Palomar College Curriculum Committee Minutes November 3, 2021 - Zoom Conferencing

A. <u>CALL_TO_ORDER</u> – 3:05

Co-Chairs 🛛 🖾 Wendy Nelson, 🖾 Jack Kahn

	🖾 Melissa Bagaglio, 🖾 Melissa Balcombe, 🖾 Christine Barlolong, 🗆 Mark Bealo, 🖾 Fabienne
Members	Chauderlot, 🛛 Sarah DeSimone, 🏾 Patti Dixon, 🛛 Matt Doherty, 🗍 Jim Eighmey, 🖾 Luis
Present	Guerrero, 🗆 Dewi Hokettt, 🗆 🛛 Leigh Marshall, 🗆 Liliana Martinez, 🖾 John McMurria, 🖾 Adam
Roll-Call	Meehan, 🗆 Vickie Mellos, 🛛 Patricia Menchaca, 🖾 Benjamin Mudgett, 🖾 Michael Mumford, 🖂
	Duy Nguyen, □Peter Ovwiovwio, ⊠ Lillian Payn, ⊠Kevin Powers, ⊠Nichol Roe, ⊠Candace Rose
	🛛 Leslie Salas, 🖾 Polly Shaffer, 🖾 Justin Smiley, 🖾 Gary Sosa, 🖾 Diane Studinka, 🗌 Aundrea
	Tavakkoly; 🛛 Susan Wyche; 🖾 Benhui Zou
Staff	$oxed{intermat}$ Cheryl Kearse (Recorder), \Box Richard Loucks Guests Peter Bowman, Travis Ritt, Anastasia
	Zavodny

B. <u>ACTION - MINUTES of October 20, 2021 Curriculum Committee</u> – Minor updates (*MSC Barlolong, Mumford*)

C. ANNOUNCEMENTS

- 1. Nelson Please check emails for any recommended edits and actions regarding curriculum The deadline was October 1 and curriculum is making its way through the approval process. Notification emails will come from Governet.
- 2. Mudgett The Palomar College Governing Board approved June as Pride Month. The Progress Pride Flag will be flown at the San Marcos campus as well as all centers during this time.

D. ACTION-APPROVE CURRICULUM PROPOSALS, PENDING OTHER APPROPRIATE APPROVALS, EFFECTIVE FALL 2022:

- 1. Credit Program Changes effective fall 2022 (MSC Bagaglio, Mudgett)
 - A. University Studies: Elementary Education Preparation
 - B. University Studies: Emphasis in Arts and Humanities
 - C. University Studies: Emphasis in Health and Fitness
 - D. University Studies: Emphasis in Scientific Studies
 - E. University Studies: Emphasis in Social Sciences
- 2. Credit Program Deactivations effective fall 2022 (MSC Powers, Studinka)
 - A. University Studies: Emphasis in Business
 - B. University Studies: Emphasis in Culture and Society
 - C. University Studies: Emphasis in Fine and Performing Arts
 - D. University Studies: Emphasis in Media and Communication
 - E. University Studies: Emphasis in World Languages
- 3. New Credit Courses effective fall 2022 (MSC Sosa, Barlolong)
 - A. EDUC 100 D. NURS 118-OB
 - B. EDUC 150 E. NURS 218-MS
 - C. NURS 117-MS
- Credit Course Reactivations effective fall 2022 (MSC Mudgett, Sosa)
 A. ESL 131
- 5. Credit Course Deactivations effective fall 2022 (MSC Sosa, Balcombe) A. ESL 55
- 6. Requisites effective fall 2022 (MSC Barlolong, Wyche)
 - A. NURS 117-MS B. NURS 118-OB C. NURS 218-MS
- 7. Distance Education The following courses may be offered as distance learning and meet Title 5 Regulation 55200-55210, effective fall 2022 (MSC Mumford, Studinka)
 - A.
 EDUC
 100
 D.
 NURS
 118-OB

 B.
 EDUC
 150
 E.
 NURS
 218-MS
 - C. NURS 117-MS F. ESL 131

E. ACTION- DISTANCE EDUCATION AND COURSE REVIEWS EFFECTIVE SPRING 2022

The following courses have completed the course review approval process. Those eligible to be taught Distance Education meet Title 5 Regulations 5200-5521 and are indicated below. Since these updates have no impact on catalog or college data, they are effective spring 2022. (*Balcombe, Wyche*)

Α.	ASTR	100	D.	CHDV	197C	G.	ID	100
В.	CE	100	Ε.	ENG	290	Н.	PSYC	110
C.	CE	150	F.	GEOL	197	١.	PSYC	205

F. ACTION- APPROVE COURSES FOR GENERAL EDUCATION

These courses are approved to be included in the college's general education pattern. The effective dates are effective as indicated. (*MSC Barlolong, Sosa*)

Travis Ritt discussed the creation and intent of the Global Studies courses. Other departments were included in initial discussions as well as the Articulation Officer. Minimum qualifications were considered in order to ensure program continuity in the absence of the originating faculty. These courses are impacted at California State University San Marcos and are a requested pathway.

Cours e Prefix	Crs e #	Course Title	Local GE	CSUGE	IGETC	New Course or Course Change	Effective Term for new course or course change	Effectiv e Term for GE
AIS	180 A	Uto-Aztecan Languages of San Diego County IA	Area C. Humanities	Area C.2. Humaniti es	NA	Change, resubmittin g for CSU approval	Fall 2022	Fall 2022
AIS	180 B	Uto-Aztecan Languages of San Diego County IB	Area C. Humanities	Area C.2. Humaniti es	Area 3.B/6A. Humanities/Lang uages	Change	Fall 2022	Fall 2022
AIS	181 A	Uto-Aztecan Languages of San Diego County IIA	Area C. Humanities	Area C.2. Humaniti es	Area 3.B/6A. Humanities/Lang uages	Change	Fall 2022	Fall 2022
AIS	181 B	Uto-Aztecan Languages of San Diego County IIB	Area C. Humanities	Area C.2. Humaniti es	Area 3.B/6A. Humanities/Lang uages	Change	Fall 2022	Fall 2022
AIS	282 A	Uto-Aztecan Languages of San Diego County IIIA	Area C. Humanities	Area C.2. Humaniti es	Area 3.B/6A. Humanities/Lang uages	New	Fall 2022	Fall 2023*
AIS	282 B	Uto-Aztecan Languages of San Diego County IIIB	Area C. Humanities	Area C.2. Humaniti es	Area 3.B/6A. Humanities/Lang uages	New	Fall 2022	Fall 2023*

ANTH	103	Bones: Human Osteology	Area B Natural Sciences	Area B.2. Life Sciences Lecture	Area 5B. Life Sciences Lecture	New	Fall 2022	Fall 2023*
BUS	205	Business Communicat ion	Area A.2. Communicati on and Analytical Thinking	NA	NA	Change	Fall 2022	Fall 2022
CSIT	128	Introduction to Data Science	Math competency/ A.2. Communicati on and Analytical Thinking	Area B.4. Quantitati ve Reasoning	NA	Change	Fall 2022	Fall 2022
GBST	101	Introduction to Global Studies	Area D. Social and Behavioral Sciences	Area D. Social and Behaviora I Sciences	Area 4. Social and Behavioral Sciences	New	Fall 2022	Fall 2023*
GBST	102	Global Issues	Area D. Social and Behavioral Sciences	Area D. Social and Behaviora I Sciences	Area 4. Social and Behavioral Sciences	New	Fall 2022	Fall 2023*
PHIL	142	Contempora ry Philosophica I Movements	Area C. Humanities	Area C.2. Humaniti es	Area 3.B. Humanities	Change	Fall 2022	Fall 2022

*Two year cycle due to UC transferability proposal

G. DISCUSSION

1. Governance Structure, PT

The Curriculum Committee's updated governance structure, which includes a Student Services representative and the Curriculum Specialist, was presented and approved at Faculty Senate. There was discussion among Senators about the participation of part-time faculty. Specific language is included in the governance structure which states that no more than one part-time faculty member per division be assigned to the committee. The participation of part-time faculty is not defined in the college's governance structure. There was discussion that the language has never been seen by the current Committee on Committees Chair from Faculty Senate. Anastasia explained that this is a concern for faculty equity as well as the practical and procedural process of assigning part-time faculty. Wendy and Cheryl recall that there was no participation of part-time faculty before 2014 hence the statement was not present before then. Ben pointed out that part-time faculty should have fully vested rights in order to effectively participate in a committee which requires so much work. Anastasia explained that there is a process to ensure part-time faculty know what is required of committee participants. She noted that faculty is faculty with no indication of part-time versus full-time status. If the Curriculum Committee chooses to keep the part-time language, she requested that the discussion go back to Faculty Senate. There was also discussion as to where governance structure

documentation is housed and how the governance structure handbook is updated. Jack suggested forwarding any updates to the College Council for adoption.

2. Multicultural Studies/Ethnic Studies Update

There has been discussion about the impact of the new Ethnic Studies requirement on our current multicultural requirement. Options proposed include:

- Replace multicultural requirement with Ethnic Studies requirement. Courses would remain but multicultural requirement designation would be removed.
- Remove multicultural requirement with phase out timeline. All courses would have to reapply for new Multicultural Requirement.
- Remove the Multicultural Requirement with phase-out timeline and create thematic GE with one of the themes being multicultural (sustainable, STEM, Humanities, etc.).
- Keep both requirements. Nothing changes.

Jack reminded the committee that other courses may be included for Ethnics Studies designation, but faculty who teach these courses must meet the minimum qualifications for Ethnics Studies.

Lillian reminded the committee of the history of the Multicultural Requirement and the groups it was designed around. Her comments are as follows:

"The Multicultural Requirement was far broader and more about "diversity" and more inclusive than ethnicity or culture. It was based on the California Title 5 requirement, which reflected Federal Civil Rights Laws for people who may be marginalized, subjected to discrimination, and to legally protect their rights. Specifically, the U.S. Code Title 42, Chapter 21 prohibits discrimination against persons based on age, disability, gender, race, national origin, and religion (among other things) in a number of settings -- including education, employment, access to businesses and buildings, federal services, and more. This was codified in the Civil Rights Act of 1964. Disabled people are further protected by Section 504 of the Rehabilitation Act of 1974. I hope that the Multicultural Requirement can be carried forward in some form."

There would be a need to approve a final plan before the beginning of 2022 in order to adequately meet catalog and departmental impacts.

3. Cross-Listing Agreement, Meetings

Wendy discussed the need to get departments of cross-listed courses together to reaffirm crosslistings. Wendy asked the committee their thoughts on convening spring meetings. There was positive feedback and confirmation that the department discussions need to begin.

F. INFORMATION

- 1. Ethnic Studies/Nelson Wendy reviewed the new legislation, AB 1460, the CSU Ethnic Studies Graduation Requirement. It has been added to the CSU lower division requirements as Area F. The UCs are also working on a requirement to be added to IGETC Area 7. The IGETC pattern is shared between the UC and the CSU so there must be consensus.
- AB 1111 Colleges must adopt Common Course Numbering by July 1, 2024. Common numbering will begin with the 368 approved C-ID courses. There will be funding since this is anticipated to be a lot of work.
- **3. AB 927** Extends the creation of Bachelor's degrees indefinitely. Only 30 degrees may be approved per academic year. The total number of district bachelor's degrees cannot exceed 25% of the total associate degrees and may not be offered at the local CSU. These degrees should respond to local and industry needs and are extremely successful.
- 4. AB 928 Before May 31, 2021, the CSU and UC must develop an AD-T for the UC and CSU which will transfer with no additional units (except for STEM Pathways which will allow no more than 6 additional units). CCCs must place all students who declare a goal of transfer into an ADT pathway before August 1, 2024. Students who have no plans to transfer or who opt for another pathway must opt out.

G. **<u>REPORTS</u>**

- 1. Accreditation Meehan/Meehan The Governing Board is reviewing the ISER draft for approval by December 7.
- 2. Articulation/Mudgett No report
- 3. Credit for Prior Learning (CPL)/Rose No report
- 4. New Programs Subcommittee/Chauderlot No report
- 5. Learning Outcomes Aundrea and Mark have been working with faculty to gather and input outcomes and results. Numbers are much better than a few months ago.
- 6. **CTE/Wyche** Strong workforce faculty institute is being planned as an in-person event in the spring of 2022. Interested faculty should submit an application.

CAREER EDUCATION	S	TRONG WORKFORC
	SAVE THE DATE	
Faculty Ins	titute Kick-off In-Pers	on Event
Friday	, March 11, 2022 8 a.m. to 2 p.	m.
Bay To	wer at the Sheraton Hotel & Ma	ina
1590 H	arbor Island Dr. San Diego, CA 9.	2101
and September 2022, participan		e assignment. Between March
Learn more about their stude Apply the knowledge gained Develop an action plan to im Participating faculty member	ts will: the specifically about their recention, persist from the assignment to better connect will plement their ideas in the descroom APPLY NOW as will receive a stippend of \$2,000 for an event be 2022 and completing the Facu	stence, and completion outcomes; th students; and tending two professional
Learn more about their stude Apply the knowledge gained Develop an action plan to im Participating faculty member learning events (March and Sep September 2022.	nes, specifically about their recention, persi from the assignment to better connect w plement their ideas in the classroom APPLY NOW swill receive a stipend of \$2,000 for an	stence, and completion outcomes; th students; and tending two professional by institute assignment by
Learn more about their study Apply the invoketing panel Develop an action plan to im Perticipating facility members inring events (Mirch and Sep September 2022 CONTACT THE CAREER EDUC Cryamaca College	Inc. specifically about their recention, peer from the assignment to better connect appendent their ideas in the clearonom APPLY NOW a will receive a stigened of \$2,000 for an event of \$2,000 for \$2	the completion outcomes the couldness and anding two professional by institutes assignment by D APPLY. Patemar College
Learn more about the study Apply the innerleage gained Develop an action plan to im Participating faculty member Renning events (March and Sep September 2022 CONTACT THE CAREER EDU	ret, specifically about their retention, peri from the assignment to better connect permet their ideas in the classroom APPLY NOW a will receive a stippend of \$2,000 for al series 2022 and completing the Fecu CATION DEAN AT YOUR CAMPUS T	the damp store outcomes: the students and tending two professional by institute assignment by D APPLY.
Learn more about ther study Apply the involvement of the study Develop an action plan to im- participating faculty members issering events (March and Sep September 2022. CONTACT THE CAREER EDUC Cognesic College ImmyOrementingesettable Constance The Careford	ett, sportfully about their recentors, period here their ideas in the clear concel and the clear concel and a spectra of the clear period their ideas in the clear concel and the clear concellation of the clear period the clear concellation of the clear concellation of the clear concellation of the cattorn of the clear concellation of the set of the clear concellation of the clear set of the clear concellation of the clear clear set of the clear cle	ence, and completion outcome: th enularity; and enaling two professional by instruute assignment by D APPLY. Patemar College regol/seguitation of J San Direct College
Learn more about from table Apply the involvedge gamed Develop an action plan to im Participating faculty membran kerning events (March and Sep September 2022 CONTACT THE CAREER EDUC Corparate College Thyrocher College Thyrocher College Diryncher College Dirync	ett, spöffull vibor ther recetors, period from the assignment of better control of general their folds in the discretors APPLY NOW and receive a stigened of \$2,000 for an exterior 2020 and comparing the fact CATION DEAN AT YOUR CAMPUS T in Same Open Marca Calego and comparison of the state of the CATION DEAN AT YOUR CAMPUS T	tending taop professional tending taop professional y institute assignment by O APPLY. Performance assignment by So Performance assi
Learn more about ther study Apply the involvement of the study Develop an action plan to im- participating faculty members issering events (March and Sep September 2022. CONTACT THE CAREER EDUC Cognesic College ImmyOrementingesettable Constance The Careford	ett, sportfully about their recentors, period here their ideas in the clear concel and the clear concel and a spectra of the clear period their ideas in the clear concel and the clear concellation of the clear period the clear concellation of the clear concellation of the clear concellation of the cattorn of the clear concellation of the set of the clear concellation of the clear set of the clear concellation of the clear clear set of the clear cle	ence, and completion outcome: th enularity; and enaling two professional by instruute assignment by D APPLY. Patemar College regol/seguitation of J San Direct College

- H. **FUTURE ITEMS FOR DISCUSSION** Mapper Subcommittee, Courses not Offered, Combining of Class Sections.
- I. NEXT MEETING Next Regular Meeting, Wednesday, November 17, 2021 at 3:00 pm, Zoom Conferencing
- J. ADJOURNMENT Meeting adjourned at 4:57