

- Collect Related and Supplemental Instruction (RSI) funding if the [Division of Apprenticeship Standards](#) (DAS) has also formally approved a proposed apprenticeship program.

C. Development Criteria

Five criteria are used by the Chancellor's Office to approve credit programs and noncredit programs and courses that are subject to Chancellor's Office review. They were derived from statute, regulation, intersegmental agreements, guidelines provided by transfer institutions and industry, recommendations of accrediting institutions, and the standards of good practice established in the field of curriculum design.

These criteria have been endorsed by the community college system as an integral part of the best practice for curriculum development.

The five criteria are as follows:

- Appropriateness to Mission
- Need
- Curriculum Standards
- Adequate Resources
- Compliance

Full explanations of these criteria are provided in Part 1, Section 1 of this Handbook.

D. Open Courses

Title 5, section 51006, requires colleges to publish a statement in the official catalog and schedule of classes that all course sections or classes for which state aid is awarded are open to enrollment and participation by any person admitted to the college. The college may only restrict enrollment in a noncredit course when the restriction is specifically required by statute or legislation. This section also allows colleges to require that students meet advisories that have been established pursuant to title 5, section 55003. Situations where enrollment limitation may be allowed are discussed more specifically in title 5, section 58106. These sections allow the college to restrict students from enrolling in a course when:

- Health and safety considerations, facility limitations, faculty availability, funding limitations, or other constraints have been imposed by statutes, regulations, or contracts.

The college can limit enrollment only through one or more of the following approaches: