| Proposal Type | New Title | Disci. Old Title | Unit Change | Old Uni | ts New Uni | its Old Program | Award Type | Units | Justification | Orig. | CTE Region Curr. Mtg. Date | Fac. Senate Approved | |
|---|--|---|----------------|-------------|---------------|--------------------|--------------------|---------------|--|-----------------------------------|-------------------------------|-------------------------|--|
| Credit Deactivation | Apprenticeship-Electrician | AP E | none | none | none | TVDE | A.S/CA | 56 | Classes no longer offered at Palomar College. | Jason Jarvinen | 2/2/2022 | W | 3/1/2022 |
| Credit Deactivation | Apprenticeship-Sound and Communication Systems Installer | AP SC | none | none | none | | AS/CA | 40 | These classes are no longer offered at Palomar College. | Jason Jarvinen | 2/2/2022 | | 3/1/2022 |
| Credit Change | Associate in Arts (AA) in Nursing | NURS | Yes | 64.5-74 | .5 72.5-76. | 5 | AA | 72.5-76.5 | This program change is part of the new curriculum launching within the nursing department. The old curriculum is over 25 years old. This curriculum will be different from the old curriculum and use a hybrid concept-based teaching method. The students who start in first semester with the new curriculum in Fall of 2022 will be the first students to use this method of teaching in the nursing program at Palomar. The curriculum will change in the second semester N118 Spring of 2023, then third semester N217 in Fall of 2023 and then fourth semester 218 in Spring of 2024. Added NURS 117-MS or NURS 117 option to first semester, added NURS 118 BH and NURS 118-OB and NURS 118P or NURS 118 option to second, added NURS 217-G and NURS 217-M or NURS 217 option to third semester, added NURS 218-MS or NURS 218 option to fourth semester. | | 12/15/2021 | Yes | 1/4/2022 |
| Credit Change | Associate in Arts (AA) in Nursing (LVN-RN) | NURS | Yes | 64.5-74 | .5 57-75 | | AA | 57-75 | This program change is part of the new curriculum launching within the nursing department. The old curriculum is over 25 years old. This curriculum will be different from the old curriculum and use a hybrid concept-based teaching method. The students who will start in this second semester with the new curriculum in Spring of 2023 will be the first students to use this method of teaching in the LVN-RN nursing program at Palomar. The curriculum will change in the third semester N217 in Fall of 2023 and then fourth semester 218 in Spring of 2024. | Julia Robinson | Approved 12/1/2021 | Yes | 12/14/2021 |
| Credit Change | Associate in Science (AS) in Nursing | NURS | Yes | 64 5-68 | .5 64.5-68. | 5 | AS | 64 5-68 5 | This program change is part of the new curriculum launching within the nursing department. The old curriculum is over 25 years old. This curriculum will be different from the old curriculum | Julia Robinson | Approved 12/1/2021 | Yes | 12/14/2021 |
| Credit Change | Associate in Science (AS) in Nursing (LVN-RN) | NURS | Yes | | .5 51-69 | | AS | 51-69 | This program change is part of the new curriculum launching within the nursing department. The old curriculum is over 25 years old. This curriculum will be different from the old curriculum and use a hybrid concept-based teaching method. The students who will start in this second semester with the new curriculum in Spring of 2023 will be the first students to use this method of teaching in the LVN-RN nursing program at Palomar. The curriculum will change in the third semester N217 in Fall of 2023 and then fourth semester 218 in Spring of 2024. Added NURS 118 BH and NURS 118-OB and NURS 118P or NURS 118 option to first semester, added NURS 217-G and NURS 217-M or NURS 217 option to second semester, added NURS 218 or NURS 218 or NURS 219 or NURS 219 option to second semester. | Julia Robinson | 12/15/2021 | | 1/4/2022 |
| Credit Change | AutoCAD Drafting and Design | DT Drafting and Design Technician- AutoCAD | none | none | none | | CA | 9 | This certificate is a nine unit stackable certificate. The purpose of this certificate is to quickly prepare a student for an entry level AutoCAD drafting position. This certificate will also allow a perso to be promoted from an "out in the field" position to an office position and receive a pay raise. The courses in this certificate are also part of the Mechanical Engineering Drafting And Design | n Anita Talone | 10/6/2021 | Yes | 11/2/2021 |
| Credit Change | Basic Police Academy | AJ | Yes | 36 | 43.5 | | CA | 36 | The Police Academy Program is being revised to reduce the total hours and units to align with degree requirements and be more consistent with others academies throughout the state. The | Ed Sprague | 2/2/2022 | | 3/1/2022 |
| Credit New | <u>Biliteracy</u> | ESL | N/A | N/A | N/A | | CA | 19-21 | revised format will remove non-POST content but will offer certain coursework as separate AJ courses that will allow for enrollment by students who are not in the police academy program. The This certificate would recognize student abilities in existing courses. This certificate would focus primarily on Heritage Speakers of Spanish and would encourage those students to take SPAN 21: | | 12/15/2021 | Yes | 1/4/2022 Submitted |
| Credit Deactivation | Broadcast Journalism | JOUR | N/A | N/A | N/A | | СР | | and 212. Given the linguistic diversity in the ESL department, it is likely that there will be some students interested in earning a multiliteracy certificate in another language, but the primary Need to update. Will create a new certificate of achievement in the future. | Wendy Nelson | 12/15/2021 | Yes | 1/4/2022 |
| Credit New | Business Administration AS-T 2.0 | BUS | N/A | N/A | N/A | | AS-T | | The Business Administration AS-T 2.0 is being created per Chancellor's Office Guidelines. Here is memo language, dated February 5, 202, from the Chancellor's Office, indicating the procedure | Mary Cassoni | 5/5/2021 | Yes | 6/1/2021 Approved |
| Deactivation | CAD/CAM Design and Manufacturing | IT | none | none | none | | AS | 29-30 | for launching the Business Administration, AS-T 2.0 degree: Technical Update addressing impacts | Michael Wright | 10/20/2021 | Yes | 11/2/2021 |
| Credit Change | California State University General Education Breadth | COUN *retroactive fall 2021. New Area F | none | none | none | | CA | 30 | Adding CSU Area F Ethnic Studies | Benjamin Mudgett | 12/1/2021 | Vec | 12/14/2021 |
| Credit Change | Communication Studies | SPCH SPCH | Yes | 18 | 21 | | AA-T | 21 | Technical update to address impacts | Marquesa Cook- | 5/5/2021 | | 6/1/2021 |
| Deactivation | Computer Network Administration with Emphasis: Linux | CSNT | N/A | N/A | N/A | | AS/CA | | The courses for this program have not been offered for 2 years and is not on the schedule for the 2020/2021 academic year. Student interest in this program has diminished to a point that it is | | 9/1/2021 | | 10/5/2021 |
| Credit Change Credit Change | Creo Parametric Drafting and Design Electrical Engineering Drafting and Design Technology | DT Drafting and Design Technician - Creo | none | none 21 | none 21 | | CA AS/CA | 9 21 | This certificate is a nine unit stackable certificate. The purpose of this certificate is to quickly prepare a student for an entry level Creo Parametric drafting position. This certificate will also allow 50% of existing Printed Circuit Board Designers will be retired in the next 8-10 years. There is a demand to teach this skill now for entry level positions so that the need will be filled as entry level | | 12/15/2021 12/1/2021 | | 1/4/2022 12/14/2021 |
| Credit Change | EMT Basic | EME EME | Yes | 10.5 | 11.5 | | CP | 11.5 | During yearly needs assessments, the faculty in the EME department noticed an alarming negative trend in attrition in the EMT Basic course (EME 106/106L). Students are required to enroll and | | Approved 10/20/2021 | | 11/2/2021 |
| Credit Change | <u>English</u> | ENG | none | none | none | | AA | 22-24 | This is updated information. I am removing the following de-activated courses from our AA degree: Eng 240/Mythology, Eng 245/Biblical Lit, Eng 265/Science Fiction. I am also updating our Progam Learning Outcomes. | Leanne M. Maunu | 10/20/2021 | Yes | 11/2/2021 |
| Credit Change | <u>English</u> | ENG | none | none | none | | AA-T | 19-21 | This is updated information. I am removing the following de-activated courses from our AA degree: Eng 240/Mythology, Eng 245/Biblical Lit, Eng 265/Science Fiction. I am also updating our | Leanne M. Maunu | 12/15/2021 | ~~~ | 1/4/2022 |
| Credit Change | Fire Technology - Emergency Management Fire Technology - General | FIRE | none | none | none | | AS/CA | 33 | | Ed Sprague | 12/15/2021 12/15/2021 | ~~~~ | 1/4/2022 1/4/2022 |
| Credit Change Credit Change | Gender and Women's Studies | FIRE SOC | Yes | none 18 | none 28-29 | | AS/CA AA | 28-29 | The intent of this proposal is to add Fire 173 Legal Aspects of Emergency Services that was recently approved via the curriculum process as an elective. The course will be added to the class Want to update the title to reflect changes in the field and to make the major more inclusive. Added ENG 280 to requirements, added ASL 205, ITAL 201, JAPN 201, GERM 201, FREN 201, SPAN | Ed Sprague Devon Smith | 12/15/2021 | ····· | 1/4/2022 |
| Noncredit New | Reading Skills for ESL | ESL ESL | N/A | N/A | N/A | | CC | N/A | There is already an existing consistent demand for Noncredit ESL courses, particularly the special topics types of courses such as this Noncredit ESL reading course. Special topics courses | Tracy Fung | 12/15/2021 | Yes | 1/4/2022 Submitted |
| Credit Change | Social Works Drafting and Docign | AODS Drafting and Design Technician, SolidWorks | none | none | none | | AA CA | 28 | This program is being developed to assist the growing need for entry level Human Services workers in our Region. The data shows the demand for these positions greatly outweighs the demand. This contificate is a pine unit stackable contificate. The purpose of this contificate is to quickly propose a student for an entry level Solid Works drafting position. This contificate will also allow a | | 12/15/2021 12/15/2021 | ~~~~ | 1/4/2022 1/4/2022 |
| Credit Change Credit Deactivation | SolidWorks Drafting and Design Technical Theatre | DT Drafting and Design Technician - SolidWorks TA | none N/A | none N/A | none N/A | | CA | 9 | This certificate is a nine unit stackable certificate. The purpose of this certificate is to quickly prepare a student for an entry level SolidWorks drafting position. This certificate will also allow a This Certificate, and several of the certificate's program requirements, require deactivation due to the changing needs of our community. Presently, there are not enough members of our local | Anita Talone Chris Sinnott | 12/15/2021 | | 12/14/2021 |
| Credit Change | Theatre Arts | TA TA | none | none | none | | AA | 31-32 | This program overlaps with the AA-Transfer degree. This full AA degree offers additional skill-based classes that develop the student's technique, craft and artistry necessary for successful | Michael A. Mufson | 2/2/2022 | | 3/1/2022 |
| Credit Change | University Studies: Elementary Education Preparation | CHDV University Studies: Emphasis in Education | Yes | 18 | 59-60 | | AA | 59-60 | The Associate in Arts in Liberal Arts and Sciences with an emphasis on Elementary Subject-Matter Education emphasizes a liberal arts education and examines the humanities, arts, and sciences. This degree helps facilitate transfer to the four-year college and university to teacher preparation programs such as Liberal Studies Elementary Subject-Matter, Liberal Studies Bilingual Multiple Subject Teaching Credential, Liberal Studies Elementary Education, Multiple Subject Teaching Credential, and Liberal Studies Mathematics and Science. | Benjamin Mudgett | 11/3/2021 | Yes | 12/14/2021 |
| Credit Change | University Studies: Emphasis in Arts and Humanities | COUN University Studies: Emphasis in Humanities | Yes | 18 | 18-20 | | AA | 18-20 | New outcomes have been created and the degree is structured around these new outcomes. | Benjamin Mudgett | 11/3/2021 | Yes | 12/14/2021 |
| Credit Deactivation | University Studies: Emphasis in Business | COUN | N/A | N/A | N/A | | AS | 18 | Due to changes in vocational TOP code requirements, this program is unable to provide LMI for regional dean approval. There is also overlap with the ADT in Business.Low completers. | Benjamin Mudgett | 11/3/2021 | ~~~ | 12/14/2021 |
| Credit Deactivation Credit Deactivation | University Studies: Emphasis in Culture and Society University Studies: Emphasis in Fine and Performing Arts | COUN COUN | N/A N/A | N/A N/A | N/A N/A | | AA AA | | Low completers. Consolidated appropriate courses into university studies changes. Overlaps with the changes to Arts and Humanities. Low completers. Consolidated appropriate courses into university studies changes. Overlaps with the changes to Arts and Humanities Univ Studies. | Benjamin Mudgett Benjamin Mudgett | 11/3/2021 11/3/2021 | | 12/14/2021 12/14/2021 |
| Credit Change | University Studies: Emphasis in Health and Fitness | COUN | none | none | none | | AS | 18 | Program outcomes needed to be updated and degree restructured around updated outcomes. | Benjamin Mudgett | 11/3/2021 | | 12/14/2021 |
| Credit Deactivation | University Studies: Emphasis in Media and Communication | COUN | N/A | N/A | N/A | | AS | | Low completers. Consolidated appropriate courses into university studies changes. Overlaps with Social Science, Arts and Humanities. | Benjamin Mudgett | 11/3/2021 | Yes | 12/14/2021 |
| Credit Change Credit Change | University Studies: Emphasis in Scientific Studies University Studies: Emphasis in Social Sciences | COUN University Studies: Emphasis in Mathematics ar | d Yes | 18 none | 18-23 none | | AS AA | 18-23 18 | Updating program learning outcomes and restructuring degree to align with the new outcomes. Restructured degree around new program outcomes. | Benjamin Mudgett Benjamin Mudgett | 11/3/2021 11/3/2021 | | 12/14/2021 12/14/2021 |
| Credit Deactivation | University Studies: Emphasis in World Languages | COUN | N/A | N/A | N/A | | AA | 18 | Low completers. Consolidated appropriate courses into university studies changes. Overlaps with existing world language degrees and ADT in Spanish. | Benjamin Mudgett | 11/3/2021 | | 12/14/2021 |
| Credit Change | Water Technology Education Water Technology Education | WWT | Yes | 27 | 30 | - | AS/CA AS/CA | 30 | This change is to allow students to complete an AS or CA in Wastewater Technology, after merging all WWT and WTE classes into the WTE designation. Ther will be one program, WTE, with | Jacob Shiba | 2/16/2022 2/16/2022 | | 3/1/2022 3/1/2022 |
| Credit Change | Water Technology Education | WTE | INU | none | none | | | 30 | This is a program change with the intentions of merging the existing Water Technology Education program and Wastewater Technology Education program into a single designation, Water Technology Education. There will still be two distinct degrees awarded in Water Technology and Wastewater Technology. Classes will also be elevated to the transferrable level, while adding two | | | | |
| Credit New | Graphic Designer 1 | GCIP | N/A | N/A | N/A | | CA 8-15 | | 9 Prepare students in an entry level design job in the existing job market. 9 Those are 3 courses that overlap the Multimedia Certificate that will provide basis employment skills in the multimedia field. | Grace A. Fowler | 3/17/2021 | | 4/5/2021 Submitted |
| Credit New Credit New | Multimedia Production 1 Screen Printer I | GCMW GCIP | N/A N/A | N/A | N/A N/A | | CA 8-15 CA 8-15 | | 9 These are 3 courses that overlap the Multimedia Certificate that will provide basic employment skills in the multimedia field. 9 Creation of stackable CTE, 8 -15 certificates | Wade E.Rollins Kenneth Dodson | 3/17/2021 3/17/2021 | | 4/5/2021 Submitted 4/5/2021 Submitted |
| Credit Deactivation | Archaeological Surveyor and Lab Assistant | ANTH | N/A | N/A | N/A | | CA | 21 | We are only going to offer the Field Technician Certificate going forward. The Excavation Certificate has been changed to field technician and the survey certificate will be dropped. | James D. Eighmey | 4/6/2022 | | |
| Credit Deactivation Credit Deactivation | Assistant Teacher Business Management | CHDV BUS | N/A N/A | N/A N/A | N/A N/A | | CP AS/CA | 16.5 32-33 | We have replaced this certificate of proficiency with a certificate of achievement. This degree has been revamped into the General Business Degree with the Emphasis area of Business Management. | Laurel Anderson Mary Cassoni | 4/6/2022 4/6/2022 | | |
| Credit New | International Business | BUS | N/A | N/A | N/A | | CA | 12 | The International Business certificate will prepare students to work within a global economy in the fields of Import/Export, Logistics and Supply Chain and related fields. The four courses in this Certificate of Achievement stack up to the two-year General Business degree, so students will have already met the requirements of four of the courses in the two-year General Business degree when they complete this stand-alone Certificate of Achievement. | Jackie Martin | 3/6/2019 | Yes | 4/3/2019 Approved |
| Technical Update | Adult Fitness and Health Fire Academy | KINE | | | | | | | Course Impacts EME 100/HE 104 de-crosslisting | | | | |
| Technical Update Technical Update | Kinesiology | FIRE KINE | | | | | | | Course Impacts EME 100/HE 104 de-crosslisting Course Impacts EME 100/HE 104 de-crosslisting | | | | |

| oposal Type | Dept. | Nmbr | Title | Impact Report | Transfer | r DE | Gradin OpenEn | t Justification/Change | Requisites | Originator | Eff. Date | Curr. Mtg. Dat | e Fac. Senate Approved | Govern. Brd COCI Appr. |
|--------------------------------|------------------|-------------|---|---|------------------------|------------|------------------------|---|--|-----------------------------------|-------------------------------------|--------------------------|---------------------------|---------------------------|
| edit Deactivation | ACCT | 197 | Accounting Topics | N/A | CSU | | Fxit G/P/NP No | Added a min. gual., chose "No" for CPL | | L. Jackie Martin | Fall 2022 | 10/20/2021 | Yes | 11/02/2021 |
| edit Change | ACCT | 201 | Financial Accounting | N/A | UC/CSU | | G /NP No | Remove Pass/No Pass for Graded only; update CPL option. Updates CB25, SG 21, work-based learning, other nonsubstantial updates. | N/A Prerequisite: | L. Jackie Martin | Fall 2022 | 11/17/2021 | Yes | 12/14/2021 |
| dit Change dit Deactivation | ACCT ACS | 202 115 | Managerial Accounting Intercollegiate Golf | N/A N/A | UC/CSU | | G No G/P/NP No | Remove Pass/NoPass; update CPL option. Update CB25, SG21, work-based learning, other minor updates. In the Spring of 2020, the District made the decision to no longer offer Intercollegiate Golf as an official sport at Palomar College. It | ACCT 201 N/A | Leah Hoover Daniel Lynds | | 12/1/2021 11/17/2021 | Yes Yes | 12/14/2021 12/14/2021 |
| it Deactivation | ACS | 120 | Intercollegiate Tennis | N/A | UC/CSU | | G/P/NF No | was decided that the sport would be dropped prior to the 2020-2021 academic year and that the corresponding ACS 115 class would be deactivated. This class is not mapped to any degree or certificate program. In the Spring of 2020, the District made the decision to no longer offer Intercollegiate Tennis as an official sport at Palomar College. It | | , | | 11/17/2021 | Yes | 12/14/2021 |
| | ACS | | _ | N/A | UC/CSU | | G/P/NF No | was decided that the sport would be dropped prior to the 2020-2021 academic year and that the corresponding ACS 115 class would be deactivated. This class is not mapped to any degree or certificate program. | | , | | | | |
| edit Deactivation | | 160 | Intercollegiate Cross Country | · | · | | | In the Spring of 2020, the District made the decision to no longer offer Intercollegiate Cross Country as an official sport at Palomar College. It was decided that the sport would be dropped prior to the 2020-2021 academic year and that the corresponding ACS 160 class would be deactivated. This class is not mapped to any degree or certificate program. | | , | | 11/17/2021 | Yes | 12/14/2021 |
| edit New | AIS | 282A | Uto-Aztecan Languages of San Diego County IIIA | N/A | CSU | Yes | G/P/NF May be | This course allows students to acquire greater functionality in speaking, reading and writing the language. It also allows students to complete their language requirement in the UC/CSU system who accept Native languages. | (Completion of, or concurrent enrollment in): AIS 181B | Patricia A. Dixon | Fall 2022 | 11/17/2021 | Yes | 12/14/2021 |
| dit New | AIS | 282B | Uto-Aztecan languages of San Diego County IIIB | N/A | UC/CSU | Yes | G/P/NF No | It is the completion of the third year of Uto-Aztecan. This allows students to meet the UC/USC requirement where the course has been articulated. | (Completion of, or concurrent enrollment in): AIS 282A | Patricia A. Dixon | Fall 2022 | 11/17/2021 | Yes | 12/14/2021 |
| dit Deactivation | AJ | 92 | 2 Basic Police Academy III | N/A | | | G | AJ 92 has not been offered since Fall 2015. This course was the 3rd section of the old police academy format that is no longer offered AJ 90 and AJ 91 were deactivated previously and AJ 92 should have been deactivated at the same time. The Police Academy program currently has a different format that are the only courses offered (AJ 93, AJ 94A, AJ 94B, AJ 95A, and AJ 95B). | | Ed Sprague | Fall 2022 | 10/6/2021 | Yes | 11/02/2021 |
| dit Deactivation | AJ | 115 | 5 Patrol Procedures | Admin. Justice-Law | CSU | | G/P/N No | This course is redundant as any student wanting to go into a lawenforcement career/agency will receive this course in the police | | Kevin Barrett | Fall 2022 | 5/19/2021 | Yes | 6/1/2021 |
| it Deactivation | AJ | 140 | Criminal Justice In The 21ST Century - Field Study | Enforce. Admin. Justice-General | No | | P G/P/NP No | academy. The course has little value to other students in general. The field study program has not been offered for years. Financial Reasons/Cost to Students and ability to obtain field study sites have | | Kevin Barrett | Fall 2022 | 2/2/2022 | Yes | 3/1/2022 |
| t Deactivation | AJ | 211 | Fingerprint Identification | Admin. Justice-Invest. | No | | G/P/NF No | waned. COVID has made it impossible. Fingerprinting ID has become more of digital/computerized, making the materials we used obsolete. Ink and Fingerprint cards are things of the past. The new equipment is cost prohibitive and those who go into a career in criminal justice will receive training from | | Kevin Barrett | Fall 2022 | 2/2/2022 | Yes | 3/1/2022 |
| it New | AJ | 85 | Police Academy Preparation | N/A | No | Nο | G No | their agencies. This course provides training in skills and preparation techniques to ensure academy success. | Prerequisite: Admission to | Ed Sprague | Fall 2022 | 12/15/2021 | Yes | 01/04/2022 |
| | Λ1 | 96 | | N/A | | Voc | G No | | the Police Academy | | | | | |
| New | AJ | 00 | Basic Police Academy Module III | • | No | Yes | G No | Same police academy curriculum, just delivered in a better format for students, college, and local police agencies. | Prerequisite: Admission to the Police Academy | | | 12/1/2021 | Yes | 12/14/2021 |
| t New | AJ | 88A | Basic Police Academy Module IA | N/A | No | No | G No | Same police academy curriculum, just delivered in a better format for students, college, and local police agencies. | Prerequisite: Admission to the Police Academy; Prior completion of Police Academy Module II | _ Ed Sprague | Fall 2022 | 12/15/2021 | Yes | 01/04/2022 |
| t Change t New | ANTH ANTH | 100 103 | Introduction to Biological Anthropology Bones: Human Osteology | N/A N/A | UC/CSU CSU | Yes Yes | G/P/NF No G/P/NF No | Update description to full sentences to match other courses. Updated SG 21, other nonsubstantial updates. Anth 103 will articulate with Anth 5, a human osteology course at UCSD. Anth 103 will be in List C for the AA-T in anthropology, the AA in archaeology, and as an elective for the certificate of achievement in archaeology. This course will prepare students for future coursework in anthropology, biology, forensics, and criminal justice. It will supplement the archaeology program with bone identification in the field courses. In addition, there is also tremendous student interest in the field of human osteology and forensic | N/A N/A | James D. Eighmey Marlo Willows | | 11/17/2021 11/17/2021 | Yes Yes | 12/14/2021 12/14/2021 |
| it Change | ANTH | 121 | Applying Archaeology | Archaeology AA Anthropology AA-T Archaeological Field Tech. CA | CSU | Yes | G/P/NF No | We are revamping the Archaeology Certificate to better prepare students for positions in the workforce and academia. The former course was too focused on regulations. The revised course will provide a broader scope of archaeology, including experts who work for the following: federal, state and local agencies, non-governmental agencies and organizations, and academia. A unit on indigenous archeology has also been included in the course revision. The material addresses land sovereignty and de-colonialism, challenging the role of who owns the past. After completing the course, students will have a more robust understanding of the qualifications and skills needed to be competitive. | | James D. Eighmey | Fall 2022 | 12/1/2021 | Yes | 12/14/2021 |
| t Change | ANTH | 135 | Magic, Witchcraft, and Religion | NA | UC/CSU | Yes | G/P/NF No | in the many fields of archaeology. Updated title, description, SG21, work-based learning, outline, objectives, other minor updates. The proposal is to edit the course description to provide more information. Updated SG21, other nonsubstantial updates. | N/A | Anne-Marie Mobilia | Fall 2022 | 11/17/2021 | Yes | 12/14/2021 |
| t Change | AODS | 250 | Group Leadership and Process | Remove PSYC/SOC C/L Social Work and Human | CSU | Yes | G/P/NF No | The primary reason for proposing this course change is to remove PSYC/SOC cross-listing. Updated CB08, CB09,CB 25, CB26, SG21, other minor updates. | N/A | James Fent | Fall 2022 | 12/1/2021 | Yes | 12/14/2021 |
| Change | AODS | 255 | Case Management, Law and Ethics | Svcs. AA/CA Remove PSYC/SOC C/L Social Work and Human | CSU | Yes | G/P/NF No | The primary reason for proposing this course change is to remove PSYC/SOC cross-listing per faculty originator. Updated CB09, SG21, other minor updates. | N/A | James Fent | Fall 2022 | 12/1/2021 | Yes | 12/14/2021 |
| Change | AODS | 260 | Chemical Dependency Family Counseling | Svcs. AA/CA Remove PSYC/SOC C/L | CSU | Yes | G/P/NF No | The primary reason for proposing this course change is to remove cross listing of PSYC/SOC | N/A | James Fent | | 12/1/2021 | Yes | 12/14/2021 |
| Change Change | AODS AODS | 298 298L | Directed Field Experience I Directed Field Experience I | Remove PSYC/SOC C/L Remove PSYC/SOC C/L | CSU CSU | Yes Yes | G/P/NP No G/P/NP No | The primary reason for proposing this course change is to remove cross listing. Updated SG21. due to course cuts and repeatability issues this course hasn't been offered in years | Corequisite: PSYC 298L Completion of, or concurrent enrollment | James Fent James Fent | | 12/1/2021 12/1/2021 | Yes Yes | 12/14/2021 12/14/2021 |
| it Change | AODS | 299 | Directed Field Experience II | N/A | CSU | Yes | G/P/NF No | AODS 299 can effectively be offered in an online format. Regular and effective communication will be achieved through group and individual meetings. In addition, a video orientation and review sessions will be provided. This course will meet weekly, synchronously via an online conferencing format such as Zoom. Students can pose questions and communicate with the instructor through email and discussion boards. Students will read the textbook and post in a discussion board. Students will provide comments and feedback to their classmates and receive feedback from the instructor. The following activities and assignments that are linked to the course student learning outcomes and objectives. Complete a field placement in an alcohol and drug treatment agency with a satisfactory evaluation by the site supervisor while adhering to professional ethics and behaviors. | enrollment in): PSYC 298 | James Fent | Fall 2022 | 10/20/2021 | Yes | 11/02/2021 |
| it Change | AODS | 299 | | N/A | | | | Students will complete a professional portfolio that includes the forms and materials required for both California Consortium of Addiction Programs and Professionals (CCAPP), the California Association for Alcohol/Drug Educators (CAADE), and California Association of Drug Treatment Programs (CADTP). All of which can be successfully accomplished through distance learning. Regular, ongoing feedback will be given by the instructor on all course materials and assignments. | | | Fall 2022 | 10/20/2021 | Yes | 11/02/2021 |
| t Change | AODS | 299L | Directed Field Experience II (Lab) | Remove PSYC/SOC C/L Alcohol and Other Drug Studies AS/CA | CSU | Yes | G/P/NF No | AODS 299L can effectively be offered in an online format. This is a cooperative work experience course requiring students to work in a substance abuse treatment agency. Support of this work experience course can be successfully accomplished in an online format. Regular and effective communication will be achieved through group and individual meetings. In addition, a video orientation and review sessions will be provided. Students can pose questions and communicate with the instructor through email and discussion boards. Removing cross-listing of PSYC/SOC Updated CB25, CB26, SG21, work-based learning, content, other minor updates. | Completion of, or concurrent enrollment in): PSYC 298 | James Fent | Fall 2022 | 12/1/2021 | Yes | 12/14/2021 |
| it Change | AODS/ | 155 | The Physiology and Pharmacology of Psychoactive Drugs | Alcohol and Other Drug | CSU | Yes | G/P/N No | Updated CBO9, CB25, CB26, DE, other nonsubstantial | No | James Fent | Fall 2022 | 10/6/2021 | Yes | 11/02/2021 |
| t Deactivation | PSYC/SOC AP E | 701 | Introduction to the Electrical Trade and Industry, DC Theory ar | Studies AS/CA nd Conduit Bending | No | | P G/P/NP No | updates. Program being discontinued. | | Jason Jarvinen | | 2/2/2022 | Yes | 3/1/2022 |
| Deactivation Deactivation | AP E AP E | 702 703 | Electrical Theory, Practice and Blueprint Reading Inductance and Capacitance Theory and Codeology | | No No | | G/P/NF No G/P/NF No | Program being discontinued. Program being discontinued. | | Jason Jarvinen Jason Jarvinen | | 2/2/2022 2/2/2022 | Yes Yes | 3/1/2022 3/1/2022 |
| Deactivation | AP E | 704 | Transformers and Code Calculations, Conduit Bending and Blue | eprints | No | | G/P/NF No | Program being discontinued. | | Jason Jarvinen | Fall 2022 | 2/2/2022 | Yes | 3/1/2022 |
| Deactivation Deactivation | AP E AP E | 705 706 | Introduction to Electronics and Industrial Blueprints Grounding, Electrical Services, and Transform Three-Phase Co. | nnections | No No | | G/P/NF No G/P/NF No | Program being discontinued. Program being discontinued. | | Jason Jarvinen Jason Jarvinen | Fall 2022 | 2/2/2022 2/2/2022 | Yes Yes | 3/1/2022 3/1/2022 |
| Deactivation Deactivation | AP E AP E | 707 708 | Electrical Motor Control, Pilot Devices, Starters and Relays Digital Electronics | | No No | | G/P/NF No G/P/NF No | Program being discontinued. Program being discontinued. | | Jason Jarvinen Jason Jarvinen | Fall 2022 | 2/2/2022 2/2/2022 | Yes Yes | 3/1/2022 3/1/2022 |
| LACOUTE CONTRACTOR | AP E | 709 | Management, Fire Alarms, High Voltage Testing, and Telephon | ne and Security Wiring | No | | G/P/NF No | Program being discontinued. | | Jason Jarvinen | Fall 2022 | 2/2/2022 | Yes | 3/1/2022 |
| Deactivation | 4 D E | 710 | Programmable Logic Controllers | | No | Vos | G/P/NF No G/P/NF No | Program being discontinued. Program being discontinued. | | Jason Jarvinen Jason Jarvinen | | 2/2/2022 2/2/2022 | Yes | 3/1/2022 3/1/2022 |
| | AP E AP SC | 708 | Specialized Systems and Supervision Techniques | | No | Yes | 0/1/11/11/10 | r robram being alscontinuea. | | Jason Jai villen | Fall 2022 | 2/2/2022 | Yes | 3/1/2022 |
| Deactivation Deactivation | | | Specialized Systems and Supervision Techniques American Sign Language I American Sign Language II | N/A N/A | No UC/CSU UC/CSU | Yes | G/P/NF No G/P/NF No | To add detailed information to DE. Updated description, CS11,CB25, CB26, SG21, CPL, other minor updates. To update DE section with more detail. Updated description, CB11, SG21, CPL, other minor updates. | N/A Prerequisite: ASL 100 | Mary Mendoza Mary Mendoza | Fall 2022 Fall 2022 Fall 2022 | 12/1/2021 12/1/2021 | Yes Yes | 12/14/2021 12/14/2021 |

| Credit Change | ASL | 115 | Perspectives on Deafness | N/A | CSU Ye | es G/P/NFNo | Changed one SLO and updated Nuventive Improve. Also, added more detailed information to DE. Updated CB09,CB11, CB25, CB 26, | N/A | Mary Mendoza | Fall 2022 | 12/1/2021 | Yes | 12/14/2021 |
|--|--------------|------------|---|---|------------|--------------------------------------|--|--|--------------------------------------|------------------------|--------------------------|------------|--------------------------|
| Credit Change Credit Change | ASL ASL | 205 206 | American Sign Language III American Sign Language IV | N/A N/A | UC/CSU YE | | SG21, other minor updates. To add detailed information to DE. Updated description, SG21, other minor updates. To add more detailed information to DE. nUpdated description, CB25, CB26, other minor updates. | Prerequisite: ASL 101 Prerequisite: ASL 205 | Mary Mendoza Mary Mendoza | | 12/1/2021 12/1/2021 | Yes Yes | 12/14/2021 12/14/2021 |
| Credit Change | ASL | 210 | Discourse Analysis | N/A N/A | CSU Ye | | Added detailed information to DE. Updated CB25, CB26, SG21, work-based learning, added Completion/Concurrent ASL 110, other minor updates. | Prerequisite: ASL 205 Prerequisite: ASL 206; Corequisite: ASL 210L; (Completion of, or concurrent enrollment in): ASL 110 Recommended Preparation: ASL 115 and ENG 100 or ESL 110 | Mary Mendoza | | 12/1/2021 | Yes | 12/14/2021 |
| Credit Deactivation | BIOL | 105 | Introductory Biology: Human Emphasis | BIOL 105 Impacts New Program-AA-T | UC/CSU | G/P/NF No | We no longer offer this course. Articulation feels that it is acceptable to remove it. | No | Richard Albistegui-DuBois | Fall 2022 | 5/19/2021 | Yes | 6/1/2021 |
| Credit Deactivation | BIOL | 106 | Introductory Biology: Human Emphasis (Lecture) | Transfer Major (18 units or more) *Active* Kinesiology Program Change-A.A. Degree Major (18 units or more) *Active* University Studies: Emphasis in Social Sciences Program Change-A.S. Degree Major (18 units or more) *Active* General Studies: Emphasis in Science and Mathematics Program Change-A.S. Degree Major (18 units or more) *Active* University Studies: Emphasis in Health and Fitness Program Change-A.S. Degree Major (18 units or more) *Active* University Studies: Emphasis in Health and Fitness Program Change-A.S. Degree Major (18 units or more) *Active* University Studies: Emphasis in Mathematics and Science Program Change-AA-T Transfer Major (18 units or more) *Active* Psychology BIOL 106 Impacts Program Change-A.A. | - | G/P/NF No | We no longer offer this course. Articulation feels it is appropriate to remove it. | No | Richard Albistegui-DuBois | Fall 2022 | 5/19/2021 | Yes | 6/1/2021 |
| | | | | Program Change-A.A. Degree Major (18 units or more) *Active* University Studies: Emphasis in Social Sciences Program Change-A.S. Degree Major (18 units or more) *Active* General Studies: Emphasis in Science and Mathematics Program Change-A.S. Degree Major (18 units or more) *Active* University Studies: Emphasis in Health and Fitness Program Change-A.S. Degree Major (18 units or more) *Active* University Studies: Emphasis in Mathematics and Science Program Change-A.S. Degree Major (18 units or more) *In Review* University Studies: Emphasis in Health and Fitness Program Change-A.S. Degree Major (18 units or more) *In Review* University Studies: Emphasis in Health and Fitness Program Change-A.S. Degree Major (18 units or more) *In Review* University Studies: Emphasis in Health and Fitness | | | | | | | | | |
| Credit Change | BIOL | 200 | Foundations of Biology I | N/A | UC/CSU Ye | es G/P/NPNo | Based on changes to the CID for majors biology from the State Chancellors office in May 2020, we are removing the prerequisite of Chemistry from Biology 200. This change will benefit students be allowing them to begin their major's biology course sooner and allow our courses to match up to local university courses (that do not require a chemistry prerequisite) more closely. | Prerequisite: CHEM 110- and CHEM 110L, MATH 56, or MATH 60, or eligibility determined through the math placement process.; Recommended Preparation: ENG 100, or ESL 110 | Elizabeth A. Pearson | Fall 2022 | 10/20/2021 | Yes | 11/02/2021 |
| Credit Deactivation Credit Deactivation | BMGT BMGT | 197 295 | Business Management Topics Directed Study in Business Management | N/A N/A | CSU Ye | | Standalone course and B.S. in BMGT deactivated. Program Deactivation-A.S. Degree Major/Cert. Achievement (18 units or more) *In Review* Business Management | | L. Jackie Martin L. Jackie Martin | Fall 2022 Fall 2022 | 10/20/2021 10/20/2021 | Yes Yes | 11/02/2021 11/02/2021 |
| Credit Deactivation Credit Deactivation | BUS BUS | 181 182 | Access Intermediate Access Advanced | N/A N/A | CSU Ye | es G/P/NP May be es G/P/NP May Be | | | L. Jackie Martin L. Jackie Martin | Fall 2022 Fall 2022 | 10/20/2021 10/20/2021 | Yes Yes | 11/02/2021 11/02/2021 |
| Credit Change | BUS | 205 | Business Communication | Now graded only. Program Impact N/A | CSU Ye | es G No | since its inception. Updated Min Quals, CPL and Distance Ed; also Work Based Learning, and textbook. Proposal to include in local GE A.2. Communication and Analytical Thinking Removed P/NP option. | Prerequisite: ENG 100 | L. Jackie Martin | Fall 2022 | 10/20/2021 | Yes | 11/02/2021 |
| Credit Change | BUS | 82 | Medical Insurance Billing and Coding | N/A | No Ye | es G/P/NFNo | Updarting current coding manuals to reflect much desired industry skills and requirements. Updated SG21,work-based learning, | Recommended | L. Jackie Martin | Fall 2022 | 2/2/2022 | Yes | 3/1/2022 |
| Credit Change | CFT | 169 | Cabinetmaking/Computer Cabinet Layout | N/A | CSU | G/P/NF No | This was a DE Modification however many professional woodworkers utilize this software to convey ideas to clients. They also use it do design and lay out built in cabinetry such as kitchens and libraries. Updated SG21, work-based learning, updated SLOs, textbooks, | Preparation: BUS 80 No | Jennifer Anderson | Fall 2022 | 12/15/2021 | Yes | 01/04/2022 |
| Credit Change | CFT | 185 | Machine Tool Set-Up and Maintenance | N/A | CSU Ye | es G/P/NFNo | CPI I am just taking DE modifications however, the skills, knowledge and experience gained in this class are imperative to the success of every woodworker. | Prerequisite: (Completion of, or concurrent enrollment in): CFT 100 | Jennifer Anderson | Fall 2022 | 10/20/2021 | Yes | 11/02/2021 |
| Credit Deactivation Credit Deactivation | CHDV CHDV | 14 108 | O Children's Literature and Language Development Developmentally Appropriate Principles and Practices | N/A N/A | CSU CSU | G/P/NF No G/P/NF No | This course combines with CHDV 130 to create CHDV 184. we no longer need this courese No longer part of our programs | No No | Laurel Anderson Laurel Anderson | | 5/19/2021 5/19/2021 | Yes Yes | 6/1/2021 6/1/2021 |

| Credit Change | CHDV | 120 | Health, Safety, and Nutrition | N/A | CSU | Yes | G/P/NF No | Rewording of the Course Description to be more student-centered. New Objectives matching with California Community Colleges CAP (Curriculum Alignment Project) 8 Addition of lead poisoning to Content/Body of Knowledge Updated Textbooks/Resources and SG21; Added Distance Ed rational. Other nonsubstantial updates. | N/A | Gina Wilson | Fall 2022 | 11/17/2021 | Yes | 12/14/2021 |
|--|----------------------------|-------------------------|--|--|-----------------------------------|------------|---|---|--|--|--|--|--------------------------|--|
| Credit Deactivation | CHDV | 125 | Art in Early Childhood | N/A | CSU | | G/P/NF No | No longer used for our programs. Combined to make CHDV 182 | No | Laurel Anderson | Fall 2022 | 5/19/2021 | Yes | 6/1/2021 |
| Credit Deactivation | CHDV | 130 | Math and Science in Early Childhood | N/A | CSU | | G/P/NF No | This course was combined with CHDV 140 to create CHDV 184. | No | Laurel Anderson | Fall 2022 | 5/19/2021 | Yes | 6/1/2021 |
| Credit Deactivation | CHDV | 135 | Music and Creative Movement in Early Childhood | N/A | CSU | | G/P/NF No | This course combined with CHDV 125 created CHDV 182. No longer need this course for our programs. | | Laurel Anderson | Fall 2022 | 5/19/2021 | Yes | 6/1/2021 |
| Credit Deactivation Credit Deactivation | CHDV CHDV | 144 152D | Exploring the Effects of Media on Young Children Environmental Rating Scale for School Age Care | N/A N/A | CSU CSU | Yes | G/P/NF No G/P/NF No | No longer part of our programs Course is not longer needed for programs | No No | Laurel Anderson Laurel Anderson | Fall 2022 Fall 2022 | 5/19/2021 9/1/2021 | Yes Yes | 6/1/2021 10/05/2021 |
| Credit Deactivation | CHDV | 174 | Policies, Politics, and Ethics in Child Development | N/A N/A | CSU | 163 | G/P/NFNo | No longer needed for our programs | No | Laurel Anderson | Fall 2022 | 5/1/2021 | Yes | 6/1/2021 |
| Credit Change | CHDV/ | 172 | Teaching in a Diverse Society | ., | UC/CSU | Yes | G/P/NP | Aligning with EDUC course. Adding EDUC cross-listing. NOTE: This crosslisting has not been activated in META due to technical issues. It | No | Laurel Anderson | Fall 2022 | 12/15/2021 | Yes | 01/04/2022 |
| Credit Change | EDUC CHEM | 221 | Organic Chemistry | | UC/CSU | Yes | G/P/NF No | will be added as soon as the feature is fixed. The changes made includes additional items to the Content/Body of Knowledge: 1) Addition of Conjugated Pi Systems and Aromatic Chemistry (and a list of relevant subjects). This chapter was missed from the previous proposal. 2) An addition to the list of items covered in the Phenols and aryl halides and nucleophilic aromatic substitution section, for a more comprehensive outline, updated | Prerequisite: CHEM 220 | Adena Issaian | Fall 2022 | 12/15/2021 | Yes | 01/04/2022 |
| Credit Change | COUN | 115 | Career/Life Planning | | CSU | Yes | G/P/NF No | The changes/updates made to this course include removing gender specific references in the course catalog description, updating the methods of instruction, completing the Distance Education information, changing the SLO and updating the methods of assessment. | e N/A | Dana O'Callaghan | Fall 2022 | 12/1/2021 | Yes | 12/14/2021 |
| Credit Deactivation | CSCI | 146 | Fortran-90 for Mathematics and Science | | UC/CSU | | G/P/NF No | Undated CB25. CB26. SG21. This is a Math Department course, dually-listed with CSIT Dept. | | Anthony w. Smith | Fall 2022 | 10/20/2021 | Yes | 11/02/2021 |
| | | | | | | | | Math have already deactivated this course. | | · | | | | |
| Credit Change | CSIT | 128 | Introduction to Data Science | | UC/CSU | Yes | G/P/NF No | The content of the course remains the same, including textbook, curriculum, labs, assignments and topics covered, including inferential thinking, computation thinking, and real-world relevance. Changes are made to align the Course Outline of Record with Colleges that have been granted General Education/Quantitative Reasoning for this course. This information about aligning curriculum for Introduction to Data Science was presented at the Data Science Conference offered at U.C. Berkeley last spring 2021. Skyline College shared their COR in hopes that more Community Colleges would also be given approval for Quantitative Reasoning in both CSU and IGETC. Updated description, added MATH 115 or MATH 120 or MATH 127 or, MATH 135, or MATH 140 as requisite options removed MATH 56 or 60 as prerequisite options, added CSIT 175 as recommended prep, updated content, other minor updates. | Prerequisite: MATH 56 or MATH 60 MATH 115 or MATH 120 or MATH 127 or MATH 135 or MATH 140 or Elegibility determined by the Math placement process. Recommended Preparation: CSIT 175 | <u>,</u> | Fall 2022 | 12/1/2021 | Yes | 12/14/2021 |
| Credit Deactivation Credit Change | CSIT CSIT | 160 165 | Oracle Database Management Systems R Programming | N/A | CSU UC/CSU | Yes Yes | G/P/NF No G/P/NF No | This course has not been taught in over 4 years and we have no intention of offering it again This course change is adding a Math prerequisite to make sure students are properly prepared to take this course. Updated SG21, work-based learning, other nonsubstantial updates. | Prerequisite: MATH 56; MATH 60, or Eligibility is determined through the Math placement process. | Stephen R. Perry Terrie Lynn Canon | Fall 2022 Fall 2022 | 5/19/2021 11/17/2021 | Yes Yes | 6/1/2021 12/14/2021 |
| Crodit Chango | CSNT | 250 | Cuber Defence and Analysis | | CSII | Voc | G/P/NF No | Proposal to undate the book add DE content, and add SLO to META, undated SG21, CDI | | David Mocko | Eall 2022 | 12/15/2021 | Vos | 01/04/2022 |
| Credit Change | CSNT | 250 | Cyber Defense and Analysis | | CSU | Yes | G/P/NP NO | Proposal to update the book, add DE content, and add SLO to META., updated SG21, CPL | Recommended Preparation: CSNT 181 | David Meske | Fall 2022 | 12/15/2021 | Yes | 01/04/2022 |
| Credit Change | DBA | 170 | Introduction to Video Editing | N/A | CSU | Yes | G No | The old proposal stated that film was still being edited and listed software that hasn't been used in this course for several years. SLOs | | Scott Richison | Fall 2022 | 5/19/2021 | Yes | 6/1/2021 |
| Credit Change | DBA | 270 | Advanced Video Editing | DBA 170 Impacts | CSU | Yes | G No | were also updated. Changing course title to reflect the fact that it is an advanced editing course. Adding prerequisites. | Prerequisite: DBA 170 or GCMW 165 | Scott Richison | Fall 2022 | 5/19/2021 | Yes | 6/1/2021 |
| Credit Deactivation Credit Deactivation Credit Deactivation Credit Change | DNCE DNCE DNCE DT | 135 136 170 13 | Ballroom Dance I Ballroom Dance II Pilates (Reg. Trade Mark) 11 Conceptual Design through Production | N/A N/A N/A | UC/CSU UC/CSU UC/CSU CSU | Yes | G/P/NF No G/P/NF No G/P/NF No G No | Due to course cuts and repeatability issues this course hasn't been offered in years Due to course cuts and repeatability issues this course hasn't been offered in years Due to course cuts and repeatability issues this course hasn't been offered in years This proposal is to clean up some errors found in the last revision and updating relevant information. Additionally, we are removing the cross listing with Engineering. | Prerequi site: DT 101 and DT 103 or DT 114; Recco. Prep: DT 117 and DT 190 | Margaret M. Faulkner Margaret M. Faulkner Margaret M. Faulkner Anita Talone | Fall 2022 Fall 2022 Fall 2022 Fall 2022 | 5/19/2021 5/19/2021 5/19/2021 10/6/2021 | Yes Yes Yes Yes | 6/1/2021 6/1/2021 6/1/2021 11/02/2021 |
| Credit Change | DT | 101 | AutoCAD I | Removed cross-list with | UC/CSU | Ves | G No | This proposal is to clean up some errors found in the last revision and update relevant information. | Prerequi site: DT 226 No | Anita Talone | Fall 2022 | 10/20/2021 | Yes | 11/02/2021 |
| - | | | | ENGR; now graded only. | 00,000 | 103 | 3 110 | Additionally, we are removing the cross-listing with Engineering. Minor updates to description, changed grading basis. | | | | | 163 | |
| Credit Change | DT | 102 | AutoCAD II | Removed cross-list with ENGR; now graded only. | UC/CSU | Yes | G No | This proposal is to clean up some errors found in the last revision and update relevant information. Additionally, we are removing the cross-listing with Engineering. Minor updates to description, changed grading basis. | Prerequisite: DT 101 | Anita Talone | Fall 2022 | 10/20/2021 | Yes | 11/02/2021 |
| Credit Change | DT | 103 | SolidWorks I | | CSU | Yes | G No | This proposal is to clean up some errors found in the last revision. Additionally, we are removing the cross-listing with Engineering. | No | Anita Talone | Fall 2022 | 12/15/2021 | Yes | 01/04/2022 |
| Credit Change | DT | 104 | SolidWorks II | Remove ENGR C/L | CSU | Yes | G No | Updated description, SG21, work-based learning, SLOs, other minor updates. This proposal is to clean up some errors found in the last revision. Additionally, we are removing the cross-listing with Engineering. | Prerequisite: DT 103 | Anita Talone | Fall 2022 | 12/1/2021 | Yes | 12/14/2021 |
| - | DT | | | | | | C N- | Minor updates to description, updated SG21, work-based learning, other minor updates. | • | | | | V | |
| Credit Change | DT | 110 | Technical Drafting I | Remove ENGR C/L | CSU | Yes | G No | This proposal is to clean up some errors found in the last revision and updating relevant information. Additionally, we are removing the cross-listing with Engineering. Updated SG21, work-based learning, grading basis, other minor | Completion of, or concurrent enrollment | Anita Talone | Fall 2022 | 12/1/2021 | Yes | 12/14/2021 |
| Credit Change | DT | 114 | <u>Creo Parametric I</u> | | CSU | Yes | G No | undates. This proposal is to clean up some errors found in the last revision and update relevant information. Additionally, we are removing the cross listing with Engineering. Updated description, SG21, work-based learning, SLOs, other minor | in): DT 101 No | Anita Talone | Fall 2022 | 12/15/2021 | Yes | 01/04/2022 |
| Credit Change | DT | 115 | <u>Creo Parametric II</u> | Remove ENGR C/L | CSU | Yes | G No | undates. This proposal is to clean up some errors found in the last revision and update relevant information. Additionally, we are removing the cross listing with Engineering. Minor updates to description, updated SG21, work-based learning, | Prerequisite: DT 114 | Anita Talone | Fall 2022 | 12/1/2021 | Yes | 12/14/2021 |
| Credit Deactivation | DT | 197 | Drafting Technology Topics | N/A | CSU | No | G/P/NF No | othr minor undates. This proposal is to deactivate DT 197 | No | Anita Talone | Fall 2022 | 9/1/2021 | Yes | 10/05/2021 |
| Credit Deactivation Credit Change | DT DT | 225 226 | Exploring Robotics and Electrical Circuits Printed Circuit Board Design I | DT 225 Impacts | CSU CSU | Yes Yes | G/P/NF No G No | We are deactivating this class because we removed it from the Certificate/AS Degree. This proposal is to clean up some errors found in the last revision and update relevant information. Additionally, we are removing the cross listing with Engineering. Other nonsubstantial updates. | No Recommended Preparation: Student should have basic knowledge of MS Window 10 Operating System (OS). | - | Fall 2022 | 9/1/2021 11/17/2021 | Yes Yes | 10/05/2021 12/14/2021 |
| | | | | | | | | | This includes the ability to navigate files and directories, install software, locate and open software, and access the Internet through a web browser. | - | | | | |
| Credit Change | DT/MACH WELD | / 117 | Print Reading and Geometric Dimensioning and Tolerance | Removed cross-list with ENGR | CSU | Yes | G No | This proposal is to clean up some errors found in the last revision and update relevant information. Additionally, we are removing the cross listing with Engineering. | No | Anita Talone | Fall 2022 | 10/20/2021 | Yes | 11/02/2021 |
| Credit Change | DT/WELD MACH | | Manufacturing I Introduction to MasterCAM | Remove ENGR C/L | CSU | Yes | G/P/NF No | This proposal is to update current content. Additionally, we are removing the cross listing with Engineering. Updated description, SG21. work-based learning, other minor updates. | N/A | Anita Talone | Fall 2022 | 12/1/2021 | Yes | 12/14/2021 |
| Credit New | EDUC EDUC | 150 100 | Teaching, Learning and Technology Foundations of Teaching as a Profession | N/A N/A | CSU CSU | Yes | G No G No | Course is a part of the Educational Pathway (Teacher Credential) Adding this course for the Education Pathway. | No No | Laurel Anderson Laurel Anderson | Fall 2022 Fall 2022 | 11/3/2021 11/3/2021 | Yes Yes | 12/14/2021 12/14/2021 |
| Credit New Credit Deactivation | EME | 100 | Emergency Medical Responder | N/A | UC/CSU | Yes Yes | G NO G/P/NF NO | The EME department has created a new course (EME 105) to better prepare the students for the EMT Basic course (EME 106/106L). EME 105 will replace EME 100. EME 100 is currently crosslisted with HE 104. The EME department is giving the course to the Kinesiology Department. | INU | Sarah DeSimone | Fall 2022 Fall 2022 | 11/3/2021 12/15/2021 | Yes Yes | 12/14/2021 01/04/2022 |

| Credit Change | ЕМЕ | 106 | Emergency Medical Technician (Lecture) | | CSU | Yes | G No | We need to update the new prerequisite course. Updated SG21, work-based learning, | Prerequisite: must be age 18 by the first day of class. Current American Heart Association CPR for BLS Provider or American Red Cross for the Health Care Provider.; EME 105 with a minimum grade of B and Corequisite (Course required to be taken concurrently): EME 106L; Prerequisite: EME 100 with a minimum grade of B | | Fall 2022 | 11/17/2021 | Yes | 12/14/2021 |
|---|--|--|--|--|---|------------|--|---|--|---|---|---|---|--|
| Credit Change | EME | 106L | Emergency Medical Technician Skills (Laboratory) | | CSU | Yes | P/NP No | Change prerequisite from EME 100 to EME 105. Updated SG21, work-based learning, other minor updates. | Prerequisite: Current American Heart Association CPR for BLS Provider or American Red Cross for the Health Care Provider Certification; must be age 18 on the firs day of EME 106.; EME 100 EME 105 with a minimum grade of B Corequisite: | t - | Fall 2022 | 12/1/2021 | Yes | 12/14/2021 |
| Credit Deactivation | ENG | 2 | 40 Introduction to Classical Mythology | | UC/CSU | | G/P/N No | We have not offered this class since Fall 2009. It should | EME 106 | Leanne M. Maunu | Fall 2022 | 10/6/2021 | Yes | 11/02/2021 |
| Credit Deactivation | ENG | ว | 45 Survey of Biblical Literature | | UC/CSU | | P G/P/N No | have been de-activated in Fall 2017. | Yes | Leanne M. Maunu | Fall 2022 | 10/6/2021 | Yes | 11/02/2021 |
| Credit Deactivation | | | · | | | | Р | We have not offered this class for several years, and it should have been de-activated in Spring 2018. | res | | Fall 2022 | 10/6/2021 | Yes | 11/02/2021 |
| | ENG ENG | 10 | 65 Science Fiction English Essentials | N/A | UC/CSU | Vac | G No G/P/NFNo | This class hasn't been taught for many years, and should We are no longer offering this course, in accordance with AB705. | | Leanne M. Maunu Adam Meehan | Fall 2022 | 5/19/2021 | Yes | 6/1/2021 |
| Credit Deactivation Credit Change | ENG | 150 | English Essentials Introduction to Linguistics | N/A | No UC/CSU | | G/P/NF No | Updates to the minimum qualifications, credit for prior learning, distance ed, assessment methods, textbook/resources, and SLOs. Answered drop-downs for CB25 and SG21. Provided outline formatting for Content/Body of Knowledge. | Prerequisite: Eligibility for ENG 100 or ESL 110 as determined through the English or English as a Second Language | | Fall 2022 | 11/17/2021 | Yes | 12/14/2021 |
| Credit Deactivation Credit Change | ENG ENG | 197 215 | English Topics Introduction to the British Novel | | UC/CSU UC/CSU | | G/P/NF No G/P/NF No | We are de-activating this course since it hasn't been taught for several years. Updated prerequisite information. Updated Student Learning Outcomes. Updated textbooks. Updated Content/Body of Knowledge. Updated Requisite Information. Updated Distance Ed information. Updated SG21. | Prerequisite: Eligibility for ENG 100 or ESL 110 as determined through the English or English as a Second Language | Leanne M. Maunu Leanne M. Maunu | Fall 2022 Fall 2022 | 10/20/2021 12/1/2021 | Yes Yes | 11/02/2021 12/14/2021 |
| Credit Change | ENG | 221 | Survey of World Literature II | Pre-reqs changed | No | Yes | G/P/NF No | Pre-requisites changed; required readings changed. | Prerequisite: Eligibility for ENG 100 or ESL 110 as determined through the English or English as a Second Language | Leanne M. Maunu | Fall 2022 | 2/2/2022 | Yes | |
| Credit Deactivation | ENG ENG ENGR ENGR ENGR ENGR ENGR | 50 50A 97 101 102 103 114 117 | Introductory Composition Preparation for College Composition English Topics AutoCAD I AutoCAD II SolidWorks I 11 Conceptual Design through Production Creo Parametric I | ENG 50 Impacts ENG 50A Impacts | No No UC/CSU UC/CSU CSU CSU CSU CSU CSU | | G/P/NF NO G/P/NF NO G | This course is no longer offered, in accordance with AB 705. This course is no longer offered, in accordance with AB 705. We are de-activating this course since it hasn't been taught for several years. Cross-listing removed. ENGR 101 deactivated Cross-listing removed. ENGR 102 deactivated Cross-listing removed from DT 103 have been de-activated in Fall 2017. Removed as DT 111 cross listing. Cross-listing removed from DT 114 Cross-listing removed. ENGR 117 deactivated | Yes | Adam Meehan Adam Meehan Leanne M. Maunu Technical Technical Technical Technical Technical Technical | Fall 2022 | 5/19/2021 5/19/2021 10/20/2021 10/20/2021 10/20/2021 12/15/2021 10/6/2021 12/15/2021 10/20/2021 | Yes | 6/1/2021 6/1/2021 11/02/2021 11/02/2021 11/02/2021 01/04/2022 11/02/2021 01/04/2022 11/02/2021 |
| Credit Deactivation | ENGR | 190 | Print Reading and Geometric Dimensioning and Tolerance Manufacturing I Introduction to MasterCAM | Remove ENGR C/L | CSU | Yes | G/P/NF No | Removing cross-listing from DT/WELD/MACH 190 | | Technical | Fall 2022 | 12/1/2021 | Yes | 12/14/2021 |
| Credit Deactivation Credit Deactivation | ENGR ENGR | 226 2 | Printed Circuit Board Design II 27 Printed Circuit Board Design II | | CSU CSU | Yes Yes | G/P/NF No G No | Removed from DT 226 as cross-listing Removed as DT 227 cross listing | N/A Yes | Technical Anita Talone | Fall 2022 Fall 2022 | 11/17/2021 10/6/2021 | Yes Yes | 12/14/2021 11/02/2021 |
| Credit Deactivation | ENGR | 104 | SolidWorks II | | CSU | Yes | G No | Removing cross-listing from DT 104 | | Technical | Fall 2022 | 12/1/2021 | Yes | 12/14/2021 |
| Credit Deactivation Credit Deactivation | ENGR ENGR | 110 115 | Technical Drafting I Creo Parametric II | | CSU CSU | Yes Yes | G No G No | Removing cross-listing from DT 110 Removing cross-listing from DT 115 | | Technical Technical | Fall 2022 Fall 2022 | 12/1/2021 12/1/2021 | Yes Yes | 12/14/2021 12/14/2021 |
| Credit Deactivation | ES | 100L | Earth Systems Laboratory | | UC/CSU | | G/P/NF No | Since this course was first created as a companion course to the ES 100 lecture, it has not been allowed to be offered due to overall reduction in offerings across the College, Division, and Department. It is misleading to students to continue to have this lab course | | Lisa D. Yon | Fall 2022 | 12/15/2021 | Yes | 01/04/2022 |
| Credit Change | ESL | 10 | English Pronunciation II | | No | Yes | G/P/NF No | listed in the catalog when it is unlikely that it will be offered in the future. Course requires updating to better fit the student and program needs. Updating: description, content, SG21, work-based learning, | N/A | Tracy Fung | Fall 2022 | 12/1/2021 | Yes | 12/14/2021 |
| Credit Reactivation | ESL | 131 | Academic Reading for Non-Native Speakers | N/A | CSU | Yes | G/P/NF No | textbooks.and other minor updates. | No | Lawrence Lawson | Fall 2022 | 11/3/2021 | Yes | 12/14/2021 |
| | | | | , | | | | reading skill development and offer both credit and non-credit versions of these courses. Our special topics and mirrored courses are doing well, so we'd like to add reading courses back. | | | | | | |
| Credit Deactivation | ESL | 55 | Reading and Writing Essentials II | ESL 55 Impacts | No | No | G/P/NF No | Deactivating due to no longer offering because of AB705. | Eligibility determined through the English as a Second Language placement process; ESL 45 | Tracy Fung | Fall 2022 | 11/17/2021 | Yes | 12/14/2021 |
| Credit Deactivation Credit Change | ESL ESL | 97 98.1 | English as a Second Language Topics <u>Career Track ESL I</u> | | No No | Yes | G/P/NF No G/P/NF No | This course has not been used in many years. We would like to deactivate. ESL 98.1 and N ESL 994 are mirrored and therefore need to be updated to reflect the same content and SLOs. Also, the course content needs to be updated to reflect current career, technical, and educational skills needed for students to succeed. | : No | Tracy Fung Tina-Marie Parker | Fall 2022 Fall 2022 | 10/20/2021 5/5/2021 | Yes Yes | 11/02/2021 6/1/2021 |
| Credit Deactivation | ESL | 98.2 | Career Track ESL II | N/A | No | | G/P/NF No | ESL 98.2 is an extension of ESL 98.1. This class no longer uses self-paced modules for student learning, so there is no need for passing credit students to repeat the course. | Yes | Tina-Marie Parker | Fall 2022 | 5/19/2021 | Yes | 6/1/2021 |
| Credit Deactivation | FIRE | 125 | Fire Apparatus and Equipment | FIRE 125 Impacts | CSU | Yes | G/P/NFNo | This class has not been offered in over 5 years. There is no plan to offer this class in the near future, and it can be reactivated if | No | Ed Sprague | Fall 2022 | 9/1/2021 | Yes | 10/05/2021 |
| Credit Deactivation Credit Deactivation | FIRE FIRE | 145 71 | Fire Fighting Tactics and Strategy | FIRE 145 Impacts | CSU No | | G/P/NFNo P/NP No | needed. This class has not been offered in over five years and can be reactivated when an if needed. Course is dated, needs revision and updating, and has not been offered in years. It can be reactivated if necessary in the future. | No No | Ed Sprague | Fall 2022 Fall 2022 | 9/1/2021 | Yes | 10/05/2021 10/05/2021 |
| Credit Deactivation | FIRE | 71 72 | Trench Rescue Swiftwater Rescue | FIRE 71 Impacts FIRE 72 Impacts | No | No No | P/NP No | Course has not been offered in ten years and there is no foreseeable demand. We can reactivate course when necessary in the | No | Ed Sprague Ed Sprague | | 9/1/2021 9/1/2021 | Yes | 10/05/2021 |
| | | 14 | | | | No | | future. | | | | | | |
| Credit New Credit New | GBST GBST | 101 102 | Introduction to Global Studies Global Issues | N/A N/A | CSU CSU | Yes | G Yes G Yes | This is a required course for the Global Studies AA-T Required course for new AA-T in Global Studies | No No | Travis Ritt Travis Ritt | Fall 2022 Fall 2022 | 10/20/2021 10/20/2021 | Yes Yes | 11/02/2021 11/02/2021 |
| Credit Deactivation Reactivation Credit | GCMW GCMW | 154 220 | Preparing Web Graphics Designing for Web Standards | No | CSU CSU | Yes Yes | G/P/NF No G/P/NF No | Removed from all certificates and programs already. Web production and design is changing rapidly, and the courses we offer must keep up with industry standards and leading-edge software. To facilitate quicker certificate completion, this course incorporates updated content from deactivated courses. | No Prerequisite: GCMW 102 | Lillian S. Payn Lillian S. Payn | Fall 2022 Fall 2022 | 10/20/2021 5/19/2021 | Yes Yes | 11/02/2021 6/1/2021 |
| Credit Deactivation Credit Change Credit Change Credit Change | GCMW HIST HIST HIST | 232 105 106 160 | Web Accessibility Design History of Europe Through the Reformation History of Europe Since the Reformation History of the Middle East from 600 to the Present | N/A <u>HIST 106 Impacts</u> Removed cross-list with MCS | CSU UC/CSU UC/CSU UC/CSU | Yes Yes | G/P/NF NO G/P/NF NO G/P/NF NO G/P/NF NO | DEACTIVATION Changing name of course to match current trends in scholarship. Change in course name to reflect current trends in the scholarship. Remove cross listing with MCS 160 | No No Recommended Preparation: HIST 107 | Lillian S. Payn Travis Ritt Travis Ritt Travis Ritt | Fall 2022 Fall 2022 Fall 2022 | 10/20/2021 5/19/2021 5/19/2021 10/20/2021 | Yes Yes Yes Yes | 11/02/2021 6/1/2021 6/1/2021 11/02/2021 |

| Credit Change | HIST /MC S | 160 | History of the Middle East from 600 to the Present | N/A | UC/CSU | C | G/P/NF No | This course will NO longer be taught or cross listed with MCS (now Ethnic Studies). Please de-crosslist this course from MCS. | | Angelica Yanez | Fall 2022 | 5/19/2021 | Yes | 6/1/2021 |
|--|--|---|---|--|---|--|---|--|--|--|---|--|---|--|
| | | | | | | | | As of now (3/22/21), this course appears in the catalog under the MCS course offerings and partially on Nuventive under the MCS courses. | | | | | | |
| Credit Change Credit Change Credit Deactivation Credit Deactivation Credit Deactivation Credit Deactivation Credit Deactivation | HUM HUM HUM IBUS IBUS IBUS | 100 101 197 105 110 115 | Introduction to Humanities I Introduction to Humanities II Humanities Topics International Marketing The Cultural Environment of International Business International Banking and Finance International Business Topics | N/A N/A Remove from Multi. | UC/CSU UC/CSU CSU CSU CSU CSU CSU | Yes Control Yes Co | G/P/NF NO G/P/NF NO G/P/NF NO G/P/NF NO G/P/NF NO G/P/NF NO G/P/NF NO | SLO's and outlines have been updated. Course SLO's have been updated, as have textbooks. Outline modified in "Content/Body of Knowledge." We are de-activating this course since it hasn't been taught for a few years. A.A. in IBUS deactivated. A.A. in IBUS deactivated. Standalone. IBUS A.A. deactivated. A.A. in IBUS was deactivated. Standalone. | | Leanne M. Maunu Leanne M. Maunu Leanne M. Maunu L. Jackie Martin L. Jackie Martin L. Jackie Martin L. Jackie Martin | Fall 2022 Fall 2022 Fall 2022 Fall 2022 Fall 2022 Fall 2022 | 5/19/2021 5/19/2021 10/20/2021 10/20/2021 10/20/2021 10/20/2021 10/20/2021 | Yes Yes Yes Yes Yes Yes | 6/1/2021 6/1/2021 11/02/2021 11/02/2021 11/02/2021 11/02/2021 11/02/2021 |
| Credit Deactivation | ID | | 15 History of Decorative Arts I | | CSU | F | G/P/N No P | This course is no longer part of our curriculum. | | Jessica Newman | Fall 2022 | 10/6/2021 | Yes | 11/02/2021 |
| Credit Deactivation | ID | | .21 History of Decorative Arts | | CSU | P | G/P/N No P | This course is no longer part of our program. | | Jessica Newman | Fall 2022 | 10/6/2021 | Yes | 11/02/2021 |
| Credit Deactivation | ID | | .30 Light and Color | | CSU | P | G/P/N No P | This course is no longer part of our program. | | Jessica Newman | Fall 2022 | 10/6/2021 | Yes | 11/02/2021 |
| Credit Deactivation | ID | | .35 Fabrics for Designers | ID 4451 | CSU | P | G/P/N No P | This course is no longer part of our program. | | Jessica Newman | Fall 2022 | 10/6/2021 | Yes | 11/02/2021 |
| Credit Deactivation Credit Deactivation Credit Deactivation Credit Change | ID ID ID ID | 115 121 130 170 | History of Decorative Arts I History of Decorative Arts Light and Color Space Planning | ID 115 Impacts N/A | CSU CSU CSU CSU | (| G/P/NF NO G/P/NF NO G/P/NF NO G/P/NF NO | This course is no longer part of our curriculum. This course is no longer part of our program. This course is no longer part of our program. Remove prereq of ID100 so that more architecture students can enroll in the class. | Prerequisite: (Completion of, or concurrent enrollment in): ARCH 105, | | Fall 2022 Fall 2022 Fall 2022 Fall 2022 | 10/20/2021 10/20/2021 10/20/2021 10/20/2021 | Yes Yes Yes Yes | 11/02/2021 11/02/2021 11/02/2021 11/02/2021 |
| Credit Deactivation Credit Deactivation Credit Deactivation Credit Deactivation Credit Deactivation Credit Deactivation | IT JOUR JOUR LS LS LT | 115 110L 112L 110 170 125 | Industrial Safety Multimedia Journalism Laboratory Laboratory for Online Journalism Computer Skills for the Legal Profession Alternative Dispute Resolution Developing Information Literacy Skills | IT 115 Impacts JOUR 110L N/A N/A N/A N/A None | CSU CSU CSU CSU CSU No | Yes C | G/P/NF NO G/P/NF NO G/P/NF NO G/P/NF NO G/P/NF NO G/N/NF NO | Never been taught. Content is covered in other courses. No program impacts. enrollment issues We are no longer requiring LT 125 for the LIT certificate or degree and we are not scheduling LT 125. | No No | Michael Wright Wendy Nelson Wendy Nelson L. Jackie Martin L. Jackie Martin April Cunningham | Fall 2022 Fall 2022 Fall 2022 Fall 2022 Fall 2022 Fall 2022 | 5/19/2021 5/19/2021 5/19/2021 5/19/2021 5/19/2021 9/15/2021 | Yes Yes Yes Yes Yes Yes | 6/1/2021 6/1/2021 6/1/2021 6/1/2021 6/1/2021 10/05/2021 |
| Credit New | MATH | 295 | <u>Directed Study in Mathematics</u> | | CSU | Yes C | G/P/NF No | To provide enrichment to students' math education and take them beyond the bird's eye view of math that they typically get at the lower division level. | Approval of the instructor | . Craig S. Chamberlin | Fall 2022 | 10/6/2021 | Yes | 11/02/2021 |
| Credit Change | MATH | 101 | Quantitative Reasoning | N/A | uc/csu | Yes 0 | G/P/NF No | An alternate pre-requisite, Math 54 is to be added to give students an additional option for preparation. | Prerequisite: MATH 54, or MATH 56, or MATH 60; eligibility determined through the math placement process | Cynthia M. Torgison | Fall 2022 | 10/20/2021 | Yes | 11/02/2021 |
| Credit Change | MATH | 105 | Concepts of Elementary Mathematics I | | UC/CSU | Yes 0 | G/P/NF No | I am updating the distance ed modality including Math 54 as an accepted pre-req, adding a minimum qual, changing SG21 to N | MATH 56; MATH 60; MATH 54 or Eligibility determined through the math placement process | Tracy Johnston | Fall 2022 | 12/15/2021 | Yes | 01/04/2022 |
| Credit Change Credit Change | MATH MATH | 141 205 | Calculus with Analytic Geometry, Second Course Calculus with Analytic Geometry, Third Course | N/A N/A | · . | | G/P/NF No G/P/NF No | Update SLOs to match those in Nuventive. Updating Distance Ed Modality Scheduling to "Anytime." | Prerequisite: MATH 140 Prerequisite: MATH 141 | Tracy Johnston Craig S. Chamberlin | Fall 2022 Fall 2022 | 5/19/2021 10/20/2021 | Yes Yes | 6/1/2021 11/02/2021 |
| Credit Deactivation Credit Change | MATH MATH | 53 54 | Prealgebra/Beginning Algebra Foundations of Mathematical Reasoning | MATH 53 Impacts MATH 54 Impacts | No No | | P/NP No G/P/N No | This course is no longer offered due to AB 705. This proposed change would allow Math 54 to be used as a prerequisite for Math 100, Math 101, and Math 105, as well as for Math | No No | Tracy Johnston Cynthia M. Torgison | Fall 2022 Fall 2022 | 5/19/2021 9/1/2021 | Yes Yes | 6/1/2021 10/05/2021 |
| | | | | | | F | Р | 120. | | | | | | |
| | | | | | | | | The title has been changed to reflect the applicability of this course as a prerequisite to classes other than M120, Elementary | | | | | | |
| Credit Deactivation Credit Deactivation Credit Deactivation Credit Deactivation | MATH MATH MCS MCS | 75 76 160 125 | STEM Prep Math I STEM Prep Math II History of the Middle East from 600 to the Present Women, Culture, and Islam | N/A None MCS 125 Impacts | No No UC/CSU UC/CSU | Yes C | G/P/NF NO G/N/NF NO G/P/NF NO G/P/NF NO | The title has been changed to reflect the applicability of this course as a prerequisite to classes other than M120, Elementary Statistics Course has been converted to Math 127 and so needs to be deleted. Is no longer being offered. It has morphed into Math 127, and, like Math 75, needs to be deactivated. Cross-listing (HIST) removed. MCS 160 deactivated This course has not been taught for years and has not been assessed for 11 years. This course will be deactivated from MCS (now Ethnic Studies). | | Tracy Johnston Tracy Johnson Technical Angelica Yanez | Fall 2022 Fall 2022 Fall 2022 Fall 2022 | 5/19/2021 9/15/2021 10/20/2021 5/19/2021 | Yes Yes Yes Yes | 6/1/2021 10/05/2021 11/02/2021 6/1/2021 |
| Credit Deactivation Credit Deactivation Credit Deactivation | MATH MCS | 76 160 | STEM Prep Math II History of the Middle East from 600 to the Present Women, Culture, and Islam | None | No UC/CSU UC/CSU | Yes C | G/N/NF No G/P/NF No | Course has been converted to Math 127 and so needs to be deleted. Is no longer being offered. It has morphed into Math 127, and, like Math 75, needs to be deactivated. Cross-listing (HIST) removed. MCS 160 deactivated This course has not been taught for years and has not been assessed for 11 years. This course will be deactivated from MCS (now Ethnic Studies). At this time (3/22/21) it appears in the course catalog and in Nuventive | N/A | Tracy Johnson Technical | Fall 2022 Fall 2022 Fall 2022 | 9/15/2021 10/20/2021 5/19/2021 | Yes Yes | 10/05/2021 11/02/2021 6/1/2021 |
| Credit Deactivation Credit Deactivation | MATH MCS MCS | 76 160 125 | STEM Prep Math II History of the Middle East from 600 to the Present | None | No UC/CSU UC/CSU | Yes C | G/N/NF No G/P/NF No | Course has been converted to Math 127 and so needs to be deleted. Is no longer being offered. It has morphed into Math 127, and, like Math 75, needs to be deactivated. Cross-listing (HIST) removed. MCS 160 deactivated This course has not been taught for years and has not been assessed for 11 years. This course will be deactivated from MCS (now Ethnic Studies). | N/A N/A | Tracy Johnson Technical Angelica Yanez | Fall 2022 Fall 2022 | 9/15/2021 10/20/2021 5/19/2021 11/17/2021 | Yes Yes Yes | 10/05/2021 11/02/2021 |
| Credit Deactivation Credit Deactivation Credit Deactivation Noncredit Change | MATH MCS MCS | 76 160 125 901 902 | STEM Prep Math II History of the Middle East from 600 to the Present Women, Culture, and Islam Literacy/Adult Basic Education I Literacy/Adult Basic Education II | None | No UC/CSU UC/CSU | Yes C Yes C Yes | G/N/NF No G/P/NF No | Course has been converted to Math 127 and so needs to be deleted. Is no longer being offered. It has morphed into Math 127, and, like Math 75, needs to be deactivated. Cross-listing (HIST) removed. MCS 160 deactivated This course has not been taught for years and has not been assessed for 11 years. This course will be deactivated from MCS (now Ethnic Studies). At this time (3/22/21) it appears in the course catalog and in Nuventive This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. | N/A | Tracy Johnson Technical Angelica Yanez Lawrence Lawson | Fall 2022 Fall 2022 Fall 2022 Fall 2022 | 9/15/2021 10/20/2021 5/19/2021 11/17/2021 | Yes Yes Yes | 10/05/2021 11/02/2021 6/1/2021 12/14/2021 |
| Credit Deactivation Credit Deactivation Credit Deactivation Noncredit Change Noncredit Change | MATH MCS MCS N ABED | 76 160 125 901 902 | STEM Prep Math II History of the Middle East from 600 to the Present Women, Culture, and Islam <u>Literacy/Adult Basic Education I</u> | MCS 125 Impacts | No UC/CSU UC/CSU No | Yes Yes Yes Yes Yes | G/N/NF NO G/P/NF NO G/P/NF NO | Course has been converted to Math 127 and so needs to be deleted. Is no longer being offered. It has morphed into Math 127, and, like Math 75, needs to be deactivated. Cross-listing (HIST) removed. MCS 160 deactivated This course has not been taught for years and has not been assessed for 11 years. This course will be deactivated from MCS (now Ethnic Studies). At this time (3/22/21) it annears in the course catalog and in Nuventive This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. | N/A | Tracy Johnson Technical Angelica Yanez Lawrence Lawson Lawrence Lawson | Fall 2022 Fall 2022 Fall 2022 Fall 2022 Fall 2022 | 9/15/2021 10/20/2021 5/19/2021 11/17/2021 11/17/2021 | Yes Yes Yes Yes | 10/05/2021 11/02/2021 6/1/2021 12/14/2021 12/14/2021 |
| Credit Deactivation Credit Deactivation Credit Deactivation Noncredit Change Noncredit Change Noncredit Change | MATH MCS MCS N ABED N ABED N BASC | 76 160 125 901 902 | STEM Prep Math II History of the Middle East from 600 to the Present Women, Culture, and Islam Literacy/Adult Basic Education I Literacy/Adult Basic Education II Algebra Review | MCS 125 Impacts | No UC/CSU UC/CSU No No | Yes Yes Yes Yes Yes N | G/N/NF NO G/P/NF NO G/P/NF NO P/NP/S NO | Course has been converted to Math 127 and so needs to be deleted. Is no longer being offered. It has morphed into Math 127, and, like Math 75, needs to be deactivated. Cross-listing (HIST) removed. MCS 160 deactivated This course has not been taught for years and has not been assessed for 11 years. This course will be deactivated from MCS (now Ethnic Studies). At this time (3/22/21) it annears in the course catalog and in Nuventive This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. Changed the Maximum number of contact hours to 16 hours per week (usually for 4 weeks), so that instructors have time to review all the necessary material. All this review time is necessary because AB705 requires us to give students the opportunity to pass a college level math class within their first year of enrollment. Previous: Changing to 900 series for noncredit courses. Current: This course seems to have a Pass/No Pass grading basis which it should not. The grading basis is being fixed to be Not Graded. Course requires updating to better fit the student and program needs. Updating: description, content, and textbooks, SG21, work- | N/A No No | Tracy Johnson Technical Angelica Yanez Lawrence Lawson Lawrence Lawson Craig S. Chamberlin | Fall 2022 Fall 2022 Fall 2022 Fall 2022 Fall 2022 | 9/15/2021 10/20/2021 5/19/2021 11/17/2021 11/17/2021 9/1/2021 | Yes Yes Yes Yes Yes | 10/05/2021 11/02/2021 6/1/2021 12/14/2021 12/14/2021 10/05/2021 |
| Credit Deactivation Credit Deactivation Credit Deactivation Noncredit Change Noncredit Change Noncredit Change | MATH MCS MCS N ABED N ABED N BASC | 76 160 125 901 902 9 | STEM Prep Math II History of the Middle East from 600 to the Present Women, Culture, and Islam Literacy/Adult Basic Education I Literacy/Adult Basic Education II Algebra Review Beginning ESL I | MCS 125 Impacts | No UC/CSU UC/CSU No No No | Yes Yes Yes Yes Yes Yes Yes Yes | G/N/NF NO G/P/NF NO G/P/NF NO P/NP/S NO No May Be | Course has been converted to Math 127 and so needs to be deleted. Is no longer being offered. It has morphed into Math 127, and, like Math 75, needs to be deactivated. Cross-listing (HIST) removed. MCS 160 deactivated This course has not been taught for years and has not been assessed for 11 years. This course will be deactivated from MCS (now Ethnic Studies). At this time (3/22/21) it annears in the course catalog and in Nuventive This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. Changed the Maximum number of contact hours to 16 hours per week (usually for 4 weeks), so that instructors have time to review all the necessary material. All this review time is necessary because AB705 requires us to give students the opportunity to pass a college level math class within their first year of enrollment. Previous: Changing to 900 series for noncredit courses. Current: This course seems to have a Pass/No Pass grading basis which it should not. The grading basis is being fixed to be Not Graded. | N/A No No | Tracy Johnson Technical Angelica Yanez Lawrence Lawson Lawrence Lawson Craig S. Chamberlin Tracy Fung | Fall 2022 Fall 2022 Fall 2022 Fall 2022 Fall 2022 Fall 2022 | 9/15/2021 10/20/2021 5/19/2021 11/17/2021 11/17/2021 9/1/2021 5/5/2021 | Yes Yes Yes Yes Yes Yes | 10/05/2021 11/02/2021 6/1/2021 12/14/2021 12/14/2021 10/05/2021 |
| Credit Deactivation Credit Deactivation Credit Deactivation Noncredit Change Noncredit Change Noncredit Change Noncredit Change | MATH MCS MCS N ABED N ABED N BASC N ESL | 76 160 125 901 902 9 901 910 | STEM Prep Math II History of the Middle East from 600 to the Present Women, Culture, and Islam Literacy/Adult Basic Education I Literacy/Adult Basic Education II Algebra Review Beginning ESL I English Pronunciation II | MCS 125 Impacts | No UC/CSU UC/CSU No No No No | Yes Yes Pes Pes Pes Pes Pes Pes Pes Pes Pes P | G/N/NF NO G/P/NF NO G/P/NF NO P/NP/S NO NO May Be P/NP/S NO | Statistics Course has been converted to Math 127 and so needs to be deleted. Is no longer being offered. It has morphed into Math 127, and, like Math 75, needs to be deactivated. Cross-listing (HIST) removed. MCS 160 deactivated This course has not been taught for years and has not been assessed for 11 years. This course will be deactivated from MCS (now Ethnic Studies). At this time (3/22/21) it annears in the course catalog and in Nuventive This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. Changed the Maximum number of contact hours to 16 hours per week (usually for 4 weeks), so that instructors have time to review all the necessary material. All this review time is necessary because AB705 requires us to give students the opportunity to pass a college level math class within their first year of enrollment. Previous: Changing to 900 series for noncredit courses. Current: This course seems to have a Pass/No Pass grading basis which it should not. The grading basis is being fixed to be Not Graded. Course requires updating to better fit the student and program needs. Updating: description, content, and textbooks, SG21, work-based learning, SLOs. Course content, minimum qualifications, distance education, and textbooks were reviewed and updated. Also updated CB09, CB21, CB21, XB09, SG21 ESL deactivated its reading courses a few years ago. However, ESL would like to bring back its reading courses to support students' reading skill development and offer both credit and non-credit versions of these courses. Our special topics and mirrored courses are | N/A No No No No Recommended | Tracy Johnson Technical Angelica Yanez Lawrence Lawson Lawrence Lawson Craig S. Chamberlin Tracy Fung Tracy Fung | Fall 2022 | 9/15/2021 10/20/2021 5/19/2021 11/17/2021 11/17/2021 9/1/2021 5/5/2021 | Yes Yes Yes Yes Yes Yes Yes | 10/05/2021 11/02/2021 6/1/2021 12/14/2021 12/14/2021 10/05/2021 6/1/2021 |
| Credit Deactivation Credit Deactivation Credit Deactivation Noncredit Change Noncredit Change Noncredit Change Noncredit Change Noncredit Change | MATH MCS MCS N ABED N ABED N BASC N ESL N ESL N ESL N ESL | 76 160 125 901 902 9 901 910 913 | STEM Prep Math II History of the Middle East from 600 to the Present Women, Culture, and Islam Literacy/Adult Basic Education I Literacy/Adult Basic Education II Algebra Review Beginning ESL I English Pronunciation II ESL Grammar Skills II | MCS 125 Impacts | No UC/CSU UC/CSU No No No No No | Yes Yes P Yes F Yes F Yes F | G/N/NF NO G/P/NF NO G/P/NF NO P/NP/S NO NO May Be P/NP/S NO P/NP/S NO | Statistics Course has been converted to Math 127 and so needs to be deleted. Is no longer being offered. It has morphed into Math 127, and, like Math 75, needs to be deactivated. Cross-listing (HIST) removed. MCS 160 deactivated This course has not been taught for years and has not been assessed for 11 years. This course will be deactivated from MCS (now Ethnic Studies). At this time (3/22/21) it annears in the course catalog and in Nuventive This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. Changed the Maximum number of contact hours to 16 hours per week (usually for 4 weeks), so that instructors have time to review all the necessary material. All this review time is necessary because AB705 requires us to give students the opportunity to pass a college level math class within their first year of enrollment. Previous: Changing to 900 series for noncredit courses. Current: This course seems to have a Pass/No Pass grading basis which it should not. The grading basis is being fixed to be Not Graded. Course requires updating to better fit the student and program needs. Updating: description, content, and textbooks, SG21, work-based learning, SLOs. Course content, minimum qualifications, distance education, and textbooks were reviewed and updated. Also updated CB09, CB21, CB21, XB09, SG21 ESL deactivated its reading courses a few years ago. However, ESL would like to bring back its reading courses to support students' | N/A No No No No Recommended | Tracy Johnson Technical Angelica Yanez Lawrence Lawson Lawrence Lawson Craig S. Chamberlin Tracy Fung Tracy Fung Tracy Fung | Fall 2022 | 9/15/2021 10/20/2021 5/19/2021 11/17/2021 11/17/2021 9/1/2021 5/5/2021 12/15/2021 | Yes Yes Yes Yes Yes Yes Yes Yes | 10/05/2021 11/02/2021 6/1/2021 12/14/2021 12/14/2021 10/05/2021 6/1/2021 01/04/2022 |
| Credit Deactivation Credit Deactivation Credit Deactivation Noncredit Change | MATH MCS MCS N ABED N ABED N BASC N ESL | 76 160 125 901 902 9 901 910 913 931 955 971 990 | STEM Prep Math II History of the Middle East from 600 to the Present Women, Culture, and Islam Literacy/Adult Basic Education I Literacy/Adult Basic Education II Algebra Review Beginning ESL I English Pronunciation II ESL Grammar Skills II Academic Reading for Non-Native Speakers Reading and Writing Essentials II Written Communication I English as a Second Language Support for Pre-Apprenticeship Courses I | MCS 125 Impacts N/A | No UC/CSU UC/CSU No No No No No No No No | Yes Yes Pes Pes Pes Pes Pes Pes Pes Pes Pes P | G/N/NF NO G/P/NF NO G/P/NF NO P/NP/S NO May Be P/NP/S NO P/NP/S NO P/NP/S NO | Statistics Course has been converted to Math 127 and so needs to be deleted. Is no longer being offered. It has morphed into Math 127, and, like Math 75, needs to be deactivated. Cross-listing (HIST) removed. MCS 160 deactivated This course has not been taught for years and has not been assessed for 11 years. This course will be deactivated from MCS (now Ethnic Studies). At this time /3/72/11 it annears in the course catalog and in Nuventive This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. Changed the Maximum number of contact hours to 16 hours per week (usually for 4 weeks), so that instructors have time to review all the necessary material. All this review time is necessary because AB705 requires us to give students the opportunity to pass a college level math class within their first year of enrollment. Previous: Changing to 900 series for noncredit courses. Current: This course seems to have a Pass/No Pass grading basis which it should not. The grading basis is being fixed to be Not Graded. Course requires updating to better fit the student and program needs. Updating: description, content, and textbooks, SG21, work-based learning, SLOs. Course content, minimum qualifications, distance education, and textbooks were reviewed and updated. Also updated CB09, CB21, CB21, XB09, SG21 ESL deactivated its reading courses a few years ago. However, ESL would like to bring back its reading courses to support students' reading skill development and offer both credit and non-credit versions of these courses. Our special topics and mirrored courses are doing well. So we'd like to add reading courses back. Deactivating due to no longer offering because of AB705. Deactivating due to no longer offering because of AB705. This course will provide English language support for students enrolled in or interested in | N/A No No No No Recommended Preparation: N READ 950 | Tracy Johnson Technical Angelica Yanez Lawrence Lawson Lawrence Lawson Craig S. Chamberlin Tracy Fung Tracy Fung Lawrence Lawson Tracy Fung | Fall 2022 | 9/15/2021 10/20/2021 5/19/2021 11/17/2021 11/17/2021 9/1/2021 5/5/2021 12/15/2021 12/15/2021 12/1/2021 12/1/2021 12/1/2021 12/1/2021 | Yes | 10/05/2021 11/02/2021 6/1/2021 12/14/2021 12/14/2021 10/05/2021 6/1/2021 01/04/2022 01/04/2022 12/14/2021 12/14/2021 12/14/2021 01/04/2022 |
| Credit Deactivation Credit Deactivation Credit Deactivation Noncredit Change | MATH MCS MCS N ABED N ABED N BASC N ESL N ESL N ESL N ESL N ESL | 76 160 125 901 902 9 901 910 913 931 955 971 | STEM Prep Math II History of the Middle East from 600 to the Present Women, Culture, and Islam Literacy/Adult Basic Education I Literacy/Adult Basic Education II Algebra Review Beginning ESL I English Pronunciation II ESL Grammar Skills II Academic Reading for Non-Native Speakers Reading and Writing Essentials II Written Communication I English as a Second Language Support for Pre-Apprenticeship | MCS 125 Impacts N/A | No UC/CSU UC/CSU No No No No No No No No | Yes Yes P | G/N/NF NO G/P/NF NO G/P/NF NO P/NP/S NO P/NP/S NO P/NP/S NO P/NP/S NO P/NP/S NO P/NP/S NO | Statistics Course has been converted to Math 127 and so needs to be deleted. Is no longer being offered. It has morphed into Math 127, and, like Math 75, needs to be deactivated. Cross-listing (HIST) removed. MCS 160 deactivated This course has not been taught for years and has not been assessed for 11 years. This course will be deactivated from MCS (now Ethnic Studies). At this time (3/2/2/11) it annears in the course catalog and in Nuiventive This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. Changed the Maximum number of contact hours to 16 hours per week (usually for 4 weeks), so that instructors have time to review all the necessary material. All this review time is necessary because AB705 requires us to give students the opportunity to pass a college level math class within their first vear of enrollment. Previous: Changing to 900 series for noncredit courses. Current: This course seems to have a Pass/No Pass grading basis which it should not. The grading basis is being fixed to be Not Graded. Course requires updating to better fit the student and program needs. Updating: description, content, and textbooks, 5G21, work-based learning, SLOs. Course content, minimum qualifications, distance education, and textbooks were reviewed and updated. Also updated CB09, CB21, CB21, XB09, SG21 ESL deactivated its reading courses a few years ago. However, ESL would like to bring back its reading courses to support students' reading skill development and offer both credit and non-credit versions of these courses. Our special topics and mirrored courses are doing well. so we'd like to add reading courses hack. Deactivating due to no longer offering because of AB705. Deactivating due to no longer offering because of AB705. Discourse and curriculum is being developed in conjunction with Workforce Development and | N/A No No No No Recommended Preparation: N READ 950 | Tracy Johnson Technical Angelica Yanez Lawrence Lawson Lawrence Lawson Craig S. Chamberlin Tracy Fung Tracy Fung Tracy Fung Lawrence Lawson Tracy Fung Lawrence Lawson | Fall 2022 | 9/15/2021 10/20/2021 5/19/2021 11/17/2021 11/17/2021 9/1/2021 5/5/2021 12/15/2021 2/2/2022 | Yes | 10/05/2021 11/02/2021 6/1/2021 12/14/2021 12/14/2021 10/05/2021 6/1/2021 01/04/2022 01/04/2022 3/1/2022 |
| Credit Deactivation Credit Deactivation Credit Deactivation Noncredit Change | MATH MCS MCS N ABED N ABED N BASC N ESL | 76 160 125 901 902 9 901 910 913 931 955 971 990 | STEM Prep Math II History of the Middle East from 600 to the Present Women, Culture, and Islam Literacy/Adult Basic Education I Literacy/Adult Basic Education II Algebra Review Beginning ESL I English Pronunciation II ESL Grammar Skills II Academic Reading for Non-Native Speakers Reading and Writing Essentials II Written Communication I English as a Second Language Support for Pre-Apprenticeship Courses I | MCS 125 Impacts N/A | No UC/CSU UC/CSU No | Yes Yes P | G/N/NF NO G/P/NF NO G/P/NF NO P/NP/S NO NO May Be P/NP/S NO | Course has been converted to Math 127 and so needs to be deleted. Is no longer being offered. It has morphed into Math 127, and, like Math 75, needs to be deactivated. Cross-listing (HIST) removed. MCS 160 deactivated This course has not been taught for years and has not been assessed for 11 years. This course will be deactivated from MCS (now Ethnic Studies). At this time (2/72/71) it annears in the course catalog and in Nuventive This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. Changed the Maximum number of contact hours to 16 hours per week (usually for 4 weeks), so that instructors have time to review all the necessary material. All this review time is necessary because AB705 requires us to give students the opportunity to pass a college level math class within their first year of enrollment. Previous: Changing to 900 series for noncredit courses. Current: This course seems to have a Pass/No Pass grading basis which it should not. The grading basis is being fixed to be Not Graded. Course requires updating to better fit the student and program needs. Updating: description, content, and textbooks, SG21, work-based learning, SLOs. Course content, minimum qualifications, distance education, and textbooks were reviewed and updated. Also updated CB09, CB21, CB21, XB09, SG21 ESL deactivated its reading courses a few years ago. However, ESL would like to bring back its reading courses to support students' reading skill development and offer both credit and non-credit versions of these courses. Our special topics and mirrored courses are dinine well. so we'd like to add reading rourses hack. Est deactivated its reading courses a few years ago. However, ESL would like to bring back its reading courses to support students' reading skill development and offer both credit and non-credit versions | N/A No No No No No Recommended Preparation: N READ 950 No | Tracy Johnson Technical Angelica Yanez Lawrence Lawson Lawrence Lawson Craig S. Chamberlin Tracy Fung Tracy Fung Lawrence Lawson Tracy Fung | Fall 2022 | 9/15/2021 10/20/2021 5/19/2021 11/17/2021 11/17/2021 9/1/2021 5/5/2021 12/15/2021 12/15/2021 12/1/2021 12/1/2021 12/1/2021 12/1/2021 | Yes | 10/05/2021 11/02/2021 6/1/2021 12/14/2021 12/14/2021 10/05/2021 6/1/2021 01/04/2022 01/04/2022 12/14/2021 12/14/2021 12/14/2021 01/04/2022 |
| Credit Deactivation Credit Deactivation Credit Deactivation Noncredit Change Noncredit Deactivation Noncredit Deactivation Noncredit Change Noncredit Change Credit Change Noncredit Change | MATH MCS MCS N ABED N ABED N BASC N ESL | 76 160 125 901 902 9 901 910 913 931 955 971 990 994 9 117-M | STEM Prep Math II History of the Middle East from 600 to the Present Women, Culture, and Islam Literacy/Adult Basic Education I Literacy/Adult Basic Education II O1 Algebra Review Beginning ESL I English Pronunciation II ESL Grammar Skills II Academic Reading for Non-Native Speakers Reading and Writing Essentials II Written Communication I English as a Second Language Support for Pre-Apprenticeship Courses I Career Track ESL 90 Reading Improvement Is Introduction to Nursing Concepts | None MCS 125 Impacts N/A | No UC/CSU UC/CSU No CSU | Yes Control Yes Co | G/N/NF NO G/P/NF NO G/P/NF NO P/NP/S NO N | Course has been converted to Math 127 and so needs to be deleted. Is no longer being offered. It has morphed into Math 127, and, like Math 75, needs to be deactivated. Cross-listing (HIST) removed. MCS 160 deactivated This course has not been taught for years and has not been assessed for 11 years. This course will be deactivated from MCS (now Ethnic Studies). At this time (3/27/71) it annears in the course ratalog and in Numeriuse This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. Changed the Maximum number of contact hours to 16 hours per week (usually for 4 weeks), so that instructors have time to review all the necessary material. All this review time is necessary because AB705 requires us to give students the opportunity to pass a college level math class within their first year of enrollment. Previous: Changing to 900 series for noncredit courses. Current: This course seems to have a Pass/No Pass grading basis which it should not. The grading basis is being fixed to be Not Gradiel Course requires updating to better fit the student and program needs. Updating: description, content, and textbooks, \$G21, work- based learning. \$LOs. Course content, minimum qualifications, distance education, and textbooks were reviewed and updated. Also updated CB09, CB21, CB21, X809, \$G21 ESL deactivated its reading courses a few years ago. However, ESL would like to bring back its reading courses to support students' reading skill development and offer both credit and non-credit versions of these courses. Our special topics and mirrored courses are doine well. so we'd like to add reading courses hark Deactivating due to no longer offering because of AB705. Deactivating due to no longer offering because of AB705. Deactivating due to no longer offering because of because of the proper of the pro | N/A No No No No No Recommended Preparation: N READ 950 No No Prerequisite: Admission into the Associate Degree Nursing Program | Tracy Johnson Technical Angelica Yanez Lawrence Lawson Lawrence Lawson Craig S. Chamberlin Tracy Fung | Fall 2022 | 9/15/2021 10/20/2021 5/19/2021 11/17/2021 11/17/2021 9/1/2021 12/15/2021 12/15/2021 12/1/2021 12/1/2021 12/1/2021 12/1/2021 12/1/2021 12/1/2021 12/1/2021 | Yes | 10/05/2021 11/02/2021 6/1/2021 12/14/2021 12/14/2021 10/05/2021 6/1/2021 01/04/2022 01/04/2022 12/14/2021 12/14/2021 01/04/2022 6/1/2021 11/02/2021 |
| Credit Deactivation Credit Deactivation Credit Deactivation Noncredit Change Noncredit Deactivation Noncredit Deactivation Noncredit Change Noncredit Change Credit Change Credit New Credit Change | MATH MCS MCS N ABED N ABED N BASC N ESL | 76 160 125 901 902 9 901 910 913 931 955 971 990 994 9 117-M | STEM Prep Math II History of the Middle East from 600 to the Present Women, Culture, and Islam Literacy/Adult Basic Education I Literacy/Adult Basic Education II Literacy/Adult Basic Education II Beginning ESL I English Pronunciation II ESL Grammar Skills II Academic Reading for Non-Native Speakers Reading and Writing Essentials II Written Communication I English as a Second Language Support for Pre-Apprenticeship Courses I Career Track ESL PO Reading Improvement Is Introduction to Nursing Concepts H. Concepts for Behavioral Health | None MCS 125 Impacts N/A N/A NURS 118C 118-BH; 1.5 lab 4.5 lab | No UC/CSU UC/CSU No No No No No No No No No CSU CSU | Yes Yes P | G/N/NF NO G/P/NF NO G/P/NF NO P/NP/S NO N | Course has been converted to Math 127 and so needs to be deleted. Is no longer being offered. It has morphed into Math 127, and, like Math 75, needs to be deactivated. Cross-listing (HIST) removed, MCS 160 deactivated This course has not been taught for years and has not been assessed for 11 years. This course will be deactivated from MCS (now Ethnic Studies). At this time (3/27/71) it annears in the rourse gratalog and in Numeritive This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course \$10s. This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course \$10s. This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course \$10s. Changed the Maximum number of contact hours to 16 hours per week (usually for 4 weeks), so that instructors have time to review all the necessary material. All this review time is necessary because AB70s requires us to give students the opportunity to pass a crillege level math class within their first wear of enrollment. Previous: Changing to 900 series for noncredit courses. Current: This course seems to have a Pass/No Pass grading basis which it should not. The grading basis is being fixed to be Not Graded. Course requires updating to better fit the student and program needs. Updating: description, content, and textbooks, \$621, work-based learning, \$10s. Course content, minimum qualifications, distance education, and textbooks were reviewed and updated. Also updated C809, C821, C821, X809, \$621 ESJ. deactivated its reading courses a few years ago. However, ESJ. would like to bring back its reading courses to support students' reading skill development and offer both credit and non-redit versions of these courses. Our special topics and mirrored courses are doing well, so we'd like to add grading rourses hark. ESJ. deactivated due to no longer offering because of A8705. Deactiv | N/A No No No No Recommended Preparation: N READ 950 No No Prerequisite: Admission into the Associate Degree Nursing Program Prerequisite: NURS 117 | Tracy Johnson Technical Angelica Yanez Lawrence Lawson Lawrence Lawson Craig S. Chamberlin Tracy Fung | Fall 2022 | 9/15/2021 10/20/2021 5/19/2021 11/17/2021 11/17/2021 9/1/2021 12/15/2021 12/15/2021 12/1/2021 12/1/2021 12/1/2021 12/1/2021 12/1/2021 12/1/2021 11/15/2021 | Yes | 10/05/2021 11/02/2021 6/1/2021 12/14/2021 12/14/2021 10/05/2021 6/1/2021 01/04/2022 01/04/2022 12/14/2021 12/14/2021 01/04/2022 6/1/2021 11/02/2021 12/14/2021 |
| Credit Deactivation Credit Deactivation Credit Deactivation Noncredit Change Noncredit Deactivation Noncredit Deactivation Noncredit Change Noncredit Change Credit Change Noncredit Change | MATH MCS MCS N ABED N ABED N BASC N ESL | 76 160 125 901 902 9 901 910 913 931 955 971 990 994 9 117-M | STEM Prep Math II History of the Middle East from 600 to the Present Women, Culture, and Islam Literacy/Adult Basic Education I Literacy/Adult Basic Education II Literacy/Adult Basic Education II Algebra Review Beginning ESL I English Pronunciation II ESL Grammar Skills II Academic Reading for Non-Native Speakers Reading and Writing Essentials II Written Communication I English as a Second Language Support for Pre-Apprenticeship Courses I Career Track ESL 190 Reading Improvement Is Introduction to Nursing Concepts H. Concepts for Behavioral Health | None MCS 125 Impacts N/A N/A NURS 118C 118-BH; 1.5 | No UC/CSU UC/CSU No CSU | Yes Control Yes Co | G/N/NF NO G/P/NF NO G/P/NF NO P/NP/S NO N | Course has been converted to Math 127 and so needs to be deleted. Is no longer being offered. It has morphed into Math 127, and, like Math 75, needs to be deactivated. Cross-listing (HIST) removed. MCS 160 deactivated This course has not been taught for years and has not been assessed for 11 years. This course will be deactivated from MCS (now Ethnic Studies). At this time (3/27/71) it annears in the course ratalog and in Numeriuse This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. This proposal is made to adjust course minimum hours from 96 down to 60 to accommodate summer scheduling and to update course SLOs. Changed the Maximum number of contact hours to 16 hours per week (usually for 4 weeks), so that instructors have time to review all the necessary material. All this review time is necessary because AB705 requires us to give students the opportunity to pass a college level math class within their first year of enrollment. Previous: Changing to 900 series for noncredit courses. Current: This course seems to have a Pass/No Pass grading basis which it should not. The grading basis is being fixed to be Not Gradiel Course requires updating to better fit the student and program needs. Updating: description, content, and textbooks, \$G21, work- based learning. \$LOs. Course content, minimum qualifications, distance education, and textbooks were reviewed and updated. Also updated CB09, CB21, CB21, X809, \$G21 ESL deactivated its reading courses a few years ago. However, ESL would like to bring back its reading courses to support students' reading skill development and offer both credit and non-credit versions of these courses. Our special topics and mirrored courses are doine well. so we'd like to add reading courses hark Deactivating due to no longer offering because of AB705. Deactivating due to no longer offering because of AB705. Deactivating due to no longer offering because of because of the proper of the pro | N/A No No No No No Recommended Preparation: N READ 950 No No Prerequisite: Admission into the Associate Degree Nursing Program Prerequisite: NURS 117 Prerequisite: NURS 117- MS | Tracy Johnson Technical Angelica Yanez Lawrence Lawson Lawrence Lawson Craig S. Chamberlin Tracy Fung | Fall 2022 | 9/15/2021 10/20/2021 5/19/2021 11/17/2021 11/17/2021 9/1/2021 12/15/2021 12/15/2021 12/1/2021 12/1/2021 12/1/2021 12/1/2021 12/1/2021 12/1/2021 12/1/2021 | Yes | 10/05/2021 11/02/2021 6/1/2021 12/14/2021 12/14/2021 10/05/2021 6/1/2021 01/04/2022 01/04/2022 12/14/2021 12/14/2021 11/02/2021 11/02/2021 |

| Credit New | NURS | 217-G | Health Concepts for Geriatrics | | CSU | Yes | G No | The nursing department is launching a new curriculum. The old curriculum is over 25 years old. This curriculum will be different from the old curriculum and use a hybrid concept-based teaching method. The students who start in first semester with the new curriculum in Fall of 2022 will be the first students to use this method of teaching in the nursing program at Palomar. The curriculum will change in the second semester N118 Spring of 2023, then third semester N217 in Fall of 2023 and then fourth semester 218 in | and NURS 118-OB and | <u>⊣</u> Julia Robinson | Fall 2022 | 12/15/2021 | Yes | 01/04/2022 |
|--|---|--|---|--|---|--|---|---|---|--|---|--|---|--|
| Credit New | NURS | 217-M | Advanced Nursing Concepts II | | CSU | Yes | G No | The nursing department is launching a new curriculum. The old curriculum is over 25 years old. This curriculum will be different from the old curriculum and use a hybrid concept-based teaching method. The students who start in first semester with the new curriculum in Fall of 2022 will be the first students to use this method of teaching in the nursing program at Palomar. The curriculum will change in the second semester N118 Spring of 2023, then third semester N217 in Fall of 2023 and then fourth semester 218 in | 118-OB and NURS 118-P | Julia Robinson | Fall 2022 | 12/15/2021 | Yes | 01/04/2022 |
| Credit New | NURS | 217-S | Advanced Nursing Concepts I | | CSU | Yes | G No | The nursing department is launching a new curriculum. The old curriculum is over 25 years old. This curriculum will be different from the old curriculum and use a hybrid concept-based teaching method. The students who start in first semester with the new curriculum in Fall of 2022 will be the first students to use this method of teaching in the nursing program at Palomar. The curriculum will change in the second semester N118 Spring of 2023, then third semester N217 in Fall of 2023 and then fourth semester 218 in | and NURS 118-OB and | <u>H</u> Julia Robinson | Fall 2022 | 12/15/2021 | Yes | 01/04/2022 |
| Credit New | NURS | 218-M | S <u>Transition to Professional Nursing Practice Concepts</u> | N/A | CSU | Yes | G No | The nursing department is launching a new curriculum. The old curriculum is over 25 years old. This curriculum will be different from the old curriculum and use a hybrid concept-based teaching method. The students who start in first semester with the new curriculum in Fall of 2022 will be the first students to use this method of teaching in the nursing program at Palomar. The curriculum will change in the second semester N118 Spring of 2023, then third semester N217 in Fall of 2023 and then fourth semester 218 in | and NURS 217-M and | Julia Robinson | Fall 2022 | 11/3/2021 | Yes | 12/14/2021 |
| Credit Change Credit Change | NUTR PHIL | 185 113 | Science of Human Nutrition Reasoning About Philosophical Issues | N/A | UC/CSU UC/CSU | | G/P/NF No G/P/NF No | This proposal is submitted to decrosslist NUTR/BIOL 185. Updated Minimum Qualifications to teach this course. Updated Distance Ed in compliance with DE Modify Proposal 2020. Updated | Yes No | Solange Wasef Jeffrey Epstein | Fall 2022 Fall 2022 | 5/5/2021 10/20/2021 | Yes Yes | 6/1/2021 11/02/2021 |
| Credit Change | PHIL | 142 | Contemporary Philosophical Movements | | UC/CSU | Yes | G/P/NF No | textbooks. Course Description, minimum qualifications, requisites, credit for prior learning, DE justification, textbooks. Updated CB25, CB26. SG21, other nonsubstantial updates. | Recommended Preparation: Eligibility for | Jeffrey Epstein | Fall 2022 | 11/17/2021 | Yes | 12/14/2021 |
| Credit Deactivation | on PHOT | 124 | Introduction to Film and Darkroom for Digital Photographers | N/A | CSU | | G/P/NF No | This class is no longer being taught and has not been offered in several years. | ENG 100 | Scott Klinger | Fall 2022 | 5/19/2021 | Yes | 6/1/2021 |
| Credit New Credit Deactivation | on PSYC on PSYC on PSYC on PSYC on PSYC | 295 250 255 260 298 298L 299L 155 | Directed Study in Photography Group Leadership and Process Case Management, Law and Ethics Chemical Dependency Family Counseling Directed Field Experience I Directed Field Experience I Directed Field Experience II (Lab) Escrow and the Title Procedures | | CSU CSU CSU CSU CSU CSU CSU | Yes Yes Yes Yes Yes Yes | G/P/NF NO G/P/NF NO G/P/NF NO G/P/NF NO G/P/NF NO G/P/NF NO G/P/NF NO | Class is needed as the step before internships so that photo students can develop can a more sophisticated portfolio. Removing cross-listing from AODS 250 Removing cross-listing from AODS 255 Removing cross-listing from AODS 260 Removing cross-listing from AODS 298 Removing cross-listing from AODS 298L Removing cross-listing from AODS 299L This course has not been offered in over 4 years. It was part of an escrow certificate that has since been deactivated. It is now just one of several electives for other degrees. When we have tried to offer the class, enrollment has been too low for the course to be move forward. We are trying to deactivate courses that we have not offered to avoid student frustration with courses that are listed as electives but never offered. | N/A | Amy Caterina Technical Technical Technical Technical Technical Technical Technical Lakshmi Paranthaman | Fall 2022 | 11/17/2021 12/1/2021 12/1/2021 12/1/2021 12/1/2021 12/1/2021 12/1/2021 10/20/2021 | Yes Yes Yes Yes Yes Yes Yes | 12/14/2021 12/14/2021 12/14/2021 12/14/2021 12/14/2021 12/14/2021 12/14/2021 11/02/2021 |
| Credit Deactivation Credit Deactivation Credit Deactivation Credit Deactivation Credit Deactivation Credit Deactivation Credit New | on READ on REC on SOC | 197 47 110 250 255 180 | Real Estate Topics Reading Topics Community Recreation Group Leadership and Process Case Management, Law and Ethics Social Justice Statistics | N/A | CSU No CSU CSU CSU CSU | Yes Yes Yes | G/P/NF NO G/P/NF NO G/P/NF NO G/P/NF NO G/P/NF NO | Course has not been offered ever, I believe, and it is a standalone course. Does not impact any other programs. We have no plans to offer this course, especially with AB705. Have not offered course in over 5 yrs. Removing cross-listing from AODS 250 Removing cross-listing from AODS 255 The purpose of the course is to expose students to social issues through a social justice lens. Students will be empowered to actively engage in the exploration of real data and to anticipate patterns in a social context. Students will describe and interpret authentic data patterns and deviations from those patterns using graphical and numerical representations of their positionalities. Students will be exposed to probability and tests of statistical significance to explore social inequality such as systemic forms of racism, sexism, ar other forms of social oppression. Using anti-oppressive principles, students will actively learn to use data in the pursuit of social justice and change. This course allows students to understand participatory action research, an activist approach that seeks to engage and empower the community. This course will also help to empower students to see their ideas reflected in quantitative | MATH 56 or MATH 60 or eligibility determined | L. Jackie Martin Katy Farrell Karl Seiler Technical Technical Susan A. Miller | Fall 2022 Fall 2022 Fall 2022 Fall 2022 Fall 2022 Fall 2022 | 10/20/2021 10/20/2021 5/5/2021 12/1/2021 12/1/2021 12/15/2021 | Yes Yes Yes Yes Yes | 11/02/2021 11/02/2021 6/1/2021 12/14/2021 12/14/2021 01/04/2022 |
| Credit Deactivation Credit Deactivation Credit Deactivation Credit Deactivation Credit New | on SOC on SOC | 260 298 298L 299L 51 | Chemical Dependency Family Counseling Directed Field Experience I Directed Field Experience II (Lab) Career Pathways in Water Technology | No | CSU CSU CSU CSU No | Yes Yes Yes Yes | G/P/NF NO G/P/NF NO G/P/NF NO G/P/NF NO G NO | Removing cross-listing from AODS 298 Removing cross-listing from AODS 298L Removing cross-listing from AODS 298L Removing cross-listing from AODS 299L The water and wastewater industry is one that most people are unaware of. This course introduces students to the many career paths in the industry. The Association of California Water Agencies estimates that there are over 7,000 job opening each year in the California water industry, many of those are here locally. These positions not only pay livable wages, but most include benefits such medical, vacation, and retirement. This course not only brings awareness to these career opportunities, but also prepares students with the skills needed to obtain, but also succeed in that position. Many students who attempt to enter the water and wastewater industry often lack the skills needed to land a job. Some have experience working with their hands, but need additional assistance when it comes to their writing and communication skills. Others are new to the workforce and also need the additional assistance required to obtain a job. | No as | Technical Technical Technical Technical Jacob Shiba | Fall 2022 Fall 2022 Fall 2022 Fall 2022 Fall 2022 | 12/1/2021 12/1/2021 12/1/2021 12/1/2021 5/19/2021 | Yes Yes Yes Yes | 12/14/2021 12/14/2021 12/14/2021 12/14/2021 6/1/2021 |
| Credit New | AJ | 88B | Basic Police Academy Module IB | | No | No | G No | Same police academy curriculum, just delivered in a better format for students, college, and local police agencies. | Prerequisite: Admission to the Police Academy; Prior completion of Police Academy Module II Prerequisite/Concurrent:) AJ 88A | , - | Fall 2022 | 02/16/2022 | | 3/1/2022 |
| Credit Change | WTE | 149 | Calculations in Water/Wastewater Technology | Changed from WTE 50 to WTE 149 | | Yes | G/P/NF No | This course, along with all current courses in Water Technology, are currently non-transferrable. Many of our students are seeking higher degrees and our current non-transferrable courses will limit students already in the program and deter prospective students from entering the program. The concepts and calculations in this course require a high level of understanding, application, analysis and evaluation. Changed from WTE 50 to WTE 149, CB05, CB08, CB25, CB26, and work-based learning. Other minor updates. | No | Jacob Shiba | Fall 2022 | 02/16/2022 | | 3/1/2022 |
| Credit Change | WTE | 152 | Water Distribution Systems | Changed from WTE 52 to WTE 152, added WTE 149 completion/ concurrent enroll., removed WTE 50 prereq. | | Yes | G/P/NF No | This course, along with all current courses in Water Technology, are currently non-transferrable. Many of our students are seeking higher degrees and our current non-transferrable courses will limit students already in the program and deter prospective students from entering the program. The concepts and calculations in this course require a high level of understanding, application, analysis and evaluation. Changed from WTE 52 to WTE 152, updated description, CB05, CB25, SG21, work-based learning, added WTE 149 completion/concurrent requisite, removed WTE 50 prerequisite. Other minor updates. | Prerequisite: WTE 50- Prerequisite: (Completion of, or concurrent enrollment in): WTE 149 | Jacob Shiba | Fall 2022 | 02/16/2022 | | 3/1/2022 |
| Credit Change | WTE | 153 | Basic Plant Operations: Wastewater Treatment | Changed from WWT 52 to WTE 153, added WTE 149 completion/concurrent enroll., removed WTE 50 prereq. | | Yes | G/P/NF No | This course, along with all current courses in Water Technology, are currently non-transferrable. Many of our students are seeking higher degrees and our current non-transferrable courses will limit students already in the program and deter prospective students from entering the program. The concepts and calculations in this course require a high level of understanding, application, analysis and evaluation. Changed from WWT 52 to WTE 153, updated description, CB26, SG21, work-based learning, added WTE 149 completion/concurrent requisitee, removed WWT 50 prerequisite. Other minor updates. | Prerequisite: WWT 50 Prerequisite: (Completion of, or concurrent enrollment in): WTE 149 | Jacob Shiba | Fall 2022 | 02/16/2022 | | 3/1/2022 |
| Credit Change | WTE | 154 | Basic Plant Operations: Water Treatment | Changed from WTE 54 to WTE 154, added WTE 149 completion/concurrent enroll, removed WTE 50 prereq. | | Yes | G/P/NF No | This course, along with all current courses in Water Technology, are currently non-transferrable. Many of our students are seeking higher degrees and our current non-transferrable courses will limit students already in the program and deter prospective students from entering the program. The concepts and calculations in this course require a high level of understanding, application, analysis and evaluation. Changed from WTE 54 to WTE 154, updated description, CB05, CB25, CB26, SG21, work-based learning, added WTE 149 completion/concurrent requisite, removed WTE 50 prerequisite. Other minor updates. | Prerequisite: WTE-50 Prerequisite: (Completion of, or concurrent enrollment in): WTE 149 | Jacob Shiba | Fall 2022 | 02/16/2022 | | 3/1/2022 |
| Credit Change | WTE | 155 | Wastewater Collection Systems | Changed from WWT 54 to WTE 155, added WTE 149 completion concurrent enroll. removedWTE 50 requisite. | | Yes | G/P/NF No | This course, along with all current courses in Water Technology, are currently non-transferrable. Many of our students are seeking higher degrees and our current non-transferrable courses will limit students already in the program and deter prospective students from entering the program. The concepts and calculations in this course require a high level of understanding, application, analysis and evaluation. Changed from WWT 54 to WTE 155, CB05, CB25, CB26, SG21, work-based learning, added WTE 149 completion/concurrent requisite, removed WWT 50 prerequisite. Other minor updates. | Prerequisite: WWT-50-Prerequisite: (Completion of, or concurrent enrollment in): WTE 149 | Jacob Shiba | Fall 2022 | 02/16/2022 | | 3/1/2022 |

| Credit Change | WTE | 156 | Intro to Electrical and Instrumentation Processes | Changed from WWT 56 to WTE 156, added WTE 149 completion concurrent enroll, removed WTE 50 requisite. | Yes | G/P/NF No | This course, along with all current courses in Water Technology, are currently non-transferrable. Many of our students are seeking higher degrees and our current non-transferrable courses will limit students already in the program and deter prospective students from entering the program. The concepts and calculations in this course require a high level of understanding, application, analysis and evaluation. Changed number WWT 56 to WTE 156, updated CB05, CB25, CB26, SG21, work-based learning, added WTE 149 completion/concurrent requisite, removed WWT 50 prerequisite. Other minor updates. | Prerequisite: WWT-50 Prerequisite: (Completion of, or concurrent enrollment in): WTE 149 | Jacob Shiba | Fall 2022 02/16/2022 | 3/1/2022 |
|---------------|-----|-----|--|--|-----|-----------|---|--|---------------|----------------------|----------|
| Credit Change | WTE | 158 | Backflow Tester Training | Changed WTE 58 to WTE 158 | Yes | G/P/NF No | This course, along with all current courses in Water Technology, are currently non-transferrable. Many of our students are seeking higher degrees and our current non-transferrable courses will limit students already in the program and deter prospective students from entering the program. The concepts and calculations in this course require a high level of understanding, application, analysis and evaluation. Changed WTE 58 to WTE 158, updated description, CB05, CB25, CB26, work-based learning, repeatability, other mino | No r | Jacob Shiba | Fall 2022 02/16/2022 | 3/1/2022 |
| Credit Change | WTE | 160 | Public Works Management | Changed WWT 60 to WTE 160 | Yes | G/P/NF No | This course, along with all current courses in Water Technology, are currently non-transferrable. Many of our students are seeking higher degrees and our current non-transferrable courses will limit students already in the program and deter prospective students from entering the program. The concepts and calculations in this course require a high level of understanding, application, analysis and evaluation. Changed WWT 60 to WTE 160, CB05, CB25, CB26, SG21, work-based learning. Other minor updates. | No | Jacob Shiba | Fall 2022 02/16/2022 | 3/1/2022 |
| Credit Change | WTE | 162 | Cross Connection Specialist | Changed from WTE 62 to WTE 162 | Yes | G/P/NF No | This course, along with all current courses in Water Technology, are currently non-transferrable. Many of our students are seeking higher degrees and our current non-transferrable courses will limit students already in the program and deter prospective students from entering the program. The concepts and calculations in this course require a high level of understanding, application, analysis and evaluation. Changed from WTE 62 to WTE 162, CB05, CB25, CB26, SG21, work-based learning. Other minor updates. | No | Jacob Shiba | Fall 2022 02/16/2022 | 3/1/2022 |
| Credit Change | WTE | 164 | <u>Laboratory Analysis for Water/Wastewater</u> | Changed WTE 64 to WTE 164, removedWTE 50, added recomm. prep WTE 154, removed WTE 50 | Yes | G/P/NF No | This course, along with all current courses in Water Technology, are currently non-transferrable. Many of our students are seeking higher degrees and our current non-transferrable courses will limit students already in the program and deter prospective students from entering the program. The concepts and calculations in this course require a high level of understanding, application, analysis and evaluation. Changed from WTE 64 to WTE 164, CB05, CB25, CB26, SG21, work-based learning. Added WTE 154 recommended prep., removed WTE 50 recommended prep. Other minor updates. | Recommended Preparation: WTE 50 Recommended Preparation: WTE 154 | Jacob Shiba | Fall 2022 02/16/2022 | 3/1/2022 |
| Credit Change | WTE | 166 | Motors, Pumps, and Hydraulics | Changed WTE 66 to WTE 166, Added WTE 149 completion/concurrent or WTE 152 recomm. prep option, removed WTE 50 prerequisite | Yes | G/P/NF No | This course, along with all current courses in Water Technology, are currently non-transferrable. Many of our students are seeking higher degrees and our current non-transferrable courses will limit students already in the program and deter prospective students from entering the program. The concepts and calculations in this course require a high level of understanding, application, analysis and evaluation. Changed from WTE 66 to WTE 166, CB05, CB25, CB26, XB09, SG21, work-based learning. Added WTE 149 completion/concurrent or WTE 152 recomm. prep option, removed WTE 50 prerequisite. Other minor updates. | Prerequisite: WTE 50 Prerequisite: (Completion of, or concurrent enrollment in): WTE 149 of Recommended Preparation: WTE 152 | _ | Fall 2022 02/16/2022 | 3/1/2022 |
| Credit Change | WTE | 197 | Water Technology Education Topics | Changed from WTE 97 to WTE 197 | Yes | G/P/NF No | Subject matter for topics classes will vary from year to year and will be chosen based on relevant and timely information related to the water industry. Regardless of topic, classes will consist of a high level of cognitive, affective, and psychomotor outcomes. Students w learn through lectures, readings, research, report writing, and presenting. Changed from WTE 97 to WTE 197, CB05, CB25, CB26, | | Jacob Shiba | Fall 2022 02/16/2022 | 3/1/2022 |
| Credit Change | WTE | 263 | Advanced Plant Operations: Wastewater Treatment | Changed from WWT 64 to WTE 263, added WTE 153 prerequisite | Yes | G/P/NF No | This course, along with all current courses in Water Technology, are currently non-transferrable. Many of our students are seeking higher degrees and our current non-transferrable courses will limit students already in the program and deter prospective students from entering the program. The concepts and calculations in this course require a high level of understanding, application, analysis and evaluation. Changed from WWT 64 to WTE 263, CB05, CB25, CB26, SG21, work-based learning, added WTE 153 prerequisite. Other | Prerequisite: WTE 153 | Jacob Shiba | Fall 2022 02/16/2022 | 3/1/2022 |
| Credit Change | WTE | 272 | Water Distribution II | Changed WTE 72 to WTE 272, changed WTE 52 prerequisite to WTE 152 prerequisite | Yes | G/P/NF No | This course, along with all current courses in Water Technology, are currently non-transferrable. Many of our students are seeking higher degrees and our current non-transferrable courses will limit students already in the program and deter prospective students from entering the program. The concepts and calculations in this course require a high level of understanding, application, analysis and evaluation. Changed WTE 72 to WTE 272, CB05, CB25, CB26, SG21, work-based learning, changed WTE 52 prerequisite to WTE | Prerequisite: WTE 52 Prerequisite: WTE 152 | Jacob Shiba | Fall 2022 02/16/2022 | 3/1/2022 |
| Credit Change | WTE | 274 | Advanced Plant Operations: Water Treatment and Reclamation | Changed WTE 74 to WTE 274, changed WTE 54 prerequisite to WTE 154 prerequisite | Yes | G/P/NF No | This course, along with all current courses in Water Technology, are currently non-transferrable. Many of our students are seeking higher degrees and our current non-transferrable courses will limit students already in the program and deter prospective students from entering the program. The concepts and calculations in this course require a high level of understanding, application, analysis and evaluation. Changed WTE 74 to WTE 274, CB05, CB25, CB26, SG21, work-based learning, changed WTE 54 prerequisite to WTE | Prerequisite: WTE 54 or WT 154 | E Jacob Shiba | Fall 2022 02/16/2022 | 3/1/2022 |

| Subj | Nmbr | Title | Impacts Trnsf. Dist. Ed. Grade Open Justif | ficatio Reqs. Originator | Curr. Mtg. Effec .Date |
|-------------|--------------|---|--|---------------------------------|-------------------------------------|
| | | | Basis Entry/Op n | | Date |
| BIOL | 114 | Introductory Biology: Ecosystems (Lecture) | No Yes | Kimberly M. Velazquez | 9/1/2021 FA21 |
| DNCE | 110 | Modern Dance I | No | Margaret M. Faulkner | 9/1/2021 FA21 |
| DNCE | 205 | Modern Dance III | No | Margaret M. Faulkner | 9/1/2021 FA21 |
| PHIL | 200 | Critical Thinking | No Yes | Ryan Emerick | 9/1/2021 FA21 |
| BIOL | 114L | Introductory Biology: Ecosystems (Laboratory) | | Kimberly M. Velazquez | |
| CHDV | 101 | Principles and Practices of Teaching Young Children | Yes | Laurel Anderson | 9/15/2021 SPR22 |
| CHDV | 102 | Working with Parents and Families | Yes | Laurel Anderson | 9/15/2021 SPR22 |
| DNCE | 165 | Production Management | | Margaret M. Faulkner | 9/15/2021 SPR22 |
| DNCE | 206 | Modern Dance IV | | Margaret M. Faulkner | 9/15/2021 SPR22 |
| EME | 206 | Introduction to Paramedic Training (Lecture) | Yes | Sarah DeSimone | 9/15/2021 SPR22 |
| FREN | 202 | French IV | Yes | William Carrasco | 9/15/2021 SPR22 |
| PHIL | 126 | Philosophy of Religion | Yes | Lee F. Kerckhove | 9/15/2021 SPR22 |
| WELD | 100 | Welding I | Yes | Kevin Powers | 9/15/2021 SPR22 |
| ASTR | 100 | Principles of Astronomy | Yes | Mark R. Lane | 11/3/2021 SPR22 |
| CE | 100 | Cooperative Education | Yes | Jason Jarvinen | 11/3/2021 SPR22 |
| CE | 150 | Cooperative Education Internship | Yes | Jason Jarvinen | 11/3/2021 SPR22 |
| CHDV | 197C | Child Development Workshop: Professional Development in Early Childhood Education | Yes | Laurel Anderson | 11/3/2021 SPR22 |
| ENG | 290 | Comic Books as Literature | | Rocco L. Versaci | 11/3/2021 SPR22 |
| GEOL | 197 | Geology Topics | | Sean Figg | 11/3/2021 SPR22 |
| ID | 100 | Introduction to Interior Design | Yes | Jessica Newman | 11/3/2021 SPR22 |
| PSYC | 110 | Developmental Psychology - Child Through Adult | Yes | Kathy Young | 11/3/2021 SPR22 |
| PSYC | 205 | Statistics for the Behavioral Sciences | Yes | Roger N. Morrissette | 11/3/2021 SPR22 |
| AIS | 180A | Uto-Aztecan Languages of San Diego County IA | Yes | Patricia A. Dixon | 11/17/2021 SPR22 |
| AIS | 180B | Uto-Aztecan Languages of San Diego County IB | Yes | Patricia A. Dixon | 11/17/2021 SPR22 |
| AIS | 181A | Uto-Aztecan Languages of San Diego County IIA | Yes | Patricia A. Dixon | 11/17/2021 SPR22 |
| AIS | 181B | Uto-Aztecan Langauges of San Diego County IIB | Yes | Patricia A. Dixon | 11/17/2021 SPR22 |
| CHDV | 197D | Child Development Workshop: Parenting Topics | Yes | Laurel Anderson | 11/17/2021 SPR22 |
| GEOG | 295 | Directed Study in Geography | 163 | Wing H. Cheung | 11/17/2021 SPR22 |
| GEOL | 100 | Physical Geology | Yes | Sean Figg | 11/17/2021 SPR22 |
| GEOL | 295 | Directed Study in Geology | .00 | Sean Figg | 11/17/2021 SPR22 |
| MATH | 1 | Support for Exploring Mathematics | Yes | Luis Guerrero | 11/17/2021 SPR22 |
| MATH | 115 | Trigonometry | Yes | Daniel K. Clegg | 11/17/2021 SPR22 |
| MATH | 126 | STEM Precalculus I - College Algebra | Yes | Craig S. Chanberlain | 11/17/2021 SPR22 |
| MATH | 127 | STEM Precalculus II - Trigonometry and Analytic Geometry | Yes | John Harlan | 11/17/2021 SPR22 |
| MATH | 135 | Precalculus Mathematics | Yes | Craig S. Chanberlain | 11/17/2021 SPR22 |
| MATH | 140 | Calculus with Analytic Geometry, First Course | Yes | Craig S. Chanberlain | 11/17/2021 SPR22 |
| MATH | 200 | Introduction to Linear Algebra | Yes | Cynthia J. Anfinson | 11/17/2021 SPR22 |
| MATH | 206 | Calculus with Differential Equations | Yes | Craig S. Chanberlain | 11/17/2021 SPR22 |
| MATH | 245 | Discrete Mathematics | Yes | Craig S. Chanberlain | 11/17/2021 SPR22 |
| MATH | 56 | Beginning/Intermediate Algebra | Yes | Mark D. Clark | 11/17/2021 SPR22 |
| PHIL | 295 | Directed Study in Philosophy | Yes | Jeffrey Epstein | 11/17/2021 SPR22 |
| PSYC | 225 | Psychology of Abnormal Behavior | Yes | Kathy Young | 11/17/2021 SPR22 |
| ANTH | 100L | Biological Anthropology Laboratory | Yes | Marlo Willows | 12/1/2021 SPR22 |
| CE | 110 | Cooperative Education - General | Yes | Jason Jarvinen | 12/1/2021 SPR22 |
| CHDV | 185 | Introduction to Curriculum | Yes | Jenny Fererro | 12/1/2021 SPR22 |
| CHDV | 197A | Child Development Workshop: Cultural and Social Arts | 163 | Laurel Anderson | 12/1/2021 SPR22 |
| DNCE | 151 | Latin Social Dance I | | Margaret M. Faulkner | 12/1/2021 SPR22 |
| ESL | 12 | ESL Grammar Skills I | Yes | Gary Sosa | 12/1/2021 SPR22 |
| GEOG | 197 | Geography Topics | 163 | Wing H. Cheung | 12/1/2021 SPR22 |
| GEOL | | Field Studies in Geology: Regional | | Sean Figg | 12/1/2021 SPR22 |
| GEOL | 195B | Field Studies in Geology: Southern California Coastal Region | | Sean Figg | 12/1/2021 SPR22 |
| GEOL | 195D | Field Studies in Geology: Colorado Plateau Region | | Sean Figg | 12/1/2021 SPR22 |
| GEOL | | Field Studies in Geology: Colorado Plateau Region | | Sean Figg Sean Figg | 12/1/2021 SPR22 12/1/2021 SPR22 |
| GEOL | 195E 195F | Field Studies in Geology: Sierra Nevada Region Field Studies in Geology: Death Valley Region | | Sean Figg Sean Figg | 12/1/2021 SPR22 12/1/2021 SPR22 |
| | 195F 120 | Information Sources and Services/Reference | Voc | Sean Figg Linda Morrow | 12/1/2021 SPR22 12/1/2021 SPR22 |
| LT N ESL | 996 | | Yes Yes | Linda Morrow Lawrence Lawson | 12/1/2021 SPR22 12/1/2021 SPR22 |
| | | Writing Support for the Sciences for Non-Native Speakers Medical Professions Preparatory Module 3 | | | 12/1/2021 SPR22 12/1/2021 SPR22 |
| N MEDO | | | Yes | Sarah DeSimone | 12/1/2021 SPR22 12/1/2021 SPR22 |
| READ | 120 | Critical Reading | Yes | Katy Farrell | 12/1/2021 SPR22 12/15/2021 SPR22 |
| ACR | 112 | HVAC Controls and Automation | Yes | Barry Valentine | 12/13/2021 34KZZ |

| ASL | 298 | Fieldwork in Interpreting | Yes | Mary Mendoza | 12/15/2021 SPR22 |
|---------|------|--|-----|-----------------------|---------------------|
| CFT | 132A | Ukulele Making I/Tenor Ukulele | Yes | Jennifer Anderson | 12/15/2021 SPR22 |
| CFT | 132B | Ukulele Making II | Yes | Jennifer Anderson | 12/15/2021 SPR22 |
| CFT | 134A | Electric Guitar Construction I/Solid Body | Yes | Jennifer Anderson | 12/15/2021 SPR22 |
| CFT | 134B | Electric Guitar Construction II/Custom | Yes | Jennifer Anderson | 12/15/2021 SPR22 |
| CFT | 142 | The Art and Craft of Planemaking | Yes | Jennifer Anderson | 12/15/2021 SPR22 |
| CFT | 143 | Decorative Box Making | Yes | Jennifer Anderson | 12/15/2021 SPR22 |
| CFT | 148 | Marquetry, Inlay and Veneering | Yes | Jennifer Anderson | 12/15/2021 SPR22 |
| CFT | 155 | Classic American Chair Designs | Yes | Jennifer Anderson | 12/15/2021 SPR22 |
| CFT | 160A | Chairs and Tables/Production Manufacturing I | Yes | Jennifer Anderson | 12/15/2021 SPR22 |
| CFT | 160B | Chairs and Tables/Production Manufacturing II | Yes | Jennifer Anderson | 12/15/2021 SPR22 |
| CFT | 178 | Lathe III - Advanced Turning | Yes | Jennifer Anderson | 12/15/2021 SPR22 |
| FIRE | 98 | Firefighter Skill Maintenance and Update | Yes | David Miller | 12/15/2021 SPR22 |
| GEOG | 138 | GIS Internship | Yes | Wing Cheung | 12/15/2021 SPR22 |
| GEOL | 110 | General Geology: National Parks and Monuments | Yes | Sean Figg | 12/15/2021 SPR22 |
| JAPN | 202 | Japanese IV | Yes | Masako Ikenushi | 12/15/2021 SPR22 |
| MIL | 199 | Military Leadership Work Experience | Yes | Candace Rose | 12/15/2021 SPR22 |
| DNCE | 206 | Modern Dance IV | | Margaret M. Faulkner | 10/6/2021 SPR22 |
| FREN | 201 | French III | Yes | William Carrasco | 10/6/2021 SPR22 |
| LT | 130 | Library Media and Technology | Yes | Linda Morrow | 10/6/2021 SPR22 |
| MATH | 120 | Elementary Statistics | Yes | Cynthia M. Torgison | 10/6/2021 SPR22 |
| PHIL | 111 | Introduction to Philosophy | Yes | Lee F. Kerckhove | 10/6/2021 SPR22 |
| PHIL | 116 | Introduction to Logic | Yes | Lee F. Kerckhove | 10/6/2021 SPR22 |
| PHIL | 125 | Philosophy of Human Nature | Yes | Lee F. Kerckhove | 10/6/2021 SPR22 |
| PHIL | 197 | Philosophy Topics | Yes | Lee F. Kerckhove | 10/6/2021 SPR22 |
| COUN | 120 | Quest for Identity and Life Skills | Yes | Thomas V. Ventimiglia | 2/2/2022 SPR22 |
| DNCE | 100 | Survey of Dance | Yes | Margaret Faulkner | 2/2/2022 SPR22 |
| ENG | 280 | Women and Literature | | Abbie Cory | 2/2/2022 SPR22 |
| ESL | 14 | ESL Grammar Skills III | Yes | Heather Hosaka | 2/2/2022 SPR22 |
| GEOG | 103 | World Regional Geography | Yes | Wing H. Cheung | 2/2/2022 SPR22 |
| LS/POSC | 121 | Introduction to Law | Yes | Lakshmi Paranthaman | 2/2/2022 SPR22 |
| N ESL | 912 | ESL Grammar Skills I | Yes | Gary Sosa | 2/2/2022 SPR22 |
| PHOT | 197C | Photography Topics: General | Yes | Amy Caterina | 2/2/2022 SPR22 |
| TA | 100 | Introduction to the Theatre | Yes | Chris Sinnott | 2/2/2022 SPR22 |
| HIST | 160 | History of the Middle East from 600 to the Present | Yes | Travis Ritt | 2/2/2022 SPR22 |
| ACS | 101 | Intercollegiate Softball | Yes | Lacey Craft | 2/16/2022 SPR22 |
| ACS | 110A | Intercollegiate Basketball | Yes | Lacey Craft | 2/16/2022 SPR22 |
| ACS | 125 | Intercollegiate Soccer | Yes | Lacey Craft | 2/16/2022 SPR22 |
| ACS | 130 | Intercollegiate Volleyball | Yes | Lacey Craft | 2/16/2022 SPR22 |
| ACS | 135 | Intercollegiate Swimming and Diving | Yes | Lacey Craft | 2/16/2022 SPR22 |
| ACS | 140 | Intercollegiate Water Polo | Yes | Lacey Craft | 2/16/2022 SPR22 |
| ACS | 145 | Intercollegiate Football | Yes | Lacey Craft | 2/16/2022 SPR22 |
| ACS | 150 | Intercollegiate Wrestling | Yes | Lacey Craft | 2/16/2022 SPR22 |
| ACS | 155 | Intercollegiate Baseball | Yes | Lacey Craft | 2/16/2022 SPR22 |
| ACS | 165 | Intercollegiate Track and Field | Yes | Lacey Craft | 2/16/2022 SPR22 |
| ACS | 180 | Intercollegiate Sand Volleyball | Yes | Lacey Craft | 2/16/2022 SPR22 |
| AIS | 140 | The Original Californians | Yes | Patricia A. Dixon | 2/16/2022 SPR22 |
| AIS | 150 | American Indian Philosophy and Religion | Yes | Patricia A. Dixon | 2/16/2022 SPR22 |
| AMS | 100 | American Culture and Identity | Yes | Seth SanJuan | 2/16/2022 SPR22 |
| AMS | 105 | American West: Images and Identities | Yes | Seth SanJuan | 2/16/2022 SPR22 |
| ANTH | 220 | Advanced Archaeological Surveying | Yes | James D. Eighmey | 2/16/2022 SPR22 |
| AODS | 298L | Directed Field Experiene I | Yes | James Fent | 2/16/2022 SPR22 |
| BUS | 155 | Marketing | Yes | Mary Cassoni | 2/16/2022 SPR22 |
| CFT | 133A | Guitar Technician I/Set-Up | Yes | Jennifer Anderson | 2/16/2022 SPR22 |
| CFT | 133B | Guitar Technician II/Major Repair | Yes | Jennifer Anderson | 2/16/2022 SPR22 |
| CFT | 159B | Chair and Tables/Prototype Construction II | Yes | Jennifer Anderson | 2/16/2022 SPR22 |
| COUN | 148 | Managing Stress and Well-Being | Yes | ThomasV. Ventimiglia | 2/16/2022 SPR22 |
| DBA | 130 | Radio Production | Yes | Wendy Nelson | 2/16/2022 SPR22 |
| DNCE | 147 | Repertory | Yes | Margaret M. Faulkner | 2/16/2022 SPR22 |
| EME | 210 | Hospital Clinical Experience | Yes | Sarah DeSimone | 2/16/2022 SPR22 |
| ENG | 202 | Critical Thinking and Composition | Yes | Leanne M. Maunu | 2/16/2022 SPR22 |
| HE | 100L | Health Performance Lab | Yes | Lacey Craft | 2/16/2022 SPR22 |
| IIL | TOOL | nearth chomiance tab | 163 | Lacey Craft | 21 101 2022 JI IVZZ |

| KINE | 105 | Cardio Conditioning Applications | Yes | Lacey Craft | 2/16/2022 SPR22 |
|------|------|---|-----|----------------------|-----------------|
| KINE | 128A | Wellness Modalities- Cardio | Yes | Lacey Craft | 2/16/2022 SPR22 |
| KINE | 128B | Wellness Modalities-Muscular | Yes | Lacey Craft | 2/16/2022 SPR22 |
| KINE | 128C | Wellness Modalities- Functional | Yes | Lacey Craft | 2/16/2022 SPR22 |
| KINE | 135A | Beginning Swimming | Yes | Lacey Craft | 2/16/2022 SPR22 |
| KINE | 135B | Intermediate Swimming | Yes | Lacey Craft | 2/16/2022 SPR22 |
| KINE | 135C | Advanced Swimming | Yes | Lacey Craft | 2/16/2022 SPR22 |
| KINE | 150A | Beginning Weight Training | Yes | Lacey Craft | 2/16/2022 SPR22 |
| KINE | 150B | Intermediate Weight Training- Strength Training for Total Fitness | Yes | Lacey Craft | 2/16/2022 SPR22 |
| KINE | 150C | Advanced Weight Training- Power Lifting and Plyometrics Training | Yes | Lacey Craft | 2/16/2022 SPR22 |
| MATH | 100 | Exploring Mathematics | Yes | John Harland | 2/16/2022 SPR22 |
| MUS | 159 | Musical Theatre Orchestra | Yes | Ellen Weller | 2/16/2022 SPR22 |
| PHOT | 209 | Photographic Portfolio | Yes | Amy Caterina | 2/16/2022 SPR22 |
| READ | 197 | Reading Topics | Yes | Katy Farrell | 2/16/2022 SPR22 |
| BUS | 165 | Beginning Keyboarding | Yes | Jackie Martin | 3/2/2022 FA22 |
| DNCE | 111 | Modern Dance II | No | Margaret M. Faulkner | 3/2/2022 FA22 |
| DNCE | 152 | Latin Social Dance II | No | Margaret M. Faulkner | 3/2/2022 FA22 |
| DNCE | 251 | Latin Social Dance III | No | Margaret M. Faulkner | 3/2/2022 FA22 |
| DNCE | 252 | Latin Social Dance IV | No | Margaret M. Faulkner | 3/2/2022 FA22 |
| ENG | 290 | Comic Books as Literature | Yes | Leanne M. Maunu | 3/2/2022 FA22 |
| GEOG | 105 | People and Environment: Introduction to Human Geography | Yes | Wing H. Cheung | 3/2/2022 FA22 |