

Actions

February 5, 2020 Curriculum Committee Agenda

The following curriculum changes, pending appropriate approvals, will be effective Fall 2020

A. New Credit Courses

Subj.	Number	Title	Short Title	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Open Exit	Justification	Requisites	Originator
1	FIRE 173	Legal Aspects of Emergency Services	Emergency Services Law	No Impacts	No	Online	N/A	Grade/Pass/No Pass	Not Open Entry/Open Exit	This course meets the requirements of a non-core Fire and Emergency Services Higher Education Initiative (FESHE) class through the National Fire Academy and is based on the recommended curriculum.	No	Ed Sprague
2	SWHS 100	Introduction to Social Work and Human Services	Intro to SWHS	SWHS 100 Impact Report	CSU	Online, Computer Assisted, Two-Way	N/A	Grade/Pass/No Pass	Entry/Open Exit	Creation of course is a core class in the development of the Social Work and Human Services CTE Program at Palomar. This program is intended to add a degree that allows students to transfer and gain higher education in related disciplines.	No	James Fent
3	SWHS 120	Social Work and Human Services Fields of Service	SWHS Fields of Service	SWHS 120 Impact Report	CSU	Online, Computer Assisted, Two-Way	N/A	Grade/Pass/No Pass	Entry/Open Exit	Creation of course is a core class in the development of the Social Work and Human Services CTE Program at Palomar. This program is intended to add a degree that allows students to transfer and gain higher education in related disciplines.	No	James Fent

B. Credit Course Reactivations

Subj.	Number	Title	Short Title	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Open Exit	Justification	Requisites	Originator
1	EME 116	Emergency Medical Technician Refresher Course	EMT Refresher Course		CSU	No	No	Pass/No Pass Only	No	EME 116 was deactivated as a result of consistent low enrollment. This class is mandated by Title 22 and we have been informed by the San Diego Co. EMS that we must begin to offer this class.	Prerequisite: Possess a valid current EMT-B, EMT-II or EMT-P certificate, or have possessed one within the last two years.	Sarah DeSimone

C. New NonCredit Courses

Subj.	Number	Title	Short Title	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Open Exit	Justification	Requisites	Originator
1	N ESL 941	Academic ESL Review	Summer Bridge	No impacts	No	Online	N/A	Pass/No Pass/Satisfactory	Entry/Open Exit	Until recently, summer bridge was run by the TLC and N BASC 900 was used for the ESL summer bridge program. The course is now being offered by the ESL department, but the curriculum in N BASC 900 is generic and doesn't reflect the content we would like to teach our ESL students to prepare for future academic	No	Vickie Mellos
2	N ESL 971	Written Communication I	Written Communication I	No impacts	No	Online	N/A	Progress Pass/No Pass/Satisfactory	Not Open Entry/Open Exit	Due to repeatability and a focus on skills attainment, N ESL 971 will increase the access and success of non-native adult learners, preparing them for advanced ESL writing classes.	No	Lawrence Lawson
3	N ESL 973	Written Communication III	Written Communication III	No impacts	No	Online	N/A	Progress Pass/No Pass/Satisfactory	Not Open Entry/Open Exit	Due to repeatability and a focus on skills attainment, N ESL 973 will increase the access and success of non-native adult learners, preparing them for advanced ESL writing classes.	No	Tracy Fung
4	N ESL 975	Accelerated Written Communication I	Accelerated Written Comm I	No impacts	No	No	N/A	Progress Pass/No Pass/Satisfactory	Not Open Entry/Open Exit	Due to repeatability and a focus on skills attainment, N ESL 975 will increase the access and success of non-native adult learners, preparing them for advanced ESL writing classes.	No	Lawrence Lawson
5	N ESL 976	Accelerated Written Communication II	Accel Written Communication II	No impacts	No	Online	N/A	Progress Pass/No Pass/Satisfactory	Not Open Entry/Open Exit	Due to repeatability and a focus on skills attainment, N ESL 976 will increase the access and success of non-native adult learners, providing a noncredit option for students taking ESL 106.	No	Tracy Fung

D. Noncredit Course Changes

Subj.	Number	Title	Short Title	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Open Exit	Justification	Catalog/Student Records Impacts	Requisites	Originator
1	N ESL 910	English Pronunciation II	English Pronunciation II	N ESL 910	No	Online	N/A	Pass/No Pass/Satisfactory	Not Open Entry/Open Exit	Due to repeatability and a focus on skills attainment, NESL 10 will increase the access and success of non-native adult speakers in employment and community participation.	Coding, updated grading basis, open entry/exit, added DE, textbooks	No	Tracy Fung

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2	N ESL 913	ESL Grammar Skills II	ESL Grammar Skills II	N ESL 913 Impact Report	No	No	N/A	Pass/No Pass/Satisfactory Progress	Not Open Entry/Open Exit	Due to repeatability and a focus on skills attainment, NESL 13 will increase the access and success of non-native adult speakers in developing stronger language accuracy in English.	Updated objectives, outcomes, grading basis, open entry/exit, repeatability	No	Tracy Fung
3	N ESL 920	Academic Speaking and Listening	Academic Speaking/Listening	N ESL 920 Impact Report	No	Online	N/A	Pass/No Pass/Satisfactory Progress	Not Open Entry/Open Exit	Due to repeatability and a focus on skills attainment, NESL 20 will increase the access and success of non-native adult speakers in developing stronger speaking skills in English for career purposes.	Updated coding, added DE, updated outcomes, grading basis, open entry/exit, repeatability and textbooks	No	Tracy Fung
4	N ESL 945	Reading and Writing Essentials I	Reading and Writing Essen. I	None	No	No	N/A	Pass/No Pass/Satisfactory Progress	Not Open Entry/Open Exit	NESL 45 will increase the access and success of non-native English speaking adults in our floor level academic ESL course due to repeatability and a focus on skills attainment.	Updated coding, updated outcomes, grading basis, open entry/exit, repeatability, and textbooks	No	Tracy Fung
5	N ESL 955	Reading and Writing Essentials II	Reading and Writing Essen II	None	No	No	N/A	Pass/No Pass/Satisfactory Progress	Not Open Entry/Open Exit	Due to repeatability and a focus on skills attainment, NESL 955 will increase the access and success of non-native adult learners, preparing them for advanced ESL writing classes.	Updated coding, updated outcomes, grading basis, open entry/exit, repeatability and textbooks	No	Tracy Fung
6	N ESL 982	Computer Skills 1 – Foundational Skills	Computer Skills 1	N ESL 982 Impact Report	No	No	N/A	Pass/No Pass/Satisfactory Progress	May be Open Entry/Open Exit	<p>We would like to update the curriculum for the computer class we offer in the ESL department. Currently, there is only one course (NESL 983 Computer Literacy) that runs for an entire semester. The teachers have found that it is a lot of curriculum to cover in one semester. Instead, we would like to offer three focused 8-week courses:</p> <p>NESL 982 - Computer Skills 1 - Foundational Skills NESL 983 - Computer Skills 2 - Office Applications NESL 984 - Computer Skills 3 - The Digital Age</p> <p>We wanted to created shorter courses so that there are more entry points for students. Also, none of the classes require pre-requisites, so any student can take the classes at any point. The first week of each course will include a review of computer vocabulary and computer basics. In addition, we created the last course to include updated technology.</p>	Updated coding, updated outcomes, grading basis, open entry/exit, repeatability and textbooks	No	Tracy Fung

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7	N ESL 983	Computer Skills 2 – Office Applications	Computer Skills 2	N ESL 983 Impact Report	No	No	N/A	Pass/No Pass/Satisfactory Progress	May be Open Entry/Open Exit	<p>We would like to update the curriculum for the computer class we offer in the ESL department. Currently, there is only one course (NESL 983 Computer Literacy) that runs for an entire semester. The teachers have found that it is a lot of curriculum to cover in one semester. Instead, we would like to offer three focused 8-week courses:</p> <p>NESL 982 - Computer Skills 1 - Foundational Skills NESL 983 - Computer Skills 2 - Office Applications NESL 984 - Computer Skills 3 - The Digital Age</p> <p>We wanted to create shorter courses so that there are more entry points for students. Also, none of the classes require pre-requisites, so any student can take the classes at any point. The first week of each course will include a review of computer vocabulary and computer basics. In addition, we created the last course to include updated technology.</p>	Updated coding, updated outcomes, objectives, grading basis, repeatability and methods of assessment	No	Tracy Fung

E. Credit Course Changes

Subj.	Number	Title	Short Title	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Open Exit	Justification	Catalog/Student Records Impacts	Requisites	Originator
1	BIOL 101L	Introductory Biology: General Biology (Laboratory)	Intro Bio: Gen Bio (Lab)	https://palomar.curriculnet.com/DynamicReports/AllFieldsComparisonReportByEntity?previousEntityId=4566&id=10692&entityType=Course&reportId=43	UC/CSU	No	No	Grade/Pass/No Pass	No	The Biology Department would like to change all introductory level non-majors biology course titles to "Introductory Biology: _____" insert emphasis here. We are hoping this will make it more clear to students and counselors that our courses are not sequenced, they do not need to take Biology 100 before taking the other courses, and to let students know they have multiple options for meeting their GE requirement. We are hoping that it will also minimize articulation problems where the names of some of our introductory courses were similar to major-level courses at their institutions.	Updated title, reflected requisite title updates, SLOs, content, transfer	Yes	Elizabeth A. Pearson
2	BIOL 118L	Introductory Biology: Ecology (Laboratory)	Intro Bio: Ecology (Lab)	None	CSU/UC	No	No	Grade/Pass/No Pass	No	The Biology Department would like to change all introductory level non-majors biology course titles to "Introductory Biology: _____" insert emphasis here. We are hoping this will make it more clear to students and counselors that our courses are not sequenced, they do not need to take Biology 100 before taking the other courses, and to let students know they have multiple options for meeting their GE requirement. We are hoping that it will also minimize articulation problems where the names of some of our introductory courses were similar to major-level courses at their institutions.	Updated title, reflected requisite title updates	No	Elizabeth A. Pearson

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3	BIOL 131L	Introductory Biology: Marine Biology (Laboratory)	Intro Bio: Marine Bio (Lab)	None	UC/CSU	No	No	Grade/Pass/No Pass	No	The Biology Department would like to change all introductory level non-majors biology course titles to "Introductory Biology: _____" insert emphasis here. We are hoping this will make it more clear to students and counselors that our courses are not sequenced, they do not need to take Biology 100 before taking the other courses, and to let students know they have multiple options for meeting their GE requirement. We are hoping that it will also minimize articulation problems where the names of some of our introductory courses were similar to major-level courses at their institutions.	Updated title, coding, reflected requisite title updates, SLOs, content, assignments, textbooks,	Prerequisite: (Completion of, or concurrent enrollment in): BIOL 131	Elizabeth A. Pearson
4	BIOL 141	Introductory Biology: Zoology (Lecture)	Intro Bio: Zoology (Lecture)	None	UC/CSU	No	No	Grade/Pass/No Pass	No	This proposal is to change the course title to Introductory Biology: Zoology Lecture. The Biology Department would like to change all introductory level non-majors biology course titles to "Introductory Biology: _____" insert emphasis here. We are hoping this will make it more clear to students and counselors that our courses are not sequenced, they do not need to take Biology 100 before taking the other courses, and to let students know they have multiple options for meeting their GE requirement. We are hoping that it will also minimize articulation problems where the names of some of our introductory courses were similar to major-level courses at their institutions.	Updated title, SLOs, textbooks	No	Kimberly M. Velazquez
5	CHDV 106	Infant and Toddler Care and Curriculum	Infant and Toddler Curriculum	None	CSU	Online	No	Grade/Pass/No Pass	No	Adjustments to course description, objectives, and content outline to achieve alignment with other courses throughout the state via the Curriculum Alignment Project (CAP).	Updated description, SLOs, objectives, content, methods of assessment, textbooks	No	Jenny Ferrero
6	CHDV 112	Early Intervention and Inclusion	Early Intervention & Inclusion	None	CSU	Online	No	Grade/Pass/No Pass	No	Adjustments to course description, objectives, and content outline to achieve alignment with other courses through the Curriculum Alignment Project (CAP).	Updated description, SLOs, objectives, content	No	Jenny Ferrero
7	CHDV 202	Advanced Practicum in Early Childhood Education: Preschool	Adv Practicum: Preschool	CHDV 202 Impact Report	CSU	Online	No	Grade/Pass/No Pass	Not Open Entry/Open Exit	This course will provide supervised field experience for the student at their choice of location and will be offered online. It is difficult for students to take time off of work in order to complete this course. In addition, the units for this course will be cut in half to 1.5 units. By giving students options, more degrees and certificates will be awarded.	Updated description, changed units to 1.50, lecture to 0.50, objectives, assignments, textbooks	Prerequisite: CHDV 201 Prerequisite: (Completion of, or concurrent enrollment in): CHDV 99, CHDV 104, CHDV 105A, CHDV 120, CHDV 152A, CHDV 142, CHDV 101, CHDV 195, CHDV 182, CHDV 184, CHDV 111	Diane C. Studinka

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8	CHDV 203	Advanced Practicum in Early Childhood Education: Infant/Toddler	Adv Practicum: Infant/Toddler	CHDV 203 Impact Report	CSU	Online	No	Grade/Pass/No Pass	Not Open Entry/Open Exit	This course will provide supervised field experience for the student at their choice of location and will be offered online. It is difficult for students to take time off of work in order to complete this course. In addition, the units for this course will be cut in half to 1.5 units. By giving students options, more degrees and certificates will be awarded.	Updated description, changed units to 1.50, lecture to 0.50, assignments, textbooks	Prerequisite: CHDV 201 Prerequisite: (Completion of, or concurrent enrollment in): CHDV 99, CHDV 103, CHDV 104, CHDV 105B, CHDV 106, CHDV 120, CHDV 142, CHDV 152B, <u>CHDV 182, CHDV 184, CHDV 195, CHDV 101, CHDV 108, CHDV 110, CHDV 125, CHDV 130, CHDV 135, CHDV 140, CHDV</u>	Diane C. Studinka
9	CHDV 204	Advanced Practicum in Early Childhood Education: Inclusive Setting	Adv Practicum: Inclusion	CHDV 204 Impact Report	CSU	Online	No	Grade/Pass/No Pass	Not Open Entry/Open Exit	This course will provide supervised field experience for the student at their choice of location and will be offered online. It is difficult for students to take time off of work in order to complete this course. In addition, the units for this course will be cut in half to 1.5 units. By giving students options, more degrees and certificates will be awarded.	Updated description, changed units to 1.50, lecture to 0.50, methods of instruction, assignments, textbooks,	Prerequisite: CHDV 201 Prerequisite: (Completion of, or concurrent enrollment in): CHDV 99, CHDV 104, CHDV 105C, CHDV 110, CHDV 112, CHDV 120, CHDV 152A, CHDV 152B, CHDV 106, CHDV 142, <u>CHDV 182, CHDV 184, CHDV 195, CHDV 103, CHDV 101, CHDV 102, CHDV 108, CHDV 145, CHDV</u>	Diane C. Studinka
10	CSIT 150	Introduction to SQL	Introduction to SQL	None	CSU	Online	No	Grade/Pass/No Pass	Not Open Entry/Open Exit	Expanding lab to 3 hours and reducing lecture to 2 hours to allow for more actual computer programming work to be done by students who	Changed lecture to 2, lab to 3,	No	Stephen R. Perry
11	CSIT 175	Python Programming	Python Programming	None	CSU/UC	Online	No	Grade/Pass/No Pass	Not Open Entry/Open Exit	Expanding lab to 3 hours and reducing lecture to 2 hours to allow for more actual computer programming work to be done by students who	Changed lecture to 2, lab to 3	No	Stephen R. Perry
12	DNCE 115	Ballet I	Ballet I	None	UC/CSU	No	No	Grade/Pass/No Pass	No	This reflects an attention to Health and Fitness.	Updated description, coding, SLOs, objectives,	No	Margaret M. Faulkner
13	DNCE 149	Afro-Cuban/Brazilian Dance I	Afro-Cuban/Brazilian Dance I	None	UC/CSU	No	No	Grade/Pass/No Pass	No	reflects an attention to health and fitness	Updated description, coding, SLOs, objectives, content	No	Margaret M. Faulkner
14	DNCE 151	Latin Social Dance I	Latin Social Dance I	None	UC/CSU	No	No	Grade/Pass/No Pass	No	reflects an attention to Health and Fitness	Updated description, coding, SLOs, objectives, content, textbook, assignments	No	Margaret M. Faulkner
15	DNCE 153	Capoeira: Afro/Brazilian Martial Arts I	Capoeira:Afro/Braz Mrtl Art I	None	UC/CSU	No	No	Grade/Pass/No Pass	No	reflects an attention to health and fitness	Updated description, SLOs, objectives, content	No	Margaret M. Faulkner
16	DNCE 210	Ballet III	Ballet III	None	UC/CSU	No	No	Grade/Pass/No Pass	No	reflects an attention to Health and Fitness	Updated description, SLOs, objectives, textbook	No	Margaret M. Faulkner

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17	DNCE 283	Musical Theatre Scenes III	Musical Theatre Scenes III	None	CSU	No	No	Grade/Pass/No Pass	No	We are removing pre requisites -- we have discovered we don't need them	Removed DNCE 174 prerequisite, updated	Prerequisite: DNCE 174	Margaret M. Faulkner
18	DT 117	Blueprint Reading and Geometric Dimensioning and Tolerance	Blueprint Reading and GD&T	DT 117 Impact Report	CSU	No	No	Graded Only	No	Blueprint reading is critical to GD&T use and theory, we are changing the Units to 3 to allow enough time to add blueprint reading an concepts. Student need both components in one class so they will be able to read GD+T symbols and understand their application and meaning.	Changed title, updated description, coding, changed units to 3, changed lecture to 1.50 and lab to 4.5, methods of instruction, SLOs, objectives, content, assignments, methods of assessment. textbooks	No	Anita Talone
19	EME 106	Emergency Medical Technician (Lecture)	EMT (Lecture)	None	CSU	No	No	Graded Only	No	Additional mandatory curriculum has been added by the California State EMS office. This requires a need to add additional objective and updates to the course content.	Updated coding, updated CPR prerequisite, added EME 100 prerequisite, methods of instruction, SLOs, objectives, content, assignments, textbooks,	Prerequisite: Current American Heart Association CPR for Health Care Providers and Emergency Medical Response cards or equivalent, must be age 18 by the first day of class. Current American Heart Association CPR for BLS Provider or American Red Cross for the Health Care Provider., EME 100 and must be age 18 by the first day of class. Corequisite (Course required to be taken concurrently): EME 106L	Sarah DeSimone

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20	EME 106L	Emergency Medical Technician Skills (Laboratory)	EMT Basic (Laboratory)	None	CSU	No	No	Pass/No Pass Only	No	Update objectives and include new curriculum mandated by Title 22.	Updated coding, requisites, SLOs, objectives, content, assignments, textbooks	Prerequisite: Current American Heart Association CPR for Health Care Providers CPR and Emergency Medical Response cards or equivalent, must be age 18 on the first day of EME 106. Current American Heart Association CPR for BLS Provider or American Red Cross for the Health Care Provider Certification, <u>must be age 18 on the first day of EME 106.</u> EME 100 Corequisite (Course required to be taken concurrently):	Sarah DeSimone
21	ESL 12	ESL Grammar Skills I	ESL Grammar Skills I	None	No	Online	No	Grade/Pass/No Pass	No	Adding DE.	Updated coding, added DE, updated SLOs, objectives, textbooks	No	Tracy Fung
22	ESL 13	ESL Grammar Skills II	ESL Grammar Skills II	None	No	Online	No	Grade/Pass/No Pass	No	Adding DE.	Updated coding, added DE, updated SLOs, objectives, textbooks	No	Tracy Fung
23	FIRE 131	Introduction to Emergency Management	Intro to Emergency Management	None	CSU	Online, Other (Hybrid)	No	Grade/Pass/No Pass	No	Revise the course title and update the content to more accurately reflect the current course content and where it fits in the educational sequence. Change title from Emergency Preparedness to Introduction to Emergency Management. Update textbook from 5th to 6th edition. Update SLOs. Provide the opportunity for online delivery as supported by the textbook authors and publisher.	Updated title, description, coding, DE, SLOs, objectives, content, assignments, methods of assessment, textbook	No	Ed Sprague
24	FIRE 133	Disaster Mitigation	Disaster Mitigation	None	CSU	Online, Other (Hybrid)	No	Grade/Pass/No Pass	No	Revise course title and update the content to more accurately reflect the current course content and where it fits in the educational sequence. Change title from "Disaster Mitigation" to "Disaster Mitigation and Preparedness". Change textbook. Provide the opportunity for online delivery as supported by the textbook publisher.	Updated description, coding, DE, SLOs, objectives, content, assignments, methods of assessment, textbook	No	Ed Sprague
25	ID 141	Commercial Interior Design	Commercial Interior Design	None	CSU	No	No	Grade/Pass/No Pass	No	Prerequisites added based on feedback from Program Advisory Committee and ID faculty.	Added prerequisites, updated coding, content, textbook	Prerequisite: ID 100, ARCH 105 , ID 125	Jessica Newman

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26	IT 125	Tooling Concepts	Tooling Concepts	ID 125 Impact Report	CSU	No	No	Graded Only	No	The job market for Machinist and CNC Programmers requires this type of knowledge and experience. Palomar would be the only institute in North County to provide this type of education and training. Collectively, Machining and CNC Occupations in San Diego County have a labor market demand of 769 annual job openings. Comparatively, the average occupation in San Diego County has a labor market demand of 277 annual job openings. Only two educational institutions in San Diego County supply 74 awards for these occupations, suggesting that there is a supply gap in the region.	Updated title, coding, changed units to 4, changed lecture hours to 2, updated SLOs, textbooks	No	Michael Wright
27	MATH 100	Exploring Mathematics	Exploring Mathematics	None	UC/CSU	No	No	Grade/Pass/No Pass	No	COR Update	Added prerequisites and corequisites, SLOs, objectives, methods of assessment, textbook	Prerequisite: MATH 60 or MATH 56 or eligibility determined through the math placement process or Corequisite (Course required to be taken concurrently): <u>MATH 1</u>	John Harland

F. Credit Course Deactivations

Course #	Title	Short Title	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Open Exit	Justification	Catalog/Student Records Impacts	Originator	
1	DR 20	Pre-Algebra Support	Pre-Algebra Support		No	No	No	Pass/No Pass Only	No	Course is no longer taught.	Remove	Sherry Goldsmith
2	DR 25	Algebra Support	Algebra Support		No	No	No	Pass/No Pass Only	No	The course is no longer being taught.	Remove	Sherry Goldsmith
3	DT 180	3D Studio Max - Introduction to 3D Modeling and Animation	3D Studio Max-Intro Mod/Anmtn	DT 180 Impact Report	CSU	No	N/A	Grade/Pass/No Pass	No	These three classes are part of the Drafting: Multimedia AS Degree and Certificate Program that we are deactivating. We rarely award this certificate and there is no high wage or job market here in San Diego or Imperial County anymore. The job market has shifted	Remove	Anita Talone
4	DT 182	3D Studio Max-Advanced 3D Modeling and Animation	3D Studio Max-Adv Model/Anmtn	DT 182 Impact Report	CSU	No	N/A	Grade/Pass/No Pass	No	These three classes are part of the Drafting: Multimedia AS Degree and Certificate Program that we are deactivating. We rarely award this certificate and there is no high wage or job market here in San Diego or Imperial County anymore. The job market has shifted	Remove	Anita Talone
5	DT 184	Real Time 3D	Real Time 3D	DT 184 Impact Report	CSU	No	N/A	Grade/Pass/No	No	These three classes are part of the Drafting: Multimedia AS Degree	Remove	Anita Talone

G. Credit Programs - New

Program Title	Disci.	Award	Units	Justification	Originator
1 Social Work and Human Services	AODS	A.A./C.A.	28	This program is being developed to assist the growing need for entry level Human Services workers in our Region. The data shows the demand for these positions greatly outweighs the demand. The intention for this program is to also replace the existing PSS Certificate Program and Degree at Palomar.	James Fent
2 Child Development Associate Teacher	CHDV	C.A.	12.5	As the college, students, and community needs change, our department is ready to meet these changes through a streamlined process of students obtaining degrees and certificates while preparing for the workplace and state licenses and permits.	Laurel Anderson

H. Credit Program Changes

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Program Title				Disci.	Award	Units	Justification			Catalog/Student Records Impacts	Originator	
1		Architectural Drafting		ARCH	A.S./C.A.	18				The industry demand for skilled drafting labor.	Updated SLOs, Mission and Curriculum, Goals and Objectives, removed vocational, added ARCH 295 and ARCH 150, removed ARCH 145, ID 150, ARCH 160, set ARCH 202 to 3 units	Joseph Lucido
2		Child Development: Administration		CHDV	A.S./C.A.	40				The degrees are stack-able. And, other degrees can be completed before this one, but the content in those degrees are combined with content unique to this one.	Changed title, updated units, various course addition and deletions	Laurel Anderson
3		Child Development: Child and Family Services		CHDV	A.S./C.A.	27.5				Our department degrees are stack-able and therefore students can obtain the Child Development Associate Teacher Degree before obtaining this one.	Changed title, updated units, various course addition and deletions	Laurel Anderson
4		Child Development Master Teacher: Infant/Toddler		CHDV	A.S./C.A.	39				The department is realigning the programs to meet college, student and community needs and streamline degree completions.		Laurel Anderson
5		Child Development: School Age Assistant		CHDV	C.A.	15.5				We are making the change to a Certificate of Achievement rather than a Certificate of Proficiency	Changed title, converting to C.A. (formerly C.P.),	Laurel Anderson
6		Child Development Teacher		CHDV	A.S./C.A.	28				Realigning our programs. This program incorporates the Child Development Associate Teacher Certificate.	Changed title, updated units, various course addition and deletions	Laurel Anderson
7		Dance: Emphasis in Euro-Western Dance		DNCE	A.A./C.A.	22-25.50				Responding to class cuts by scheduling team and continuing to strive for efficiency and more completers.	Updated SLOs, updated units, various course addition and deletions	Margaret M. Faulkner
8		Dance: Emphasis in General Dance		DNCE	A.A./C.A.	24.50-28.50				We are responding to the class cuts by the enrollment team and we are responding to the Districts desire for efficiency and completions.	Updated SLOs, updated units, various course addition and deletions	Margaret M. Faulkner
9		Dance: Emphasis in World Dance		DNCE	A.A./C.A.	21.50-26.50				Responding to course cuts by scheduling team and working toward greater efficiency and completers.	Updated SLOs, updated units, various course addition and deletions	Margaret M. Faulkner

I. Technical Corrections

Course #	Title	Short Title	Subj.	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Open Exit	Justification	Catalog/Student Records Impacts	Requisites	Originator
1	ID 125	Presentat ion Methods in Interior Design	Presentation Methods	ID	Impact Report	CSU	N/A	No	Grade/Pass/ No Pass	No	Change name from Presentation Methods in Interior Design I to Presentation Methods in Interior Design, as we no longer have a part II. This class was eliminated under the new program effective Fall 2019, but feedback from the Program Advisory Committee, faculty, and students, everyone strongly agrees that this class must be part of our program again. Additionally, our Program Outcome states that students should exit our program with a workplace or transfer-ready portfolio. This class is an essential part of a strong portfolio.	Updated title, coding, other course updates not affecting catalog. <u><i>This course was approved at the 11/20/2019 meeting at 3 hours of lecture and 3 hours of lab. The course should have been 2 hours lecture and 3 hours lab or a total of 3 units (unit value does not change).</i></u>	Jessica Newman
2	N ESL 995	English as a Second Language Support Course	ESL Support Course	N ESL	N/A	N/A	N/A	Pass/No Pass/Satisfactory Progress	No	Due to a META glitch for noncredit courses, this course was approved as 1-4 hours lecture per semester instead of 1-4 hours lecture per week for a total of 16-72 hours per semester.	Correct hours to total per semester (16-72 hours of lecture).		Tracy Fung

Actions

February 5, 2020 Curriculum Committee Agenda

The following curriculum changes, pending appropriate approvals, will be effective Fall 2020

Subj.	Number	Title	Short Title	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Open Exit	Justification	Requisites	Originator
J. Credit Course Deactivations												
Course #	Title	Short Title	Subj.	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Open Exit	Justification	Catalog/Student Records Impacts	Originator
1	DT 180	3D Studio Max - Introductory 3D Modeling and Animation	DT	DT 180 Impact Report	CSU	N/A	N/A	Grade/Pass/No Pass	No	These three classes are part of the Drafting: Multimedia AS Degree and Certificate Program that we are deactivating. We rarely award this certificate and there is no high wage or job market here in San Diego or Imperial County anymore. The job market has shifted north. Orange County Community Colleges have instructors with Hollywood connections and have really great programs for animation and gaming. There are several private colleges also teaching these classes here in San Diego County. Additionally, there is no longer an instructor to teach them.	Remove	Anita Talone
2	DT 182	3D Studio Max-Advanced 3D Modeling and Animation	DT	DT 182 Impact Report	CSU	N/A	N/A	Grade/Pass/No Pass	No	These three classes are part of the Drafting: Multimedia AS Degree and Certificate Program that we are deactivating. We rarely award this certificate and there is no high wage or job market here in San Diego or Imperial County anymore. The job market has shifted north. Orange County Community Colleges have instructors with Hollywood connections and have really great programs for animation and gaming. There are several private colleges also teaching these classes here in San Diego County. Additionally, there is no longer an instructor to teach them.	Remove	Anita Talone
3	DT 184	Real Time 3D Technical/Animation	DT	DT 184 Impact Report	CSU	N/A	N/A	Grade/Pass/No Pass	No	These three classes are part of the Drafting: Multimedia AS Degree and Certificate Program that we are deactivating. We rarely award this certificate and there is no high wage or job market here in San Diego or Imperial County anymore. The job market has shifted north. Orange County Community Colleges have instructors with Hollywood connections and have really great programs for animation and gaming. There are several private colleges also teaching these classes here in San Diego County. Additionally, there is no longer an instructor to teach them.	Remove	Anita Talone

K. Distance Education

Course #	Distance Ed Delivery Methods	Proposal Type
1 FIRE 173	Legal Aspects of Emergency Services <u>Online</u>	Credit Course New
4 SWHS 100	Introduction to Social Work and Human Services <u>Online, Computer Assisted, Two-Way Video</u>	Credit Course New
5 SWHS 120	Social Work and Human Services Fields of Service <u>Online, Computer Assisted, Two-Way Video</u>	Credit Course New
6 N ESL 941	Academic ESL Review <u>Online</u>	New Noncredit Course
7 N ESL 971	Written Communication I <u>Online</u>	New Noncredit Course
8 N ESL 973	Written Communication III <u>Online</u>	New Noncredit Course
9 N ESL 976	Accelerated Written Communication II <u>Online</u>	New Noncredit Course
10 N ESL 910	English Pronunciation II <u>Online</u>	Noncredit Course Change
11 N ESL 920	Academic Speaking and Listening <u>Online</u>	Noncredit Course Change
12 CHDV 106	Infant and Toddler Care and Curriculum <u>Online</u>	Credit Course Change
13 CHDV 112	Early Intervention and Inclusion <u>Online</u>	Credit Course Change
14 CHDV 202	Advanced Practicum in Early Childhood Education: Preschool <u>Online</u>	Credit Course Change
15 CHDV 203	Advanced Practicum in Early Childhood Education: Infant/Toddler <u>Online</u>	Credit Course Change
16 CHDV 204	Advanced Practicum in Early Childhood Education: Inclusive Setting <u>Online</u>	Credit Course Change
17 CSIT 150	Introduction to SQL <u>Online</u>	Credit Course Change
18 CSIT 175	Python Programming <u>Online</u>	Credit Course Change
19 FIRE 131	Introduction to Emergency Management <u>Online, Other (Hybrid)</u>	Credit Course Change
20 FIRE 133	Disaster Mitigation <u>Online, Other (Hybrid)</u>	Credit Course Change

Actions

February 5, 2020 Curriculum Committee Agenda

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Subj.	Number	Title	Short Title	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Open Exit	Justification	Requisites	Originator
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L. Requisites

Course #	Title	Requisite (s)	Proposal Type
1 EME 116	Emergency Medical Technician Refresher Course	Prerequisite: Possess a valid current EMT-B, EMT-II or EMT-P certificate, or have possessed one within the last two years.	New Credit Course
2 BIOL 131L	Introductory Biology: Marine Biology (Laboratory)	Prerequisite: (Completion of, or concurrent enrollment in): BIOL 131	Credit Course Change
3 CHDV 202	Advanced Practicum in Early Childhood Education: Preschool	Prerequisite: CHDV 201	Credit Course Change
4 CHDV 203	Advanced Practicum in Early Childhood Education: Infant/Toddler	Prerequisite: (Completion of, or concurrent enrollment in): CHDV 99, CHDV 104, CHDV 105A, CHDV 120, CHDV 152A, CHDV 142, CHDV 101, CHDV 195, CHDV 182, CHDV 184, CHDV 145 Prerequisite: CHDV 201	Credit Course Change
5 CHDV 204	Advanced Practicum in Early Childhood Education: Inclusive Setting	Prerequisite: (Completion of, or concurrent enrollment in): CHDV 99, CHDV 103, CHDV 104, CHDV 105B, CHDV 106, CHDV 120, CHDV 142, CHDV 152B, CHDV 182, CHDV 184, CHDV 195, CHDV 101, CHDV 108, CHDV 110, CHDV 125, CHDV 130, CHDV 135, CHDV 140, CHDV 144, CHDV 145 Prerequisite: CHDV 201	Credit Course Change
6 DNCE 283	Musical Theatre Scenes III	Prerequisite: DNCE 174	Credit Course Change
7 EME 106	Emergency Medical Technician (Lecture)	Prerequisite: Current American Heart Association CPR for Health Care Providers and Emergency Medical Response cards or equivalent, must be age 18 by the first day of class. Current American Heart Association CPR for BLS Provider or American Red Cross for the Health Care Provider., EME 100 and must be age 18 by the first day of class.	Credit Course Change
8 ID 141	Commercial Interior Design	Corequisite (Course required to be taken concurrently): EME 106L	Credit Course Change
9 MATH 100	Exploring Mathematics	Prerequisite: ID 100, ARCH 105, ID 125 Prerequisite: MATH 60 or MATH 56 or eligibility determined through the math placement process or Corequisite (Course required to be taken concurrently): MATH 1	Credit Course Change