

# DISABILITY RESOURCE CENTER (DRC) ACADEMIC ACCOMMODATION PLAN



**STUDENT NAME:**

**PALOMAR ID:**

**MAJOR(S):**

**CONCURRENT ENROLLMENT:**

## LONG-TERM ACADEMIC GOAL:

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Transfer to 4-yr College w/Associate Degree<br><input type="checkbox"/> Transfer to 4-yr. College w/out Associate Degree<br><input type="checkbox"/> Associate Degree, General Ed. (non-transfer)<br><input type="checkbox"/> Associate Degree, Vocational (non-transfer)<br><input type="checkbox"/> Certificate in Vocational Program | <input type="checkbox"/> Complete Credits for H.S. Diploma or G.E.D.<br><input type="checkbox"/> Maintain Certificate or License<br><input type="checkbox"/> Acquire Job Skills<br><input type="checkbox"/> Update Job Skills | <input type="checkbox"/> Improve Basic Skills in English, Reading, Math<br><input type="checkbox"/> Discover/Formulate Career Interests, Plans, Goals<br><input type="checkbox"/> Personal Educational Development<br><input type="checkbox"/> Undecided on Educational Goal |
|--|---|--|

## EDUCATIONAL LIMITATIONS:

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Access to and use of standard educational facilities, equipment and materials.<br><input type="checkbox"/> Navigate and negotiate physical obstacles without assistance.<br><input type="checkbox"/> Production of class notes, homework assignments and other written requirements.<br><input type="checkbox"/> Computation | <input type="checkbox"/> Processing of visual classroom materials, tests and other printed materials.<br><input type="checkbox"/> Processing of auditory lectures, discussion, and other orally presented information.<br><input type="checkbox"/> OTHER: _____ | <input type="checkbox"/> Taking and/or concentrating on exams under standard conditions.<br><input type="checkbox"/> Planning appropriate classes and/or completing registration process.<br><input type="checkbox"/> Interacting with instructors, counselors and others. |
|---|---|--|

## INTERACTIVE PROCESS DOCUMENTATION:

- ☐ Observation
- ☐ K-8 Records
- ☐ HS Records
- ☐ College/University Records
- ☐ CCC LDESM
- ☐ Agency Records (i.e. DOR, VA, SSI, DMV, WC, etc.)
- ☐ Medical Records
- ☐ Self-report
- ☐ Psychological Report
- ☐ Other: \_\_\_\_\_

## NOTES:

## DRC ACADEMIC ACCOMMODATION PLAN

**Academic adjustments, auxiliary aids, services and/or instruction necessary to provide the student equal access to the educational process:**

### GENERAL ACCOMMODATIONS & SERVICES

- ☐ Academic Counseling
- ☐ Alternate Format Materials
- ☐ Assistive Technology Software/Hardware
- ☐ Campus Disabled Parking Pass
- ☐ DRC Classes
- ☐ Equipment Loan
- ☐ Mobility Assistance (scooter or cart service)
- ☐ Referral & Liaison
- ☐ Registration Assistance/Priority Enrollment
- ☐ Learning Disability Assessment

### QUIZ/EXAM ACCOMMODATIONS *(included on the Authorized Accommodation Form):*

- ☐ 50% Extended time on quizzes/exams
- ☐ 100% (Double) time on quizzes/exams
- ☐ Exam in Alternate Format
- ☐ Exam Reader
- ☐ Exam Scribe
- ☐ Multiplication table (if calculator NOT allowed)
- ☐ Read aloud
- ☐ Make-up exams (instructor consultation)
- ☐ Use of note cards (instructor consultation)
- ☐ Distraction-reduced setting
- ☐ Short breaks during exam
- ☐ Use of computer
- ☐ Use of Assistive Technology (RWG, ZoomText, CCTV, JAWS, audio, communication device)
- ☐ Listen to music on DRC device
- ☐ Food/Drink allowed
- ☐ Proctor assistance with filling out scantron
- ☐ Individual room (if available)

### PERSONAL ACCOMMODATIONS:

#### ***(NOT provided by DRC)***

- ☐ Assistive Technology Software/Hardware
- ☐ Personal Scooter
- ☐ Personal attendant/aide (following consultation)
- ☐ Service Animal
- ☐ Other:

### CLASSROOM ACCOMMODATIONS *(included on the Authorized Accommodation Form):*

- ☐ Audio recording lectures
- ☐ Note taker (Peer)
- ☐ Access to overheads/slides used in class
- ☐ Class handouts in advance of class
- ☐ Sign Language Interpreter
- ☐ Real-time captioner
- ☐ Closed captioned AV materials
- ☐ Use of laptop/Tablet
- ☐ Use of portable magnification device
- ☐ Use of personal amplification device
- ☐ Accessible table/chair
- ☐ Preferential seating near front
- ☐ Preferential seating near door
- ☐ Short breaks during class
- ☐ Excused absences (instructor consultation)
- ☐ Deadline extensions (instructor consultation)
- ☐ Accompanied by personal attendant/aide
- ☐ Accompanied by service animal
- ☐ Other: \_\_\_\_\_
- ☐ Other: \_\_\_\_\_

### PROGRESS MEASURED BY:

#### ☐ **Credit Class, Credit Educational Assistance Class, or Noncredit Class**

The student must meet the academic standards established by Palomar College. A student enrolled in one or more regular courses continues to be eligible for DRC services (assuming all other requirements are met) so long as s/he has not been dismissed from the college for failure to meet academic standards.

#### ☐ **Noncredit Educational Assistance Class**

The student must demonstrate they have made measurable progress towards their instructional or academic goal.

**Student acknowledgement:**

**Date:**

**DRC Counselor/Specialist/Director signature:**

**Date:**