courses.

#### ENGLISH

	Grade A, B, C, P	Grade D, F	DR, W	Total Enrollments
<b>1st Enrollment</b>	6,846,046	1,541,778	2,076,682	10,464,506
	65.42%	14.73%	19.85%	
<b>2nd Enrollment</b>	658,915	272,862	377,506	1,309,283
	50.33%	20.84%	28.83%	
<b>3rd Enrollment</b>	116,546	56,994	86,056	259,596
	44.90%	21.95%	33.15%	
<b>4th Enrollment</b>	23,872	12,831	22,290	58,993
	40.47%	21.75%	37.78%	
<b>5th Enrollment</b>	5,671	3,316	6,635	15,622
	36.30%	21.23%	42.47%	
<b>6th+ Enrollment</b>	2,366	1,574	3,514	7,454
	31.74%	21.12%	47.14%	

#### MATH

	Grade A, B, C, P	Grade D, F	DR, W	Total Enrollments
<b>1st Enrollment</b>	5,915,078	2,000,264	2,689,648	10,604,990
	55.78%	18.86%	25.36%	
<b>2nd Enrollment</b>	853,473	480,896	559,087	1,893,456
	45.07%	25.40%	29.53%	
<b>3rd Enrollment</b>	179,461	117,651	139,881	436,993
	41.07%	26.92%	32.01%	
<b>4th Enrollment</b>	39,990	29,762	38,963	108,715
	36.78%	27.38%	35.84%	
<b>5th Enrollment</b>	10,039	8,311	12,155	30,505
	32.91%	27.24%	39.85%	
<b>6th+ Enrollment</b>	4,325	4,291	7,349	15,965
	27.09%	26.88%	46.03%	