2026
Career Education
Grant Application Training

Nichol Roe, Dean, Career Technical & Extended Education

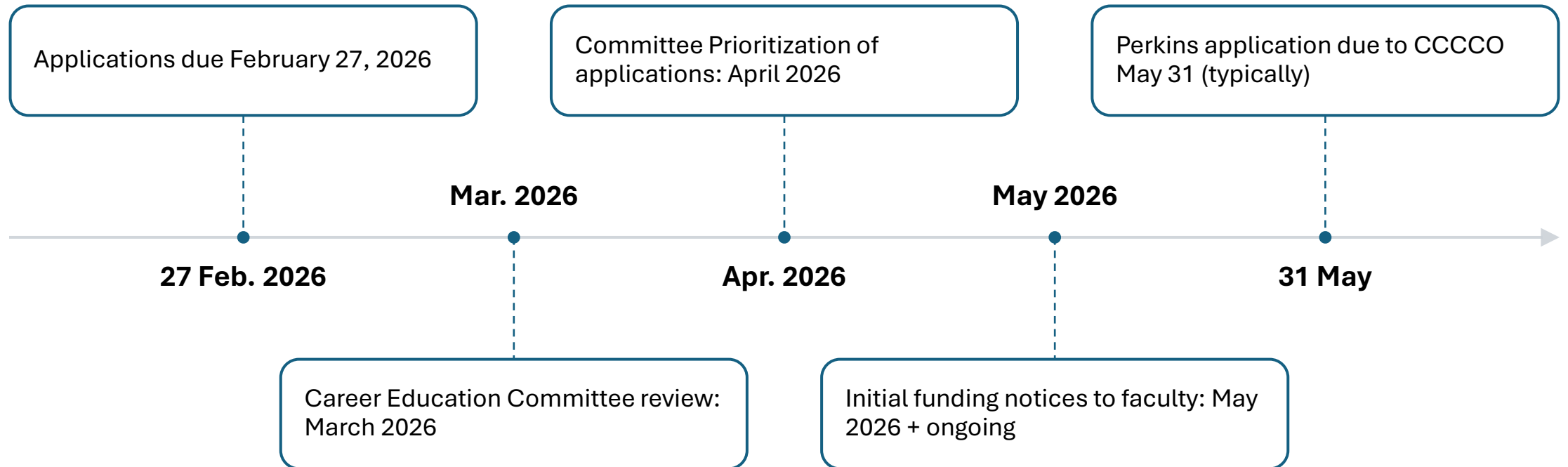Alexis Knapek, Sr. Grants Administrative Specialist

Agenda

- SWP and Perkins overview
- Timeline: application deadline + expected funding timeline
  - Due Feb. 27th
- Prioritization scoring criteria
- Website overview - grant application guide
- Application walk through
- Submission Checklist
- Q & A

Strong Workforce (SWP) and Perkins Overview

- Strong Workforce (State funding) & Perkins (Federal funding) - Supports CTE programs by aligning curriculum with regional labor market needs and high-demand industries, funding activities such as curriculum development, equipment and technology, faculty support, work-based learning, and student services, while emphasizing student outcomes including completion, employment, and wage gains.

- Budget availability for faculty applications for FY27
  - SWP (R10): +/- $400,000
  - Perkins: around $700,000 (won't know actual amount until May)

Timeline

Applications due February 27, 2026

Committee Prioritization of applications: April 2026

Perkins application due to CCCCO May 31 (typically)

Mar. 2026

May 2026

27 Feb. 2026

Apr. 2026

31 May

Career Education Committee review: March 2026

Initial funding notices to faculty: May 2026 + ongoing

Prioritization Scoring Criteria

Career Education Committee will review applications in March 2026 and prioritize based on the following:

- **Contextual Clarity –** Clearly explains the proposed plan within the broader context of the program, institution, and industry/community.

- **Needs Assessment –** Identifies and addresses the relevant needs of the program/department, including potential challenges to the proposed solution (e.g., supply chain issues).

- **Objective Support –** Describes how the objectives (e.g., equipment purchases, consultant hiring, professional development) will advance the plan or program.

- **Alignment with Regional Priorities –** Shows how activities and objectives align with regional sectors and priorities.

- **Student Success Impact –** Details how objectives will improve one or more student success metrics.

- **Target Group Identification –** Clearly identifies the target groups and outlines how they will be supported.

- **Documentation of Need –** Provides documentation that justifies the investment (e.g., LMI report, Advisory Committee notes, employer support letters).

[CTE Grant Application Guide Website](#)

Application Walk Through

of a good application

Submission Checklist

❑ Application

❑ Budget Worksheet – must meet with Grants Team

❑ Quotes

❑ LMI

❑ Current Advisory Committee Minutes

❑ Documentation of IS/Facilities consultation (if required)

All submissions need to be emailed to cteegrants@palomar.edu

Contact Us

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