

**Palomar College**  
**Curriculum Committee Agenda**  
Wednesday, October 2, 2019  
Room H-306, 3:00 pm

- I. **Call to Order**
- II. **Announcements**
  - A. **Room Change**
  - B. **Timeline**
  - C. **Curriculum Drop-Ins**
    1. October 3, 2019 – 3:00 – 5:00 pm
    2. October 11, 2019 – 10:00 am – noon
    3. October 22, 2019 – 2:00 pm – 4:00 pm (Programs)
- III. **ACTION - The following curriculum changes, pending appropriate approvals, will be effective Fall 2020:**
  - A. **Credit Programs - New**
    1. **Program Title:** [Political Science](#)  
**Discipline:** Political Science (POSC)  
**Award Type:** Associate in Arts for Transfer (AA-T)  
**Justification:** A political science transfer ADT will help enhance students understanding of global citizens living responsibly and partaking in and understanding both our own democracy, as well as the political system of other countries in the world, as well as understanding the national and global dynamics of America's place in the world. A political science ADT will enhance students' understanding and appreciation of diversity through learning and appreciating a diverse array of different political ideas and outlooks toward the role of govt. and use of political power in both a democracy and other systems of govt. It will give them student perspectives of the clashes between the values of liberty and equality and liberty and order. The AAT in political science supports transfer readiness.  
*Peter Bowman*
  - B. **Noncredit Programs – New**
    1. **Program Title:** [Grammar Skills for ESL](#)  
**Discipline:** English as a Second Language (N ESL)  
**Award Type:** Certificate of Completion (Noncredit-Hours only; no units)  
**Justification:** We currently offer 3 courses that help ESL students to develop their grammar skills for academic writing. These three N ESL courses, when sequenced as a program, will equip non-native speakers with the English grammar skills needed to succeed in college writing courses as well as in career, associate, or transfer-degree programs.  
*Tracy Fung*
  - C. **Credit Courses - New**
    1. **Course Number and Title:** [CHDV 182 ECE Curriculum Experiences: Art, Music and Movement](#)  
**Short Title:** ECE Curric: Art, Music, Move  
**Subject:** Child Development (CHDV)  
**Transfer Acceptability:** UC/CSU Transfer Course  
**Distance Learning Offerings:** Online  
**Grading Basis:** Grade/Pass/No Pass  
**Justification:** In order for our students to complete their degrees and permits in a timely manner while obtaining the information necessary to teach the variety of curriculum topics, the department has decided to combine the four existing curriculum courses into two. In this case, the CHDV 125 and CHDV 135 are combined into our new CHDV 182. Additionally, we will be able to offer all of our necessary curriculum content each semester through this modification.  
*Laurel Anderson*
    2. **Course Number and Title:** [CHDV 184 ECE Curriculum Experiences: Language, Literacy, Math and Science](#)

**Short Title:** ECE Curric: Lang/Lit/Math/Sci  
**Subject:** Child Development (CHDV)  
**Transfer Acceptability:** UC/CSU Transfer Course  
**Distance Learning Offerings:** Online  
**Grading Basis:** Grade/Pass/No Pass

**Justification:** In order for our students to complete their degrees and permits in a timely manner while obtaining the information necessary to teach the variety of curriculum topics, the department has decided to combine the four existing curriculum courses into two. In this case, the CHDV 130 and 140 are combined into our new CHDV 184. Additionally, we will be able to offer all of our necessary curriculum content each semester through this modification.

*Laurel Anderson*

3. **Course Number and Title:** [ESL 95 English as a Second Language Support](#)

**Short Title:** ESL 95  
**Subject:** English as a Second Language (ESL)  
**Distance Learning Offerings:** Computer Assisted Instruction, Two-Way Video conferencing  
**Grading Basis:** Pass/No Pass Only

**Justification:** We currently have a noncredit version of this course, but a credit option would make this course available to more students, including international students or those who need more credits. We can also make this a mirrored course, thus limiting the number of CORs to continuously modify.

*Tina-Marie Parker*

D. **Course Change**

1. **Course Number and Title:** [CHDV 115 Child, Family, and Community](#)

**Short Title:** Child, Family, and Community  
**Subject:** Child Development (CHDV)  
**Transfer Acceptability:** CSU Transfer Course, UC/CSU Transfer Course  
**Distance Learning Offerings:** Online  
**Grading Basis:** Grade/Pass/No Pass  
**Catalog Impacts:** None  
**Student Records Impacts:** Updated coding  
**Other Updates:** General course updates not affecting catalog.

*Laurel Anderson*

2. **Course Number and Title:** [CHDV 145 Understanding Childhood Stress and Trauma](#)

**Short Title:** Understand Child Stress/Trauma  
**Subject:** Child Development (CHDV)  
**Impacts:** Course is included in a number of programs and courses (as prerequisites) which need to be proposed and updated. Click [here](#) for impact report.  
**Transfer Acceptability:** CSU Transfer Course, UC/CSU Transfer Course  
**Distance Learning Offerings:** Online  
**Grading Basis:** Grade/Pass/No Pass  
**Catalog Impacts:** Title and Course description  
**Student Records Impacts:** Title and Course description, updated coding  
**Other Updates:** General course updates not affecting catalog

*Laurel Anderson*

3. **Course Number and Title:** [CHDV 172 Teaching in a Diverse Society](#)

**Short Title:** Teaching in a Diverse Society  
**Subject:** Child Development (CHDV)  
**Transfer Acceptability:** CSU Transfer Course, UC/CSU Transfer Course  
**Distance Learning Offerings:** Online  
**Grading Basis:** Grade/Pass/No Pass  
**Catalog Impacts:** None  
**Student Records Impacts:** Updated coding

**Other Updates:** General course updates not affecting catalog  
*Laurel Anderson*

4. **Course Number and Title:** [GERM 225 German Reading and Conversation](#)  
**Short Title:** German Reading/Conversation  
**Subject:** German (GERM)  
**Prerequisite:** GERM 102 or three years of high school German  
**Transfer Acceptability:** UC/CSU Transfer Course  
**Distance Learning Offerings:** Online  
**Grading Basis:** Grade/Pass/No Pass  
**Catalog Impacts:** Added three year high school German requisite option  
**Student Records Impacts:** Updated coding  
**Other Updates:** General course updates not affecting catalog  
*Beatrice Manneh*
5. **Course Number and Title:** [ITAL 225 Italian Reading and Conversation](#)  
**Short Title:** Italian Reading/Conversati  
**Subject:** Italian (ITAL)  
**Prerequisite:** ITAL 102 or three years of high school Italian  
**Transfer Acceptability:** UC/CSU Transfer Course  
**Distance Learning Offerings:** Online  
**Grading Basis:** Grade/Pass/No Pass  
**Catalog Impacts:** Added three year high school Italian requisite option  
**Student Records Impacts:** Updated coding  
**Other Updates:** General course updates not affecting catalog.  
*Scott Nelson*
6. **Course Number and Title:** [JOUR 101 Multimedia Writing and Reporting](#)  
**Short Title:** Multimedia Writing/Reporting  
**Subject:** Journalism (JOUR)  
**Transfer Acceptability:** UC/CSU Transfer Course  
**Distance Learning Offerings:** Online  
**Grading Basis:** Grade/Pass/No Pass  
**Catalog Impacts:** Added UC transferability  
**Student Records Impacts:** Updated coding, added UC transferability.  
**Other Updates:** General course updates not affecting catalog.  
*Erin Hiro*
7. **Course Number and Title:** [PSYC 205 Statistics for the Behavioral Sciences](#)  
**Short Title:** Statistics/Behavioral Sciences  
**Subject:** Psychology (PSYC)  
**Prerequisite:** MATH 54 or MATH 56 or MATH 60 or eligibility determined through the math placement process  
**Transfer Acceptability:** UC/CSU Transfer Course  
**Distance Learning Offerings:** Online  
**Grading Basis:** Grade/Pass/No Pass  
**Catalog Impacts:** Added MATH 54 as requisite option  
**Student Records Impacts:** Added MATH 54 as requisite option, updated coding  
*Fred Rose*

IV. **DISCUSSION**

- A. **Health and Fitness GE Requirement/Nelson**
- B. **Goals/Nelson**
- C. **GE Subcommittee/Nelson**
- D. **Cross-listed Classes/Nelson**
- E. **Distance Education/Nelson**

- V. **INFORMATION**
  - A. META Majors
- VI. **REPORTS**
  - A. Accreditation/*Kahn*
  - B. Articulation/*Mudgett*
  - C. Credit for Prior Learning Workgroup/*Rose & Mudgett*
  - D. Learning Outcomes/*Farrell*
  - E. Noncredit/*Sebring*
- VII. **FUTURE ITEMS FOR DISCUSSION** - Electronic Requisite Enforcement, Periodic Curriculum Review, Curriculum Handbook, Certificates of Proficiency to Certificates of Achievement, MIS Project Data Elements, Courses not Offered, Combining of Classes (Sections)
- VIII. **NEXT MEETING** – October 16, 2019, 3:00 pm, Room H-306