

**I. Release of Information**

To: \_\_\_\_\_  
(Name of physician/specialist/agency who can provide verification of disability)

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

I request that the professional designated above complete this form, and hereby authorize you to release to Disability Resource Center, Palomar Community College, any information from your records which bears on the medical or health conditions and/or educational development pertaining to me. All information will be kept confidential and maintained as a part of my records with the DRC office at the college.

Student Name (please print): \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Palomar College ID: \_\_\_\_\_

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**II. Verification of Disability**

A "student with a disability" is a person enrolled at a community college who has a verified disability which limits one or more major life activities, as defined in 28 C.F.R. 35.104 resulting in an educational limitation as defined in section 56001. For purposes of reporting under Section 56030, students with disabilities shall be reported in the categories described in Sections 56032- 44 on the back side of this form.

I verify that the above named student meets the definition of a "student with a disability" by reason of the following disability. If the disability is mental health in nature, please provide the DSM V classification (Axis I or II):

1. Diagnosis: \_\_\_\_\_

**If applicable**, DSM V Code and Severity: \_\_\_\_\_

2. Duration of Condition:  Permanent/Chronic  If temporary, give estimated duration: \_\_\_\_\_

3. Condition is:  
 Stable  Observable  Prone to exacerbations  Non-observable

4. Prescribed Medication(s), dosage and side effects: \_\_\_\_\_

5. Functional limitations of condition and/or medication (e.g. the ways in which the diagnosis and/or side effects of medications affect the student.) **Please check:**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Speaking           | <input type="checkbox"/> Hearing loss                   | <input type="checkbox"/> Processing oral material    |
| <input type="checkbox"/> Limited ambulation | <input type="checkbox"/> Taking class notes             | <input type="checkbox"/> Processing visual materials |
| <input type="checkbox"/> Visual acuity      | <input type="checkbox"/> Providing written assignments  | <input type="checkbox"/> Easily distracted           |
| <input type="checkbox"/> Poor concentration | <input type="checkbox"/> Slow processing of information |  |
| <input type="checkbox"/> Other: _____       |   |  |

A professionally verified disability means a disabling condition as verified by credentialed DRC personnel based upon observations or documents provided by credentialed, certified, or licensed professionals. The verification must identify the disability and its functional limitations. A functional limitation inhibits the student's ability to participate in the educational program and services of the college. The records must be available to the community college upon request but need not be maintained at such college. Complete records and/or physician's diagnosis are on file at:

Title of Agency: \_\_\_\_\_

Printed Name/Title/ & Lic #: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# DISABILITY DEFINITIONS

*Per Title 5, California Code of Regulations for California Community Colleges*

**PHYSICAL DISABILITY:** Physical disability is defined as a limitation in locomotion or motor functions. These limitations are the result of specific impacts to the body's muscular-skeletal or nervous systems, and limit the student's ability to access the educational process. A physical disability encompasses a wide range of conditions and results in a limitation in one or more of the following areas: a. Walking in terms of distance, length of time, or terrain b. Range of motion and/or reach c. Standing or sitting d. Cardio-pulmonary factors that affect breathing e. Other physical functions of the body. (SECTION 56032)

**DEAF AND HARD OF HEARING:** Deaf and Hard of Hearing (DHH) is defined as a total or partial loss of hearing function that limits the student's ability to access the educational process. Deafness or Hard of Hearing means either total deafness or a hearing loss so severe that a student is limited in processing information through hearing, with or without amplification or other technology. (SECTION 56034)

**BLIND AND LOW VISION:** Blindness and low vision is defined as a level of vision that limits the student's ability to access the educational process. Blindness or low vision results from a level of visual disability so significant that, without accommodation other than regular corrective lenses, vision no longer serves as a major channel for information processing. Blindness or low vision may be caused by a congenital condition, disease, or traumatic event including accident, combat, physical altercation, or other events. (SECTION 56035)

**LEARNING DISABILITY:** Learning disability (LD) is defined as a persistent condition of presumed neurological dysfunction which may exist with other disabling conditions. The dysfunction is not explained by lack of educational opportunity, lack of proficiency in the language of instruction, or other non-neurological factors, and this dysfunction limits the student's ability to access the educational process. To be categorized as a student with a learning disability, a student must meet the following criteria through psycho-educational assessment verified by a qualified specialist certified to assess learning disabilities: (a) Average to above-average intellectual ability; and (b) Statistically significant processing deficit(s); and/or (c) Statistically significant aptitude-achievement discrepancies. (SECTION 56036)

**ACQUIRED BRAIN INJURY:** Acquired Brain Injury (ABI) is defined as a deficit in brain functioning which results in a total or partial loss of cognitive, communicative, motor, psycho-social and/or sensory-perceptual abilities, and limits the student's ability to access the educational process. ABI is defined as an acquired brain injury or traumatic brain injury (TBI) that occurs during or after childhood and may come from a variety of causes such as a traumatic event, (accident, combat, physical altercation), or other medical conditions such as stroke or brain tumor, resulting in functional limitations that adversely affect or limit a student's educational performance by impairing: 1) Cognition, attention, memory, information processing, reasoning, abstract thinking, judgment, self-regulation and/or problem solving; 2) Language and/or speech; 3) Sensory, perceptual and/or motor abilities; 4) Psycho social behavior; or 5) Physical functions 6) Social skills (pragmatics) and/or 7) Behavioral issues. (SECTION 56037)

**ATTENTION DEFICIT HYPERACTIVITY DISORDER:** Attention-Deficit Hyperactivity Disorder (ADHD) is defined as a neurodevelopmental disorder that is a persistent deficit in attention and/or hyperactive and impulsive behavior that limits the student's ability to access the educational process. Attention Deficit Hyperactivity Disability is a neurodevelopmental condition affecting both children and adults. It is described as a "persistent" or on-going pattern of inattention and/or hyperactivity-impulsivity that gets in the way of daily life or typical development. (SECTION 56038)

**INTELLECTUAL DISABILITY:** Intellectual disability (ID) is defined as significant limitations both in intellectual functioning and in adaptive behavior that affect and limit the student's ability to access the educational process. An individual may have an intellectual disability when: (1) the person's functioning level is below average intellectual ability; and (2) the person has significant limitations in adaptive skill areas as expressed in conceptual, social, academic and practical skills in independent living and employment; and, (3) the disability originated before the age of 18. (SECTION 56039)

**AUTISM SPECTRUM:** Autism Spectrum disorders are defined as neurodevelopmental disorders described as persistent deficits which limit the student's ability to access the educational process. Symptoms must have been present in the early developmental period, and cause limitations in social, academic, occupational, or other important areas of current functioning. (SECTION 56040)

**MENTAL HEALTH DISABILITY:** Mental Health disability is defined as a persistent psychological or psychiatric disability, or emotional or mental illness that limits the student's ability to access the educational process. Conditions that are not described and/or excluded in the American Psychiatric Association Diagnostic and Statistical Manual (DSM) or the Americans with Disabilities Act (ADA) are not covered in this category. (SECTION 56042)

**OTHER HEALTH CONDITIONS AND DISABILITIES:** This category includes all students with disabilities with other health conditions, and/or disabilities that affect a major life activity, which are otherwise not defined in Sections 56032-56042, but which limit the student's ability to access the educational process. Students with health conditions or other disabilities covered in this category, may have impacts that result in educational limitations which may be nonspecific and vary widely from individual to individual. Some of the more common limitations of students with health conditions include decreased level of energy or stamina and pain. These effects have lasted or are expected to last at least six months and may be episodic in nature and come from various causes. A speech disability not attributable to other disability conditions such as brain injury should be reported under this category of Other Health Conditions and Disabilities. (SECTION 56044)