

**Palomar College
Curriculum Committee Minutes
May 19, 2021 - Zoom Conferencing**

I. **CALL TO ORDER** – 3:04 pm

- Co-Chairs** Wendy Nelson, Shayla Sivert
 Melissa Bagaglio, Christine Barlolong, Mark Bealo, Fabienne Chauderlot, Patti Dixon,
Members Matt Doherty, Jim Eighmey, Marlene Forney, Luis Guerrero, Maureen Hallett,
Present Natalie Lopez, Pearl Ly, Leigh Marshall, Liliana Martinez, John McMurria, Adam
Roll-Call Meehan, Vickie Mellos, Patricia Menchaca, Benjamin Mudgett, Duy Nguyen, Lillian
 Payn, Kevin Powers, Nichol Roe, Clare Rolens, Candace Rose Leslie Salas Suzanne
 Sebring, Justin Smiley, Gary Sosa, Ed Sprague, Aundrea Tavakkoly, Gina Wilson
Staff Cheryl Kearse (Recorder), Richard Loucks **Guests**

II. **ACTION - MINUTES Of May 5, 2021 Curriculum Committee – MSC Sprague, Mudgett (Abstention: Dixon)**

III. **ANNOUNCEMENTS**

- A. **Guerrero** – “Grading for Equity” Book Club will begin in the fall. Dates are Sept. 3, Oct. 1, and Nov. 5 from 9-10:30 am.
 B. **Dixon** – Offerings of AIS 101 in the fall and AIS 102 in the spring for faculty and staff are being planned. Patti Dixon and Seth San Juan will teach these courses. They won’t be offered free but PFF is providing textbooks. Courses will be available for salary credit and auditing is an option for registration.
 C. **Rose** – A Credit for Prior Learning (CPL) summer workshop will take place June 8, 10-12 noon. Designed to assist faculty with creating courses for CPL and to demonstrate the student process. Pay is available. Register through the PD Portal
 D. **Nelson** – The last curriculum drop-in for the semester will be May 26 from 4-5 pm. Sign up on the curriculum website.

IV. **ACTION-APPROVE CURRICULUM PROPOSALS, PENDING OTHER APPROPRIATE APPROVALS, EFFECTIVE FALL 2022**

A. **New Credit Courses – MSC Dixon, Barlolong**

1. WTE 51

B. **Credit Course Reactivations – MSC Mudgett, Sprague**

1. GCMW 220

C. **Credit Course Changes – MSC Rose, Marshall**

- | | |
|-------------|-----------------|
| 1. DBA 170 | 5. HUM 100 |
| 2. DBA 270 | 6. HUM 101 |
| 3. HIST 105 | 7. MATH 141 |
| 4. HIST 106 | 8. HIST/MCS 160 |

D. **Credit Course Deactivations - MSC Eighmey, Sprague**

- | | | |
|----------------|------------------|-----------------|
| 1. AJ 115 | 11. CSIT 160 | 21. JOUR 112L |
| 2. BIOL 105 | 12. DNCE 135 | 22. LS 110 |
| 3. BIOL 106 | 13. DNCE 136 | 23. LS 170 |
| 4. CHDV 108 | 14. DNCE 170 | 24. LS 261 |
| 5. CHDV 125 | 15. ENG 10 | 25. MATH 53 |
| 6. CHDV 130 | 16. ENG 50 | 26. MATH 75 |
| 7. CHDV 135 | 17. ENG 50A | 27. MCS 125 |
| 8. CHDV 140 | 18. ESL 98.2 | 28. PHOT 124 |
| 9. CHDV 144 | 19. IT 115 | 29. REC 110 |
| 10. CHDV 174 | 20. JOUR 110L | |

E. **Requisites** - The establishment of the following advisories meets Title 5 Regulations 55003, effective fall 2022 - **MSC E & F Dixon, Mudgett**

1. GCMW 220
 2. DBA 270
 3. MATH 141

F. Distance Education effective Fall 2022 – The following courses may be offered as distance learning and meet Title 5 regulations 55200-55210, effective fall 2022 - MSC E & F Dixon, Mudgett

- | | |
|-------------|-------------|
| 1. GCMW 220 | 6. HUM 100 |
| 2. DBA 170 | 7. HUM 101 |
| 3. DBA 270 | 8. MATH 141 |
| 4. HIST 105 | 9. WTE 51 |
| 5. HIST 106 | |

G. Distance Education and Course Reviews – The following courses have completed the course approval process. Those eligible to be taught Distance Education meet title 5 Regulations 55200-55210 and are indicated below. These proposals are effective fall 2021. MSC Sprague, Mellos

- | | | |
|-------------|-------------|-------------|
| 1. DBA 130 | 3. DBA 240B | 5. DBA 240D |
| 2. DBA 240A | 4. DBA 240C | 6. DNCE 115 |

V. ACTION - APPROVE FALL 2021 CURRICULUM TIMELINE

MSC Dixon, Forney

CURRICULUM COMMITTEE TIMELINE FALL 2021

DRAFT

AUGUST						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER						
S	M	T	W	T	F	S
			1	2	3	4
			Curriculum Meeting			
5	6	7	8	9	10	11
12	13	14	15	16	17	18
			Curriculum Meeting			
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
			Curriculum Meeting			
10	11	12	13	14	15	16
17	18	19	20	21	22	23
			Curriculum Meeting			
24	25	26	27	28	29	30
31						

NOVEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
			Curriculum Meeting			
7	8	9	10	11	12	13
14	15	16	17	18	19	20
			Curriculum Meeting			
21	22	23	24	25	26	27
28	29	30				

DECEMBER						
S	M	T	W	T	F	S
			1	2	3	4
			Curriculum Meeting			
5	6	7	8	9	10	11
12	13	14	15	16	17	18
			Curriculum Meeting			
19	20	21	22	23	24	25
26	27	28	29	30	31	

CONSTRUCTION

Curriculum activity planned. Create course and program proposals in META.

For courses, pay particular attention to:

- Description contains an accurate summary representative of objectives, SLOs, content outline, assignments and resources informing students of what they will learn
- SLOs point to overarching goals of course objectives
- Content outline contains major, as well as subheadings, elaborating on course objectives
- Course contains at least one textbook no older than 5 years for transferable courses
- Assignments are representative of the activities students may expect to perform to meet the objectives and outcomes. Textbooks should not be used as an assignment.

For programs:

- Description contains an accurate summary of skills, jobs or transfer students will gain after completing the course
- Mission and goals align with description and outcome
- Program Learning Outcomes point to overarching goals of the program

APPROVAL PROCESS

- Deadline for proposals to be launched into META is October 1
- Proposals are reviewed by chairs, deans, articulation officer, requisite subcommittee and SLO coordinator
- Approvers, watch for emails and/or check for proposals which need your approval. Emails will be auto-generated by META. Check your SPAM folder if you believe you may be missing emails
- Originators, watch your email in case changes are required

TECH REVIEW

- Tech review looks at proposals for final feedback
- Originators watch your email for any proposals returned
- Approvers watch your email so that you may approve any changes
- Originators may be asked to attend Tech Review for any additional needed information

CURRICULUM COMMITTEE APPROVAL

- Proposals go to the Curriculum Committee for final approval
- Faculty may be called upon to attend meetings to provide any necessary feedback or address any concerns

VI. DISCUSSION

A. Program Impacts – Cheryl discussed impacts to program and course changes and how they impact college systems and departments. Auto update is an option to reflect changes to updated Course

Outlines of Record. The auto update would not remove deactivated courses. Any course change will be more noticeable due to the features of the interactive catalog. Faculty are cautioned to approach course changes carefully because major changes impact financial aid and also may necessitate a new course control number. Richard pointed out that in some cases, students may have to pay money back because they have been awarded too much financial aid due to unit changes. Cheryl also noted that any course that is changed and is a part of an ADT will trigger a review of the ADT. Chancellor's Office reviewers change and the way unit counting is structured for ADTs may cause additional work. Wendy suggested a goal to provide faculty with guidelines for course changes.

- B. 2020-2021 Goals Update** - We have completed and made progress on many of our goals. Members are asked to think about goals for the upcoming year and present them at the next meeting.

Goals		In Progress	On Hold	Accomplished
1	Revise or affirm our philosophy of General Education to inform guided pathways planning and institutionalize a subcommittee of the Curriculum Committee Titled "General Education" effective Fall 2020.	X		X
4	Create an official Curriculum Handbook.	X		
5	Ensure all courses offered online in Summer 2020, Fall 2020, Spring 2021 have an approved DE Addendum			X
6	Develop a Course Review list and require all courses not reviewed in last 3-4 years to go through review process this school year.	X		
7	Ensure Cross-listed classes are reviewed and minimum qualifications are added in META	X		
8	Develop program review process In META with special attention to CTE guidelines			x
9	Develop clear steps and timeline for adding new programs			X
10	Comply with the new CSU Ethnic Studies Requirement (AB 1460)			X
11	Determine reporting process for Credit for Prior Learning and curriculum committee	X		
12	Update AP/BP 4025 -- Philosophy of General Education			X
13	Refine and approve new process for Multicultural and Fitness requirement approvals	X		
14	Determine how new digital catalog will be connected to curriculum processes	X		
15	Create a pilot cultural audit process for all curriculum	X		

Wendy also proposed adding a goal to provide faculty with guidelines for course changes to decrease the amount of major impacts. Luis Guerrero asked if the committee has discussed the potential for the state mandating the standardization of course numbers. There are discussions about requiring colleges to unify course numbers so that they are the same at each college. Ben reported the opposition by the State Academic Senate due to the amount of work such a mandate would require and the lack of any proposed funding. He proposed adding a goal to monitor legislation since there are also discussions about requiring students to be placed into an ADT. The students could opt out but there are obvious substantial impacts to such a mandate.

VII. INFORMATION

- A. GE Approvals** – Ben presented everything that was approved for GE. All 10 Ethnic Studies courses were approved. Palomar is one of the only community colleges to have all of our courses approved for Area F. All students are now required to take Ethnic Studies. Ben included updated new GE

patterns. The CSU reduced 3 units from the Social Science area to account for the new Ethnic Studies requirement units.

Palomar College 2021/2022 General Education Approvals

Course	Title	Decision	CSUGE/IGETC/LOCAL GE	GE Area Title
AIS 100	Introduction to American Indian Studies	Approved	CSU Area F	Ethnic Studies
AIS 101	History of American Indian Nations from Creation through the Present	Approved	CSU Area F	Ethnic Studies
AIS 102	The American Indian and the U.S. Political System	Approved	CSU Area F	Ethnic Studies
AIS 125	American Indians Today	Approved	CSU Area F	Ethnic Studies
AS 101	African-American History I	Approved	CSU Area F	Ethnic Studies
AS 102	African-American History II	Approved	CSU Area F	Ethnic Studies
CS 100	Introduction to Chicano Studies	Approved	CSU Area F	Ethnic Studies
CS 101	United States History from a Chicano Perspective I	Approved	CSU Area F	Ethnic Studies
CS 102	United States History from a Chicano Perspective II	Approved	CSU Area F	Ethnic Studies
CS 140	Chicana History and Feminism	Approved	CSU Area F	Ethnic Studies
AIS 180B	Uto-Aztecan Languages of San Diego County IB	Approved	CSU Area C2/IGETC 3B and 6A/Local Area C	Humanities and IGETC Language other than English

5/13/2021

PALOMAR COLLEGE
 Associate Degree Advising Guide
 Fall 2021 - Summer 2022

The following list will assist you in choosing courses to fulfill general education requirements for the Associate in Arts or Associate in Science Degree.

- The course must be on the list at the time it was completed
- No course may be used in more than one General Education Area
- Consult a counselor for specific information regarding major prep and additional GE requirements

Major: Complete a program as outlined in the Palomar College catalog. Major course work must be completed with a "C" or better.
Grade Point Average: A minimum cumulative GPA of 2.0 ("C" average) or higher is required. Some programs may require a higher GPA.
Residency: A minimum of 12 units in residence as an officially enrolled student at Palomar College is required.

Total Units: A minimum of 60 degree applicable semester units are required. Courses numbered 1-49 are non-degree applicable and do not count toward the degree.

DISTRICT REQUIREMENTS

C = Complete IP = In Progress N = Need

Competence in American History and Institutions/California Government - A "C" grade or higher is required.

Option I: Choose a pair:

AIS 101++102; AS 101++102*; CS 101++102*; HIST 101+102; HIST 140++141*; POSC 101+102; RS 102++(F08)+RS 103+(F19)

-OR-

Option II: Choose two courses to complete US Areas 1, 2, and 3.

- Courses may be used in more than one US area
- Courses may be used to satisfy Area D

*Multicultural: The following courses fulfill the multicultural requirement - AIS 101; AS 101, 102; CS 101, 102; HIST 140, 141; RS 102.

US - 1		US - 2		US - 3	
AIS 101, 102	POSC 101+(F16)	AIS 101+(F16)	LS 240+(F16)	AIS 102	HIST 102, 141
AS 101, 102	RS 102+(F08)	AS 101+(F16)	POSC 101, 102,	AS 102	POSC 102, 120+(F09)
CS 101, 102		CS 101	240+(F16)	CS 102	RS 103+(F19)
HIST 101, 102, 140, 141		HIST 101+(F16), 140+(F16)	RS 103+(F19)		
Circle each US Area completed or in progress.		US 1, 2, 3	Course: _____	C	IP N
Circle each US Area completed or in progress.		US 1, 2, 3	Course: _____	C	IP N

Competence in Health and Fitness - A "C" grade or higher is required.

Complete **HE 100** and one fitness activity course: **HE 100L; KINE 105, 128ABCD, 135ABC, 140ABC, 150ABC; ACS 100** level intercollegiate sport; **DNCE 115, 149, 151, 153, 210; FIRE 151**; or completion of the **Police Academy**. See supplemental guide for exceptions, including military service.

Course: _____ C IP N
 Course: _____ C IP N

Competence in Mathematics - A "C" grade or higher is required.

Complete **MATH 56** or **60**, or any higher-level **MATH*** course between 100-245, or **PSYC/SOC 205** or **BUS 204**.

See supplemental guide for exceptions. *MATH 197 is excluded from satisfying competency in mathematics.

Course: _____ C IP N

Multicultural Requirement - Complete 3 semester units.

The course must be on the approved list at the time of completion. Approved courses with effective dates may be found in the catalog or on the Supplemental Associate Degree Advising Guide. GE courses meeting this requirement are marked with an asterisk * followed by their approval date. Non-GE courses meeting this requirement are:

AJ 103*; CHDV 172*; CS 140*; IBUS 110*; LT 100*; NURS 103*/217*; 110*/217*; SOC 170*

Course: _____ C IP N

PALOMAR COLLEGE
Supplemental Associate Degree Advising Guide
Fall 2021 - Summer 2022

American History and Institutions/California Government Requirement Demonstrate competence through course completion or examination
Course and/or Exam Completion: "C" grade or higher required

US-1: American History (100 years)

Africana Studies 101	History 140
Africana Studies 102	History 141
American Indian Studies 101	Political Science 101+(F16)
American Indian Studies 102	Religious Studies 102+(F08)
Chicano Studies 101	AP Exam (Score of 3); U.S. History
Chicano Studies 102	CLEP (Score of 50); History of the U.S. I
History 101	CLEP (Score of 50); History of the U.S. II
History 102	

US-2: U.S. Constitution and Government

Africana Studies 101+(F14)	Political Science 101
American Indian Studies 101+(F16)	Political Science 102
Chicano Studies 101	Political Science/Legal Studies 240+(F16)
History 101+(F16)	Religious Studies 103+(F19)
History 140+(F16)	AP Exam (Score of 3); U.S. Government & Politics

US-3: California State and Local Government

Africana Studies 102	History 141
American Indian Studies 102	Political Science 102
Chicano Studies 102	Political Science 120+(F09)
History 102	Religious Studies 103+(F19)

Students who have completed coursework outside California should consult with a counselor to ensure completion of the three components.

Examination:

Palomar College Departmental Competency Exam

Successfully pass the exam administered by the Economics, History, and Political Science Department

Health and Fitness Requirement:

Demonstrate competence through course completion, examination, or military service.

Course Completion (Select A or B): "C" grade or higher required

A.

- Health 100 and
- One approved fitness activity course:
 - ACS 100-level intercollegiate sport
 - HE 100L
- B.** Equivalent lecture and fitness activity course work
 - Approved lecture course (9 units):
 - HE/NUTR 145 or BIOL/NUTR 185 and
 - PSYC 100 and
 - BIOL 100 or 101 or 102 or 105 or 106 or 145 or 210 or 211
 - Approved fitness activity courses (minimum of 1 unit):
 - See fitness activity course list above in A.

KINE 105, 128A, 128B, 128C, 128D, 135A, 135B, 135C, 140A, 140B, 140C, 150A, 150B, 150C; DNCE 115, 149, 151, 153, 210, FIRE 151; or completion of the Police Academy

Competence Examination:

Palomar College Departmental Competency Exam

Successfully pass both the lecture and activity exams administered by the Health, Kinesiology, and Recreation Management Department

Written Exam:

Achieve a minimum score of 70% (currently 179 out of 255) on the Palomar College written test covering principles of nutrition, first aid, cardiovascular fitness, flexibility, anatomy and physiology, substance abuse, sexually transmitted diseases, and other health-related topics as listed in the Course Outline of Record. This test may be taken only one time in a 3-year period. Contact the Health, Kinesiology, and Recreation Management Department for the testing schedule.

Fitness exam (available only to students who have successfully passed the written exam):

Participate in a 12-minute run, 20 minute swim, or 30 minute stationary bike test. Students with physical limitations may be required to obtain a physician's approval to take the test.

Jogging (12 minutes)

Age	Men	Women
Under 30	6 1/2 laps	5 1/2 laps
30 - 39	5 3/4 laps	4 3/4 laps
40 - 49	4 1/4 laps	3 laps
50 and over	3 3/4 laps	2 3/4 laps

ADSG 05/11/2021

PALOMAR COLLEGE
CSU GE Advising Guide
Fall 2021 - Summer 2022

The California State University (CSU) General Education-Breadth pattern allows California Community College transfer students to fulfill the lower-division general education requirements of any California State University campus. The pattern includes 39 lower-division semester units with a minimum cumulative 2.0 GPA required, which may be certified by California Community Colleges. Partial certification may be granted by Area (A, B, C, D, E, or F). Full certification may be granted if all areas are completed. Courses may only be certified in one area and must be on the list at the time it was completed. The addition of Area F and changes to Area D are effective Fall 2021 and subsequent catalog years (see footnote for details).

C: Complete IP: In Progress N: Need

AREA A: ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING - "C" grade or higher required. Minimum of 9 semester units - 3 courses required; One from each group below:

A1. Oral Communication - SPCH 100	Course: _____	C IP N
A2. Written Communication - ENG 100 or ESL 110	Course: _____	C IP N
A3. Critical Thinking - ENG 202, 203; PHIL 113, 116, 200; READ 120+(F04); SPCH 105	Course: _____	C IP N

AREA B: SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING - Minimum of 9 semester units - 3 courses required. Select one course from B1, B2, and B4. To satisfy B3, one course must include a corresponding lab from B1 or B2. Courses with a lab included are underlined and lab only courses are identified with "L".

B1. Physical Science	ES 100, 100L, 115	OCN 100, 100L
ASTR 100, 105L, 120	GEOG 100, 100L, 110, 115+(F98), 125	PHSC 100, 100L, 101, 101L
CHEM <u>100</u> , <u>104</u> , <u>105</u> , 110, 110L, 115, 115L, 205+(F07), <u>220</u> , <u>221</u>	GEOL 100, 100L, 110, 120, 150, 150L	PHYS <u>101</u> , 102, <u>120</u> , <u>121</u> , <u>200</u> , <u>201</u> , <u>230</u> , <u>231</u> , <u>232</u>

B2. Life Science	Course: _____	C IP N
ANTH 100, 100L, <u>101</u>		
BIOL <u>100</u> , 101, 101L, <u>102</u> , <u>105</u> , 106, 110, 114+(F98), 114L+(F98), 118, 118L+(F98), 120, <u>125</u> , 126, 126L, <u>130</u> , 131, 131L, 135+(F09), <u>140</u> , 141, 141L, 145, 145L+(F93), 200, 201, <u>210</u> , <u>211</u> +(F93), 212		
PSYC <u>210</u>	Course: _____	C IP N

B3. Laboratory Activity - This requirement is met by selecting any underlined lecture course with a lab from B1 or B2 or by completing any lab (L) course with its corresponding lecture.

B4. Mathematics/Quantitative Reasoning - "C-" grade or higher required.	Course: _____	C IP N
BUS 204+(F19); MATH 100, 101, 105, 106+(F98), 110, 115, 120, 126, 127, 130, 135, 140, 141+(F98), 200+(F92), 205+(F98), 206+(F98), 245+(F07); PSYC 205; SOC 205	Course: _____	C IP N

AREA C: ARTS AND HUMANITIES - Minimum of 9 semester units - 3 courses required, with at least one course from Arts and 1 course from Humanities, and an additional course from either category:

C1. Arts (Arts, Cinema, Dance, Music, Theatre)		
AIS 104, 105, 135, 146	DBA 100	MUS 100, 101, 102, 103, 169+(F17), 171+(F96)
ARCH 120, 121, 122	DNCE 100, 101, 102, 105	PHOT 125
ART 100, 102, 104, 105, 163+(F96), 164+(F96), 165, 166, 169	FASH 130	TA 100, 150
CINE 100, 102, 103, 110, 120, 122	GC 101, 115	
	ID 115+(F09), 121+(F20)	

C2. Humanities (Literature, Philosophy, Languages other than English)		
AIS 100, 107A+(F16), 107B+(F16), 108A, 108B, 145, 150, 166A, 166B, 167A, 167B, 180B, 207A, 207B, 266A, 266B	ENG 205, 210, 211, 215, 220, 221, 225, 226, 230, 240, 245, 250, 255, 260, 265, 270+(F92), 280, 290	HUM 100, 101
AMS 100, 105	ESL 101, 102, 103, 106+(F19)	ITAL 101+(F98), 102, 201, 202, 225
ANTH 135, 155	FREN 101, 102, 201, 202	JAPN 101, 102, 130, 201+(F97), 202+(F97)
ARAB 101, 102, 201	GC 102	MCS 125, 160
ASL 100, 101, 110, 205, 206	GERM 101, 102, 201, 202, 225	PHIL 111, 114, 121, 122, 125, 126, 140, 141, 250
CHIN 101, 102, 201+(F01)	HIST 101+(F15), 102+(F15), 105, 106, 107+(F15), 108+(F15), 121+(F16), 130+(F16), 140+(F16), 141+(F16), 150+(F16), 151+(F16), 160	RS 101, 104, 105, 108, 110
CINE 123		SPAN 101, 101A, 101B, 102, 201, 202, 211, 212, 235+(F14)
CS 100, 140+(F16), 155		

Additional C1 or C2 Course - Choose any course not already taken from C1 or C2.
Course: _____ C IP N

Legend: -(FX) - Approval date of course for an area - course taken prior to date indicated may not be used for the GE area

CSU 05/11/2021

PALOMAR COLLEGE
IGETC Advising Guide
Fall 2021 - Summer 2022

The IGETC General Education pattern fulfills lower-division general education transfer requirements for transfer to the University of California (UC) or California State University (CSU). Courses may only be used during the time they were approved for IGETC. All courses used for IGETC require a grade of "C" or better. A "C-" grade is not acceptable. A course may be certified in one area only with the exception of Area 6 double counting in 3B. IGETC may not be appropriate for selective majors at the UC. Students who initially enrolled at a UC campus, and attend a community college are not eligible to use IGETC for the same UC campus. See a counselor for details.

C: Complete IP: In Progress N: Need

AREA 1: ENGLISH COMMUNICATION – CSU: Minimum of 9 semester units - 3 courses required, 1 from each group below; UC: Minimum of 6 semester units – 1 course each from groups 1A and 1B:

- 1A. English Composition** – ENG 100 or ESL 110 Course: _____ C IP N
1B. Critical Thinking – ENG 202, 203; PHIL 200 Course: _____ C IP N
1C. Oral Communication – (CSU Requirement only) SPCH 100 Course: _____ C IP N

AREA 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING – Minimum of 3 semester units – 1 course required:

- BUS 204+(F19); MATH 101, 110, 120, 126, 127, 130, 135, 140, 141, 200+(F92), 205, 206, 245+(F07); PSYC 205+(F96); SOC 205+(F96)**
 Course: _____ C IP N

AREA 3: ARTS AND HUMANITIES – Minimum of 9 semester units – 3 courses required, with at least one course from Arts and one course from Humanities, and an additional course from either category:

- 3A. Arts**
AIS 104, 105, 135, 146 **CINE 100, 102, 103, 110, 120+(F95), 122** **GC 115** **PHOT 125**
ARCH 120, 121 **DNCE 100, 101, 102, 105** **MUS 100, 101, 102, 169+(F17), 171+(F96)** **TA 100, 150**
ART 100, 163+(F96), 164+(F96), 165, 166, 169
 Course: _____ C IP N
- 3B. Humanities**
AIS 100, 107B+(F16), 108A+(F16), 108B+(F16), 145, 150, 166B+(F16), 167A, 167B, 180B, 207A+(F16), 207B+(F16), 266A, 266B **CINE 123** **GERM 201+(F97), 202+(F97), 225** **MCS 125, 160**
AMS 100, 105 **CS 100, 140+(F16), 155** **HIST 101+(F15), 102+(F15), 105, 106, 107+(F15), 108+(F15), 121+(F16), 130+(F16), 140+(F16), 141+(F16), 150+(F16), 151+(F16), 160** **PHIL 111, 114, 121, 122, 125, 126, 140, 141**
ANTH 135, 155 **ENG 205, 210, 211, 215, 220, 221, 225, 226, 230, 240, 245, 250, 255, 260, 265, 270+(F93), 280+(F93), 290** **RS 101, 104, 105, 108, 110**
ARAB 201 **ESL 103+(F19), 106+(F19)** **FREN 201+(F97), 202+(F97)** **SPAN 201+(F97), 202+(F97), 211+(F16), 212, 235+(F14)**
ASL 110+(F16), 205+(F18), 206+(F18) **GC 102** **HUM 100, 101** **ITAL 201+(F01), 202, 225**
CHIN 201+(F01) **JAPN 130, 201+(F97), 202+(F97)**
 Course: _____ C IP N
- Additional 3A or 3B Course** – Choose any course not already taken from 3A or 3B. Course: _____ C IP N

AREA 4: SOCIAL AND BEHAVIORAL SCIENCES – Minimum 9 semester units – 3 courses from at least 2 different disciplines:

- AIS 101, 102, 110, 115, 125, 130, 140, 165+(F96)** **CS 101, 102, 140+(F16)** **LS 121+(F15), 240+(F16)** **RS 102, 103+(F08-F10; F19), 108**
AJ 100+(F92) **ECON 100, 101, 102, 110, 115, 120, 125** **MCS 100, 125, 160, 200+(F95)** **SOC 100, 105+(F05), 110, 115, 125, 130, 135, 165, 170, 175, 200+(F95)**
AMS 200+(F95) **ENG 150** **POSC 100, 101, 102, 110, 121, 240+(F16)** **PSYC 100, 105+(F05), 110, 120, 125, 130+(F08), 211, 225+(F07), 235+(F07)** **SPCH 120+(F93)**
ANTH 105, 107, 110, 115, 125, 126+(F96), 130, 140 **GEOL 103, 105** **GMW 100+(F10)**
AS 100, 101, 102, 120, 126+(F96) **HIST 101, 102, 105+(F15), 106+(F15), 107, 108, 121+(F07), 130, 140, 141, 150+(F95), 151+(F95), 160**
ASL 110+(F17) **CHDV 100, 115+(F20), 172+(F20)** **COMM 100+(F92), 105+(F92)**
- Course: _____ C IP N
 Course: _____ C IP N
 Course: _____ C IP N

Legend: –(FXX) – Approval date of course for an area - course taken prior to date indicated may not be used for the GE area IGETC 05/11/2021



New ETHNIC STUDIES REQUIREMENT for CSU Transfer Students

Starting Fall 2021, all new Palomar College students who plan to transfer to a CSU campus will be required to complete an Ethnic Studies course from CSUGE Area F for full certification. This includes students completing an Associate Degree for Transfer.

WHAT IS ETHNIC STUDIES

Ethnic Studies is the interdisciplinary study of race and ethnicity, as understood through the perspectives of major underrepresented racial and Indigenous groups in the United States.

As a student, you will draw upon many disciplines and areas of thought to comprehend the sociocultural, intellectual, and historical experiences that inform the construction of racial, gender, and cultural identities. You will question the origin and continuity of race and racism, understand systems of power and domination, activism, and resistance from Black, Indigenous, Mexican/Latinx, and Asian communities, and perhaps discover your own area of research and action that can affect social justice for all.

SUMMARY OF CSU GE CHANGES

CSUGE	Prior to Fall 2021	Starting Fall 2021
Area D Social Sciences	3 courses/9 units	2 courses/6 units
Area F Ethnic Studies	none	1 course/3 units*

*Note: Course descriptions are on the back side

FOR QUESTIONS REGARDING ETHNIC STUDIES CONTACT:

Angélica M. Yañez, Ph.D., Associate Professor Chicano Studies, Ethnic Studies Department - 760-744-1150, ext. 2681
 Patricia Dixon, Professor American Indian Studies Department - 760-744-1150, ext. 2427

FOR QUESTIONS REGARDING CSUGE CONTACT: Counseling Services at 760-891-7511

B. Cultural Curriculum Audit Update – Wendy reported that the Cultural Curriculum Audit Update group has been working hard to meet the curriculum goal for this year. The group continues to make progress and has decided to target faculty who signed up for the @One Equity and Culturally Responsive Online Teaching course to participate in a summer workshop. Seven faculty have agreed to participate thus far with potentially three more to follow. These participants will be equitizing their curriculum based upon developed outcomes utilizing a similar process to last year’s Strong Workforce project. **Outcomes of the workshop are:**

1. Participants will identify and analyze course success data
2. Participants will identify equity gaps in their course success data to apply culturally responsive curriculum changes
3. Participants will make recommendations to create a DEI Supplement for META that will go to curriculum committee and Faculty Senate for approval
4. Participants will engage in applied learning and develop the practices of effective culturally relevant pedagogy practices
5. Develop a professional development plan and identify ongoing professional development opportunities that PD needs to offer through the year (parallel offerings, not serialized) “DEI year”?

Core Driven Aspirations:

DEI faculty leaders from the 2021 cohort will develop and design effective practices in critical consciousness and understanding of ethnic, racial, and cultural diversity with antiracism and equity at the forefront.

With the resources provided from DEI faculty cohort leaders, other faculty can reflect on their curriculum, pedagogy, praxis and data with regards to supporting a multicultural and multiracial student population at Palomar College.

C. End-of-Year Curriculum Report – Wendy presented the end-of-year curriculum report which outlines the work, successes and accomplishments of the Curriculum Committee this year. Top ten list:

1. Curriculum Approvals (*numbers are approximate*)
 - a. Course Changes – 93
 - b. Course Deactivations/Reactivations – 27
 - c. New Courses – 18
 - d. New Programs – 16
 - e. Program Changes -26
 - f. Program Deactivations – 2
2. Approved Distance Education
 - a. Distance Education Courses – 672
 - b. Trained faculty to complete new DE tab in META facilitating online learning during the pandemic
3. Implemented AB 1460 – CSU Ethnic Studies Requirement
 - a. Worked with faculty from American Indian Studies, Chicano Studies, and Africana Studies to help make changes to CORs
 - b. Approved 10 Classes for the New Ethnic Studies Requirement
 - c. Submitted them to CSU for Approval (All submitted courses CSU APPROVED)
4. CTE Regional Approval Process
 - a. Incorporated new CTE Regional Approval process into our current curriculum approval process.
 - b. CTE Dean will be first in META approval to ensure LMI data is received in time to go to Regional Deans.
 - c. Also included additional step in IPC process.
 - d. Refining CTE Program Review in Program Review Process.
5. GE Subcommittee
 - a. Renewed the GE subcommittee around GE areas
 - b. Reviewed innovative ideas around re-designing GE

- c. Rewrote AP/BP 4025 -- Philosophy of General Education
 - d. Discussed changes to Multicultural Requirement once Ethnic Studies Requirement is in place
 - e. Developed a community agreement
 - f. Developed a process for approving courses for the Health & Fitness Requirement
6. Added Workgroup – Cultural Curriculum Audit
- a. Created group to meet Faculty Senate request: “Be it resolved that, in matters related to oversight of curriculum, the Faculty Senate will ensure, through direction given to the Curriculum Committee, that equity, diversity, and inclusion is appropriately integrated in the Course Outlines of Record.”
 - b. Plans to add a new tab in META to address diversity, equity and inclusion in our curriculum.
 - c. Holding workshop this summer to address content and integration of the content throughout the COR
7. New Program Review Process
- a. Updated new program review process including IPC approval.
 - b. Helped rewrite AP/BP 4021- Program Development, Revitalization, and/or Discontinuance
8. Updated META
- a. Added work-based learning information which will help with CCC requirements
 - b. Added Credit for Prior Learning information to CORs
 - c. Added Minimum Qualifications and AND/OR for Cross-listed Courses
 - d. Cleaned up some of the language and links in META to make it more user-friendly
9. Participated in CSU Pathways Project
- a. Faculty worked with faculty from CSUSM to align transfer degrees and other popular degrees.
 - b. Maps will be linked and students will see first two years at Palomar and last two years at CSUSM
10. Integrated Catalog with META
- a. Moved our catalog process from PDF style editing to an automated catalog with META.
 - b. Will allow College to make corrections to the catalog in real time.
 - c. Dealing with challenges and issues with transition
- D. Mapper Workgroup Update** – Wendy updated the committee on the first meeting of the Mapper Workgroup. The workgroup clarified the makeup. Group is comprised of:
- 1. **Systems Analyst** – Krista Lough
 - 2. **Two Counselors** –Karan Huskey, Lorena Lomeli-Hixon
 - 3. **Two Curriculum Members** – Tina Barlolong, Candace Rose
 - 4. **Curriculum Co-Chair**- Wendy Nelson
- There was a brief discussion of whether to include degrees and certificates and more than one pathway. This will require a more robust discussion with the potential for input from the Curriculum Committee. This decision will take more time as what is most helpful to students needs to be evaluated. Two areas were moved to different Pathways (META Majors). Architecture was moved to Art, Media and Design and Water/Water Education was moved to Trade and Industry. There was also a brief discussion about the number of degrees and certificates currently in the Mapper. As with others, this was also not a lengthy discussion and will probably be brought back to the Curriculum Committee for input in the fall. The maps will be updated over the summer to reflect any changes to programs. Once programs have been updated, a link will be sent so that faculty can assess whether all (relevant) changes were made. This workgroup institutionalizes newly adopted technology at Palomar and provides a medium to discuss how this work is to be done/finalized.

VIII. **REPORTS**

- A. **Accreditation/Smiley** – No new updates
- B. **Articulation/Mudgett** – Ben revisited the minutes of the May 5 Curriculum Committee meeting to address a statement that Math is falsely articulating. Ben clarified that this is not the case and assured the committee that Math courses are not falsely articulated. These courses are articulated according to the course outline of record and it is the responsibility of the discipline faculty to teach to the COR. Math faculty, Dean Menchaca, and Articulation met to discuss math curriculum related to AB705 and will research strategies to maintain articulation and serve student needs. Mudgett suggested an updated report in the fall.
- C. **Credit for Prior Learning (CPL)/Rose & Mudgett** – Candace reiterated that the summer CPL workshop is a great opportunity for faculty. The CPL website will be updated to reflect all courses which have been approved. To date, over 160 CPL eligible courses exist with the addition of several new disciplines. The new electronic petition form was launched after spring break. To date, thirteen students have launched forty-four petitions utilizing the new form. The majority of these were courses in Military Leadership with others in ESL and ASL. Students submitted good feedback which will be utilized in order to further improve the form. Palomar is a leader in the state for CPL and has worked with many colleges to develop CPL courses this spring.
- D. **Learning Outcomes/Tavakkoly** – The main focus for the fall semester will be Program Learning Outcomes. Program assessment needs to be further explored.
- E. **Noncredit/Sebring** – Noncredit guidelines were distributed at the last meeting and linked in the previous meeting's minutes. Reach out to Suzanne with any questions.
- F. **Strong Workforce/Roe** – There was no report

IX. **FUTURE ITEMS FOR DISCUSSION** – Mapper Subcommittee, Curriculum Handbook, Courses not Offered, Combining of Class Sections.

X. **NEXT MEETING** – Next Regular Meeting, Wednesday, September 1, 2021 at 3:00 pm, Zoom Conferencing

XI. **ADJOURNMENT** – Meeting adjourned at 4:23 pm