

ACADEMIC ESL CLASSES at Palomar College

ESL 106: Credit course

Transfers for Humanities at CSU and UC

ESL 106 is an ESL Humanities course in reading and writing academic English for students whose first language is not English. This course features practice in essay development using appropriate vocabulary and source support. It develops students' abilities to critically analyze and respond both objectively and subjectively to published materials from culturally diverse traditions. Topics include writing as a process, essay organization, rhetorical strategies, research strategies, synthesis of sources to support a writing topic, and critical reading. Readings provide exposure to a range of genres and a broader cultural understanding of the world.

Students write: A minimum of 6 academic, multi-paragraph essays with thesis statements, supporting paragraphs, support from outside sources, an introduction, and a conclusion. Multi-paragraph essays in this class are 3-5 pages in length.

At the end of the course, students will be able to:

- ✓ Students will be able to write an organized, detailed, multi-paragraph essay supported by multiple outside sources in response to selected readings. The essay should feature varied sentence types, transitions, academic vocabulary, appropriate grammar, and appropriate citations.
- ✓ Students will be able to write a summary response after reading an article. The summary should feature signature components of a summary, a response that reacts to an idea found in the article, academic vocabulary, and appropriate grammar.

***ESL 45/
NESL 945***



***ESL 105/
NESL 975***



ESL 106



***ESL 110
Transfer Level
Composition***