

E. ACTION- DISTANCE EDUCATION AND COURSE REVIEWS EFFECTIVE SPRING 2022

The following courses have completed the course review approval process. Those eligible to be taught Distance Education meet Title 5 Regulations 5200-5521 and are indicated below. Since these updates have no impact on catalog or college data, they are effective spring 2022. (*Balcombe, Wyche*)

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|---------|-----|---------|------|---------|-----|
| A. ASTR | 100 | D. CHDV | 197C | G. ID | 100 |
| B. CE | 100 | E. ENG | 290 | H. PSYC | 110 |
| C. CE | 150 | F. GEOL | 197 | I. PSYC | 205 |

F. ACTION- APPROVE COURSES FOR GENERAL EDUCATION

These courses are approved to be included in the college's general education pattern. The effective dates are effective as indicated. (*MSC Barlolong, Sosa*)

Travis Ritt discussed the creation and intent of the Global Studies courses. Other departments were included in initial discussions as well as the Articulation Officer. Minimum qualifications were considered in order to ensure program continuity in the absence of the originating faculty. These courses are impacted at California State University San Marcos and are a requested pathway.

| Course Prefix | Course # | Course Title | Local GE | CSUGE | IGETC | New Course or Course Change | Effective Term for new course or course change | Effective Term for GE |
|---------------|----------|--|--------------------|----------------------|-----------------------------------|---------------------------------------|--|-----------------------|
| AIS | 180 A | Uto-Aztecan Languages of San Diego County IA | Area C. Humanities | Area C.2. Humanities | NA | Change, resubmitting for CSU approval | Fall 2022 | Fall 2022 |
| AIS | 180 B | Uto-Aztecan Languages of San Diego County IB | Area C. Humanities | Area C.2. Humanities | Area 3.B/6A. Humanities/Languages | Change | Fall 2022 | Fall 2022 |
| AIS | 181 A | Uto-Aztecan Languages of San Diego County IIA | Area C. Humanities | Area C.2. Humanities | Area 3.B/6A. Humanities/Languages | Change | Fall 2022 | Fall 2022 |
| AIS | 181 B | Uto-Aztecan Languages of San Diego County IIB | Area C. Humanities | Area C.2. Humanities | Area 3.B/6A. Humanities/Languages | Change | Fall 2022 | Fall 2022 |
| AIS | 282 A | Uto-Aztecan Languages of San Diego County IIIA | Area C. Humanities | Area C.2. Humanities | Area 3.B/6A. Humanities/Languages | New | Fall 2022 | Fall 2023* |
| AIS | 282 B | Uto-Aztecan Languages of San Diego County IIIB | Area C. Humanities | Area C.2. Humanities | Area 3.B/6A. Humanities/Languages | New | Fall 2022 | Fall 2023* |

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|--|-----|--------------------------------------|---|--|--|--------|-----------|------------|
| ANTH | 103 | Bones: Human Osteology | Area B Natural Sciences | Area B.2. Life Sciences Lecture | Area 5B. Life Sciences Lecture | New | Fall 2022 | Fall 2023* |
| BUS | 205 | Business Communication | Area A.2. Communication and Analytical Thinking | NA | NA | Change | Fall 2022 | Fall 2022 |
| CSIT | 128 | Introduction to Data Science | Math competency/ A.2. Communication and Analytical Thinking | Area B.4. Quantitative Reasoning | NA | Change | Fall 2022 | Fall 2022 |
| GBST | 101 | Introduction to Global Studies | Area D. Social and Behavioral Sciences | Area D. Social and Behavioral Sciences | Area 4. Social and Behavioral Sciences | New | Fall 2022 | Fall 2023* |
| GBST | 102 | Global Issues | Area D. Social and Behavioral Sciences | Area D. Social and Behavioral Sciences | Area 4. Social and Behavioral Sciences | New | Fall 2022 | Fall 2023* |
| PHIL | 142 | Contemporary Philosophical Movements | Area C. Humanities | Area C.2. Humanities | Area 3.B. Humanities | Change | Fall 2022 | Fall 2022 |
| *Two year cycle due to UC transferability proposal | | | | | | | | |

G. DISCUSSION

1. Governance Structure, PT

The Curriculum Committee's updated governance structure, which includes a Student Services representative and the Curriculum Specialist, was presented and approved at Faculty Senate. There was discussion among Senators about the participation of part-time faculty. Specific language is included in the governance structure which states that no more than one part-time faculty member per division be assigned to the committee. The participation of part-time faculty is not defined in the college's governance structure. There was discussion that the language has never been seen by the current Committee on Committees Chair from Faculty Senate. Anastasia explained that this is a concern for faculty equity as well as the practical and procedural process of assigning part-time faculty. Wendy and Cheryl recall that there was no participation of part-time faculty before 2014 hence the statement was not present before then. Ben pointed out that part-time faculty should have fully vested rights in order to effectively participate in a committee which requires so much work. Anastasia explained that there is a process to ensure part-time faculty know what is required of committee participants. She noted that faculty is faculty with no indication of part-time versus full-time status. If the Curriculum Committee chooses to keep the part-time language, she requested that the discussion go back to Faculty Senate. There was also discussion as to where governance structure

documentation is housed and how the governance structure handbook is updated. Jack suggested forwarding any updates to the College Council for adoption.

2. **Multicultural Studies/Ethnic Studies Update**

There has been discussion about the impact of the new Ethnic Studies requirement on our current multicultural requirement. Options proposed include:

- Replace multicultural requirement with Ethnic Studies requirement. Courses would remain but multicultural requirement designation would be removed.
- Remove multicultural requirement with phase out timeline. All courses would have to reapply for new Multicultural Requirement.
- Remove the Multicultural Requirement with phase-out timeline and create thematic GE with one of the themes being multicultural (sustainable, STEM, Humanities, etc.).
- Keep both requirements. Nothing changes.

Jack reminded the committee that other courses may be included for Ethnic Studies designation, but faculty who teach these courses must meet the minimum qualifications for Ethnic Studies.

Lillian reminded the committee of the history of the Multicultural Requirement and the groups it was designed around. Her comments are as follows:

"The Multicultural Requirement was far broader and more about "diversity" and more inclusive than ethnicity or culture. It was based on the California Title 5 requirement, which reflected Federal Civil Rights Laws for people who may be marginalized, subjected to discrimination, and to legally protect their rights. Specifically, the U.S. Code Title 42, Chapter 21 prohibits discrimination against persons based on age, disability, gender, race, national origin, and religion (among other things) in a number of settings -- including education, employment, access to businesses and buildings, federal services, and more. This was codified in the Civil Rights Act of 1964. Disabled people are further protected by Section 504 of the Rehabilitation Act of 1974. I hope that the Multicultural Requirement can be carried forward in some form."

There would be a need to approve a final plan before the beginning of 2022 in order to adequately meet catalog and departmental impacts.

3. **Cross-Listing Agreement, Meetings**

Wendy discussed the need to get departments of cross-listed courses together to reaffirm cross-listings. Wendy asked the committee their thoughts on convening spring meetings. There was positive feedback and confirmation that the department discussions need to begin.

F. **INFORMATION**

1. **Ethnic Studies/Nelson** – Wendy reviewed the new legislation, AB 1460, the CSU Ethnic Studies Graduation Requirement. It has been added to the CSU lower division requirements as Area F. The UCs are also working on a requirement to be added to IGETC Area 7. The IGETC pattern is shared between the UC and the CSU so there must be consensus.
2. **AB 1111** – Colleges must adopt Common Course Numbering by July 1, 2024. Common numbering will begin with the 368 approved C-ID courses. There will be funding since this is anticipated to be a lot of work.
3. **AB 927** – Extends the creation of Bachelor's degrees indefinitely. Only 30 degrees may be approved per academic year. The total number of district bachelor's degrees cannot exceed 25% of the total associate degrees and may not be offered at the local CSU. These degrees should respond to local and industry needs and are extremely successful.
4. **AB 928** – Before May 31, 2021, the CSU and UC must develop an AD-T for the UC and CSU which will transfer with no additional units (except for STEM Pathways which will allow no more than 6 additional units). CCCs must place all students who declare a goal of transfer into an ADT pathway before August 1, 2024. Students who have no plans to transfer or who opt for another pathway must opt out.

G. **REPORTS**

1. **Accreditation Meehan/Meehan** – The Governing Board is reviewing the ISER draft for approval by December 7.
2. **Articulation/Mudgett - No report**
3. **Credit for Prior Learning (CPL)/Rose - No report**
4. **New Programs Subcommittee/Chauderlot - No report**
5. **Learning Outcomes** – Aundrea and Mark have been working with faculty to gather and input outcomes and results. Numbers are much better than a few months ago.
6. **CTE/Wyche** – Strong workforce faculty institute is being planned as an in-person event in the spring of 2022. Interested faculty should submit an application.



COMMUNITY COLLEGER
ADVANCING CAREER EDUCATION

**STRONG WORKFORCE
FACULTY INSTITUTE**

SAVE THE DATE

Faculty Institute Kick-off In-Person Event
Friday, March 11, 2022 | 8 a.m. to 2 p.m.
Bay Tower at the Sheraton Hotel & Marina
1590 Harbor Island Dr. San Diego, CA 92101

About the Strong Workforce Faculty Institute
In this professional learning program, community college faculty will work collaboratively with researchers on campus to analyze course-level data and complete the Faculty Institute assignment. Between March and September 2022, participants will:

- Learn more about their students, specifically about their retention, persistence, and completion outcomes;
- Apply the knowledge gained from the assignment to better connect with students; and
- Develop an action plan to implement their ideas in the classroom.

APPLY NOW

Participating faculty members will receive a stipend of \$2,000 for attending two professional learning events (March and September 2022) and completing the Faculty Institute assignment by September 2022.

CONTACT THE CAREER EDUCATION DEAN AT YOUR CAMPUS TO APPLY.

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| Cuyamaca College larync@cuyc.edu | San Diego Mesa College mlcarner@sdmc.edu | Palomar College lwythe@palomar.edu |
| Greenview College jmcgaw@greenview.edu | San Diego Miramar College jperkins@smc.edu | San Diego City College jmcgaw@sdcc.edu |
| Imperial Valley College etran@ibw@ipvc.edu | Southwestern College j.wes2@swc.edu | San Diego College of Continuing Education clayton@sdcc.edu |
| MiraCosta College lgardner@miracosta.edu | | |

- H. **FUTURE ITEMS FOR DISCUSSION** – Mapper Subcommittee, Courses not Offered, Combining of Class Sections.
- I. **NEXT MEETING** – Next Regular Meeting, Wednesday, November 17, 2021 at 3:00 pm, Zoom Conferencing
- J. **ADJOURNMENT** – Meeting adjourned at 4:57