# The following curriculum changes, pending appropriate approvals, will be effective Fall 2020

	Subj.	Number	Title	Short Title	Impacts	Transfer Accept.	Distance Education	Multi- cultural	Grading Basis	Open Entry/Open Exit	Justification
1	AIS	180A	<u>Uto-Aztecan</u> <u>Languages of San</u> <u>Diego County IA</u>	Uto-Aztecan SD County 1A	Proposed for future inclusion in American Indian Studies CA	CSU	Online, Computer Assisted, Ywo-Way Video, One- Way Video	No	Grade/Pass/ No Pass	Not Open Entry/Open Exit	Four indigenous languages are spoken in the them are rooted in the Uto-Aztecan language similarities; so much so that, students taking will recognize and understand the basic simil develop proficiency in reading, analyzing, wr dialects. The AIS Department has regularly taught Can tribal/community interest, through verbal an for Cupeno to be reintroduced into the currie students, and some of their peers, elect to sa with the study of indigenous languages.
2	AIS	180B	<u>Uto-Aztecan</u> <u>Languages of San</u> <u>Diego County IB</u>	Uto-Aztecan SD County 1B	Proposed for future inclusion in American Indian Studies CA	CSU (approved) UC proposed)	Online, Computer Assisted, Ywo-Way Video, One-	No	Grade/Pass/ No Pass	Not Open Entry/Open Exit	This class is the second half of the first year of
3	CFT	112	<u>CNC I - Introduction</u> <u>Design Software and</u> <u>CNC Milling</u>	CNC I-Intro. Des. Soft/Milling	Proposed for future inclusion in CNC Design and Manufacturing	CSU (proposed)	No	No	Grade/Pass/ No Pass	Not Open Entry/Open Exit	This course will be one of 4 new courses to p along with computer numerical control (CNC experience for wood products manufacturing experience exists within the local job market Program rework to accommodate changing r employment in service area. Will include a di review Program Association review, and new
4	DT	115	<u>Creo II</u>	Creo Parametric 3D II		CSU	No	No	Graded Only	Not Open Entry/Open Exit	We are deactivating our DT/ENGR113 class w SolidWorks software and 8 weeks of Creo sof We found that 8 weeks is not enough time to software. Also, SDSU is no longer articulating Parametric 3D computer-aided design (CAD) Drafting and Engineering student.This software parametric modelers. The following company need Creo drafters. ABB BAE Systems Brain Corporation Caterpillar Cobham General Atomics Aeronautical Systems, Inc. Ingenium Technologies John Deere KTM Lockheed Martin Northrop Grumman NuVasive, Inc. Raytheon Solar Turbines, Inc. (owned by Caterpillar)

B. Credit Course Reactivations - effective Fall 2020   Subj. Number Title Short Title Impacts Transfer Distance Multi- Grading Open Justification   Accept. Education cultural Basis Entry/Open										
Subj.	Number	Title	Short Title	Impacts	Transfer	Distance	Multi-	Grading	Open	Justification
					Accept.	Education	cultural	Basis	Entry/Open	
									Fxit	
1 MATH	53	Prealgebra/Beginning	Prealgebra/Beginning	N/A	N/A	Computer	N/A	Pass/No	No	Deactivated prematurely. Though no immedia
		<u>Algebra</u>	Algebra			Assisted,		Pass		be available to offer if necessary.
						Online				

	Requisites	Originator
e Palomar School District. Three of ge family and share strong g a series of Uto-Aztecan classes nilarities and differences, and vriting and speaking on of the three	No	Patricia A. Dixon
ahuilla and Luiseno. Student and and written requests, have asked riculum. Native high school satisfy their language requirement		
of Uto-Aztecan 101A.	Prerequisite: AIS 180A	Patricia A. Dixon
provide computer design skills C) milling machine operation ng processes. A need for such et outlook. Part of Course and manufacturing industry discipline name change, Requisite ew courses, etc.	Corequisite: WPMD 100	Jennifer Anderson
which is a combination of 8 weeks oftware over a 16 full semester. to be competent on either og the DT/ENGR113 class. Creo o) software is needed by every vare is one the most robust 3D nies are employers in our area that	Prerequisite: DT 114	Anita Talone

	Requisites	Originator
diate plans to offer, course should	N/A	Wendy R.
		Metzger

	Subj.	Number		Short Title	Impacts	Transfer Accept.	Distance Education	Multi- cultural	Grading Basis	Open Entry/Open Evit	Justification		Requisites	Originator
C.			hanges - effective											
	Subj.	Number	Title	Short Title	Impacts	Transfer Accept.	Distance Education	Multi- cultural	Grading Basis	Open Entry/Open Exit	Justification	Catalog/Student Records Impacts	Requisites	Originator
1	ASL	100	<u>American Sign</u> Language I	American Sign Language I	None	UC/CSU	Computer Assisted, Television, Online, Two- Way Video	No	Grade/Pass/ No Pass	Not Open Entry/Open Exit		Updated description, coding, added ASL 100L corequisite, SLOs, content, methods of assessment textbooks	Corequisite: ASL 100L	Melissa B. Smith
2	ASL	205	American Sign Language III	American Sign Language III	None	UC/CSU	Computer Assisted, Online, Two- Way Video	No	Grade/Pass/ No Pass	Not Open Entry/Open Exit	This course proposal is being conducted to ensure requisites, SLOs, and objectives are clearly aligned and appropriately sequenced.	•	Prerequisite: ASL 101L and ASL 101	Melissa B. Smith
3	ASL	206	<u>American Sign</u> <u>Language IV</u>	American Sign Language IV	None	UC/CSU	Computer Assisted, Television, Online, Two- Way Video	No	Grade/Pass/ No Pass	Not Open Entry/Open Exit	Currently, more than 70% of ASL IV students complete more than 15 hours in the ASL Lab every semester. Because the lab component is highly recommended, but not required, it is not built into the schedule. Students need to have an opportunity to practice the language, not just study it. This change will ensure that all students have the opportunity to develop conversational skills with a teacher present to lead communication activities.	Updated description, added ASL 205L prerequisite, added DE, SLOs, assignments, textbooks	Prerequisite: ASL 205 and ASL 205L	Melissa B. Smith

	Subj.	Number	Title	Short Title	Impacts	Transfer	Distance	Multi-	Grading	Open	Justification		Requisites	Originator
						Accept.	Education	cultural	Basis	Entry/Open				
										Fxit				
4	ASL	101	American Sign	American Sign	None	CSU/UC	Computer	No	Grade/Pass/	Not Open	This course change is designed to ensure students	Updated description,	Prerequisite: ASL	Melissa B.
			Language II	Language II			Assisted,		No Pass	Entry/Open	have successfully completed both a lecture class	coding, added ASL 101L	100	Smith
							Television,			Exit	and a conversation lab in American Sign Language	corequisite, SLOs,	Corequisite: ASL	
							Online, Two-				before taking the next class in the sequence.	objectives, assignments,	101L	
							May Video					touthooks		
5	ASL	210	Discourse Analysis	Discourse Analysis	None	CSU	Computer	No	Grade/Pass/	Not Open	This course change is intended to align course	Updated description,	Prerequisite: ASL	Melissa B.
							Assisted,		No Pass	Entry/Open	titles with the recently approved program change	added conditions to	206	Smith
							Television,			Exit	and more accurately represent the content and	recommended prep	Corequisite: ASL	
							Online, Two-				scope of each course.	("ands"), methods of	210L Recommended	
							Way Video					instruction, SLOs,	Preparation: ASL	
												objectives, content,	110, ASL 115 and	
												assignments, textbooks	ENG 100	
												-		

D.	Credit	Course D	<b>Deactivations</b>								
	Course		Title	Short Title	Impacts	Transfer	Distance	Multi-	Grading	Open	Justification
1	DT	151	CAD/CAM Machining	CAD/CAM Machining		Yes			Grade/Pass/	Not Open	This course is no longer offered in the Drafting I
									No Pass	Entry/Open	Discipline was created and courses created, IT1
										Exit	took the place of DT151 - CAD/CAM Machining.
											offered since the IT program started. We need t
											Industrial Technology (Machining) Discipline.

Ε.	Distance Educat	tion - effective Fall 2020	
	Course	Course Title	Distance Ed Delivery Methods
1	ASI 180A	Uto-Aztecan Languages of San Diego County IA	Online, Computer Assisted, Ywo-Way Video, One-Way Video
2	AIS 180B	Uto-Aztecan Languages of San Diego County IB	Online, Computer Assisted, Ywo-Way Video, One-Way Video
3	MATH 53	Prealgebra/Beginning Algebra	Computer Assisted, Online
4	ASL 100	American Sign Language I	Computer Assisted, Television, Online, Two-Way Video
5	ASL 205	American Sign Language III	Computer Assisted, Online, Two-Way Video
6	ASL 206	American Sign Language IV	Computer Assisted, Television, Online, Two-Way Video
7	ASL 210	Discourse Analysis	Computer Assisted, Television, Online, Two-Way Video

F.	Requisites - effe	ective Fall 2020	
	Course	Course Title	Requisite (s)
1	AIS 180B	Uto-Aztecan Languages of San Diego County IB	Prerequisite: AIS 180A
	CFT 112	CNC I - Introduction Design Software and CNC Milling	Corequisite: WPMD 100
	DT 115	Creo II	Prerequisite: DT 114
	ASL 100	American Sign Language I	Corequisite: ASL 100L
	ASL 205	American Sign Language III	Prerequisite: ASL 101L and ASL 101
	ASL 206	American Sign Language IV	Prerequisite: ASL 205 and ASL 205L
	ASL 101	American Sign Language II	Prerequisite: ASL 100, <u>Corequisite: ASL 101L</u>
	ASL 210	Discourse Analysis	Prerequisite: ASL 206
			Corequisite: ASL 210L Recommended Preparation: ASL 110, ASL 115 and ENG 100

G.	Technical Corrections - effective Fall 2020												
	Subj.	Number	Title	Short Title	Impacts	Transfer	Distance	Multi-	Grading	Open	Justification	Requisites	Originator
						Accept.	Education	cultural	Basis	Entry/Open			
1	N ESL	975	Accelerated Written	Accelerated Written	No impacts	No	No	N/A	Pass/No		Due to repeatability and a focus on skills attainment, N	No	Lawrence
			Communication I	Comm I					Pass/Satisfac	: Entry/Open	ESL 975 will increase the access and success of non-		Lawson
									tory	Exit	native adult learners, preparing them for advanced ESL		
									Progress		writing classes. <u>Originally approved 2/5/2020 at 96-</u>		
											102 lecture hours. Should be 96-108 lecture hours.		

Originator

Anita Talone

ting Department. When the Industrial Technology d, IT190 - Manufacturing I Introduction to MasterCAM ining. It is the same class, so DT151 has never been leed to remove it from Drafting since it belongs in the ne.

> Proposal Type New Credit Course New Credit Course Credit Course Reactivation Credit Course Change Credit Course Change Credit Course Change Credit Course Change

#### Proposal Type

New Credit Course New Credit Course Credit Course Change Credit Course Change

	Subj.	Number	Title	Short Title	Impacts	Transfer Accept.	Distance Education	Multi- cultural	Grading Basis	Open Entry/Open Exit	Justification	Requisites	Originator
2	ID	125	Presentation Methods in Interior Design	Presentation Methods	E <u>Impact Report</u>	CSU	N/A	No	Grade/Pass/ No Pass		Change name from Presentation Methods in Interior Design I to Presentation Methods in Interior Design, as we no longer have a part II. This class was eliminated under the new program effective Fall 2019, but feedback from the Program Advisory Committee, faculty, and students, everyone strongly agrees that this class must be part of our program again. Additonally, our Program Outcome states that students should exit our program with a workplace or transfer-ready portfolio. This class is an essential part of a strong portfolio.	<u>ne</u>	Jessica Newman
3	MACH Ħ	120	Precision Measure and Metrology	Precision Measure & Metrology	Impact Report IT 120	CSU	<del>Online</del>	N/A	Grade/Pass/ No Pass	No	The job market for Machinist and CNC Programmers requires this type of knowledge and experience. Palomar would be the only institute in North County to provide this type of education and training. Collectively, Machining and CNC Occupations in San Diego County have a labor market demand of 769 annual job openings. Comparatively, the average occupation in San Diego County has a labor market demand of 277 annual job openings. Only two educational institutions in San Diego County supply 74 awards for these occupations, suggesting that there is a supply gap in the region. Changed title, description updated coding, lecture hours (changed to 1.5), la hours (changed to 4.5), removed DE, other updates not impacting catalog/records. <u>Approve</u> <u>at the 12/4/2019 meetime</u> <u>Course should fall under</u> <u>new MACH discipline</u>	ib : <u>d</u>	Michael Wright
4	MACH Ħ	125	<u>Tooling Concepts</u>	Tooling Concepts	ID 125 Impact Report	CSU	No	No	Graded Only	No	The job market for Machinist and CNC Programmers requires this type of knowledge and experience. Palomar would be the only institute in North County to provide this type of education and training. Collectively, Machining and CNC Occupations in San Diego County have a labor market demand of 769 annual job openings. Comparatively, the average occupation in San Diego County has a labor market demand of 277 annual job openings. Only two educational institutions in San Diego County supply 74 awards for these occupations, suggesting that there is a supply gap in the region. Updated title, coding, changed units to 4, changed lecture hours to updated SLOs, textbooks <i>Approved at 2/5/2020</i> <i>meeting. Course should</i> <i>fall under new MACH</i> <i>discipline</i>		Michael Wright
5	MACH <del>IT</del>	228	<u>Metallurgy and</u> Industrial Materials	Metallurgy / Industria Matl.	IT 228 Impact Report	CSU	No	No	Graded Only	Not Open Entry/Open Exit	The job market for Machinist and CNC Programmers requires this type of knowledge and experience. Palomar would be the only institute in North County to provide this type of education and training. Collectively, Machining and CNC Occupations in San Diego County have a labor market demand of 769 annual job openings. Comparatively, the average occupation in San Diego County has a labor market demand of 277 annual job openings. Only two educational institutions in San Diego County supply 74 awards for these occupations, suggesting that there is a supply gap in the region.	No	Michael Wright