Child Development (CHDV) Perkins Advisory Committee Meeting Minutes
3.15.22
4:30pm via Zoom

Attendees:

- Laurel Anderson, CHDV Professor Palomar College
- Jenny Fererro, CHDV Professor Palomar College
- Gina Wilson, CHDV Associate Professor Palomar College
- Tamara Holthaus, Palomar College ECELS Coordinator
- Jamie Cabrera, Escondido Community Child Development Center Program Director
- Ashley Pfohl, Community Action Partnership of San Luis Obsipo (CAPSLO)
- Klara Pakozdi, Escondido Community Child Development Center Executive Director
- Laurie Han, YMCA Childcare Resource Services
- Heather Eltringham, MAAC HeadStart CDP
- Diane Studinka, Interim Dean of SBS Palomar College

Introductions and sharing of struggles during COVID- common themes were difficulties in staffing, lack of qualified applicants for hiring, managing increases in workload due to protocols, etc.

Laurel shared the purposes and functions of the Perkins Advisory Committee. The advisory committee can assist in answering questions about students' preparation for the job market and what the industry needs. The committee can offer services such as program developments/improvements and assisting in public relations and marketing for the program.

Laurel briefly shared information about Palomar's Child Development Department's new programs and courses. Laurel requested feedback/questions on our certificates and degrees and whether they are preparing students for workforce- no feedback was offered.

Jenny provided brief updates on permit, Child Development Training Consortium, Mentor Program.

Perkins Funds- we did not apply this spring due to the additional funds we received in Fall through Perkins and Strong Workforce. In the fall, we received funding for our part-time faculty to attend workshops and a stipend for their time to prepare a professional development workshop for our department and our students. Additionally, we receive funding for promotional items for rebranding our department–as we are now the Child Development and Education Department.

Laurel and Jenny briefly discussed the new partnerships our department has with community stateholders- Vista Unified School District, MAAC, Transitions- Vista jail

These questions were posed to the advisory committee members: Are students assimilating to the workplace? Are Palomar students coming to you prepared?

- MAAC- Palomar students are receiving quality instruction. 200 teaching staff, many have come through Palomar. Repeated feedback from employees who were Palomar students- Palomar courses don't cover CLASS, which is a problem since it's such a big part of QRIS
    - We are not allowed to certify/train in CLASS because it is a proprietary tool, but we do discuss it in classes. Can do a better job of integrating into courses so students are familiar with the tool.
- Laurie Han- Biggest struggle in CLASS is concept development, quality of feedback, language modeling (Instructional Support Domain)- staff are focusing on direct instruction, rote memorization over quality interactions. That section of CLASS is hardest for staff- scores drop drastically. Effective teacher facilitation of activities. CLASS supported interactions could be highlighted in our courses. Requires practice.
- Bottom line- we need to be more familiar with CLASS and help make sure our students are familiar
- ECELS employees who are Palomar students give positive feedback on courses and professors.

Students are burned out in the workplace due partially to understaffing.

Diane Studinka, Interim Dean for the Social and Behavioral Sciences promoted fast track 2 classes.

Gina Wilson shared information about the department website, social media, and the Future Educators events, Handshake job posting app, request for Service Learning opportunities.

The meeting adjourned at 5:30 p.m.