

Job-Safety Review Card

| TODAY'S DATE: | TIME: | <u>THINK</u> about the following (while completing this section): |
|--|---|---|
| Name(s): | | - What have you <u>DONE</u> to address the hazards identified? |
| Job/Task (general description): | | |
| | | |
| Identify hazards in the area (How could we get hurt?) | | - How will you recognize when conditions change during the job |
| | | and what actions will you take? |
| Identify environmental consideration | s (noise, heat, lighting, chemical use, | |
| Inert compressed gas, etc) | | |
| | | Do NOT leave an unidentified hazard for your Co-Workers! |
| What safety barriers/ flags / signs are in place or available? | | if you leave the job site and then return, ask yourself the following |
| | | Have boundary/barrier requirements changed? If so, how? |
| What Personal Protective Equipment | (PPE) is required for the job? | |
| What else could go wrong? What is the worst-case scenario? | | Have any conditions changed to warrant a change of plans? |
| | | |

When to Use

- Before starting a job
- Just prior to performing a critical step
- After extended delays in an activity

Commonly Accepted Practice

5 Questions for Every Task

- 1. Summarize the critical steps (irreversible point in which an injury could occur)
- 2. Anticipate errors for each critical step and relevant error precursors
- 3. Foresee probable and worst-case consequences should an error occur during each critical step
- 4. Evaluate controls or contingencies at each critical step to prevent, catch and recover from errors and reduce their consequences
- 5. Review previous experience and lessons learned relevant to the specific task and critical steps

Critical Step: A procedure step, series of steps or action that, if performed improperly, will cause irreversible harm to individuals, building structures or equipment.

□ What are the Critical Steps? □ What are the Error-Likely Situations? □ How bad can it get? □ What defenses are in place? □ Is there any applicable Operating Experience?